

Mt. San Jacinto College - Integrated Plan

Description

COLLEGE: Mt. San Jacinto College

READ DEADLINES AND IMPORTANT INFORMATION: Yes

UPLOADED SIGNATURE PAGE: MSJC Integrated Plan Signature Sheet.pdf (date: Jan 31 2018 4:33 PM)

EXECUTIVE SUMMARY:

https://www.msjc.edu/InstitutionalPlanningandEffectiveness/Documents/Planning_Documents/Executive%20Summary%20Integrated%20P

Project Contacts

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Previous Efforts

Assess Previous Effort 1a

GOAL #1: Increase student completion of basic skills courses by decreasing exit points and increasing alternative pathways

PROGRESS #1: Multiple Measures (English) Scaled Program Acceleration (English) Co-Requisite ENG 94 to ENG 101 Pilot Math 60 Pre-Statistics Pathway Pilot Supplemental Instruction Training Program LRC/Tutor Training Program Curriculum Alignment through High School Partners

GOAL #2: Increase first-time student persistence to the next academic term/year

PROGRESS #2: Development of implementation plan for First Year Experience Increased college readiness for incoming students through college to career transition program, dual enrollment, and curriculum alignment efforts District-Wide Basic Skills Counselor College and Career Transition Counseling

GOAL #3: Determine whether barriers to access exist and remove those barriers for target populations

PROGRESS #3: Professional Development Acceleration/Community of Practice Training Multiple Measures (English) Math 60 Pre-Statistics Pathway Pilot

GOAL #4: Increase student degree and/or certificate attainment

PROGRESS #4: Increased amount of students with abbreviated and comprehensive education plans for completion.

GOAL #5: Increase transfer readiness to four-year colleges/universities

PROGRESS #5: Provided Transfer Workshops and Events Provided College Transfer Tours Data from Workshops Demonstrate Increased awareness, application process, GPA and Unit Requirements, and increase in student education plans

GOAL #6: Increase student retention each semester/term

PROGRESS #6: Provided Transfer Workshops and Events Expansion of best practice student learning support programs (supplemental instruction, peer mentoring, pre-assessment tutoring and support, etc.) increasing course completion and retention for impacted students

GOAL #7: Reduce the time to completion of student educational goals through the development of clear and educationally coherent program maps (specific course sequences, progress milestones, and program learning outcomes)

PROGRESS #7: Multiple Measures (English) Math 60 Pre-Statistics Pathway Pilot

GOAL #8: Enhance early connections (alert) communication between students, counselors, faculty, and student support services

PROGRESS #8: Increased professional development opportunities for administrators, faculty, and staff that focused on prevalent institutional equity and student success issues

GOAL #9: Expand acceleration into Math and other relevant academic programs Improve access and success for MSJC's students in the areas of English skill development, pre-collegiate Math and English as a Second Language (ESL)

PROGRESS #9: Multiple Measures (English) Scaled Program Acceleration (English) Co-Requisite ENG 94 to ENG 101 Pilot Math 60 Pre-Statistics Pathway Pilot

GOAL #10: Reduce disproportionate impacts and close the achievement gap

PROGRESS #10: Increased professional development opportunities through an institutional partnership with Center for Organizational Responsibility and Advancement (CORA) o Teaching Men of Color in the Community College o Supporting men of Color in the Community College Improved availability, access and analysis of data related to student equity and disproportionate impact and student success Multiple Measures (English)

Assess Previous Effort 1b

GOAL: • Institutional commitment and support • Dedicated faculty champions and participatory workgroups (committees) • Access to reliable, current, and meaningful research and data • Use of data to make improvements, eliminate barriers, and positively impact student learning, achievement, and outcomes • Strong evaluative processes to ensure effectiveness and appropriate use of resources • Willingness to leverage resources to achieve student success and achievement goals • Student-centered mindset • Integration with Strategic Plan Priorities and Goals • Strong k-12 partnerships • Positive collaboration between instructional and student services divisions • Faculty innovation that promotes the development of new ideas for continuous quality improvement • Regular and consistent professional development and training opportunities

Assess Previous Effort 1c

GOAL: The number of first-time students persisting to the next academic term/year will increase

