



LOGI-711: LOGISTICS LEADERSHIP (FORMERLY ENGR-711)

Effective Term

Fall 2026

BOT Approval Date

06/12/2025

Discipline

LOGI - Logistics

Course Number

711

Course Title

Logistics Leadership (formerly ENGR-711)

Short Title

Logistics Leadership

Credit Status (CB 04)

D - Credit - Degree applicable

Units**Lecture Units**

3.00

Total Units

3.00

Hours**Lecture Contact Hours**

48-54

Out of Class Hours Lecture

96-108

Total Contact Hours

48 - 54

Total Out of Class Hours

96 - 108

Total Student Learning Hours

144 - 162

Distance Education

Yes

Distance Education**Distance Education Type**

Both Fully Online and Hybrid Online

Fully Online Delivery Requirements:

- a. Students must be notified via the college schedule of classes and the syllabus for the class if proctored tests are required for this course
- b. Any planned face-to-face meetings, such as an orientation or study session, must be optional



c. The MSJC curriculum committee requires the use of accessible, asynchronous discussion as a component of every fully online course

Are you using publisher content?

No

Regular Substantive Interaction

Instructor-to-student, student-to-student, and student-to-content contact shall be distributed in a manner that will ensure regular substantive interaction (RSI) is maintained not only weekly but also for the duration of the course. Instructor interactions should be equivalent in time, quality and consistency to the engagement students would receive in a face-to-face course—for example, through announcements, discussion participation, personalized feedback, video messages, or other instructional communications. Instructors are expected to be responsive to student inquiries within a 24-72 hour time frame excluding holidays. RSI will be maintained through a variety of methods:

- Orientation - Students must be oriented to the online and face-to-face portions at the start of the course.
- Announcements - Announcements using the course management system must be posted at least weekly to keep students current on course events, due dates, materials, etc.
- Discussion Forums - Content-related discussion forums within the designated CMS will include appropriate instructor participation and will be initiated and maintained, with timely feedback provided. Instructors are required to monitor the discussions and related activities to provide guidance and direction. Open-ended discussion boards may be used to further learning and interaction.
- MSJC Communication – Instructor will use MSJC-administered communication tools (such as email or the designated CMS communication tools) to regularly communicate with and provide ease of access to students.
- Timely Feedback - Timely feedback on student work will be provided by the instructor, which may include comments and/or rubrics, within the Grades area of the designated CMS.
- Scheduled Meetings – Hybrid and synchronous courses will meet at regularly scheduled times.

ADA Compliance - All course interactions and content must be designed with accessibility in mind and meet ADA requirements.

Catalog Description

This course will balance the essential theory with the latest applications from today's logistics environment and deliver engaging highlights, insights and leadership examples in well-known, world-class companies. Self-assessments, quizzes and updated skill-building exercises guide students in applying and developing leadership abilities. (formerly ENGR-711)

Codes

TOP Code (CB 03)

0510.00* - *Logistics and Materials Transportation

CIP Code

52.0203 - Logistics, Materials, and Supply Chain Management.

Repeatability Code

No

Grading Option

Letter grade OR P/NP

Minimum Qualifications

Minimum Qualifications	And/Or
Small Business Development	Or
Business (Masters Required)	Or
Engineering (Masters Required)	Or
Supply Chain Technology	End

Learning Objectives

Learning Objectives

Learning Objective
1. Describe the nature and importance of leadership and how it can be applied in a logistics environment and explain the potential, ethical, and competitive advantage from leading and leading an equitable and diverse workforce.
2. Assess leadership ethics and social responsibility in the logistics industry in the reduction of the carbon footprint.
3. Compare and contrast general and task-related traits that contribute to leadership effectiveness.

4. Differentiate between creativity, innovation, and leadership.
5. Explain the visionary component and communication styles of charismatic leaders.
6. Evaluate the underrepresentation of women and people in the minority in leadership roles in a logistics environment.
7. Examine the value of an inclusive, diverse and equitable team from a leader-follower perspective.
8. Propose what leaders can do to foster an ethical and socially responsible organization.
9. Analyze international and culturally diverse styles of leadership and how cultural factors, inducing values, influence leadership practice and the importance of overcoming cross-cultural barriers in communication.
10. Propose leadership initiatives to develop or enhance the acceptance of diversity, inclusion and equity in a logistics workplace.

