



Mt. San Jacinto Community College District

Facilities Master Plan

Board Meeting
March 10, 2011



Agenda

Intro / Schedule

San Geronimo Pass Campus

Menifee Valley Campus

San Jacinto Campus

Q&A / In-depth review



Steering Committee Meeting Participants

Jennifer Marrs
Mike Webster
Becky Elam
Richard Rowley
Carlos Lopez
Dennis Anderson
Roger Schultz
Bill Vincent
Susan Guarino
Michael Conner
Charles Hawkins
Kimberly Ruddins
Kathy Donnell
Tom Spillman
Gina Oliver
Scott Kasper
Rose Russell
Hal Edghill
Casey Mazzotta
Fred Frontino
Brian Twitty
Justin Bennett
Nick Reeves
Jennifer Pickens

Teri Sisco
Julie Venable
Rebecca Teagne
Laurie McLaughlin
Bahram Sherkat
Donna Wilder
Brian Orlauski
Susan Loomis
Karen Meyers
Cynthes Prentice
Ted Blake
Martha Hall
JoAnna Quejada
Rhonda Dixon
Adrienne Bowdan
Phillip Morrione
David Brunken
Beth Gomez
Julie Venable
Dewey D. Heinsma
David King
Teri Sisco
Mark Dumas
David Wilkes

Kathy Valcarcel
Jill Lanphere
Kristi DiMemmo
Fred Madore
Joyce Johnson
Karin Marriott
Mike Rose
Bertha Barrazo
Pat James
Shelley Excell-Wartman
Jason Bader
Susan King
Sherri Sawyer
Kathy Charles
Andre Uckert
Becky Mitchell
Kathy Briones
Micah Orloff
Lesia Navarro
Rick Rycraft
Cheryl Devenney
Cheryl Smith
Irma Ramos



Schedule

March (03/18/11): First draft delivery

April (04/18/11): District comments back to LPA

June: Second draft delivery

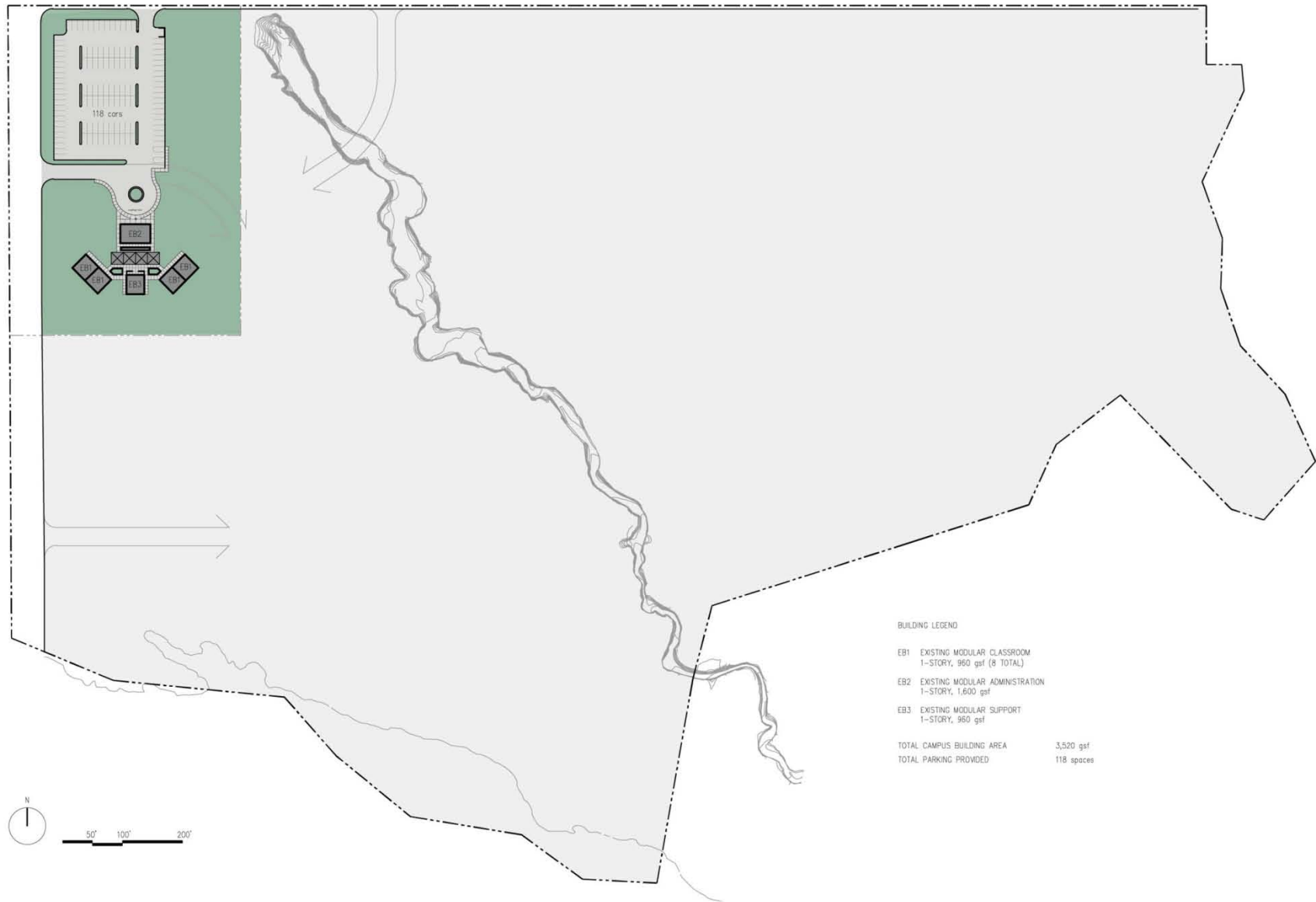
August: Final draft delivery



San Geronimo Pass Campus

Facilities Master Plan

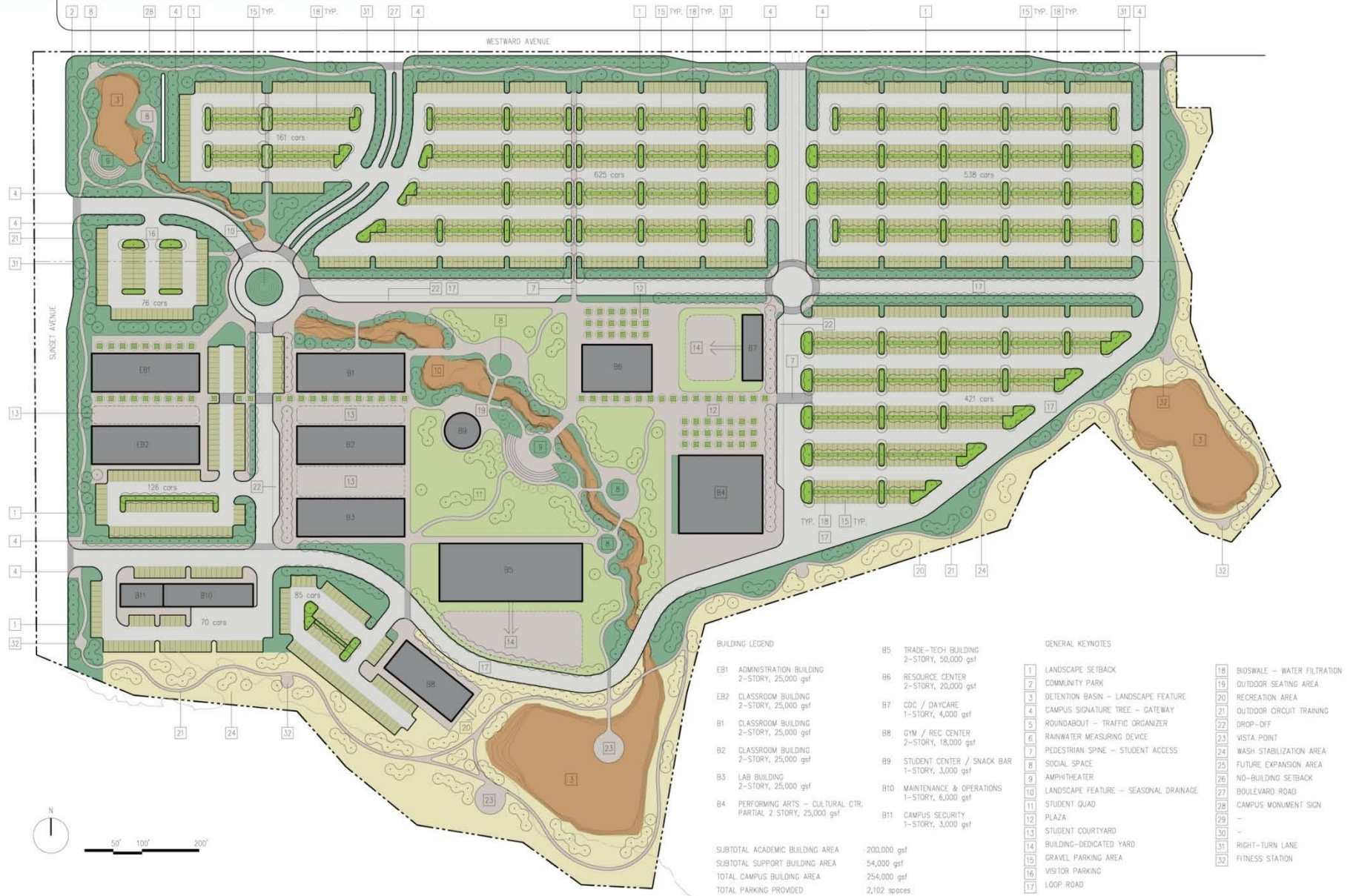
2010 PLAN



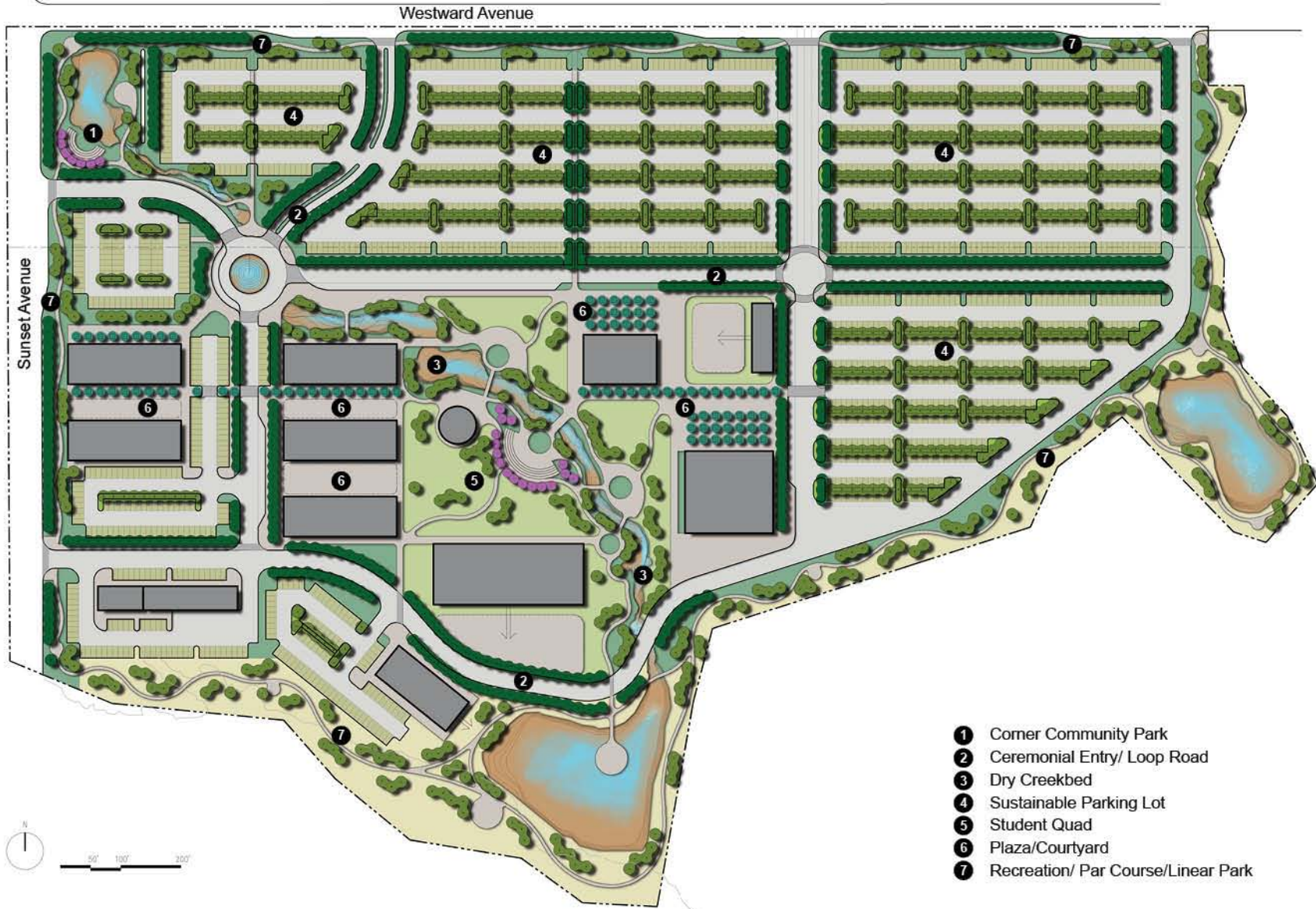
BUILDING LEGEND

- EB1 EXISTING MODULAR CLASSROOM
1-STORY, 960 gsf (8 TOTAL)
 - EB2 EXISTING MODULAR ADMINISTRATION
1-STORY, 1,600 gsf
 - EB3 EXISTING MODULAR SUPPORT
1-STORY, 960 gsf
- | | |
|----------------------------|------------|
| TOTAL CAMPUS BUILDING AREA | 3,520 gsf |
| TOTAL PARKING PROVIDED | 118 spaces |

