

### **Learning Resource Center – Writing Center**

### What are Evidence Charts?

Evidence charts help students track their thoughts on the text AS they are reading it. By charting information provided by the text and then analyzing or providing some short interpretation of the reading, students are more likely to engage with the text and are more successful readers. We will review how to complete an evidence chart, but look at the provided samples to help you understand the two aspects of using an evidence chart.

I read/I discovered/I found out INCLUDE PAGE NUMBERS	I felt/I questioned/I wondered/I linked MAKE MEANING

As you can see, on the left side the student captures a particular passage and/or section of the text that stands out. On the right hand side, the student would then respond in 2-3 sentences with his or her own view about the passage.

Here is a sample...

I read/I discovered/I found out INCLUDE PAGE NUMBERS	I felt/I questioned/I wondered/I linked MAKE MEANING
p. 10 He hated his family because he knew that they were suffering and that he was powerless to help them.	Bigger hates his family because they point out his weakness. I think this shows that he has a negative way of relating to people. He blames others than drawing strength from his hardships.
p. 12 As he ate he felt they were thinking of the job that he was to get that evening and it made him angry, he felt that they had tricked him into a cheap surrender.	He knows that his family is thinking about his opportunity and he resents that. He doesn't see the job as an opportunity, but as more of a surrender.



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#### **EVIDENCE CHART**

I read/I discovered/I found out	I felt/I questioned/I wondered/I linked
INCLUDE PAGE NUMBERS	MAKE MEANING



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