

Mt. San Jacinto College
Integrated Course Outline of Record

Form B

Submitted by:	Charles Benjamin deWitt	Date:	12/17/2019
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Department	Subject	Course Number	Title
Legal Assistant	Legal Assistant LEG	524	Immigration Law (formerly LEG-124)

Units/Hours
Each lecture unit requires 1 hour per week of class time, and 2 hours per week of study outside of class.
Each laboratory unit requires 3 hours per week of class time.
Each activity unit requires 2 hours per week of class time and 1 hour per week of study outside of class.

Lecture Units	Total Units
3.00	3.00
Lecture Contact Hours	Total Contact Hours
48.00 - 54.00	48.00 - 54.00
Lecture Homework Hours	
96.00 - 108.00	

Stand Alone:

Program Applicable

AA/AS Degree General Ed Breadth Area(s):

B2 SOCIAL & BEHAVIORAL SCIENCES

General Education Justification:

Area B2: LEG 524 is consistent with the intent of Area B2 because the main focus of this course is the study of the US immigration systems which "deal with human behavior in relation to ...political institutions." the course examines complex issues related to legal issues and requirements (GELO1), analyzes problems leading to legal disputes over immigration benefits (GELO2), develops individual's legal understanding and competence (GELO3) , and examines ethical issues within the context of established professional mandates (GELO5).

Maximum Enrollment:	40
Maximum Enrollment Justification:	Justification:
Grading Method:	Letter Grade or P/NP

TOP code:

1401.00

Can be Taken

1

time(s) for credit (max 4)

- Visual or Performing Arts course that is required to meet major requirements for UC/CSU

- Intercollegiate athletics course

- Academic/vocational competition course

Catalog Description:
(Please do not refer to transferability or degree, certificate, or employment concentration applicability. Please only describe the course).
(75 words or less in gray box below).

This course introduces fundamentals of substantive and procedural immigration law of the United States, including historical perspectives leading to current rules and policy, structure of implementing agencies, conditions of eligibility for immigrant and non-immigrant status, grounds for exclusion and removal, asylum eligibility, process for granting full citizenship, and U.S. Constitutional requirements.

Schedule Description:
(Please do not refer to transferability or degree, certificate, or employment concentration applicability. Please only describe the course).
(25 words or less in gray box below).

This course is an introduction to U.S. immigration laws and procedures including historical precedents, Constitutional and ethical considerations, roles of new governmental agencies and current policy issues.

Need for the course:

LEG 524 reflects a new emphasis in course content and will better align with student interests and needs. There is a growing need for paralegals in the field of immigration law in the legal community.

Prerequisite(s):
Prerequisites go through a separate approval process. See Forms E1-E6 for details.
(For further clarification, contact the Prerequisite Subcommittee)

-none-

Corequisite(s):
Corequisites go through a separate approval process. See Forms E1-E6 for details.

-none-

Recommend Preparation:
Recommended Preparation goes through a separate approval process. See Forms E1-E6 for details.

-none-

Other Enrollment Criteria:

-none-

Learning Objectives:
(please number each objective and express in behavioral terms)
Upon the completion of the course the student will be able to do the following:

1. Analyze the factors and historical context of the patterns of immigration to this country and their impact on the

- development of earlier immigration policies and laws.
2. Examine and evaluate recent technological and global events and their impact on recent changes to immigration policies and resultant legislation and regulations.
 3. Evaluate and apply processes for the preparation of petitions, applications, and requests for immigration benefits.
 4. Evaluate and apply research results for the preparation of pleadings and motions for relief before relevant U. S. administrative agencies within the Departments of Homeland Security, State and Justice.
 5. Examine and evaluate emerging techniques for effective information gathering and client communications.
 6. Examine and assess the requirements and ethical expectations of legal assistants in the performance of legal services to immigration law clients.
 7. Develop strategic plans to assist clients to obtain information and documentation required to obtain benefits under U.S. immigration laws and regulations.
 8. Identify and evaluate emerging technologies that will facilitate long distance applications for immigration benefits.