2050 PLAN

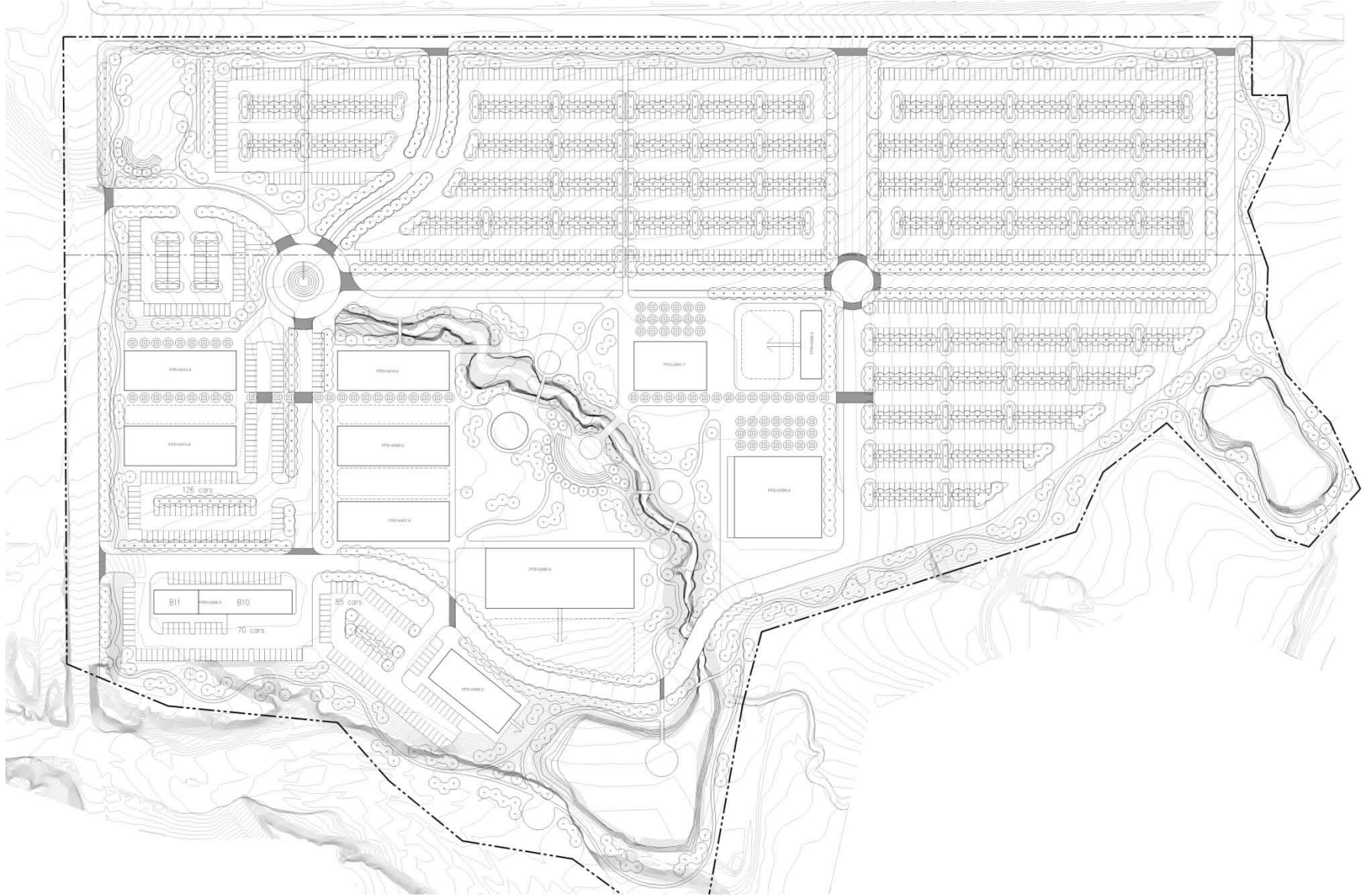


LANDSCAPE PLAN



- 1 Corner Community Park
- 2 Ceremonial Entry/ Loop Road
- 3 Dry Creekbed
- 4 Sustainable Parking Lot
- 5 Student Quad
- 6 Plaza/Courtyard
- 7 Recreation/ Par Course/Linear Park

DRAINAGE PLAN





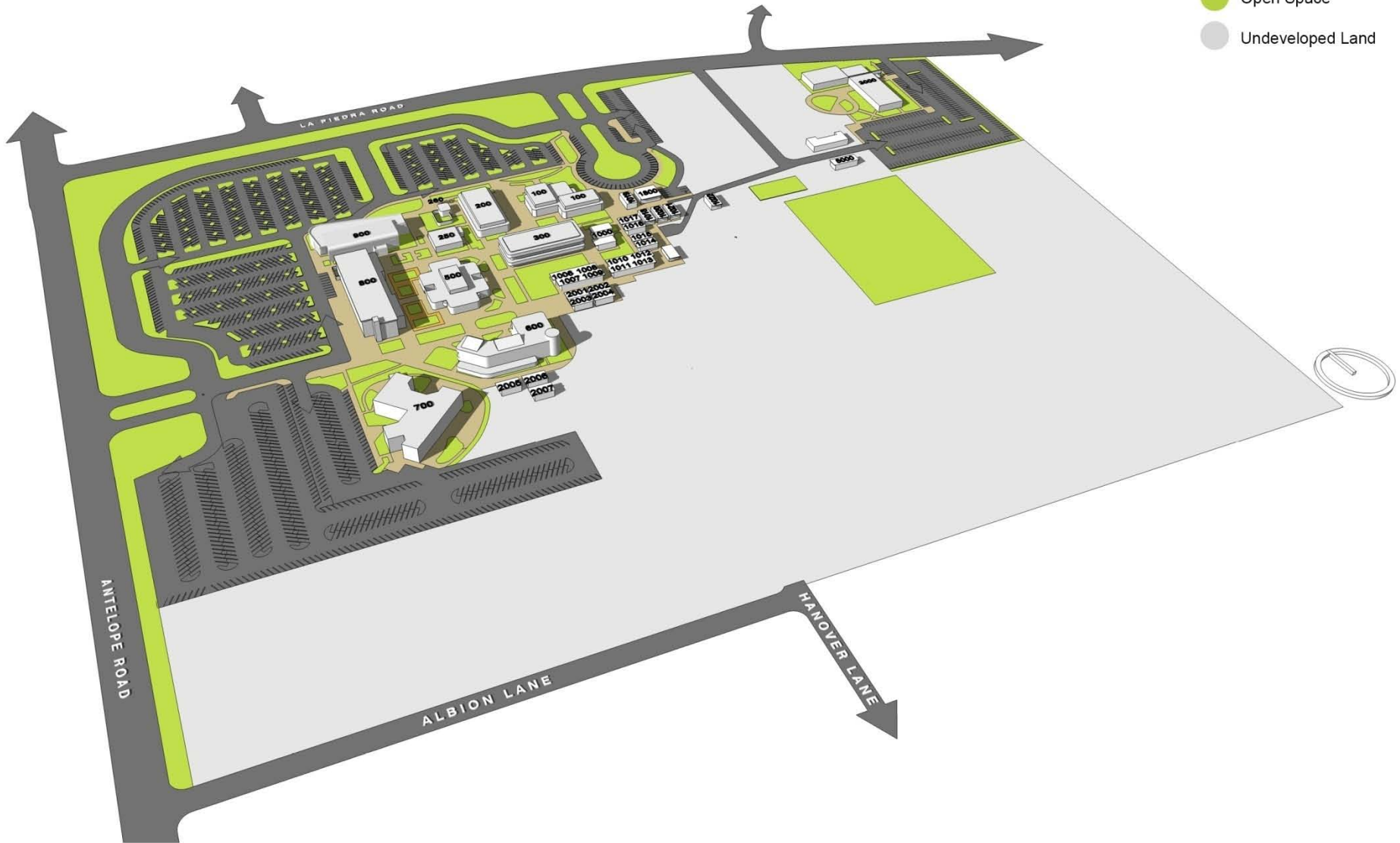
Menifee Valley Campus

Facilities Master Plan

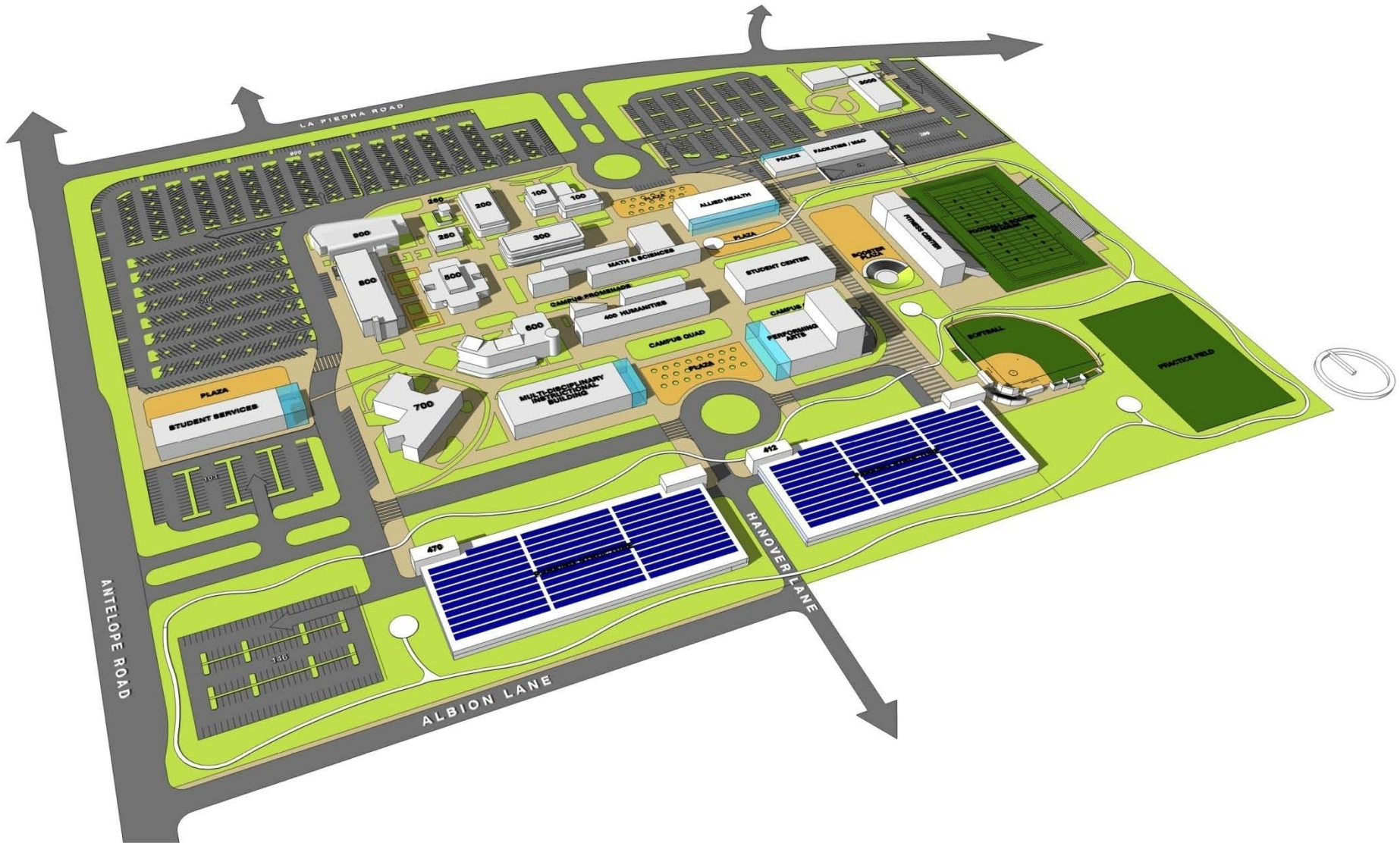
EXISTING CONDITIONS 2010

SITE LEGEND

- Existing Building
- Existing Parking
- Public Plazas / Walks
- Open Space
- Undeveloped Land



