

Mt. San Jacinto College
Integrated Course Outline of Record

Form B

Submitted by: Nick Zappia Date: 12/17/2020

Department	Subject	Course Number	Title
Political Science	Political Science PS	103	Ethnic Politics in America
Ethnic Studies	Ethnic Studies ETHS	103	Ethnic Politics in America

Units/Hours

Each lecture unit requires 1 hour per week of class time, and 2 hours per week of study outside of class.
Each laboratory unit requires 3 hours per week of class time.
Each activity unit requires 2 hours per week of class time and 1 hour per week of study outside of class.

Lecture Units

3.00

Total Units

3.00

Lecture Contact Hours

48.00 - 54.00

Total Contact Hours

48.00 - 54.00

Lecture Homework Hours

96.00 - 108.00

Stand Alone:

Program Applicable

AA/AS Degree General Ed Breadth Area(s):

B2 SOCIAL & BEHAVIORAL SCIENCES
F DIVERSITY

General Education Justification:

Area B2 Social and Behavioral Sciences: GELO1: Examine complex issues and discover the connections and correlations among ideas to advance toward a valid independent conclusion. The content of this course specifically relates to GELO1 by: analyzing basic concepts of majority/minority relations including, but not limited to social stratification and class, individual and institutional racism, and the dynamics of power and powerlessness. GELO2: Analyze real or potential problems and develop, evaluate, and test possible solutions and hypotheses using the scientific method where appropriate. The content of this course specifically relates to GELO2 by: analyzing the political realities and dynamics of power and powerlessness as it relates to ethnic minorities, and identify the strategies used by ethnic groups to attempt to gain political power in America. GELO3: Evaluate information by selection and using appropriate research methods and tools. The content of this course specifically relates to GELO3 by: Comparing and contrasting the political experience of ethnic groups as it relates to political and economic accommodation, physical and psychological separation and current political issues in ethnic politics. GELO4:

Develop individual responsibility, personal integrity, and respect for diverse people and cultures. The content of this course specifically relates to GELO4 by: analyzing current ethnic political issues and trends while comparing and contrasting the basic concepts of majority/minority relations and the political experiences on different ethnic groups. GELO5: Examine ethical issues that will enhance their capacity for making sound judgments and decisions. The content of this course specifically relates to GELO5 by: analyzing and critiquing the effects of illegal immigration, racial profiling, community violence, and discrimination have on ethnic political power. Area F Diversity: GELO1: Analyze the uniqueness and commonalities of the roles of gender, socioeconomic class, ableism, sexual orientation, race, and/or ethnicity in diverse cultures. The content of the course relates to GELO1 by: Discussing and analyzing minority/majority relations as they relate to current political trends and the impact on ethnic minorities. GELO2: Consider the world views of people in various cultures through the perspective of gender, socioeconomic class, ableism, sexual orientation, race, and/or ethnicity. The content of the course relates to GELO2 by: recognizing and discussing the physical and psychological separation of ethnic minorities. GELO3: Demonstrate an awareness and appreciation of cultural differences and inequities. The content of the course relates to GELO3 by: discussing and analyzing ethnic political issues including, but not limited to immigration, racial profiling, affirmative action, and violence in ethnic communities. GELO4: Validate the need for respect and understanding among and between people of diverse backgrounds and cultures to interact successfully in a culturally diverse global society. The content of the course relates to GELO4 by: discussing and analyzing minority/majority relations as they relate to topics including, but not limited to integration and assimilation, individual and institutional racism and prejudice and discrimination. Content also relates to GELO4 by: analyzing ethnic political issues, including but not limited to reparations and hate crimes.

Maximum Enrollment:

40

Maximum Enrollment Justification:

Justification:

Grading Method:

Letter Grade or P/NP

TOP code:

2207.00

Can be Taken

1

time(s) for credit (max 4)

- Visual or Performing Arts course that is required to meet major requirements for UC/CSU

- Intercollegiate athletics course

- Academic/vocational competition course

Catalog Description:
(Please do not refer to transferability or degree, certificate, or employment concentration applicability. Please only describe the course).
(75 words or less in gray box below).

This course will examine the role of ethnic minorities in the political process and their relationship to and role in government and include a discussion of ethnic empowerment, major ethnic based political and community organizations, the philosophies of major ethnic group leaders, and current political issues and trends as they impact ethnic groups. The ethnic groups to be reviewed will include Black People, African Americans, Latinx, Asians, and Native Americans.

