

Mt. San Jacinto College
Integrated Course Outline of Record

Form B

Submitted by:	Cindy Nance	Date:	12/17/2019
---------------	-------------	-------	------------

Department	Subject	Course Number	Title
Geography	Geography GEOG	107	Urban Geography

Units/Hours

- Each lecture unit requires 1 hour per week of class time, and 2 hours per week of study outside of class.
- Each laboratory unit requires 3 hours per week of class time.
- Each activity unit requires 2 hours per week of class time and 1 hour per week of study outside of class.

Lecture Units

3.00

Total Units

3.00

Lecture Contact Hours

48.00 - 54.00

Total Contact Hours

48.00 - 54.00

Lecture Homework Hours

96.00 - 108.00

Stand Alone:

Program Applicable

AA/AS Degree General Ed Breadth Area(s):

B2 SOCIAL & BEHAVIORAL SCIENCES

General Education Justification:

This course focuses on human behavior in relation to human social, political and economic institutions. The course ensures opportunities for students to develop understanding of the perspectives and methods of geography, with emphasis on urban places. Problems and issues in geography are examined in their contemporary, historical, and geographical settings. This course examines complex issues of urban growth, core and periphery development in relation to Central Place Theory (GELO1); analyzes rural and urban problems, such as urban sprawl, proposes solutions, evaluates and tests potential outcomes and hypothesizes about future scenarios based on modern trends in specific socio-cultural economies (GELO2); integrates local censuses online, such as the U.S. Census Metropolitan Statistical Area, using online Geographic Information Systems software programs (GELO3); students develop a sense of civic responsibility and personal awareness about their urban area, and that of others, through better understanding of cultural diversity, settlement history, politics and economy of various cities and their respective needs (GELO4); and, students examine ethical issues decision makers should consider when planning urban areas, for instance, issuing more permits for houses during a boom period than can be sustained by local resources, such as water availability or adequate police and fire services, while eliminating farm land, and the consequent deficit to the tax base and adverse impact upon every individual dependent on that city when the economy goes

bust (GELO5).

Maximum Enrollment: 40

Maximum Enrollment Justification: Justification:

Grading Method: Letter Grade or P/NP

TOP code: 2206.00

Can be Taken 1

time(s) for credit (max 4)

- Visual or Performing Arts course that is required to meet major requirements for UC/CSU
- Intercollegiate athletics course
- Academic/vocational competition course

Catalog Description:

(Please do not refer to transferability or degree, certificate, or employment concentration applicability. Please only describe the course). (75 words or less in gray box below).

This course involves the study of cities, their origin, growth and sustainability. Students are introduced to several topics including problems of urbanization in less developed countries, urban architectural form, segregation and integration, neighborhoods and ghettos, and the politics and policies of urban change.

Schedule Description:

(Please do not refer to transferability or degree, certificate, or employment concentration applicability. Please only describe the course). (25 words or less in gray box below).

This course introduces students to broad concepts of urbanization related to infrastructure, policy, planning, architectural form, and social networks.

Need for the course:

This course is an ADT elective under List B. The course meets requirements for List B2 of the AA in Liberal Arts: Social and Behavioral Science. An urban geography course creates a balance between Geography physical/natural and cultural/social courses. This course transfers as a social science to several undergraduate colleges and universities.

Prerequisite(s):

Prerequisites go through a separate approval process. See Forms E1-E6 for details. (For further clarification, contact the Prerequisite Subcommittee)

-none-

Corequisite(s):

Corequisites go through a separate approval process. See Forms E1-E6 for details.

-none-

Recommend Preparation:

Recommended Preparation goes through a separate approval process. See Forms E1-E6 for details.

-none-

Other Enrollment Criteria:

-none-

Learning Objectives:

(please number each objective and express in behavioral terms)

Upon the completion of the course the student will be able to do the following:

- 1. Describe contextually the basic concepts and terms of Urban Geography.
- 2. Compare urban systems and explain their form, foundation, transition, policies and planning.
- 3. Assess challenges faced by more or less developed urban areas.
- 4. Explain transportation and population influences on urbanization.
- 5. Demonstrate an understanding of Central Place Theory and supply and demand, and their impact on urbanization.
- 6. Appraise urban core and sprawl and neighborhood and community dependency relationships.
- 7. Rank trends in urban development driven by incentives for attracting industries and quality of life choices for reducing commute distance, cost of living, proximity to schools, and so on.
- 8. Propose potential thresholds (natural and cultural) for urban collapse.
- 9. Summarize historic-political influences that refashion urban centers.