FULL BUILD-OUT PLAN 2050

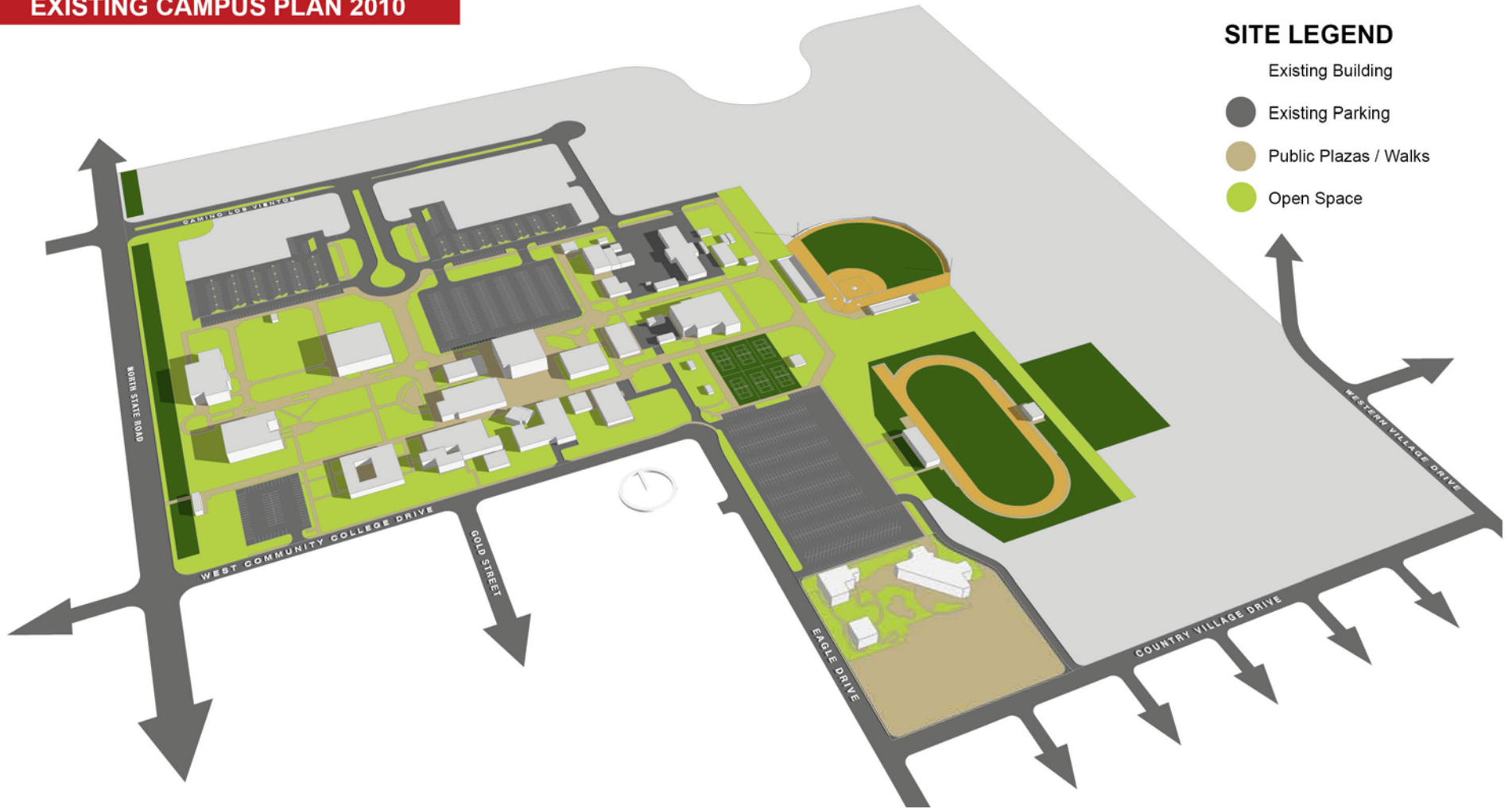




San Jacinto Campus

Facilities Master Plan

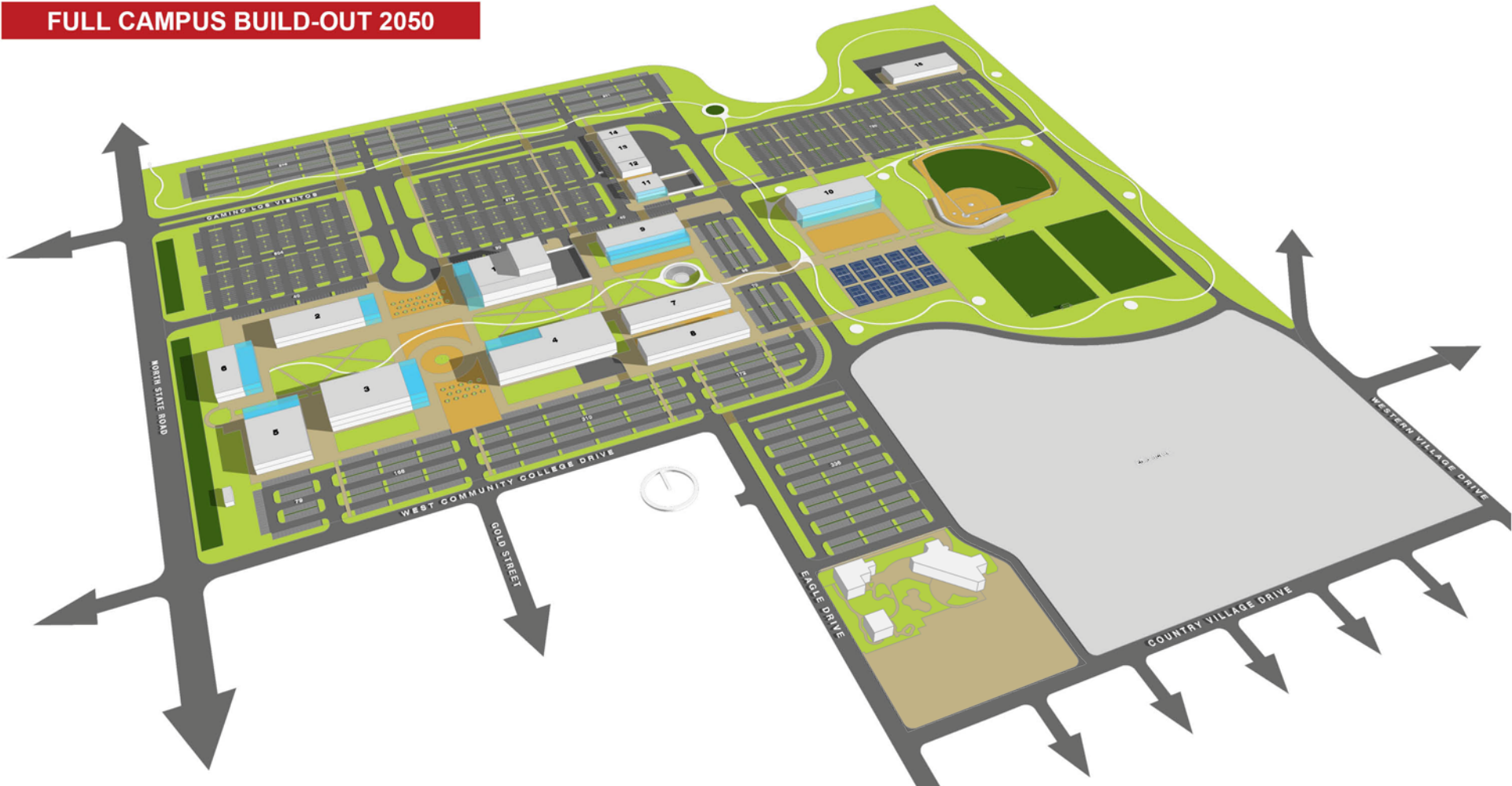
EXISTING CAMPUS PLAN 2010



SITE LEGEND

- Existing Building
- Existing Parking
- Public Plazas / Walks
- Open Space

FULL CAMPUS BUILD-OUT 2050



- | | |
|---------------------------------------|---------------------------------|
| 1. Theater / Cultural Arts | 9. Student Center (Campus Core) |
| 2. Science Complex | 10. Fitness Complex |
| 3. Student Services | 11. Campus Police |
| 4. Learning Resource Center / Library | 12. Warehouse |
| 5. Business Technology | 13. Auto Shop |
| 6. Future Building | 14. Printing / Reprographics |
| 7. Classrooms | 15. Maintenance & Operations |
| 8. Classrooms | |

SITE LEGEND

- New Building
- Entry Lobby (building orientation)
- Public Plazas
- Open Space



Thank you!

San Jacinto College, a California Community College, offers accessible, innovative, comprehensive and quality educational programs and services to diverse, dynamic, and growing communities both within and beyond traditional geographic boundaries. We support life-long learning and student success by utilizing proven educational methodologies as determined by collaborative institutional planning and assessment. To meet economic and workforce development needs, MSJC provides students with basic skills, general and career education that lead to transfer, associate degrees and certificates. Our commitment to student learning empowers students with the skills and knowledge needed to effect positive change and enhance the world in which we live.





San Jacinto Campus

Facilities Master Plan

Plans

Aerial 2010



Plan 2010



Plan Full Build-out



Plan Full Build-out 3D



Sheets

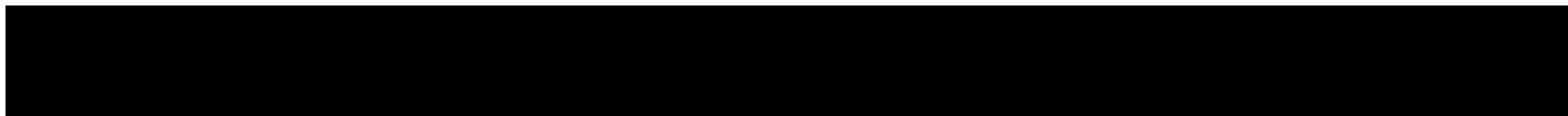
SAN JACINTO CAMPUS **MASTER PLAN**

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OVERVIEW



GOALS

District Goals

- *Delineate five service areas with divergent identities and needs.*
- *Establish construction projects needed to accommodate for projected student enrolment and growth.*
- *Establish the size for utilities and services needed to support each campus.*
- *Establish a sustainable approach to the planning of facilities.*
- *Establish a safe, accessible and stimulating learning environment.*

Planning Goals

- Create a sense of quality and pride in students
- Establish a campus identity
- Create an inviting and welcoming place of arrival
- Create a defined campus edge and access points
- Consolidate scattered programs into dedicated locations and buildings
- Enhance campus circulation, vehicular circulation and drop-off opportunities
- Establish an enhanced pedestrian way finding hierarchy
- Facilitate access to parking from the campus core

- Provide a variety and hierarchy of open spaces
- Develop a comprehensive and cohesive utilities and infrastructure plan
- Enhance flow of traffic from parking lot to parking lot (avoid need to use public streets to circulate between parking areas) daisy chain
- Utilize open space and landscape for demonstration and educational opportunities
- Provide wind protection for social spaces.
- Create opportunities for art in the campus
- Plan opportunities for sustainable solutions in the built environment
- Formulate a flexible and malleable path to identify a direction to updating the built campus environment

MSJC Mission Statement

“Mt. San Jacinto College, a California Community College, offers accessible, innovative, comprehensive and quality educational programs and services to diverse, dynamic, and growing communities both within and beyond traditional geographic boundaries. We support life-long learning and student success by utilizing proven educational methodologies as determined by collaborative institutional planning and assessment. To meet economic and workforce development needs, MSJC provides students with basic skills, general and career education that lead to transfer, associate degrees and certificates. Our commitment to student learning empowers students with the skills and knowledge needed to effect positive change and enhance the world in which we live.”



PURPOSE OF THIS DOCUMENT

This document is campus specific and consistent with the District goals.

To meet the demand for learning opportunities as described in the Educational Master Plan, the College must provide for the facilities and environment to house the instructional programs and support services. The Facilities Master Plan derives its definition and meaning from the Educational Master Plan. Other considerations for facility planning include:

- Enrollment and population growth
- Analysis of existing facilities
- Free-flow analysis
- Participation rates

The Facilities Master Plan will guide the district as it develops facilities to serve its many communities and expanding student population. Facilities planning must provide a flexible framework to allow the District to readily adjust to changes in technologies, teaching methodologies, needs of our students and fluctuations in resources.

In order to accommodate the anticipated growth, permanent facilities will replace inadequate temporary space.

Open spaces (for circulation, outdoor activities, physical education and parking) are planned and will expand proportionately with the growth of the campus and the development of the new campus/

centers to maintain a balance between indoor & outdoor space.

Facilities planning must be sensitive to the cultural resources, environmentally sensitive areas and topography of all potential building sites.

The goal of this master plan document is to create a road map for transforming the campus to support a more robust student capacity, while imbuing a sense of place and collegiate atmosphere.

This document helps set priorities for project development, and illustrate a basic level of sequencing required to develop the site while maintaining a working campus.

This document if created by a group of experts, to ensure a wholistic approach to defining a Master plan.

“Live” Document

The Facilities Master Plan 2010 Update is an ever-evolving “live” document. It depicts a moment in time, a “snapshot” based on today’s knowledge and predictions. It is intended to change as it responds to the changing circumstances.

Process

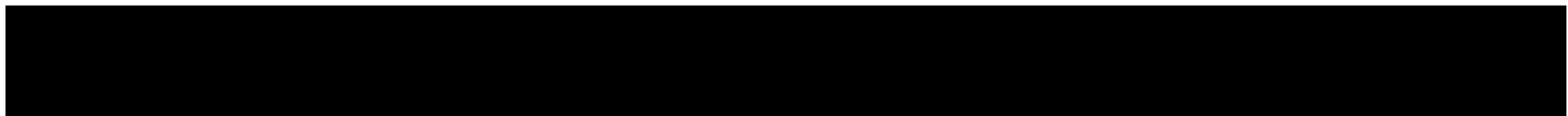
The master planning process provides an opportunity to project facilities requirements to accommodate a growing student population by 2050. This document describes required facilities and includes new centers, new buildings, renovations of existing buildings and related site improvements in the campus.

Sustainable Principles

The strategy for sustainability is based upon behavioral changes. The Master Plan will inherently be developed with sustainable concepts throughout and provide a separate resource discussion to highlight the latest technologies to ensure that the District truly become stewards of the Land.



CONTEXT



HISTORY

Timeline

Pre- 1700s The area was originally inhabited and used by the Luiseno Indians and Pechanga Indians who would come out to this area to hunt and search for food.

1700's The Anza Trail, one of the first European overland routes to California, crossed the valley.

1800's

1820 Mission padres named the valley, San Jacinto, which is Spanish for, Saint Hyacinth, and they established an outpost.