Schedule Description:
(Please do not refer to transferability or degree, certificate, or employment concentration applicability. Please only describe the course).
(25 words or less in gray box below).

This course will examine the role of ethnic minorities in the political process and the relationship and role of ethnic minorities in government.

Need for the course:

This course is part of the AA transfer degree in Political Science, the AA transfer degree in Political Science, the AA transfer

degree in History, the AA degree in American Indian Studies, and the AA degree in Liberal Arts: Social & Behavioral Sciences Emphasis. . This course also fulfills the diversity requirement at most CSUs and can be used as units within a PS major at both UC and CSU institutions. In addition, this course addresses the growing need for ethnic based courses at the College in light of the diversity of the student body and the need to provide courses that promote understanding and appreciation of ethnic diversity.

Prerequisite(s):

Prerequisites go through a separate approval process. See Forms E1-E6 for details.
(For further clarification, contact the Prerequisite Subcommittee)

- PS 101 with a Grade of C or better.

Corequisite(s):

Corequisites go through a separate approval process. See Forms E1-E6 for details.

-none-

Recommend Preparation:

Recommended Preparation goes through a separate approval process. See Forms E1-E6 for details.

- ENGL 101

Other Enrollment Criteria:

-none-

Learning Objectives:

(please number each objective and express in behavioral terms)
Upon the completion of the course the student will be able to do the following:

1. Analyze and critique the theory and practice of the politics and government of the United States as it impacts ethnic minorities.
2. Analyze the political realities and dynamics of power and powerlessness as it relates to ethnic minorities.
3. Identify and analyze the strategies and tactics used by ethnic groups to attempt to gain political power in America.
4. Examine and analyze how the presence of diverse ethnic minorities in America impacts the American political system.
5. Identify and Participate effectively in ethnic based political and community based organizations.
6. Analyze current political issues and trends and their impact on ethnic minorities.
7. Compare and contrast the political experience of Black People, African Americans, Asians, Latinx, and Native Americans with that of European immigrant ethnic groups.
8. Identify and analyze the major theories and arguments of racial categories and hierarchies in the United States.
9. Analyze how immigration has shaped and continues to shape racial and ethnic politics in the United States.
10. Recognize and critique the philosophies and effectiveness of major ethnic group political and community organizations and their leaders.

Course Content:

(please number the outline of main topics and subtopics)

1. Basic Concepts of Majority/Minority Relations
 1. Group Identity And The Color Line
 2. Definition of Race and Ethnicity
 3. Racism-Individual and Institutional
 4. Prejudice and Discrimination
 5. Social Stratification and Class
 6. The Dynamics of Power and Powerlessness
 7. Segregation and Separatism

8. Acculturation and Assimilation

9. Integration and Accommodation

2. Economic Accommodation

1. Asians, the Model Economic Minority

2. Illegal Immigration and the Emerging Hispanic Economy

3. The Still Weak Black Economic Base

4. The Native American Economic Base and the Casinos

5. The Immigrant European Economic Experience

3. Political Accommodation

1. Major Civil Rights Laws and Cases

2. Ethnic Minorities and the Legal System

3. Growing Hispanic Political Power

4. Declining Black Political Power

5. Emerging Asian and Native American Political Power

6. The European Immigrant Experience: Urban Political Machines

4. Physical And Psychological Separation

1. Life On The Reservation

2. Black Nationalism, The Black Muslims and Black Power

3. Hispanic Nationalism

4. The Isolation of Recent Asian Immigrants

5. Ethnic Radicalism And Protest

1. The Civil Rights Movement and Organizations

2. The Hispanic Protest Movement and Organizations

3. The Native American Protest Movement and Organizations

4. The Asian Protest Movement and Organizations

6. Issues in Ethnic Politics

1. Affirmative Action

2. Violence, Gangs and Drugs in the Ethnic Community

3. Reparations and Apologies

4. Illegal Immigration

5. Demographic Changes and Ethnic Political Power

6. Hate Crimes

7. Racial Profiling

Methods of Instruction:

Methods of instruction may include, but are not limited to the following:

- **Method:** Lecture

Integration: Class lectures will be used to further analyze key concepts and theories presented in assigned readings, and to analyze the impact of current political issues and trends of the American political system as they relate to various ethnic groups. Lectures will be supplemented by power point slides, handouts, and short video clips.
- **Method:** Internet web sites

Integration: Internet web sites will be used in class to keep students informed on current political issues and trends as they impact minorities.
- **Method:** Online Activity/Discussion

Integration: Discussion groups in class and through the online course management system will be used to discuss current political issues and trends as they impact minorities, and enhance student-to-student interaction in and out of the class.
- **Method:** In-Class Exercises

Integration: In-class exercises, such as debates on such topics as reparations and an apology for slavery will be used to stimulate student discussion of current political issues and trends as they impact minorities.
- **Method:** Research topics

Integration: Students will select research topics that will enhance their knowledge of the course material,

stimulate class discussion, and improve their research skills.