Learning Outcome Information

Course Learning Outcomes

Learning Outcome

1. Students will evaluate and assess the nature and value of leadership in logistics and different types of leadership styles that are useful in a logistics environment.
2. Students will critically analyze and pose questions about positive and negative leadership ethics and how to apply those ethics personally.
3. Students will apply flexible thinking and creative problem-solving to assess international and culturally diverse aspects of leadership in regards to a logistics environment.
4. Students will engage with other learners to analyze and critique negative examples of leaders in logistics and evaluate how they can avoid that in their own experience.

Content

Course Lecture Content

1. The Nature and Importance of Leadership in a High Urgency and Complex Logistics Environment.
 - a. The Meaning of Leadership Within Logistics and Supply Chain Organizational Structures
 - i. Leadership as Shared Responsibility and Collaboration
 - ii. Leadership as a Relationship
 - iii. Leadership versus Management
 - b. Leadership Roles within Organizational Structures
 - i. Roles in a Logistics Environment
 - ii. Perceived inequities in leadership positions in Logistics
 - c. Followership: Being an Effective Group Member
 - i. Types of Followers
 - ii. Inclusive, Diverse and Equitable Group Members
 - iii. Collaboration Between Leaders and Followers
2. Traits, Motives, and Characteristics of Logistics Frontline, Mid-level and Executive Leaders
 - a. Personality Traits of Effective Leaders
 - i. General Personality Traits
 - ii. Task-related Personality Traits
 - b. Leadership Motives
 - i. Tenacity and Resilience
 - ii. The Drive and Achievement Motive
 - iii. The Power Motive
 - c. Cognitive Factors and Leadership
 - i. Cognitive (or Analytical) Intelligence
 - ii. Knowledge of the Business or Group Task
 - iii. Insight into People and Situations
3. Charismatic and Transformational Leadership
 - a. The Meanings of Charisma
 - i. A Relationship
 - ii. The Effects of Charisma
 - b. Types of Charismatic Leaders

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- i. Three Type of Charismatic Leaders
 - ii. Characteristics of Charismatic Leaders
 - 1. The Vision Component of Charismatic Leadership
 - 2. The Narcissism Component of Charismatic Leadership
 - c. The Communication Style of Charismatic Leaders
 - i. Leadership by Inspiration
 - ii. Leadership by Storytelling
 - iii. Extensive Use of Social Networking
 - d. Transformational Leadership
 - i. How Transformations Take Place
 - ii. Attributes of Transformational Leaders
 - iii. Performance and Behavior
 - 4. Leadership Behaviors, Attitudes, and Styles in Cross-Border and International Logistics
 - a. Task-related Attitudes and Behaviors
 - b. Relationship-Oriented Attitudes and Behaviors
 - c. Leadership Styles
 - i. Participative Leadership
 - ii. Autocratic Leadership
 - iii. Servant Leadership
 - iv. Entrepreneurial Leadership
 - v. Gender Differences in Leadership Styles
 - 5. Contingency and Situational Leadership when Managing a Diverse and Global Workforce
 - a. Situational influences on Effective Leadership Behavior
 - b. Fiedler's Contingency Theory of Leadership Effectiveness
 - c. Measuring Leadership Style: The Least Preferred Coworker (LPC)
 - i. Measuring the Leadership Situation
 - ii. Overall Findings
 - iii. Making the Situation More Favorable for the Leader
 - d. The Path-Goal Theory of Leadership Effectiveness
 - i. Matching the Leadership Style to the Situation
 - ii. Steps Leaders Can Take to Influence Performance and Satisfaction
 - e. The Normative Decision Model
 - i. Decision-Making Styles
 - ii. Contingency Factors
 - iii. Application of the Model
 - 6. Leadership Ethics and Social Responsibility in the Transportation Industry
 - a. Principles and Practices of Ethical and Moral Leadership
 - i. Four Ethical Leadership Behaviors
 - ii. Factors Contributing to Ethical Differences
 - iii. The Ethical Mind for Leaders
 - b. Guidelines for Evaluating the Ethics of a Decision
 - i. A Sampling of Unethical Leadership Behaviors
 - c. Leadership, Social Responsibility and Creating an Ethical Organizational Culture
 - i. Providing Strategic Leadership of Ethics and Social Responsibility
 - ii. Creating a Pleasant Workplace
 - iii. Helping Build a Sustainable and Socially Responsible Environment in the Logistics Industry in the Reduction of the Carbon Footprint
 - iv. Engaging in Social Entrepreneurship
 - v. Working with Suppliers to Improve Working Conditions
 - vi. Accepting Whistleblowers
 - vii. Providing Training in Ethics and Social Responsibility
 - viii. Minimizing Abusive Supervision throughout the Organization
 - 7. Power, Politics, and Leadership
 - a. Sources and Types of Power
 - i. Position Power
 - ii. Person Power