1842 35,000 acre Mexican land grant given to the Estudillo family.

1850 United States annexed California as its 31st state.

1870 The city of San Jacinto was founded. Local residents petitioned to form a school district and in that time a store and post office had been established.

1884 The Estudillo mansion was built.

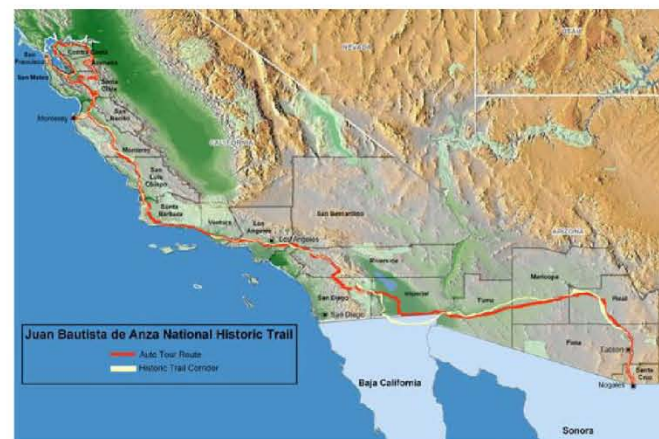
1888 The city of San Jacinto was incorporated.

1895 Hemet Dam was built.

1900's

early 1900's Natural hot springs along the north side of the Valley stimulated the development of several tourist resorts with hotels, guest cabins and bath houses.

1962 The Mt. San Jacinto Community College District was formed by a vote of the citizens in Banning, Beaumont, Hemet and San Jacinto.



de Anza Historic Trail



Estudillo Mansion



Alessandro Hotel, Helmet CA



Timeline (Continued)

- 1963 The first Mt. San Jacinto College classes were held in rented facilities in Banning & Beaumont.
- 1965 The San Jacinto Campus was opened with two buildings.
- 1975 Residents of Temecula, Lake Elsinore, Perris and adjacent areas voted to join the Mt. San Jacinto Community College District.
- 1990 In response to this intense growth, Mt. San Jacinto College opened its Menifee Valley Campus
- 1993 The Business & Technology Center opened, housing laboratories for Business, Computer Information Science, Engineering Technologies, Electronics and Photography.
- 1995 A state-of-the-art music building opened on the San Jacinto Campus.

2000's

- 2001 Renovations of the Bookstore, Print Shop and Cafeteria as well as additional office spaces were developed on the San Jacinto Campus.
- 2002 Expansion of the Child Development and Teacher Training Center at MSJC Menifee campus
- 2002 The City of San Jacinto announced the placement of the Estudillo Mansion and the Francisco Heritage Park on the National Register of Historic Places and on the California Register of Historic Resources.
- 2006 A new learning resource center & Library was added to the Menifee campus
- 2008 A new technology facility opened on the Menifee campus.
- 2011 San Geronio's first phase of temporary buildings is established on the new campus site.



San Jacinto, CA circa 1980



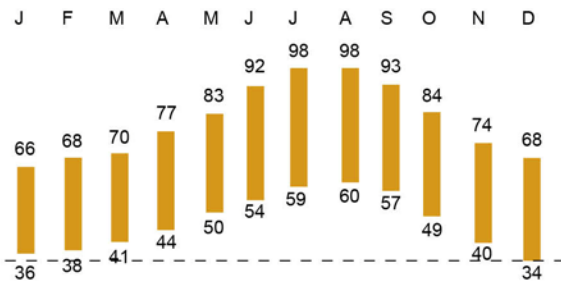
San Jacinto College Library, circa 1980



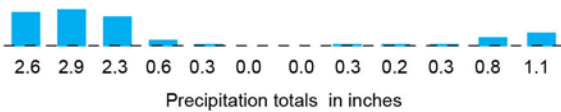
Restored Estudillo Mansion

REGIONAL MAP

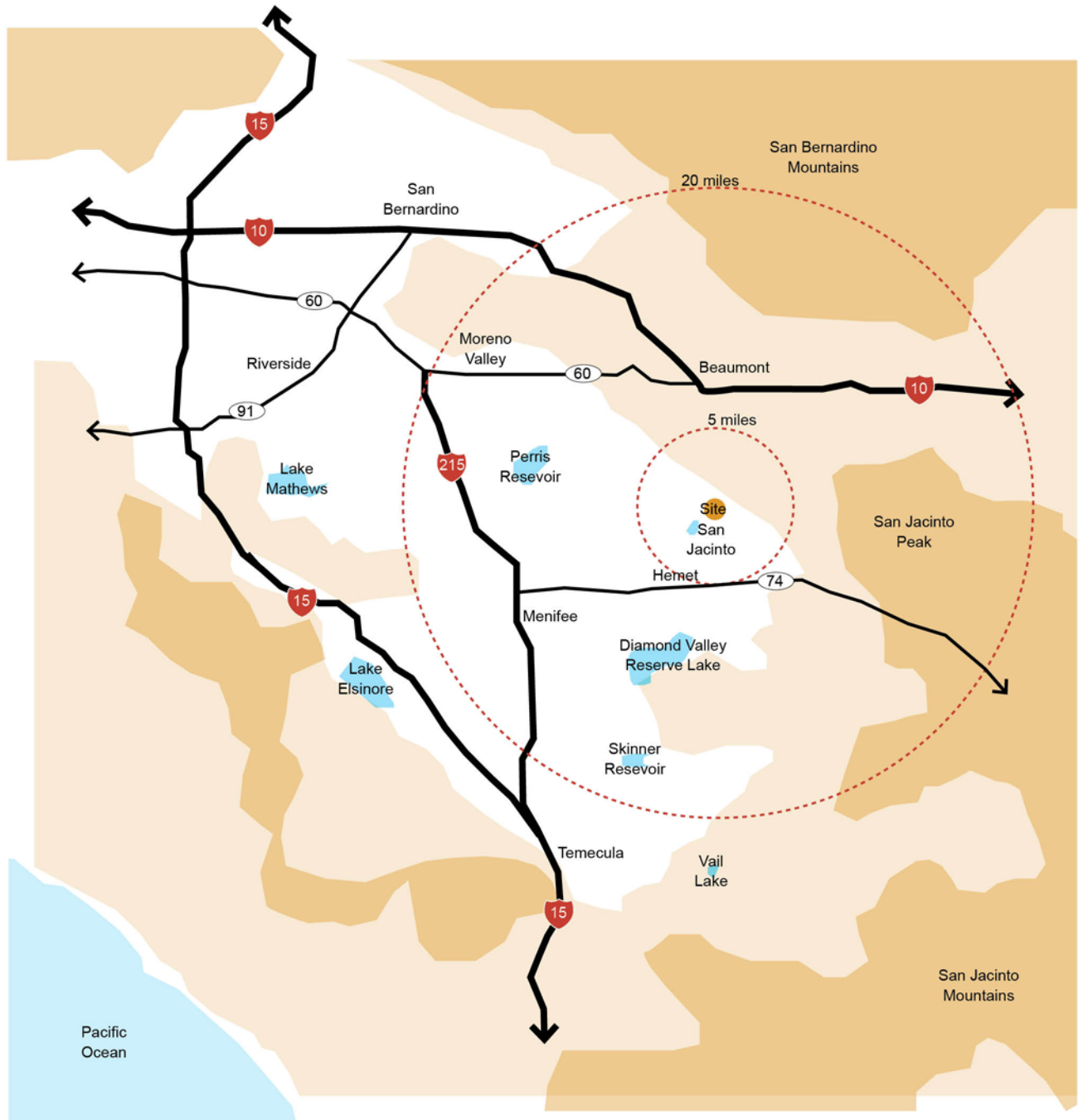
San Jacinto is a city in Riverside County, California. It was named after Saint Hyacinth and is located at the north end of the San Jacinto Valley, with Hemet to its south. The mountains associated with the valley are the San Jacinto Mountains. The city is located at 33°47'14"N 116°58'0"W. The San Jacinto reservoir is an artificial lake used as a basin for the San Diego Aqueduct, a branch of the Colorado River Aqueduct west of town.



Average maximum and minimum temperatures in degrees Fahrenheit



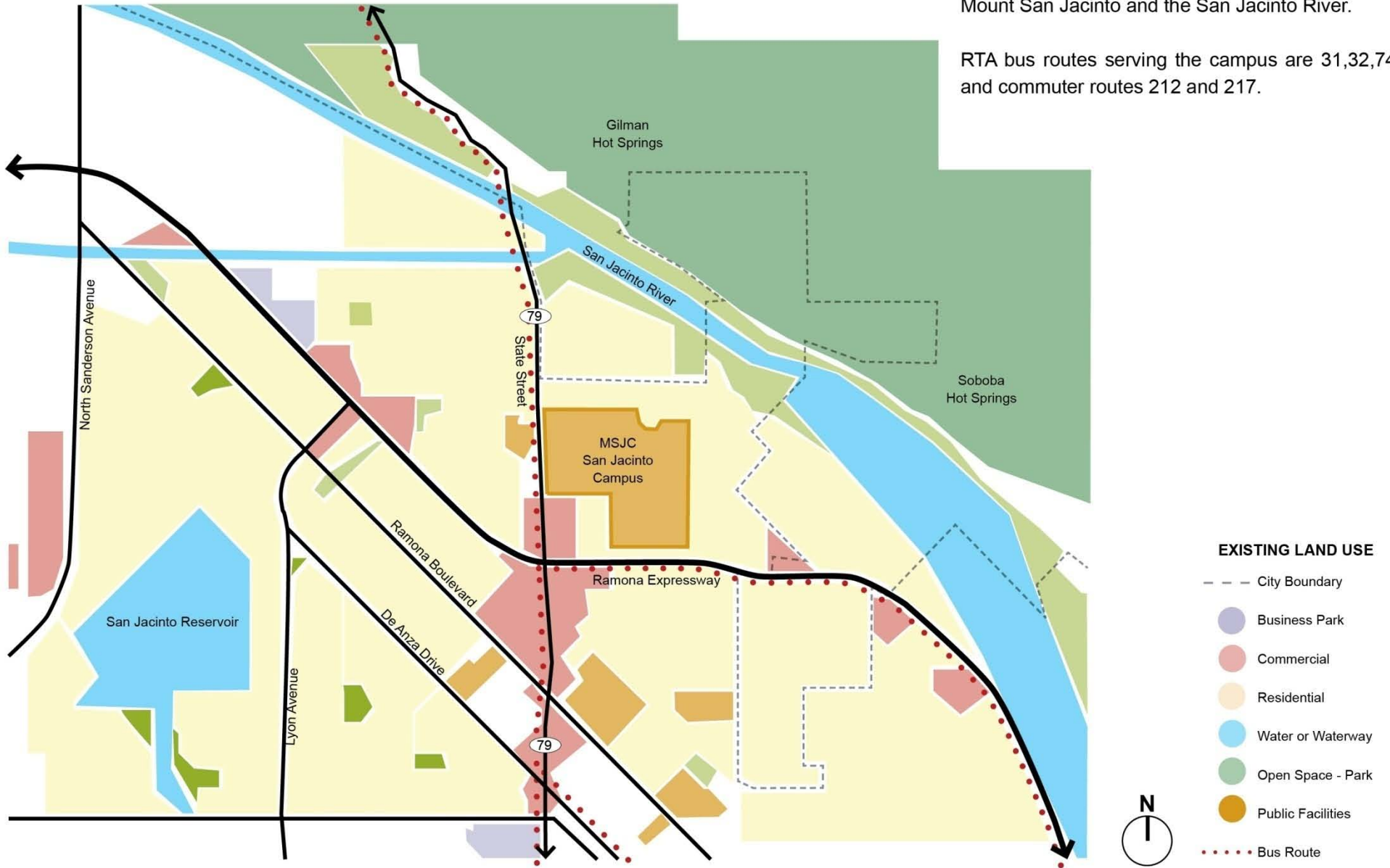
Precipitation totals in inches



VICINITY MAP

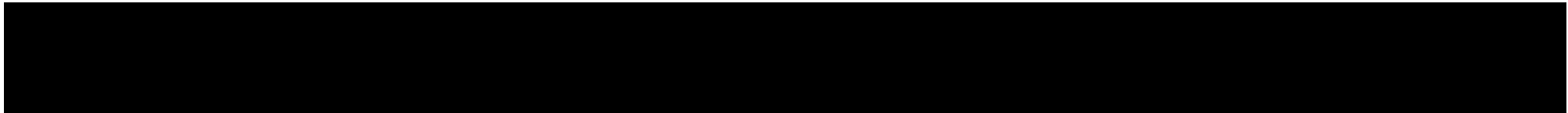
The primary access ways to the San Jacinto campus are State Route 79 (North State Street) and Ramona Expressway. The campus sets to the south-west of Mount San Jacinto and the San Jacinto River.

RTA bus routes serving the campus are 31,32,74, and commuter routes 212 and 217.