- **Method:** Visiting Lecturers
Integration: Guests speakers will be invited to class to provide practical understanding to the theories and key concepts presented in the course. Guest speakers will include members of educational, community and political organizations.
- **Method:** Field Trips
Integration: Field trips to off campus ethnic events will be used to encourage student participation in ethnic based community and political organizations and to increase exposure to and knowledge of current political trends and issues that impact ethnic minorities.
- **Method:** Film/video Viewing and Discussion
Integration: Films and videos will be used to compare and contrast the political experience of various ethnic groups. Discussions of films and videos will compare and contrast theories and key concepts from the literature to the depictions in the films to further understand the experience of various ethnic groups in the American political system.

Methods of Evaluation:

A student's grade shall be determined by the instructor using multiple measures of performance related to the course objectives. Methods of evaluation may include but are not limited to the following:

- **Method:** Projects
Integration: Group Projects Debates, and Community Involvement Activities will be used to assess participation and involvement in ethnic based political and community organizations, and analyze current political issues and trends in light of their impact on ethnic minorities. In addition, projects will be used to demonstrate descriptive, interpretive, comparative and synthetic skills.
- **Method:** Papers
Integration: Papers will be used to assess the ability to evaluate, analyze, and integrate course material into interpretations to explain the philosophies of major ethnic groups, political and community leaders, and compare and contrast the political experience of Blacks, Asian, Latinos, and Native Americans with that of European immigrant ethnic groups.
- **Method:** Current Events Logs
Integration: Current event logs will be used to assess the ability to analyze current political issues and trends in light of their impact on ethnic minorities, and used to demonstrate descriptive, interpretive, comparative, synthetic, and analytical skills.
- **Method:** Exams/Tests
Integration: Multiple choice, short answer, and/or essay questions will be used to demonstrate recognition, comprehension, and analysis of content.
- **Method:** Research Projects
Integration: Research papers or an equivalent assignment will demonstrate descriptive, interpretive, comparative, synthetic, and analytical skills.
- **Method:** Class Participation
Integration: In-class discussions will be used to determine student knowledge and understanding of the course reading materials, recognition of fact, and demonstrate synthesis of the course material.

Examples of Assignments:

Students will be expected to understand and critique college level texts or the equivalent. Reading and writing, as well as out of class assignments are required. These assignments may include but are not limited to the following:

1. Sample Research Project: Explore your ethnicity. Drawing on historical sources, data and readings from class explain how the current and historical treatment of your ethnic group has shaped your life?
2. Sample Paper Topic: How will Black Lives Matter shape American politics and policy in the long term (5-years or more in the future)? Will the movement accomplish its goal, or have unexpected results?
3. Sample Debate Topic: Does rap music encourage gang violence in the minority community? Be prepared to present the arguments of one side of this topic and to analyze and critique the arguments of the opposition. Are

- Indian casinos beneficial or detrimental to the Native American Community? Be prepared to present the arguments of one side of this topic and to analyze and critique the arguments of the opposition.
4. Sample Class Discussion Topic: Does capital punishment discriminate against ethnic minorities? Does affirmative action help or hurt minorities? Why Asians are often referred to as a “model minority”?
5. Sample Current Event Assignment: For the first ten weeks of the semester, select one news story per week that directly discusses either a topic that involves ethnic minorities or a story that will directly affect the lives of ethnic minorities. In one typed page minimum, discuss the importance, significance, and effects of the story and then give your personal opinion on the story.

Textbooks:

- McClain, Paula D. and Johnson Carew, Jessica D. (2018). *"Can We All Get Along?"Racial and Ethnic Minorities in American Politics* Taylor and Francis. ISBN: 978-0813350516
- Schaefer, Richard T. (2020). *Racial and Ethnic Groups* Pearson. ISBN: 9780135704530
- Fitzgerald, Kathleen J (2020). *Recognizing Race and Ethnicity 3rd Edition* Westview Press. ISBN: 978-0367182236

Other Resources:

Minimum Qualification

- Political Science (Masters Required)