

Mt. San Jacinto College
Honors Course Outline Addendum

Submitted by:	Michelle Harper	Date:	12/17/2020
Course Discipline:	Child Development & Education		
Course Number:	CDE 125H	Honors Courses End in "H"	
Title:	Honors Child, Family and Community	Must begin with "Honors"	

Honors Course Objectives:

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| <ol style="list-style-type: none">1. Analyze and evaluate published works (peer-reviewed journals, scholarly texts, collegiate or medical online sources, and newspapers) regarding one contemporary socialization issue or area of focus and the implication to children.2. Produce an oral and visual presentation documenting their findings relating to the special socialization need and the role of professionals in meeting the needs of children and/or families experiencing this socialization issue or area.3. Appraise community resources to demonstrate awareness of the types of services that may be available for children impacted by this specialized socialization issue or area. |
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Honors Course Content:

The topics to be covered in the honors component are similar to those in the CDE 125 course but with a greater emphasis on developing a targeted lens on how socialization impacts the lives of children and families and practical strategies address the impacts. Possible topics may include – adverse childhood exposures, school to prison pipeline, bullying, unemployment and the impact of systemic racism. In addition, honors students will be required to complete supplemental assignments aimed at a more detailed application and analysis of the information and topics discussed in CDE 125. Specifically, honors students will be expected to engage in a more in-depth research assignment allowing them to develop appropriate research skills critical to understanding issues in the field of Child Development. They will apply more in-depth scientific processes through applied assignments that offer opportunities to creatively explore, analyze and present socialization issues. Supplemental honors assignments may relate to several areas of socialization examining the socialization specific factors and understanding potential outcomes which shapes a child's ability to function in society.
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Honors Course Assignments:

Students will complete all regular course requirements for CDE 125 and be graded according to the standards used for the rest of the class. Beyond that, all honors students will complete the requirements of A). They are also required to complete either Assignment B) or Assignment C). 1.Complete in-depth research project on at least 3 socialization theorists and/or researchers and design a 15 - 20 minute oral and visual presentation to be presented to students of the CDE 125 class documenting their findings comparing and contrasting their theories and their implications in all domains of development. A minimum of five scholarly sources will be used in preparing the presentation. The researchers should include both historical, contemporary and diverse social scientist. For example, Bronfenbrenner, Joanne Rogoff and Kenneth Clark. And B. Write a 2,000-word research paper describing contemporary chronosystem. A minimum of five scholarly sources will be used in preparing the paper. An example research project could include the impact of social media on children's development, the impact of globalization socialization and the effects of technology on children. OR
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Create a service-learning project in consultation with the instructor. Service-learning can be differentiated from other volunteer experiences by its focus on the integration of academic learning and providing a service to one's community. Students will identify a special socialization need of a child and/or family and locate a local agency serving that particular need and provide service for a minimum of ten hours serving the agency on a volunteer basis. Additionally, students will and enrich their volunteer experience by reading three articles related to the socialization effects of this population. Students will submit a 4-7-page reflection paper that connects their volunteer experience to themes addressed in the course and assigned readings along with a log of their hours signed by an employee of the institution where they are volunteering. Students may wish to share the content of their reflection with the institution where they volunteered in the form of a lecture, presentation, or suggested action plan that the instructor and other honors students in the course are invited to attend.

Evaluation of Honors Course Assignments:

To receive honors credit, students must successfully complete the regular course assignments and the honors assignments. The honors assignments will be assessed according to standards for CDE 125 students in terms of topic selection, scholarly research standards, and presentation of written work according to APA writing standards. Oral presentations of special needs research OR volunteer participation will require clarity of presentation materials, the use of visual aids (PowerPoint, charts/graphs/pictorials, or mutually agreed upon method), oral speaking skills - clear, limited hesitation or forgetting parts of presentation, and the ability to answer questions about the topic from classroom peers.

Additional Methods of Instruction:

Meet with the instructor a minimum of three times over the course of the semester. Meetings may take place individually or as a small group depending upon number of Honors students enrolled in the course.

Students will provide presentations about their additional work in the honors section.