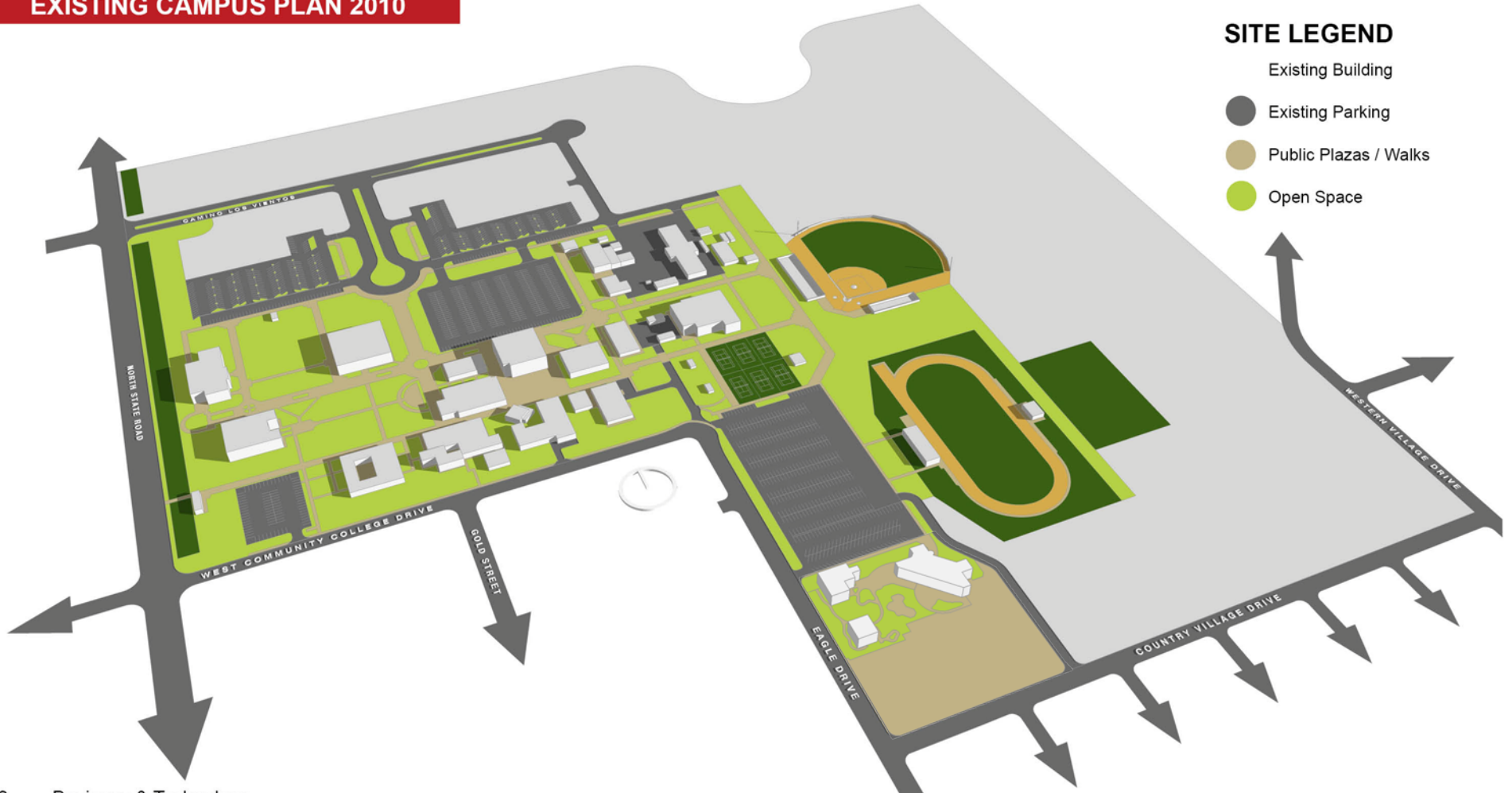




EXISTING CAMPUS PLAN 2010



EXISTING CAMPUS PLAN 2010



- ### SITE LEGEND
- Existing Building
 - Existing Parking
 - Public Plazas / Walks
 - Open Space

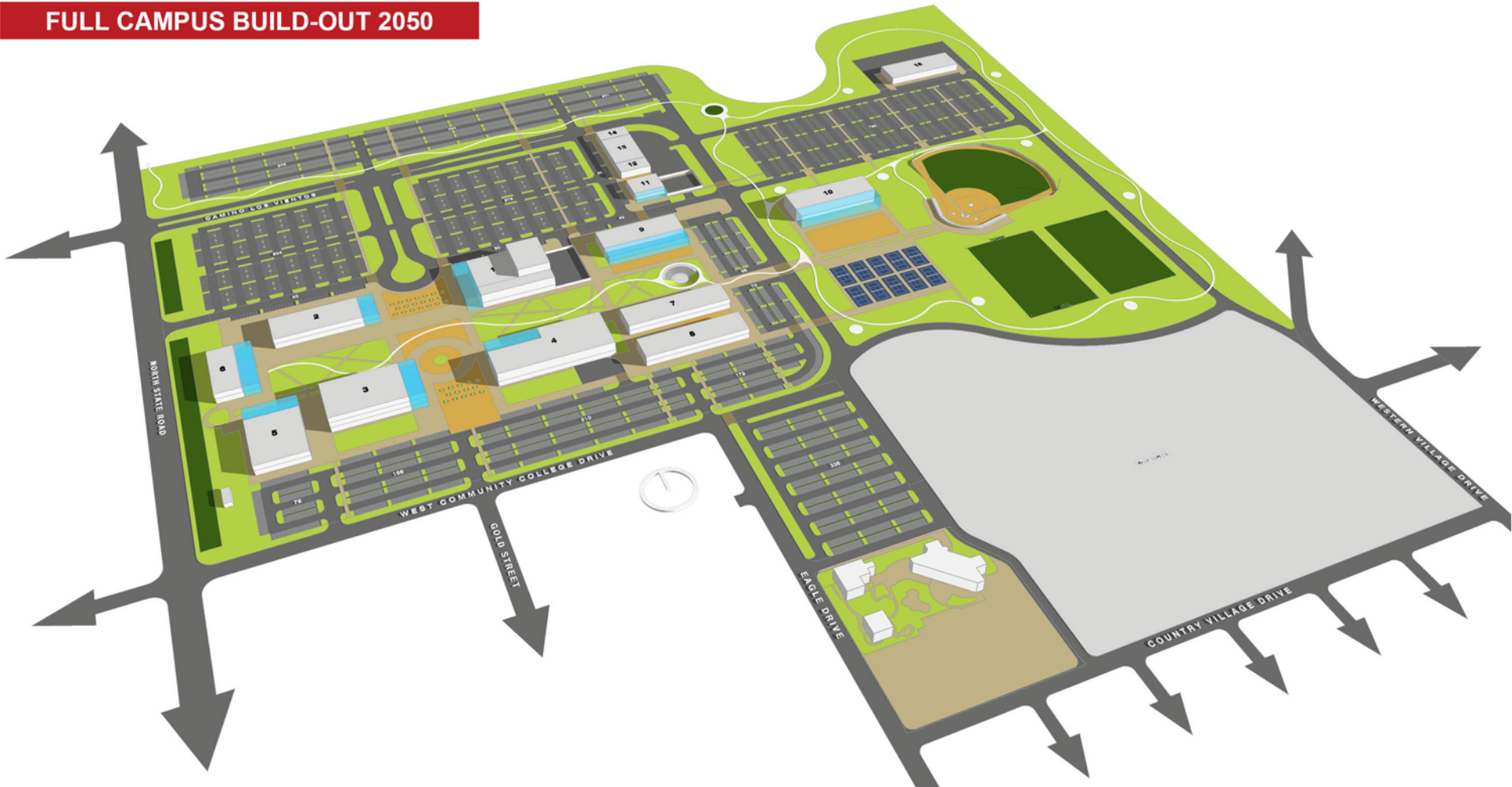
100	Business & Technology	1100	Student Center - Cafeteria, ASB, Instruction, Eagle Access Center, EOPS/CARE, Disabled Students Programs & Services	1425	Faculty Offices
200	Administration, Business Services, Human Resources	1150	Student Center - Enrollment services, career/Transfer Center, Counselling, Financial Aid, Veterans Assistance	1450	Bookstore, Community Education, Job Connect/CalWORKs, Computer Lab
300	Library	1200	Classrooms - Humanities, Assessment Center	1500	Theater
700	Campus Police, Support services, Facilities Planning, Purchasing & Receiving, Maintenance	1250	Classrooms - Science	1550	Foundation Office
750	Foundation, Grants & Marketing/Research Dept.	1400	Fine Arts Center & Gallery	1600	Music Building
800	Printing Department	1420	Classrooms	1900	Gymnasium & Dance Studios, Wellness Center
900	Auto Shop			1950	Coach Offices
950	Warehouse			1960	Athletic Department Offices
				1970	P.E. Offices & Locker Room



**FULL BUILD-OUT CAMPUS PLAN
2050**



FULL CAMPUS BUILD-OUT 2050



- | | |
|---------------------------------------|---------------------------------|
| 1. Theater / Cultural Arts | 9. Student Center (Campus Core) |
| 2. Science Complex | 10. Fitness Complex |
| 3. Student Services | 11. Campus Police |
| 4. Learning Resource Center / Library | 12. Warehouse |
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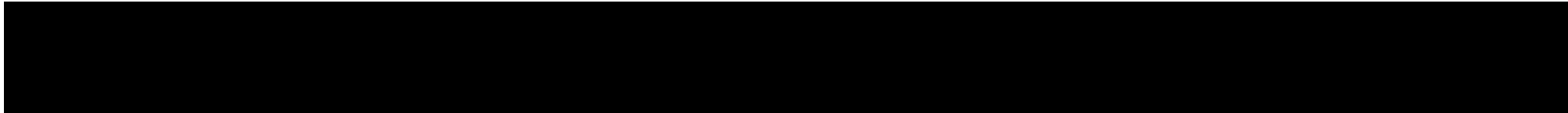
SITE LEGEND

- New Building
- Entry Lobby (building orientation)
- Public Plazas
- Open Space

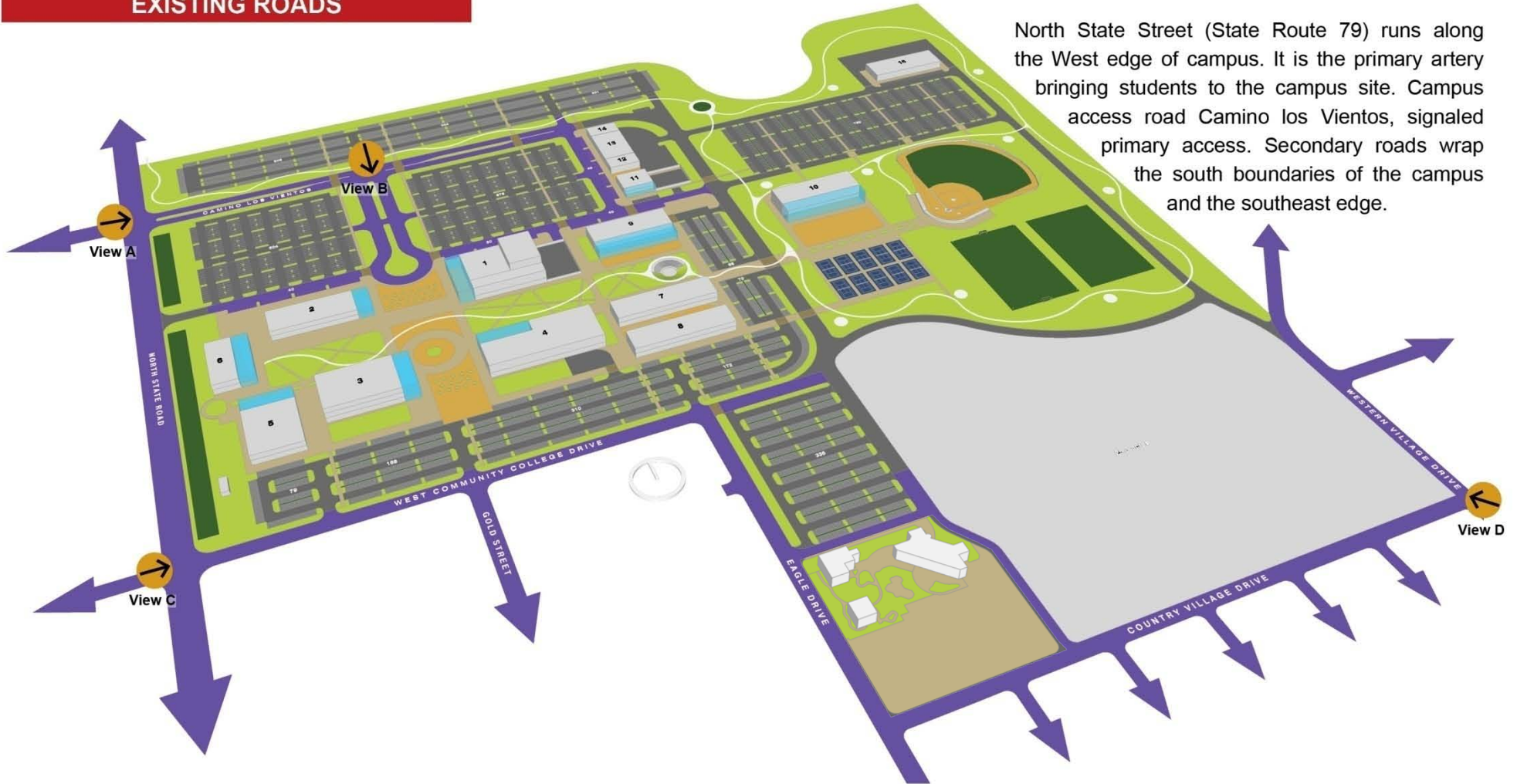




CAMPUS PLANNING ANALYSIS



EXISTING ROADS



North State Street (State Route 79) runs along the West edge of campus. It is the primary artery bringing students to the campus site. Campus access road Camino los Vientos, signaled primary access. Secondary roads wrap the south boundaries of the campus and the southeast edge.

