

Mt. San Jacinto College
Integrated Course Outline of Record

Form B

Submitted by:	Peter Zografos	Date:	11/14/2019
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Department	Subject	Course Number	Title
Nursing	Nursing NURS	248	Preceptorship

Units/Hours

Each lecture unit requires 1 hour per week of class time, and 2 hours per week of study outside of class.
Each laboratory unit requires 3 hours per week of class time.
Each activity unit requires 2 hours per week of class time and 1 hour per week of study outside of class.

Lab Units	Total Units
2.50	2.50
Lab Contact Hours	Total Contact Hours
120.00 - 135.00	120.00 - 135.00
Lab Homework Hours	
0	

Stand Alone:

Program Applicable

AA/AS Degree General Ed Breadth Area(s):

-none-

General Education Justification:

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Maximum Enrollment:	12
Maximum Enrollment Justification:	Course requires significant individualized instruction or assessment – check all that apply: * Course requires that each student be evaluated individually on a set of skills more than twice per semester. Course has safety or compliance factors which influence the enrollment cap – check all that apply: * Course has safety or health reasons that the class should have a non-standard enrollment cap.

- * Course has specific standards outside of the college calling for a specific or capped class size.
- * Course has an advisory panel or an external accreditor which recommends or requires a specific teacher to student ratio.

Justification: Due to lack of qualified preceptors, we have been using a "guided" preceptor model where the students are monitored and supervised by our clinical faculty member. The Board of Nursing mandates a safe student-faculty ratio which is no more than twelve students for clinical setting. However, the local Inland Empire Health Education Consortium has asked that not more that eight students be assigned to each clinical group.

Grading Method:

Letter Grade or P/NP

TOP code:

1230.10*

Can be Taken

1

time(s) for credit (max 4)

- Visual or Performing Arts course that is required to meet major requirements for UC/CSU
- Intercollegiate athletics course
- Academic/vocational competition course

Catalog Description:

(Please do not refer to transferability or degree, certificate, or employment concentration applicability. Please only describe the course).
(75 words or less in gray box below).

This course provides the senior nursing student the opportunity to integrate and apply previously learned skills/knowledge in the role of graduate nurse and prepare for professional responsibilities in employment. The student will participate as a pre-licensed preceptee member of the healthcare team and assume responsibility for a group of clients under the direct supervision of a qualified registered nurse. Students use critical thinking skills in their role of advocate, leader, and manager of patient care.

Schedule Description:

(Please do not refer to transferability or degree, certificate, or employment concentration applicability. Please only describe the course).
(25 words or less in gray box below).

This course applies skills and knowledge in the role of graduate nurse as a pre-licensed preceptee member in a healthcare setting.

Need for the course:

The course is required for the completion of the associate degree for registered nursing program

Prerequisite(s):

Prerequisites go through a separate approval process. See Forms E1-E6 for details.
(For further clarification, contact the Prerequisite Subcommittee)

- NURS 244 with a Grade of C or better.

Corequisite(s):

Corequisites go through a separate approval process. See Forms E1-E6 for details.

-none-

Recommend Preparation:

Recommended Preparation goes through a separate approval process. See Forms E1-E6 for details.

-none-

Other Enrollment Criteria:

-none-

Learning Objectives:

(please number each objective and express in behavioral terms)

Upon the completion of the course the student will be able to do the following:

1. Identify, analyze, and discuss ways to track and complete the multiple responsibilities and tasks within expected time frames.
 2. Identify and analyze critical safety issues while providing safe care for patients at the staff nurse level utilizing the nursing process.
 3. Analyze, identify and discuss the medications, contraindications, administration precautions and significant side effects for those medications given to assigned clients with 100% accuracy.
 4. Accurately and consistently communicate patient values and preferences and expressed needs with inter-professional team using SBAR (Situation, Background, Assessment, Recommendation).
 5. Identify, discuss, and utilize appropriate language and tone when resolving conflict.
 6. Accurately demonstrate and discuss the need to document the nursing process in the medical record.
 7. Identify, discuss, and demonstrate professional accountability by complying with college, nursing department and agency regulations/policies 100% of the time.
 8. Identify, discuss, and demonstrate leadership skills by assuming responsibility for a beginning staff workload in a medical-surgical setting.
 9. Investigate and discuss with fellow health care professionals the pursuit of clinical employment.