- iii. Power stemming from
 - 1. Ownership
 - 2. Dependencies
 - b. Tactics for Becoming an Empowering Leader
 - i. The Nature of Empowerment
 - ii. Empowering Practices
 - iii. Effective Delegation and Empowerment
 - c. Factors that Contribute to Organizational Politics
 - i. Pyramid-Shaped Organization Structure
 - ii. Subjective Standards of Performance
 - iii. Environmental Uncertainty and Turbulence
 - iv. Emotional Insecurity
 - d. Political Tactics and Strategies
 - i. Ethical Political Tactics and Strategies
 - ii. Unethical Political Tactics and Strategies
- 8. Creativity, Innovation and Leadership
 - a. Characteristics of Creative Leaders
 - i. Knowledge
 - ii. Cognitive Abilities
 - iii. Personality
 - iv. Passion for the Task and the Experience of Flow
 - b. Overcoming Traditional Thinking as a Creativity Strategy
 - c. Organizational Methods to Enhance Creativity
 - i. Systematically Collecting Fresh Ideas
 - ii. Brainstorming
 - iii. Using the Pet-Peeve Technique
 - iv. The Morality of Enhancing Creativity
 - d. Self-Help Techniques to Enhance Creative Problem Solving
 - i. Practicing Creativity-Enhancing Activities
 - ii. Staying Alert to Opportunities
 - iii. Maintaining and Enthusiastic Attitude, Including Being Happy
 - iv. Playing the Roles of Explorer, Artist, Judge and Lawyer
 - e. Establishing a Climate and Culture for Creative Thinking
 - i. Fostering a Culture of Originality
 - ii. Leadership Practices for Enhancing Creativity
 - iii. Methods of Managing Creative Workers
- 9. Communication and Conflict Resolution Skills Within Different Logistics Job Roles
 - a. Communication Networks for Leaders
 - i. Face-to-Face Communication Networks
 - ii. Social Media Networks
 - iii. Group Chat as a Leadership Communication Network
 - b. Inspirational and Powerful Communication
 - i. Speaking and Writing
 - ii. Basic Principles of Persuasion
 - iii. Nonverbal Communication Including Videoconferencing and Telepresence
 - c. Listening as a Leadership Skill
 - i. Show Respect
 - ii. Selective Listening to Problems
 - iii. Making the Rounds
 - d. Overcoming Cross-Cultural Communication Barriers
- 10. The Leader's Role in Resolving Conflict and Negotiating
 - a. Conflict Management Styles
 - b. Resolving Conflict Between Two Group Members
 - c. Negotiating and Bargaining
- 11. International and Culturally Diverse Aspects of Leadership

- a. The Advantage of Managing for Diversity
 - i. Inclusive, diverse and Equitable Team Management
 - b. Cultural Factors Influencing Leadership Practices
 - i. Key Dimensions of Differences in Cultural Values
 - ii. Cultural Values and Leadership Style
 - c. Cultural Sensitivity and Diversity Intelligence
 - i. Cultural Sensitivity
 - ii. The English-Only Policy and Cultural Sensitivity
 - iii. Diversity Intelligence
12. Global Leadership Skills
- a. General Model of Global Leadership Skills
 - b. Success Factors in International Management Positions
 - c. Motivating and Inspiring Workers in Other Cultures
 - d. Understanding which Leadership Practices Function Well in a Specific Culture
 - e. Leadership Initiatives for Achieving Cultural Diversity and Equitable Outcomes
 - i. Hold Managers Accountable for Achieving Diversity and Equitable Outcomes
 - ii. Identify underrepresentation of Women and Minorities in Leadership Positions in Logistics

Methods of Instruction

Method

Lecture

Integration

Lecture will be used to verbally present course material to students utilizing slide presentations, accessible videos, and other media. Lecture will cover all course material from cultural factors influencing leadership practices to tactics for becoming a powerful leader. Accessible lecture materials will be delivered highlighting key concepts of course material using the CMS portal. Students will have access to the chat functions and group features within the CMS to ask questions or provide insight.

DE Adaptations for MOI

Accessible lecture materials will be delivered highlighting key concepts of course material using the CMS portal. Students will have access to the chat functions and group features within the CMS to ask questions or provide insight.