A. Camino Los Viento Campus Entry



B. State Street & Camino Los Viento



C. West Community College Drive looking East



D. Country Village Drive & Western Village Drive



PROPOSED CIRCULATION



Camino Los Vientos and West Community College Drive are linked by a new road along the east edge of the academic core, creating a campus loop road. This allows for optimized traffic flow between parking lots while providing access and service to future buildings. The advantage of a loop road, is to allow complete circulation around campus without sending vehicles onto surface streets to find parking.

The outer loop road connects Western Village Drive to the campus and allows for additional access, egress and services to the Athletics Quad.

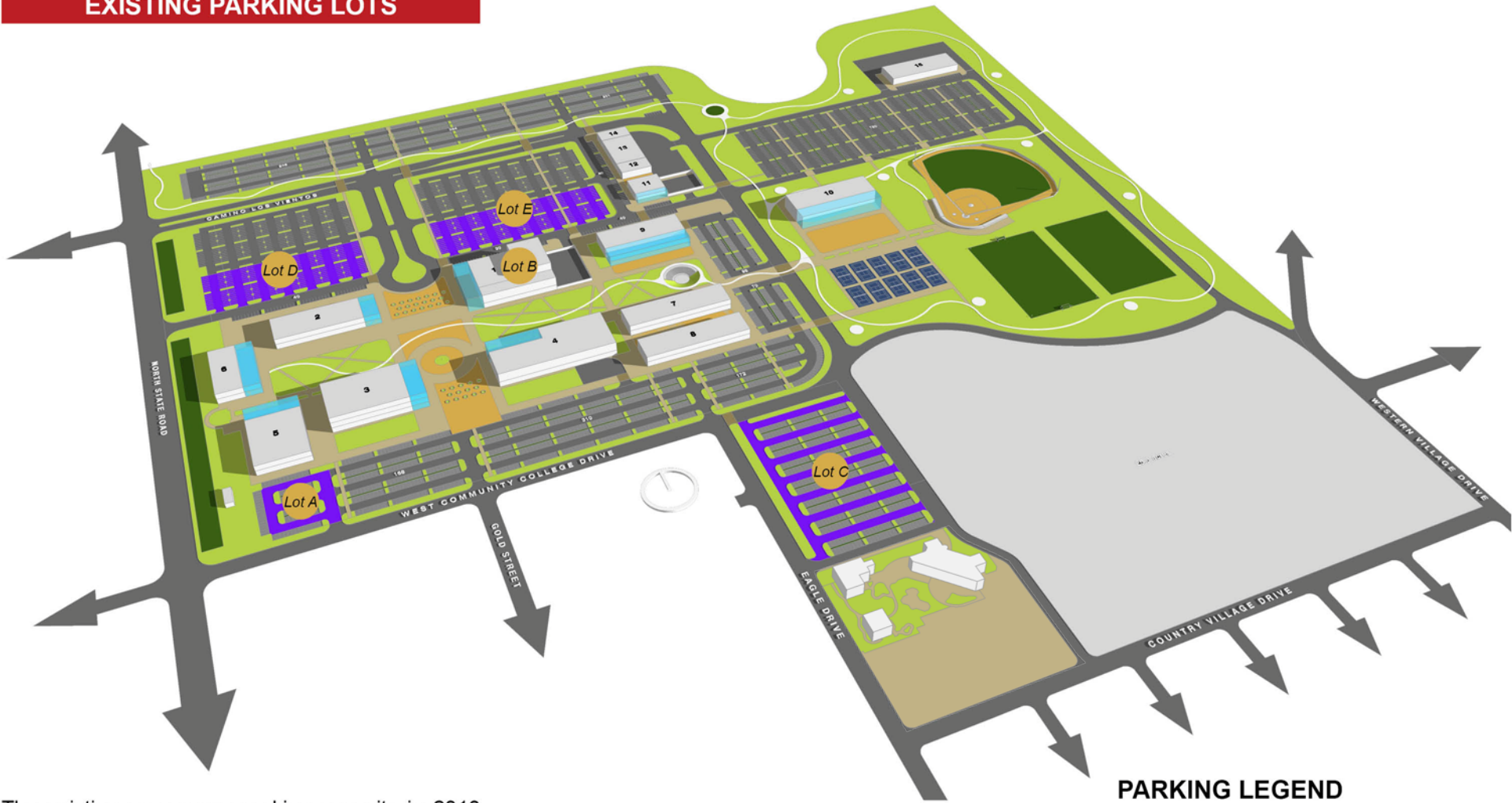
The addition of an access/egress (right in, right out) along North State Street relieves traffic congestion during busy days.

LEGEND

- 4 Lane, two way road
- 2 Lane, two way road



EXISTING PARKING LOTS



The existing on-campus parking capacity in 2010 was **xxxx** stalls

PARKING LEGEND

Parking Lot A:	80 stalls
Parking Lot B:	328 stalls
Parking Lot C:	358 stalls
Parking Lot D:	272 stalls
Parking Lot E	133 stalls
Existing total:	1,171 stalls

COMPLETE PARKING CAPACITY








Overflow North lot:	750 stalls
Parking Lot D extended North:	525 stalls
Parking Lot E extended North:	621 stalls
Parking Lot A extended East & North:	818 stalls
Athletics Field Lot:	780 stalls
TOTAL STALLS ADDED:	3,494 stalls

The existing on-campus parking capacity in 2010 was 1,171 stalls.
 The full build-out on-campus parking capacity will be xxxx stalls.

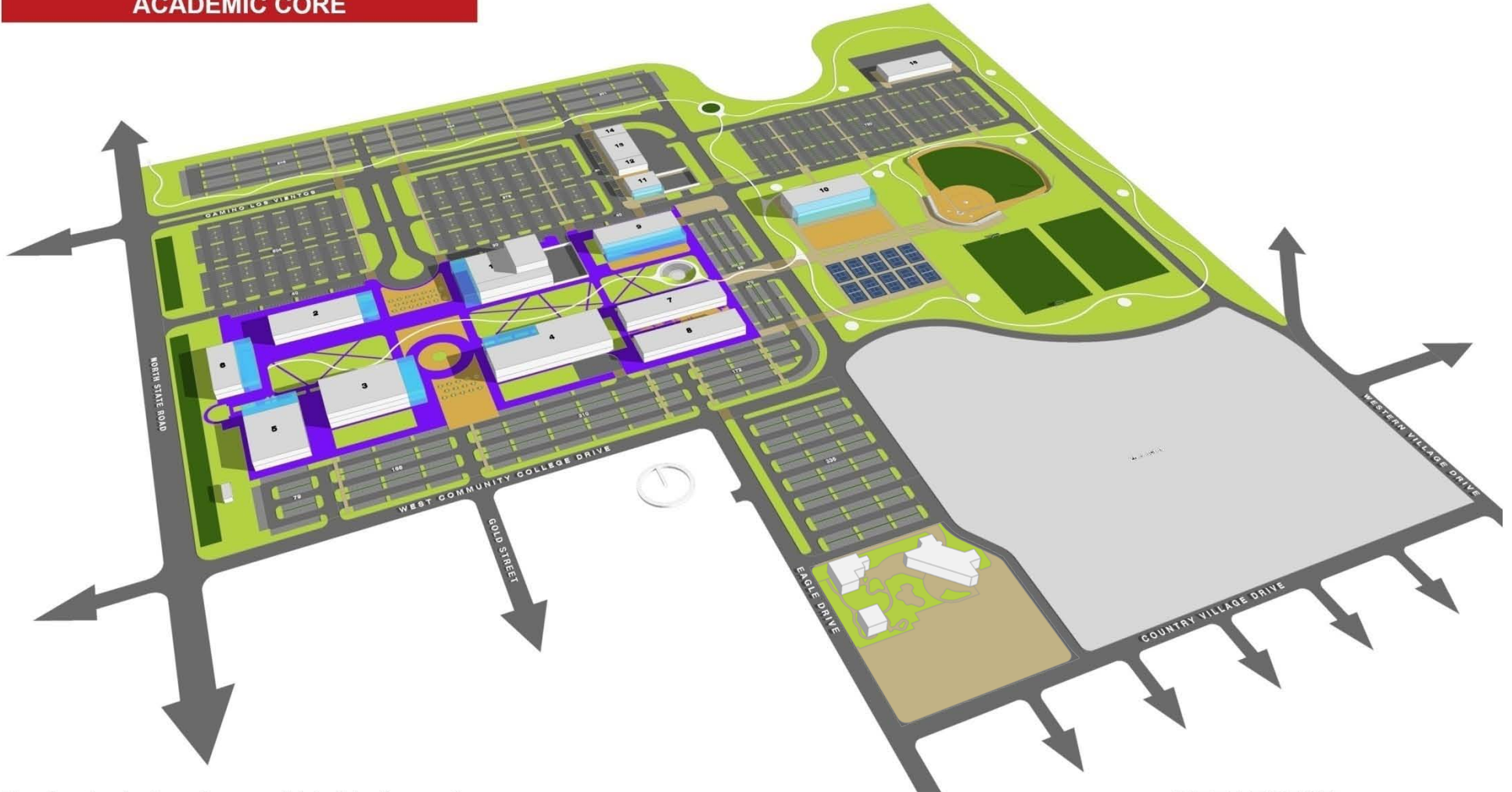
The parking design for the future build out is based upon a use factor assuming that for every four students, one vehicle stall should be provided. The campus curriculum allows for the overlapping student to parking stall factor, because of the distribution of programs throughout the course of the day.

PARKING LEGEND

	Overflow North Lot:	xxx stalls
	Commuter Lot:	xxx stalls
	Student Parking:	xxx stalls
	Visitor Parking:	xxx stalls
	Faculty / Staff Parking:	xxx stalls
	Total stalls added:	3,494 stalls



ACADEMIC CORE



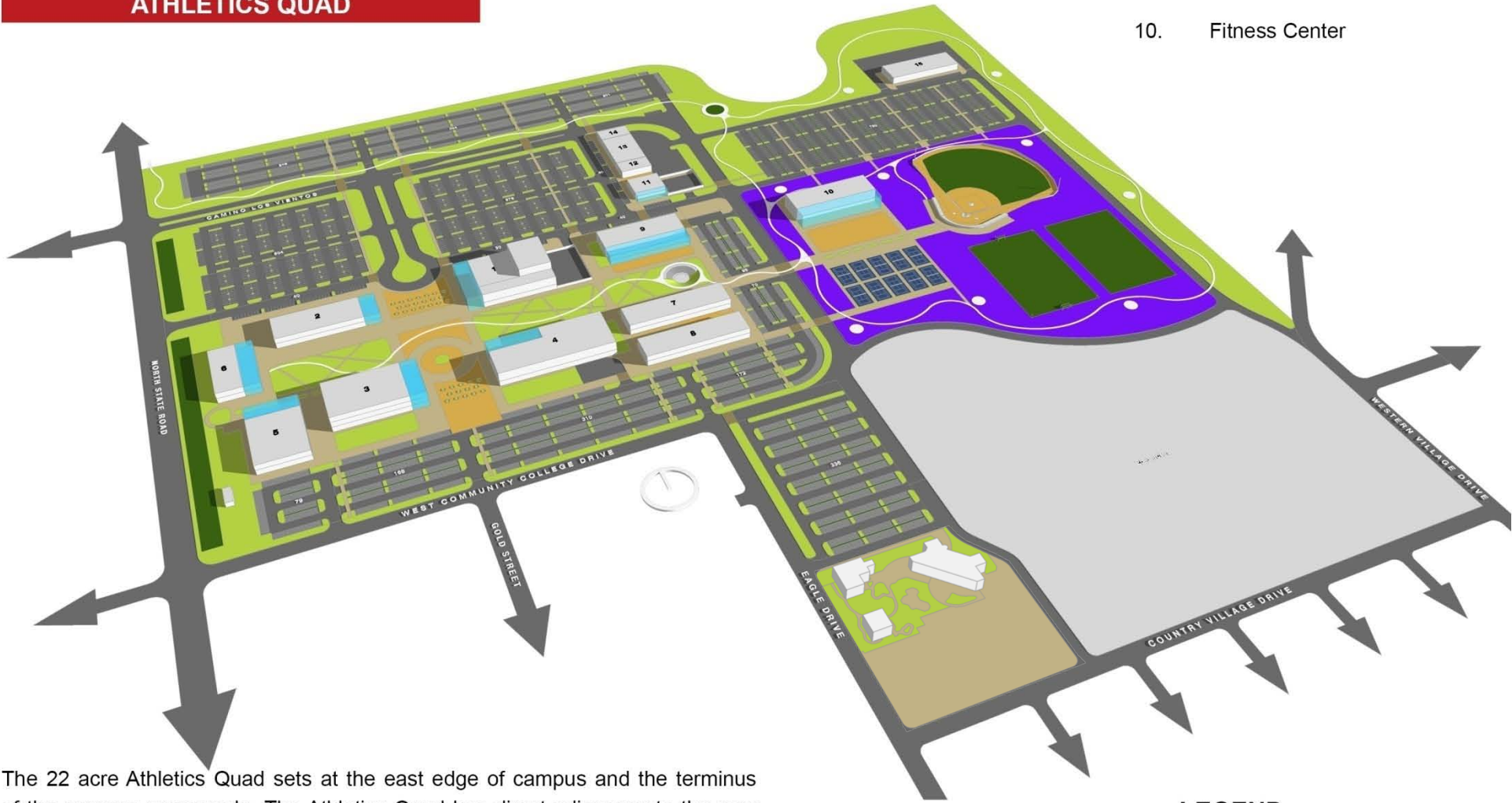
The Academic Core is consolidated to the center of the San Jacinto campus site. The defined zone provides an collegiate atmosphere that remains purely pedestrian. The building density of the layout allows an organizing spine that promotes pedestrian interactions and simple visual way-finding.