Course Content:

(please number the outline of main topics and subtopics)

- I. U.S. Immigration and Naturalization laws
 - A. History of U.S. Immigration Law and Policy
 1. Colonial Era Immigration: philosophical and practical considerations
 2. Early U.S. immigration policy: start of restrictions/exclusions
 3. Era of Quota laws through 1952 legislation
 4. 1986 Reform Act and amendments Amnesty/Lottery issues
 5. Immigration legislation of the 1990s
 6. Immigration law changes post 09/11/01
 - B. The source/scope of federal authority on Immigration law/policy
 1. U.S. Constitutional Provisions
 2. Plenary nature of Congressional power
 3. Roles of Legislative, Judicial, and Executive branches
 - C. Administrative Structure of Immigration Law
 1. Department of Homeland Security
 - a. U.S.citizenship and Immigration Services
 - b. U.S. Immigration and Customs Enforcement
 - c. U.S. Customs and Border Protection
 2. Roles of U.S. Departments of State, Justice, Labor
- II. Special Ethical considerations in immigration law
 - A. Client and Legal counsel duties
 - B. U.S. Constitutional Provisions
- III. Grounds for Inadmissibility and Removal
 - A. Previous violation of immigration laws
 - B. Criminal activity and relate grounds
 - C. Public Health and national Security interests
- IV. Humanitarian Protection issues
 - A. Asylum or refugee Status
 - B. Temporary Protected Status & Deferred Enforced Departure
- V. Distinguishing between "Immigrants" and "Non-Immigrants"
 - A. Non-immigrant visitors to the U.S. (Temporary Visas)
 1. Business and Tourist visas
 2. Student Visas
 3. Temporary Specialty Workers
 - B. Immigrants (Permanent Residents) categories and limitations.
 1. Family relationship eligibility
 2. Eligibility by Marriage issues

- 3. Diversity Lottery eligibility
- 4. Investor eligibility rules
- 5. Employment related eligibility rules
- VI. Citizenship Policy and Procedures, Practices and related issues
 - A. Citizenship by birth/parentage issues
 - B. Citizenship by Naturalization
 - 1. Requirements/Procedures
 - 2. Denaturalization and Expatriation issues
 - C. Constitutional rights of non-citizens in the U.S.

Methods of Instruction:

Methods of instruction may include, but are not limited to the following:

- **Method:** Lecture and multimedia:
Integration: In order to examine and reinforce the areas of U.S. history of immigration and naturalization laws and policies, as well as to develop a command of ethical considerations in representing client needs in attaining immigration and citizenship benefits, lectures and multimedia presentations will be used extensively
- **Method:** Discussion
Integration: Student presentations: Students will conduct research on an immigration case study and make a presentation in which they will develop and demonstrate research, presentation, advocacy, and forensic skills.
- **Method:** Papers and Reports
Integration: Group work activities: Students will work in small collaborative groups to practice diagnostic, communication, research, and analytical skills as they prepare immigration law documents for a variety of immigration objectives.
- **Method:** Activity
Integration: Guest speakers/ out-of-class observations: Students will engage in activities that will enhance their knowledge of administrative and judicial systems that apply and enforce immigration law.

Methods of Evaluation:

A student's grade shall be determined by the instructor using multiple measures of performance related to the course objectives. Methods of evaluation may include but are not limited to the following:

- **Method:** Quizzes
Integration: In-class quizzes and exams will be used to track and evaluate student comprehension of recently presented lecture and multimedia materials; student responses will be analyzed to modify instruction in both pacing and depth of details presented.
- **Method:** Class Work
Integration: In-class participation and discussions will be continually encouraged and monitored to enhance student competence in researching and communicating issues and procedures required to obtain immigration benefits.
- **Method:** Projects
Integration: Written exercises will include the completion of legal forms, develop research questionnaires, and solve hypothetical immigration scenarios.
- **Method:** Exams/Tests
Integration: Comprehensive final exam will assess student learning and comprehension of material presented throughout the course; this will be done by testing the students' command of essential terminology, immigration law concepts, naturalization law requirements, U.S. immigration history, and the various categorical requirements for obtaining immigrant, non-immigrant, and ultimate citizenship benefits.

Examples of Assignments:

Students will be expected to understand and critique college level texts or the equivalent. Reading and writing, as well as out of class assignments are required. These assignments may include but are not limited to the following:

1. Develop an action plan, in outline form, demonstrating how to assist a hypothetical client in obtaining information and documents necessary to secure immigration benefits.
 2. Research political/sociological background of an area or country and draft an application for asylum in the U.S.
 3. Select a hypothetical immigrant to this country and, applying new facts, draft an application for an adjustment to his/her status in this country.
 4. Select a hypothetical or known example of an immigrant's journey to obtaining full citizenship in the U.S., outlining the process and identifying required documentation and costs.

Textbooks:

- Richard A. Boswell (2016). *Essentials of Immigration Law, 4th Ed.* American Immigration Lawyers Association. ISBN: 978-1-57370-403-8

Other Resources:

Minimum Qualification

- Law (Masters Required)