Method

Discussion

Integration

Discussions over the course material will encourage students to exchange ideas while feeling safe and respected expressing diverse and inclusive views. Discussion as a class, or in smaller groups will be used to encourage students to exchange ideas, findings and comprehension of course material in a learning environment where students feel safe and respected expressing differing views. The instructor will facilitate questions for small group discussions related to factors that contribute to organizational politics, perceived inequities in leadership positions in logistics among others. The discussions will be accomplished through the regular use through equitable modes of discussions in the CMS, the chat, conversations, and group features within the CMS. The instructor will participate in discussions and respond to student questions in the CMS as needed. Using the chat, conversation and group features within CMS, students will be able to discuss their ideas throughout each lecture and group discussion. Students will participate in class discussions by participating in synchronous discussions using accessible video conferencing software.

DE Adaptations for MOI

The discussions will be accomplished through the regular use through equitable modes of discussions in the CMS, the chat, conversations, and group features within the CMS. The instructor will participate in discussions and respond to student questions in the CMS as needed. Using the chat, conversation and group features within CMS, students will be able to discuss their ideas throughout each lecture and group discussion. Students will participate in class discussions by participating in synchronous discussions using accessible video conferencing software.

Method

In-class Exercises

Integration

In-class exercises facilitating student participation will be essential in this course. In-class exercises that will allow for feedback on topics including leadership in a logistics environment, communication, and culturally diverse aspects of leadership among other topics. Groups will be pre-arranged to ensure diversity in each group. Class participation will be inclusive, vital and enriched as students are able to provide input based on their understanding as well as their socio-cultural background. Discussion will be through the chat and group functions of the CMS. Discussion will be through the chat and group functions of the CMS.

DE Adaptations for MOI

In-class exercises facilitating student participation will be essential in this course. In-class exercises that will allow for feedback on topics including leadership in a logistics environment, communication, and culturally diverse aspects of leadership among other topics. Groups will be pre-arranged to ensure diversity in each group. Class participation will be inclusive, vital and enriched as students are able to provide input based on their understanding as well as their socio-cultural background. Discussion will be through the chat and group functions of the CMS. Discussion will be through the chat and group functions of the CMS.

Methods of Evaluation**Method**

Exams/Tests

Integration

Exams will evaluate student comprehension of class material. Several non-cumulative midterm exams will cover the following topics among others: 1) the nature and importance of leadership in a high urgency and complex logistics environment; 2) charismatic and transformational leadership; 3) leadership behaviors, attitudes and styles and specific examples of notable logistics leaders; 4) developing teamwork and creativity, innovation and leadership; 5) cultural sensitivity and intelligence. Exams will include true or false, multiple choice, fill-in-the-blanks, and short answer questions providing an equitable opportunity for all students. Exams will be submitted to the online grading system within the CMS. Exams will be graded and students will receive feedback within 72-hours via the grade book, chat, or other accessible conferencing tools.

DE Adaptations for MOE

Exams will evaluate student comprehension of class material. Several non-cumulative midterm exams will cover the following topics among others: 1) the nature and importance of leadership in a high urgency and complex logistics environment; 2) charismatic and transformational leadership; 3) leadership behaviors, attitudes and styles and specific examples of notable logistics leaders; 4) developing teamwork and creativity, innovation and leadership; 5) cultural sensitivity and intelligence. Exams will include true or false, multiple choice, fill-in-the-blanks, and short answer questions providing an equitable opportunity for all students. Exams will be submitted to the online grading system within the CMS. Exams will be graded and students will receive feedback within 72-hours via the grade book, chat, or other accessible conferencing tools.

Method

Homework

Integration

Homework assignments will be assigned periodically to ensure understanding of course content. Homework assignments will cover leadership in a high urgency and complex logistic environment, traits of executive leaders among other course concepts. Periodic homework assignments will evaluate students on their understanding of the course content. Instructor will provide feedback within 72 hours for all assignments turned into the CMS.

DE Adaptations for MOE

Homework assignments will be assigned periodically to ensure understanding of course content. Homework assignments will cover leadership in a high urgency and complex logistic environment, traits of executive leaders among other course concepts. Periodic homework assignments will evaluate students on their understanding of the course content. Instructor will provide feedback within 72 hours for all assignments turned into the CMS.

Method

Papers

**Integration**

Papers will allow students to demonstrate their ability to write and articulate fundamental logistics principles in an equitable manner. Students will write a research paper on notable logistics leaders and companies that exhibit excellent leadership qualities; communication styles of leaders; and leadership ethics and social responsibility. Students will upload their papers into the CMS and will receive feedback and a grade within 72 hours of the due date via the grade book, chat, or other accessible conferencing tools.