SITE LEGEND

- Academic Core
- Plazas
- Open Space



ATHLETICS QUAD



10. Fitness Center

The 22 acre Athletics Quad sets at the east edge of campus and the terminus of the campus promenade. The Athletics Quad has direct adjacency to the new Student & Athletics parking lot to the north. The full build-out of the Athletics Quad will contain ten tennis courts, two fields - one soccer field and one practice field, a baseball field and Fitness Center with associated plaza with public access to trails and walking paths.

The Fitness Center consolidates uses that are currently scattered across the campus into one building. The center will contain studio space, gymnasium, lockers, staff and coaching offices to support the athletics program.

LEGEND

- Quad
- Plazas
- New Building
- Entry
- Sports Fields

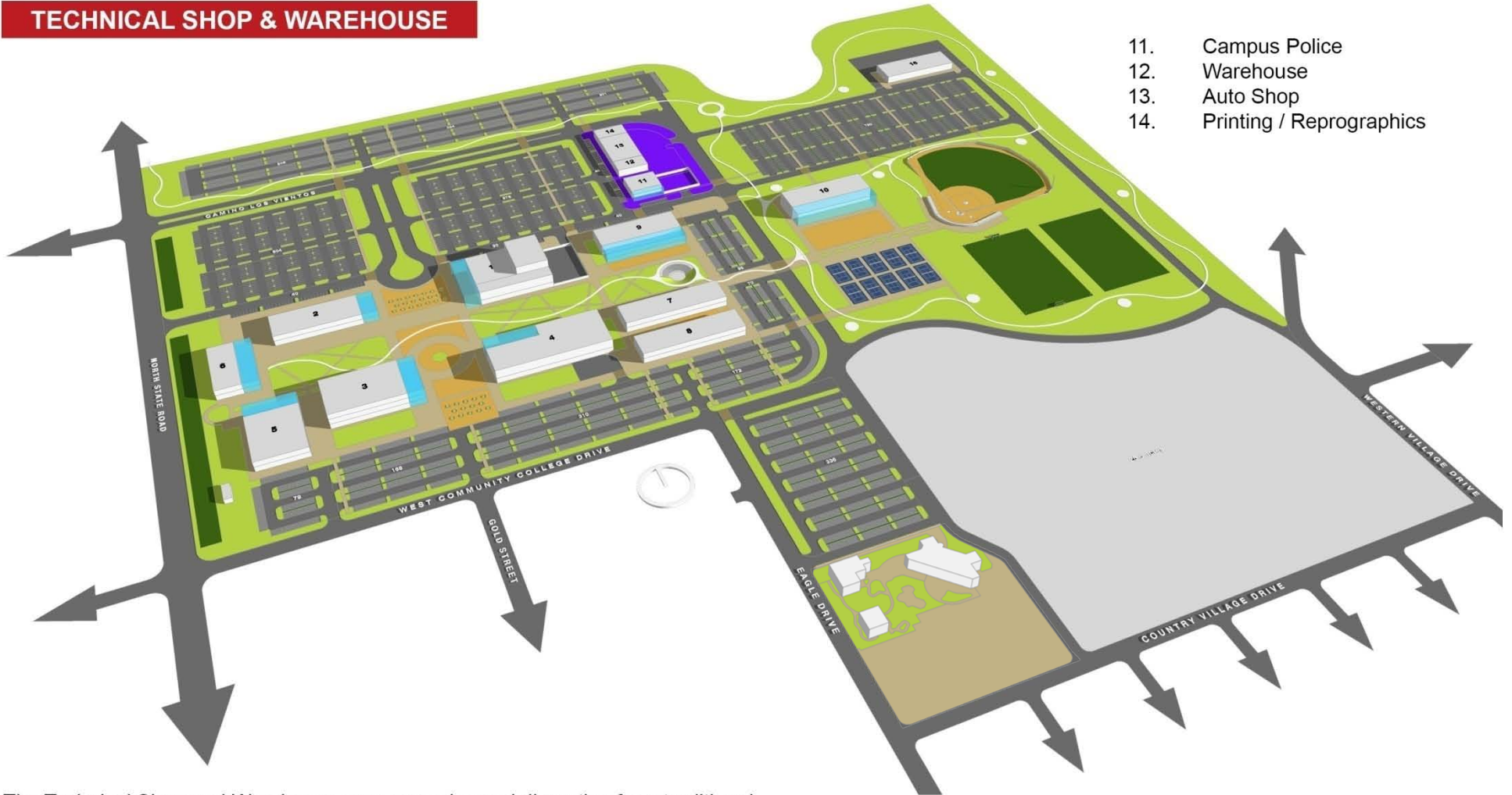
FUTURE LEASING



The campus growth and land requirements for the foreseeable future are met within the north L-shape portion of the campus site. Leaving the 23.5 acre zone at the south-east available for different future uses.

This zone has the potential to become a revenue generator for the college. The land can be serviced from all 4 sides, while being separated from the Athletics Quad by the east-west road that forms the secondary campus loop drive.

TECHNICAL SHOP & WAREHOUSE



- 11. Campus Police
- 12. Warehouse
- 13. Auto Shop
- 14. Printing / Reprographics

The Technical Shop and Warehouse area are noisy and disruptive for a traditional academic core. This zone has been shifted north, away from the primary campus quad while remaining accessible and proximate to the Student Center. Screening elements and landscape buffer around the yard will provide the appropriate privacy and to the service environment. Public access, labs and student workshop zones front the eastern edge. The campus police building is integrated at the campus side of this complex with its own dedicated vehicle/service yard.

LEGEND

- Technical Shop / Warehouse
- Yard
- New Buildings
- Entry/Lobby



M & O / FACILITIES

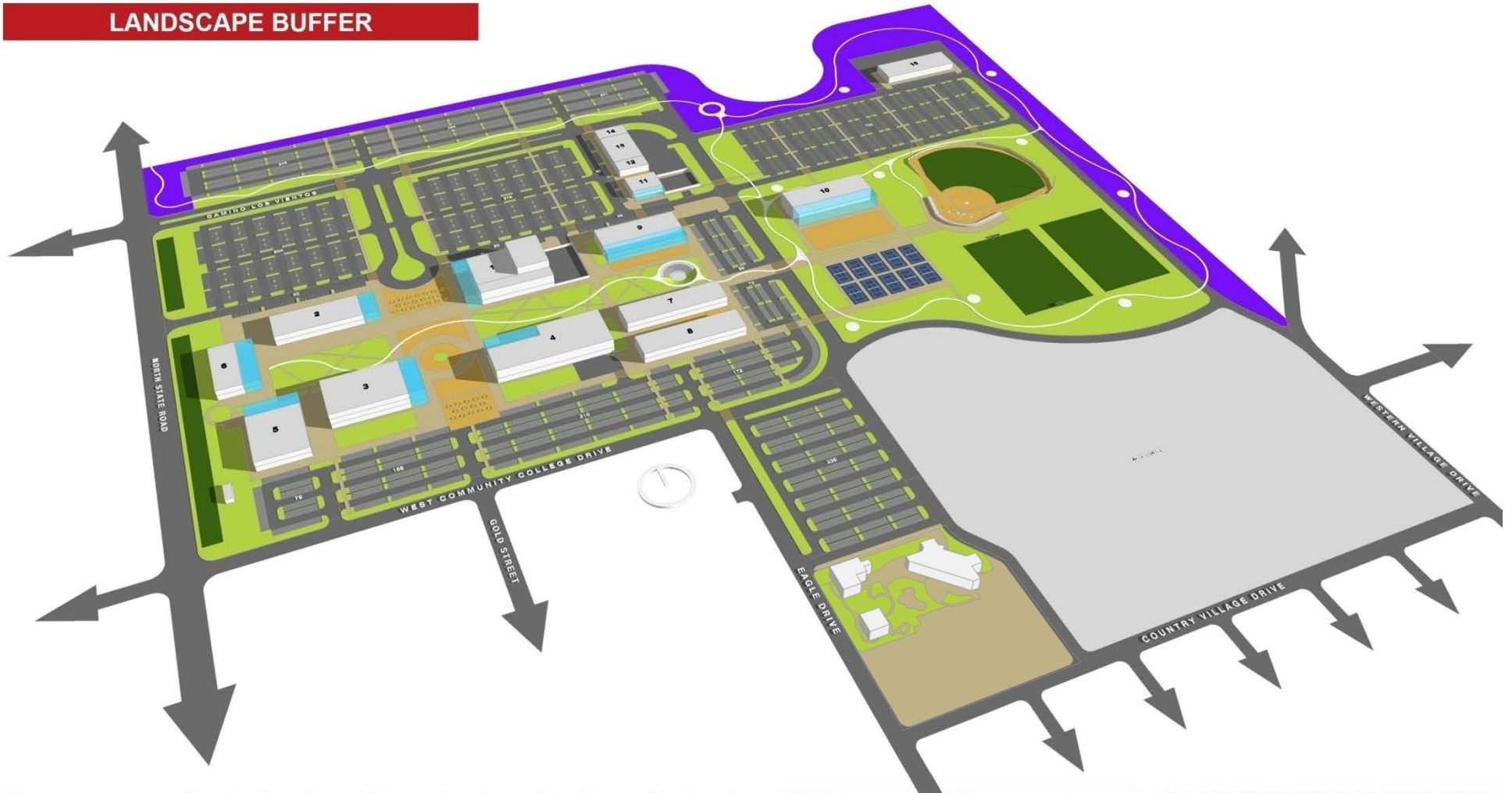
15. Operations & Maintenance & Facilities



Maintenance & Operation and Facilities is located at the north-east corner of the site. This zone does not require regular public access. It may be intermittently noisy and disruptive during maintenance and repairs. This location is accessible to service both academic core and athletics facilities.

This facility will house: Facilities Management, Building Services, Grounds Services, Custodial Services, Warehouse, Facility Planning/ Environmental Health and Safety, Transportation Services and Planning Department along with the associated trades within those departments.

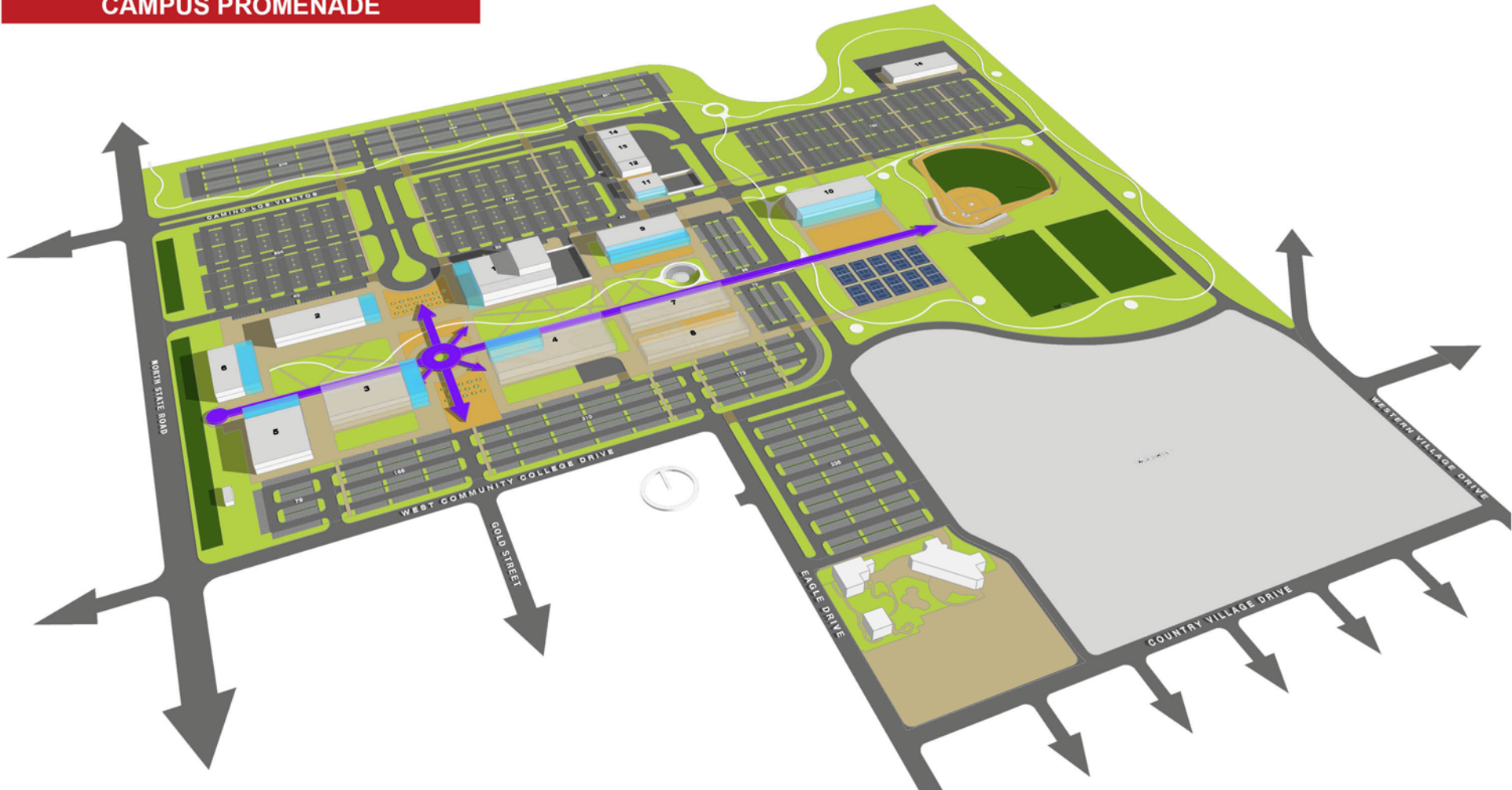
LANDSCAPE BUFFER



The campus property edge is adjacent to low density residential neighborhoods. In an effort to provide an amenity to campus pedestrians, and the surrounding neighborhood, a generous xeriscaped buffer zone is planned along the north and east boundaries. The goal of this landscape belt is to allow for a smooth transition between the two different uses (residential and academic). It will offer the surrounding neighborhood greenscape views while providing sound and light filtering from the campus.