Course Content:

(please number the outline of main topics and subtopics)

- 1. Urbanization and Urban Geography
 - 1. Study of Urban Geography
 - 2. Urbanization: Processes and Outcomes
- 2. Origins and Growth of Cities
 - 1. Definition of a City
 - 2. Preconditions for Urbanization
 - 3. Theories of Urban Origins
 - 4. Urban Origins
 - 5. Earliest Cities
 - 6. European Urban Expansion
 - 7. Industrial Revolution
- 3. Foundation of American Urban System
 - 1. Frontier Urbanization
 - 2. Mercantile
 - 3. Industrial Expansion
 - 4. Fordism
 - 5. Infill and Rural Exodus
- 4. Urban Systems in Transition
 - 1. Freeways and Decentralization
 - 2. Economic Crisis and Restructuring
 - 3. Informational Cities
 - 4. Globalization
 - 5. Economic Functions within Hierarchy
- 5. Foundations of Urban Form and Land Use
 - 1. Mercantile City
 - 2. Industrial City
- 6. Changing Metropolitan Form
 - 1. Suburban Infill
 - 2. Freeways and Urban Sprawl
 - 3. Neo-Fordist Development
- 7. Urbanization in the Less Developed Countries
 - 1. Global Context

2. Urban Growth Promotion
3. Theories of Economic Development
4. Colonial Urbanization
5. Megacities
8. Urban Form and Land use in Less Developed Countries
 1. Patterns of Urban Form and Land Use
9. Urban Problems and Responses in Less Developed Countries
 1. Urban Problems
 2. Responses to Problems of Urbanization
10. City as Text: Architecture and Urban Design
 1. Architecture and the Dynamics of Urban Change
 2. Style of Production
11. Urban Development Process
 1. Property, Location, Rent and Investment
 2. Structures of Building Provision
12. Residential Kaleidoscope
 1. Social Interaction and Segregation
 2. Residential Ecology
 3. Residential Segregation Changes
 4. Urban "Lifestyle" Communities
13. How Neighborhoods Change
 1. Neighborhood Change
 2. Residential Mobility and Neighborhood Change
 3. Housing Market Gatekeepers
14. Urbanization, Urban Life and Urban Spaces
 1. Social Life in Cities
 2. Interpretations of Urban Life
 3. Gendered Spaces
15. Problems of Urbanization
 1. Vice to Gang Wastelands
 2. Slums and Poverty
 3. Criminal Violence
 4. Infrastructure and Environment Problems
16. Urbanization and Urban Governance
 1. Laissez-Faire
 2. Socialism
 3. Fragmentation and Coalitions
 4. Service Providers
 5. Fiscal Crises
17. Urban Policy and Planning
 1. Roots
 2. City Practical
 3. Neo-Fordist
 4. Healthy and Livable Cities
18. Urban Features
 1. Future Urban and Economic Change
 2. Demographic Change
 3. Social Change
 4. Cultural Change
 5. Political Change
 6. Future Visions

Methods of Instruction:

Methods of instruction may include, but are not limited to the following:

- **Method:** Lecture
Integration: Lecture and audio-visual presentations emphasize urban development concepts and terms.
- **Method:** Discussion
Integration: Students are assigned weekly research topics in preparation for forum discussions on local and global impacts upon urbanization, including such topics as transportation and population influences, Central Place Theory, central core and sprawl compared to neighborhood and communities, commuting impacts on environment, oil dependency and other causes for a potential system collapse.
- **Method:** Papers and Reports
Integration: Student research papers and reports provide an opportunity to explore regional changes related to historic and current evolution of urban centers, and present findings to the class.
- **Method:** Readings
Integration: Weekly assigned readings in the text and other materials provide students with background information on urban geography topics to be covered during the next in-class discussion and lectures.

Methods of Evaluation:

A student's grade shall be determined by the instructor using multiple measures of performance related to the course objectives. Methods of evaluation may include but are not limited to the following:

- **Method:** Quizzes
Integration: Quizzes and/or exams are comprised of multiple-choice, true or false, matching of terms and/or essay questions that are designed to determine whether or not students comprehend the various processes of urban systems.
- **Method:** Oral Presentation
Integration: Student presentations are assessed for content, organization and conveyance of information on a subtopic of urban geography that is relevant to the week's lecture and assigned reading.
- **Method:** Papers
Integration: Written assignments are graded following a rubric that identifies student ability to conduct research, apply terminology, compare, contrast, describe and illustrate urban concepts.
- **Method:** Class Work
Integration: Instructor prepared supplemental exercises and discussions enhance student integration of urban geography concepts and terms, and are graded weekly to provide student feedback on deficiencies and areas for improvement.

Examples of Assignments:

Students will be expected to understand and critique college level texts or the equivalent. Reading and writing, as well as out of class assignments are required. These assignments may include but are not limited to the following:

1. Break into debate groups as opponents or proponents of a proposed urban development - an inner city industrial park converted to high-end lofts. Each group member prepares a brief 3 minute speech representing their group's argument for or against the development. Refer to the grading rubric for individual performance on ability to convey an argument using urban geography terms, concepts and processes, and as a member of the group in maintaining and strengthening its argument.
2. In a table, list 5 signs of urban development and 5 signs of urban collapse in an urban area near where you live. In a large middle column, identify whether the development or collapse is related to supply and demand relationship changes, population/transportation threshold met, oil price interference with commute, and other theories presented in this class.

Textbooks:

- Hall, T (2017). *Urban Geography* Routledge Contemporary Human Geography Series. ISBN: 9781138101838

Other Resources:

Minimum Qualification

- Geography (Masters Required)