DE Adaptations for MOE

Students will upload their papers into the CMS and will receive feedback and a grade within 72 hours of the due date via the grade book, chat, or other accessible conferencing tools.

Assignments**Assignment Type**

Writing

In-class and/or outside of class

Outside of class

Formative or Summative

Summative

Assignment

Write a paper on two individuals who exhibit influential leadership (they must be in the logistics industry). Discuss how you can become a leader today and influence those around you. Turn in your short paper to the assignment area of the CMS. Feedback will be provided based on the instructor's grading feedback policy via tools in the CMS such as the grade book, chat, or other accessible video conferencing software within 72- hours of being submitted.

How assignment will be adapted in online format

Write a paper on two individuals who exhibit influential leadership (they must be in the logistics industry). Discuss how you can become a leader today and influence those around you. Turn in your short paper to the assignment area of the CMS. Feedback will be provided based on the instructor's grading feedback policy via tools in the CMS such as the grade book, chat, or other accessible video conferencing software within 72- hours of being submitted

Assignment Type

Reading

In-class and/or outside of class

In-class

Formative or Summative

Formative

Assignment

Read Chapter 3: The Motivating Team Leader in, " The Five Roles of Leadership" by Wladislaw Jachtchenko. Study the six characteristics of being a team leader: leadership styles, skillfully leading meetings, being a group leader, correct delegation, conducting successful negotiations and motivating employees. Study these topics and come to class prepared to discuss one of these topics in depth in a small group. Each group will use the discussion area of the CMS to communicate. Feedback will be provided within 72 hours by the instructor.

How assignment will be adapted in online format

Read Chapter 3: The Motivating Team Leader in, " The Five Roles of Leadership" by Wladislaw Jachtchenko. Study the six characteristics of being a team leader: leadership styles, skillfully leading meetings, being a group leader, correct delegation, conducting successful negotiations and motivating employees. Study these topics and come to class prepared to discuss one of these topics in depth in a small group. Each group will use the discussion area of the CMS to communicate. Feedback will be provided within 72 hours by the instructor.



Assignment Type

Other

In-class and/or outside of class

In-class

Outside of class

Formative or Summative

Formative

Assignment

With your assigned group, create a job posting for any logistics position. Include the following: job responsibilities, candidate qualifications, and description of the company. Then, as a group, create a recruitment process that is diverse, equitable and inclusive. Finally, create ten interview questions and do a mock interview with another group and decide which candidate you will choose.

How assignment will be adapted in online format

With your assigned group, create a job posting for any logistics position. Include the following: job responsibilities, candidate qualifications, and description of the company. Then, as a group, create a recruitment process that is diverse, equitable and inclusive. Finally, create ten interview questions and do a mock interview with another group and decide which candidate you will choose. Turn in your job posting, recruitment process and interview questions to the assignment area of the CMS. Mock interviews will be done through the video conferencing and group features of CMS. Feedback will be provided based on the instructor's grading feedback policy via tools in the CMS such as the grade book, chat, or other accessible video conference software within 72- hours of being submitted.

Course Materials**Textbooks**

Dugan, John P. "Leadership Theory: Cultivating Critical Perspectives, 2nd Edition," Wiley Press, 2024. ISBN: 978-1-394-15211-7

Dubrin, Andrew. "Leadership: Research Findings, Practice, and Skills 10th Edition", Cengage Learning Inc, 2023. ISBN: 9780357716274

Other Resources

We will use library resources on leadership topics.

Class Size Information**Class Size**

40

Class Size Category

A - Lecture/discussion 40

Diversity and Inclusion

Course Design and Materials: Course will incorporate diverse perspectives, authors, and examples that reflect a variety of cultures, identities, and lived experiences. Instructional materials will be reviewed regularly to ensure representation, inclusivity, and alignment with equity-minded practices across disciplines.

Inclusive Learning Environment: Instructors will establish classroom norms and policies that promote respect, civil discourse, and belonging in both online and face-to-face classes. Clear expectations for communication and engagement will support a learning space where all students feel valued and heard.

Accessible Instruction: Course content will be delivered using accessible design. Materials will follow accessibility guidelines within the CMS, including captioned media, readable document formats, and multiple means of engagement to support diverse learning.