SSSP ACTIVITIES THAT SERVE THE GOAL: Provide student education plans (SEP) to all entering students Provide orientation, assessment for placement preparation, and counseling to all first-time students Modify institutional assessment practices to include the Implementation of multiple measures for English Provide follow-up services to at-risk students

STUDENT EQUITY ACTIVITIES THAT SERVE THE GOAL: Provide comprehensive first year experience program requiring first-year cohorts to complete math/English/guidance courses Provide professional development learning workshops for faculty/staff focused on cultural competencies and student success strategies Increase student learning support (SI and student mentors)

BSI ACTIVITIES THAT SERVE THE GOAL: Pilot English Acceleration model and Math 94 Modify institutional assessment practices to include the Implementation of multiple measures for English Implement Pilot one-level below Math 60 Pre-statistics pilot Implement curriculum alignment programs with local high schools Embedded counseling

Share A Success

GOAL: • First Year Experience Mt. San Jacinto College successfully developed, designed and implemented a first year experience academic program whereby nearly 400 students were enrolled in an academic cohort in fall 2016. The First Year Experience Academic cohort shell included 12 FYE cohort courses that included Mathematics, English and guidance courses; student engagement and development activities, workshops and lectures; linkages to supplemental instruction, the learning resource center, tutoring, student support services, in-class advising, counseling, and the development of comprehensive student education plans. Preliminary data shows that persistence term to term, course completion, and reduction of withdrawal rates for the student cohort are higher than students not served through the cohort. Additionally, nearly 80% of the entire First Year Experience cohort received a comprehensive student education plan thereby improving a student's ability to be informed and knowledgeable about the courses that are necessary to complete their intended educational goal and reduce time to degree completion. The First Year Experience program successfully created an academic pathway that empowers students and positively impacts student access and success as outlined in the college's mission statement.

Future Goals

Integrated Goal #1

GOAL: Increase first-time student persistence to the next academic year/term

GOAL AREA: Access, ESL / Basic Skills

SSSP ACTIVITIES THAT SERVE THE GOAL: Offer educational planning workshops and online student access to the educational planning tools as well as student success pathways

STUDENT EQUITY ACTIVITIES THAT SERVE THE GOAL: First Year Experience Program Provide guest speakers for students to inspire, motivate, and inform

BSI ACTIVITIES THAT SERVE THE GOAL: Research & Implement Multiple Measures for Math placement Develop Accelerated ESL Curriculum in credit and non-credit

Integrated Goal #2

GOAL: Increase first-time course retention each semester/ term

GOAL AREA: Retention, ESL / Basic Skills, Degree & Certificate Completion

SSSP ACTIVITIES THAT SERVE THE GOAL: Create a retention and Early Connect Advisory Committee to collect student success resources, develop targeted communications and workshops

STUDENT EQUITY ACTIVITIES THAT SERVE THE GOAL: Create a sense of community Provide student mentors Provide study and learning skills support

BSI ACTIVITIES THAT SERVE THE GOAL: Scale English 94 Co-requisite Expand BSI Counselor services across the district Expand math tutoring/SI services across the district

Integrated Goal #3

GOAL: Increase student completion of basic skills courses by decreasing exit points and increasing alternative pathways

GOAL AREA: Access, Retention, Degree & Certificate Completion

SSSP ACTIVITIES THAT SERVE THE GOAL: Provide in-class advising for basic skills students and presentations on learning center/support resources

STUDENT EQUITY ACTIVITIES THAT SERVE THE GOAL: N/A

BSI ACTIVITIES THAT SERVE THE GOAL: Research & Implement Multiple Measures for Math placement

Integrated Goal #4

GOAL: Enhance early connections (alert) communication between students, counselors, faculty, and student support services

GOAL AREA: Retention, Degree & Certificate Completion

SSSP ACTIVITIES THAT SERVE THE GOAL: Implement Counselor Program Liaisons

STUDENT EQUITY ACTIVITIES THAT SERVE THE GOAL: Create Early Connect Student Advisory Committee to review workflow and recommend enhancements

BSI ACTIVITIES THAT SERVE THE GOAL: Provide learning resource support for students and staff

