

Mt. San Jacinto College
Honors Course Outline Addendum

Submitted by:	Michelle Vogel Trautt	Date:	10/10/2019
Course Discipline:	Psychology		
Course Number:	PSYC 103H	Honors Courses End in "H"	
Title:	Honors Human Development	Must begin with "Honors"	

Honors Course Objectives:

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| <ol style="list-style-type: none">1. Appraise creative and innovative ways of looking at developmental issues.2. Synthesize various developmental topics and concepts to explain, understand, and improve our own and others' behavior and cognition.3. Appraise real life situations and behavior in developmental terms.4. Explore how historical developmental views influence current views of human development.5. Assess ethical considerations, as applied to human and animal research. |
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Honors Course Content:

The course content will be the same as that covered within the Psych 103 course; in addition, honors students will be required to complete supplemental assignments aimed at more detailed application and analysis of the information and topics discussed in Psych 103. Specifically, honors students will be expected to engage in a more in depth research assignment allowing them to develop appropriate research skills critical to understanding Developmental Psychology and relevant scientific processes through applied assignments that offer opportunities to creatively explore and appraise developmental issues. Supplemental honors assignments may relate to a number of developmental psychology perspectives and topics that involve evaluating real life situations and behavior and how our historical views of human development have helped to shape our current views of human development. Some examples of perspectives that can be explored through the supplemental assignments include, but are not limited to, social and emotional, cognitive, physical, and cultural development. Some example topics include, but are not limited to, physiology of development, societal effects during childhood, gender differences, and developmental, environmental and genetic factors.

Honors Course Assignments:

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| <p>In addition to completing all of the assignments in the regular section of the class, all Honors students are required to complete three additional assignments. In collaboration with the instructor, students can choose three additional assignments from the following items (1 through 7) to supplement student learning and fit the individual needs of the Honors Students consistent with the course objectives outlined:</p> <ol style="list-style-type: none">1. Research Topic: Pick a developmental psychology topic (healthy development, puberty, moral development, love and relationships, types of grandparents, symptoms, diagnoses, and treatments for Autism Spectrum Disorder, etc.). Write a paper (3-5 pages in main body), including your own conclusions and a minimum of three scholarly peer reviewed references formatted in APA writing style.2. Topic Presentation: Develop a presentation to the class, on any topic that applies to developmental psychology theoretical frameworks and topics in the class. Presentation elements can include lecture, demonstration, group active learning exercise, and similar. For example, arrange a presentation that presents differences in abilities in art, as a child or adult, or the developmental benefits of music therapy for children with diagnosed intellectual and physical disabilities. A minimum of three peer reviewed research articles should be reviewed as part of preparing this assignment, that are found independently through scholarly literature search. Presentation should be |
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approximately 10 to 15 minutes in length, formatted in APA style.