Equitable Teaching Practices: Instructors will use transparent and grading criteria, varied assessment methods, and timely feedback to promote fairness and student success. Opportunities for revision, reflection, and multiple demonstrations of learning may be incorporated when appropriate to the discipline.

Culturally Responsive Pedagogies: Instructional strategies will encourage critical thinking about diverse perspectives and systems of power relevant to the course content. Faculty will foster opportunities for students to connect course material to real-world contexts.

Ongoing Reflection and Improvement: Faculty will engage in continuous professional development related to IDEAA principles and reflect on course practices using metacognition to identify opportunities for increased equity, inclusion, and accessibility.

Explain how diversity and inclusion(e.g., gender, culture/race, sexuality, etc.) is infused into the course.

Diversity and inclusion are infused into the course through dedicated modules and discussions that address gender, cultural, racial, and other forms of diversity in leadership. Topics such as inclusive and equitable team management, cultural sensitivity, and underrepresentation of women and minorities in logistics leadership are explored. Students analyze real-world case studies and participate in discussions that highlight the importance of diverse perspectives in effective leadership.

Describe how assignments, instruction, evaluation, course content, and interactions are contextualized for diverse learners promoting an equitable course.

This course is designed to promote equitable learning outcomes for all students. All course content including lecture, assignments, group discussions and projects will be presented through different instructional methods including interactive lectures, small group discussions, and self-reflection. There will be opportunities for feedback intertwined in all lessons to ensure students are grasping the content and do not fall behind. Students will be encouraged to draw from their own cultural experiences, backgrounds, and socio-cultural backgrounds when participating in class discussions, completing assignments and class participation. A variety of teaching methods will be used including: slideshows, downloadable PDFs, accessible videos, blogs, and websites. This variety will allow group discussions and assignments to have mixed groups so no students, especially students in the minority, will be isolated.

Interactions

Explain how the course will incorporate student-to-student interaction.

Student-to-student interactions will occur during in-class discussions and after class in discussion boards in the CMS portal. Students will collaborate in small and large group discussions which will foster interaction with one another. Topics that will be discussed include culturally diverse aspects of leadership, leadership behaviors, styles, communication and conflict resolution. Discussion questions will be given to small groups by the instructor and pre-arranged groups of students will be broken up into separate discussion areas in the CMS. When meeting in person, students will be broken up into prearranged groups for discussions. Then, each group will report their findings to the class, either in person, in the main class group or in the CMS portal.

In the online environment, students will collaborate through structured group discussion boards, and collaborative assignments using shared documents and the CMS group function.

Explain how the course will incorporate instructor-to-student interaction.

Instructor-to-student interactions in the face to face courses will occur during the regularly scheduled class sessions, where the instructor will deliver course material, facilitate in-person discussions, and engage students in guided activities related to leadership qualities, managerial skills, and real-world logistics applications.

Instructor-to-student interactions in the online environment will be facilitated through the course management system (CMS) using accessible tools such as announcements, discussion board participation, and recorded video lectures. Instructors will hold virtual office hours via video conferencing and be available for one-on-one meetings by appointment. Ongoing feedback will be provided through the CMS on assignments, discussions, and presentations, with opportunities for students to ask questions and receive clarification via email or direct messaging within the platform. Regular communication and check-ins will help keep students engaged and supported throughout the course.

Explain how the course will incorporate student-to-content interaction.

Student-to-content interactions will occur through active learning activities. Active learning activities will include discussion assignments, problem-solving tasks, and content research and synthesis. Students will engage with the lecture materials and readings and will take notes and study the material which will enhance their understanding of the course content. For example, students may be given an assignment on leadership ethics and social responsibility where they have to synthesize some key components of proper leadership ethics and then find examples of logistics leaders who portray these leadership skills.

In the online environment, students will access lecture content through accessible video lectures, interactive multimedia, and structured reading assignments available in the CMS. Quizzes, self-check exercises, and reflection prompts will be embedded throughout the modules to reinforce understanding and promote deeper engagement. Students will also interact with case studies, simulations, and real-world scenarios that allow them to apply course concepts in meaningful ways.

Explain how the course will incorporate student-to-self interaction (metacognitive).

Student-to-self interactions will take place in both formative and summative assignments. Through quizzes and assignments, students will reflect on the course material and consider how they can implement the concepts in their daily lives. For example, an assignment on leadership ethics and social responsibility will allow students to reflect on the importance of ethics and their own social responsibility as leaders throughout their lives. Through reflecting and interacting with the course content, the students will hopefully see themselves as a leader and strive to become one as a result of the course.

Key: 2994