Integrated Goal #5

GOAL: Reduce disproportionate impacts among student groups

GOAL AREA: Access, Retention, Transfer, ESL / Basic Skills, Degree & Certificate Completion

SSSP ACTIVITIES THAT SERVE THE GOAL: Provide professional development to employees

STUDENT EQUITY ACTIVITIES THAT SERVE THE GOAL: Provide professional development to employees Implement Umoja program Implement A2MEND program for mentoring male students of color

BSI ACTIVITIES THAT SERVE THE GOAL: Provide professional development to employees

Integration & Coordination

INTEGRATION AND COORDINATION: • Civitas – predictive analytics • Introduce Counselor liaisons to various academic programs as a primary focus to foster collaboration between instruction and student services • Create opportunities for open dialog and communication between Instructional Services, Student Services, and Administrative Services • Re-establishment of Deans Council • Executive Leadership prioritization and communication of institutional projects • Enhance integration of categorical programs to integrated planning and resource allocation structures • Formation of Integrated Student Success Team • Collaboration with Academic Senate – All Faculty meetings • Launch collaborative group between Executive Cabinet and the officers of Academic Senate

NONCREDIT: • Implementation of SARS for all GED, ABE and ESL students • Counseling services implemented program-wide • New non-credit education plan implemented program-wide • Re-writing course syllabi to detail some of the SSSP services specifically offered in our courses, program-wide • Building a documentation system in SARS that aligns with our non-credit program efficiently

PROFESSIONAL DEVELOPMENT: • Support the design of a comprehensive professional development program that strengthens cultural competencies, collaborative and active learning, student engagement practices, and promotes support and mentoring for adjunct faculty • Foster and support broad and authentic engagement of college faculty and staff in the design, implementation, evaluation and ongoing improvement of pathways for students • Improve new faculty, staff, and administrator onboarding training and orientation to include student success priorities, goals and objectives • Create intentional communities of practice to foster innovation and promote the scholarship of teaching and learning (ex: Faculty Inquiry Groups) • Provide coordinated and joint training to counselors and faculty

EVALUATING PROGRESS: • Regular cycle of summative and formative evaluation (completed annually) that are cooperative, outcome-oriented, part of a rigorous scientific design, and intended to impact the decision-making processes at MSJC • Integration into Program Review and Annual Program Assessment institutional practices • Integration with Strategic Plan and Educational Master Plan priorities and goals • Establishment of baselines • Design measurable objectives/specific anticipated results used to measure success for each activity (annual and semester cohort tracking; key performance indicators; student success and achievement data; disaggregation of student achievement/success data) • Qualitative Data: Focus groups, pre/post surveys, other surveys

MULTI-COLLEGE DISTRICT COORDINATION: Mt. San Jacinto College is not a multi-college district and therefore this field is not applicable..

Support

CHANCELLOR'S OFFICE SUPPORT: Institutional Effectiveness Partnership Initiative workshops

Additional Support Documents (Not Required)

DOCUMENT TITLE	FILE NAME	COMMENT			UPLOADED	
Expenditures						
OBJECT CODE - CATEGORY	BASIC SKILLS INITIATIVE	STUDENT EQUITY	CREDIT SSSP	CREDIT SSSP - MATCH	NONCREDIT SSSP	NONCREDIT SSSP - MATCH
1000 - Instructional Salaries	\$150,000	\$443,565	\$1,525,116	\$1,717,434	\$37,705	\$11,863
2000 - Non-Instructional Salaries	\$100,062	\$399,160	\$446,120	\$492,414	\$34,112	\$87,877
3000 - Employee Benefits	\$67,007	\$259,415	\$519,226	\$678,316	\$23,568	\$45,984
4000 - Supplies and Materials	\$56,068	\$367,000	\$60,108			
5000 - Other Operating Expenses and Services	\$113,118	\$273,513	\$178,540	\$1,772	\$45,339	
6000 - Capital Outlay			\$160,826		\$5,000	
7000 - Other Outgo		\$8,000				
PROGRAM TOTALS	\$486,255	\$1,750,653	\$2,889,936	\$2,889,936	\$145,724	\$145,724
				MATCH	MATCH	
BSI, SE, & SSSP BUDGET TOTAL						\$8,308,228



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