3. Research Project Proposal: Develop a project proposal that is designed to apply and explore the cognitive, physical, biological, social, emotional and/or cultural development of a distinct developmental age. Address all ethical issues, planned sampling procedures and design methods, planned analyses for descriptive and inferential statistics, and posed benefits to society and the research community from carrying out this project. Turn in a 3 to 5 page paper (body of paper), formatted in APA writing style, with title and references pages included. A minimum of three peer reviewed research articles should be reviewed as part of preparing this assignment, that are found independently through scholarly literature search.
4. Interview Research: Apply developmental theories by interviewing one or more people about their views regarding development, including parenting, sibling relationships, significance of early childhood experiences, etc. Their views may be influenced by their generation, ethnicity, gender, etc. For example, interview a grandparent regarding historical parenting roles, and compare with parenting roles as revealed by an interview with a young adolescent. A minimum of 3 reputable sources required for this assignment. Summarize your findings in a research manuscript and address your own observations, emotional responses, and cognitions. Turn in a 3 to 5 page paper (body of paper), formatted in APA writing style, with title and references pages included. Field trips may be part of this assignment depending on individuals identified as potential interviewees by student and faculty mentor.
5. Quantitative Research Project: Conduct your own correlational or experimental research study grounded in a developmental theory or concept. Write a research paper (4 to 6 pages in body), presented in APA style, that includes a literature review of related empirical research, your own conclusions, strengths and limitations of the study methodology, with a minimum of three references. For example, conduct research to investigate if parents' attachment style relates to their parenting style.
6. Naturalistic observation: Conduct a descriptive observational research study. Observe a distinct developmental age (e.g. age 6, elderly, adolescents, etc.), as it applies to the developmental theories discussed in class. Address whether your observations support or refute a specific developmental theory. Include a description of your observations, your reflections of those observations and draw some conclusions about what you observed as it applies to the developmental theory being investigated. Turn in a 3 to 5 page paper (body of paper), formatted in APA writing style, with title and references pages included. The observation project may include field trips to locations where formal naturalistic observations can be made.
7. Design materials for a health awareness campaign organized around a topic addressed in developmental psychology. For example, teratogen-avoidance during pregnancy, healthy eating during childhood, safe-sex practices during older adulthood, exercise routine for middle adulthood, and self-care and mental health activities for adolescents, and the like. A minimum of three peer reviewed research articles should be reviewed to inform the content and design of this assignment.

Evaluation of Honors Course Assignments:

Honors students will complete the normal course requirements and be graded first according to the requirements and criteria of the regular section. In addition, Honors students will be evaluated on the basis of successful completion of honors supplemental assignments.

1. Research proposals and other empirical based writing assignments, will be analyzed based on accuracy with which the research is summarized, relevance and integration of references, the scope with which multiple sources representing varied perspectives are integrated, accuracy of content, insight and originality of the work, the synthesis of information and the critical analysis of the relationships between sources, and in accordance with APA formatting guidelines. Furthermore, consideration will be given to the quality of the writing to ensure that it meets standards of college level writing.

2. Research papers and projects (e.g., naturalistic observation, interview research, correlational and experimental research studies), will be assessed according to the kind and quality of hypothesis and execution of research, ability to synthesize information from research, number and pertinence of references, accuracy of content, insight and originality of the work, and whether directions for APA formatting were followed. Consideration will be also given to the quality of the writing to ensure that it meets standards of college level writing.
3. Applied activities (e.g., awareness campaigns, and the like) will be assessed based on the proper application of theory or concept, insight, originality and creativity of the work, and critical analysis of how related issues affect other areas of development.
4. Presentations will be assessed for content, design and delivery. Specifically, content assessments will address clarity and quality of writing, depth and accuracy of content, organization, and relevance to psychological functioning. Design assessments will address slide organization, formality of presentation elements, proper referencing of resources, both in-text and end of presentation references, APA style formatting, visual appeal, originality, and creativity of presentation design. Delivery assessments will include presentation clarity of speaker (e.g., tone, volume, pace), professionalism (behavioral mannerisms, appropriate eye contact and familiarity with content being delivered) and engagement with audience.

Additional Methods of Instruction:

Over and above the various instructional methods used in the Human Development Psychology 103 course, honors students will have additional interactions with faculty to enhance the depth of their understanding of the subject and/or field of developmental psychology, and its application and relevance to everyday life and experiences.

Professor and student meetings will occur on a regular basis, and at least monthly. Meetings can be with an individual honor student, or can include group meetings with all honor students in that class. Meetings can discuss the specifics of the class, such as the various required honors and course assignments. The meetings can also address any and all issues pertinent to the student and college life, including career options, university transfer information, or other relevant discussions.

Instructor may also consider integrating field trips aimed at exploring exhibits, labs, centers and communities which are researching or applying theories and concepts related to developmental psychology. Example field trips include, visiting a child development centers with an analysis of gender roles related to play in toddlerhood, or visiting a retirement or assisted living community to analyze social and emotional support of community on late adulthood development, or similar.