Course Content:

(please number the outline of main topics and subtopics)

This course is lab units only; clinical /lab content in the lab content area

Lab Content:

(please number the outline of main topics and subtopics)

- This is a nine-week preceptorship course where students are actually at the hospital clinical site performing under the direct supervision of a registered nurse that serves as a staff buddy. The course content involves the day-to-day patient care.

 - Professionalism:
 - identifies self learning needs
 - develops and provides preceptor individualized objectives
 - meet self-identified learning needs
 - review charts for new orders frequently
 - acts as a client advocate
 - performs within ethical, legal and regulatory framework of nursing and standards of professional nursing practice.
 - Critical Thinking:
 - makes decisions about the administration of specific medication based on assessment findings
 - intervenes safely for clients, synthesizing knowledge of underlying principles to perform therapeutic

- nursing interventions
- Communication:
 - documents client care problems and interventions in the medical record
 - utilizes organizational strategies to assist in planning and organizing client care
 - takes report on client care assignment
 - communicates with RN regarding client care needs
- Leadership:
 - evaluates the client’s progress towards outcomes
 - informs and educates clients on family

Methods of Instruction:

Methods of instruction may include, but are not limited to the following:

- **Method:** Hands on clinical practice.
Integration: Hands on clinical practice with medication administration, chart completion and documentation.
- **Method:** One-to-one weekly interviews.
Integration: One-to-one weekly interviews to complete written and verbal recording in a systematic manner consistent with clinical agency protocols.
- **Method:** Written learning style self assessment.
Integration: Written learning style self assessment to assess effective interpersonal communication.
- **Method:** Role Playing/Simulation
Integration: Simulation is integrated into the on-campus clinical lab days to support clinical reasoning and critical thinking.

Methods of Evaluation:

A student's grade shall be determined by the instructor using multiple measures of performance related to the course objectives. Methods of evaluation may include but are not limited to the following:

- **Method:** Laboratory performance.
Integration: Laboratory performance is measured to assess and evaluate nursing assessments, medication administration in the clinical practice setting, documentation, prioritization, and organizational skills. Laboratory performance is evaluated as satisfactory or unsatisfactory by the clinical preceptor in collaboration with the college faculty coordinator based on the student’s written, verbal and/or psychomotor to assessment, care plans, formulation of nursing diagnoses, and performance of critical elements.
- **Method:** Performance feedback.
Integration: Performance feedback is focused on communication, leadership, and professionalism in the clinical setting. Feedback is discussed with the Dean, Director, and Assistant Director of the program. Changes are then implemented based on student and preceptor feedback.
- **Method:** Papers
Integration: Paper assignments are focused on case studies involving legal and ethical dilemmas encountered in the clinical practice setting. Students discuss problem solving approaches and present solutions to these dilemmas by researching and supporting evidence-based practice.
- **Method:** Exams/Tests
Integration: Assessment Testing Technologies (ATI) testing has also been incorporated into the course to assess the knowledge-base of the students at this level. ATI testing is nationally recognized for its validity and reliability in predicting success on the NCLEX-RN national licensing exam.

Examples of Assignments:

Students will be expected to understand and critique college level texts or the equivalent. Reading and writing, as well as out of class assignments are required. These assignments may include but are not limited to the following:

1. Activity log- maintain a weekly activity log that identifies learning activities and skills performed.
2. Patient assessment will be completed for each assigned patient that identifies nursing diagnosis, interventions

- and evaluation.
3. Case Study Presentation: Work on assigned a case study on a current disease process that is being encountered in the clinical practice setting.

4. Debate: Take part in a debate that will look at the pros and cons of a healthcare issue.

5. ATI Exams: Complete ATI Exam to evaluate the possibility of success in preparation for the National Licensing exam (NCLEX-RN).

6. Legal and Ethical Paper: Complate a paper based on a clinical and ethical dilemma. Support your problem solving approach with evidence-based practice.

Textbooks:

- Ignatavicius, D. D., & Workman, M. L., & Rebar, C. (2017). *Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care* Elsevier Health Sciences. ISBN: 9780323444194

Other Resources:

- American Psychological Association. Publication Manual of the American Psychological Association, 6th edition. American Psychological Association , 07-20-2009.

Minimum Qualification

- Nursing (Masters Required) **and/or**
 - Nursing Science/