CAMPUS PROMENADE



The Campus Promenade is the primary social space and the organizing spine for student way finding. The campus quad provides breathing-room to large scaled campus buildings, and becomes the organizing spine for way finding. Mostly a dynamic pedestrian circulation space, it will contain opportunities to pause and promote spontaneous interactions, discussions and outdoor learning. The promenade runs parallel to the quad in a East-West direction, connecting three major areas: west end of quad, campus core, and the heart of the athletics quad.



ARRIVAL PLAZAS



Two arrival plazas connect main campus entry points to the campus quad. They help announce campus arrival and create a 'front door' welcoming experience. Vertical trees will become markers for way finding from a distance while creating a sense of space and a formal procession in to the pedestrian core.

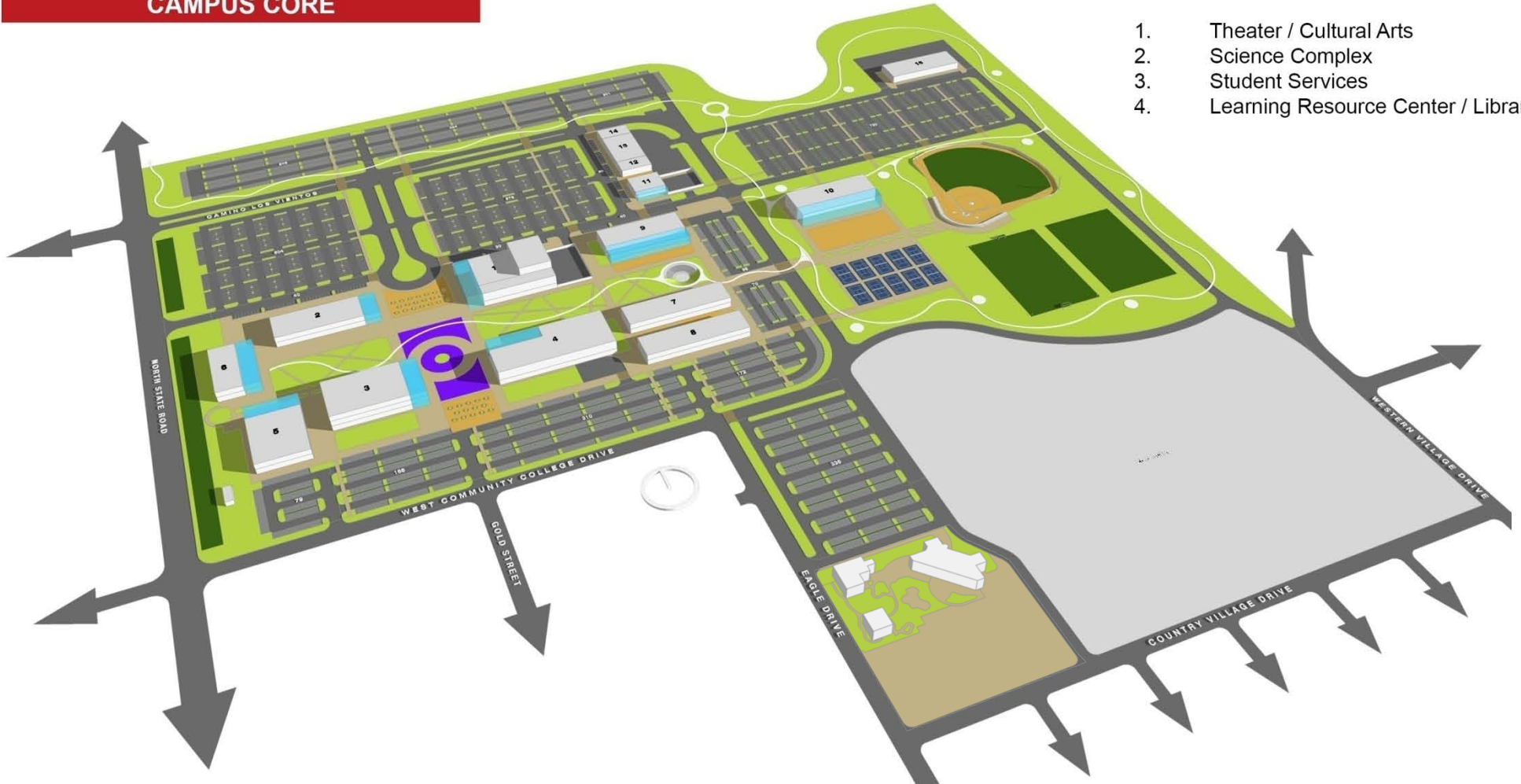
LPA designed arrival plaza, xxx CA



LPA designed arrival plaza, Torrance CA



CAMPUS CORE

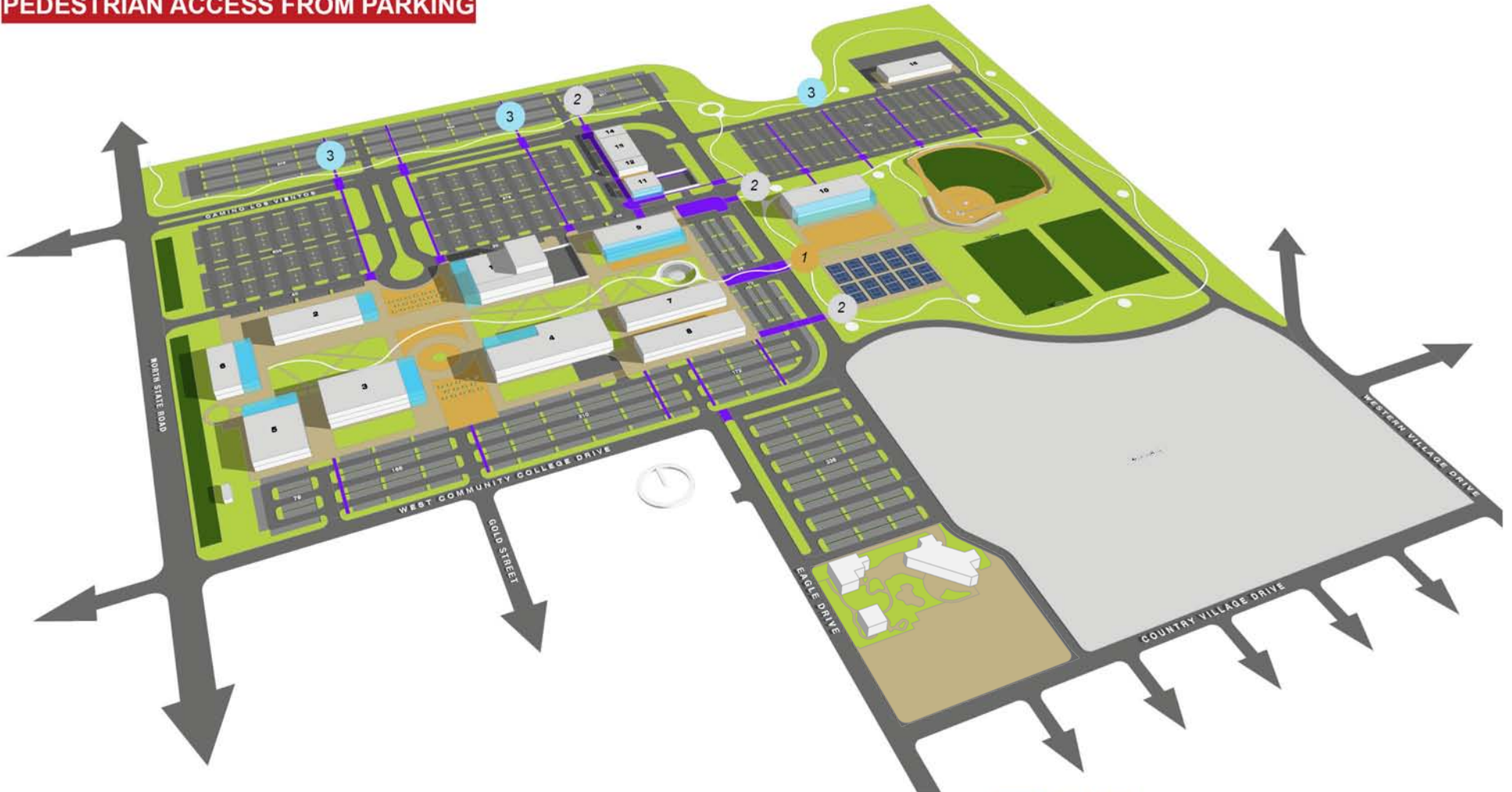


- 1. Theater / Cultural Arts
- 2. Science Complex
- 3. Student Services
- 4. Learning Resource Center / Library

The core of campus lies at the intersection of both vehicular entrance points and pedestrian quad, centered in the middle of the four foundation buildings. This social center will receive enhanced materials and concentric forms, that lead into the four building lobbies. This epicenter of activity (dynamic element) is intended to provide an identifiable way finding hub. From this vantage point you can visually understand the campus circulation. The student services lobby intentionally protrudes into the core, to help newcomers and public identify the location for information.



PEDESTRIAN ACCESS FROM PARKING

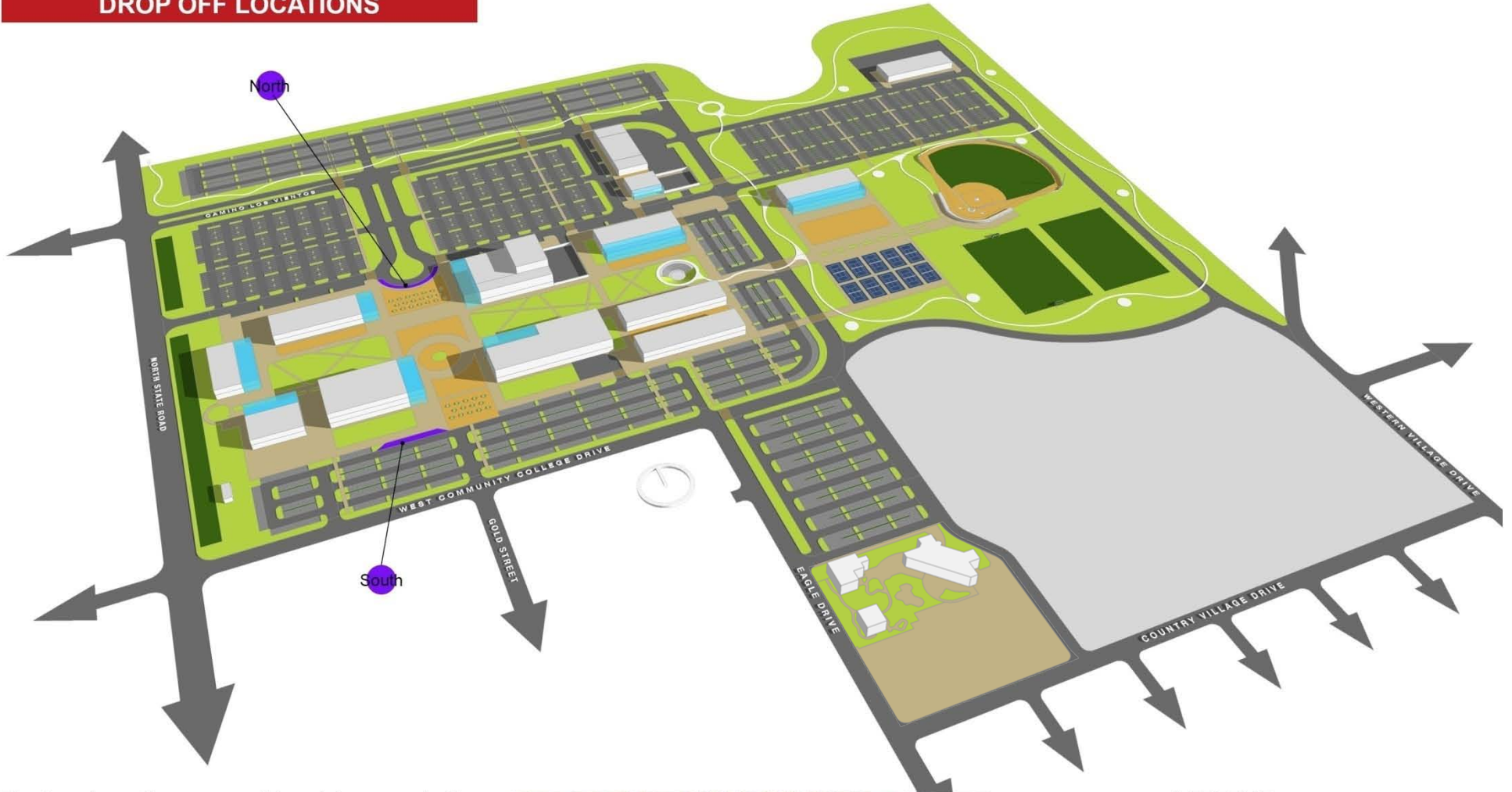


Enhanced walking paths send people into the heart of the academic campus.



- LEGEND**
- Primary Paths
 - Secondary Paths
 - Tertiary Paths

DROP OFF LOCATIONS

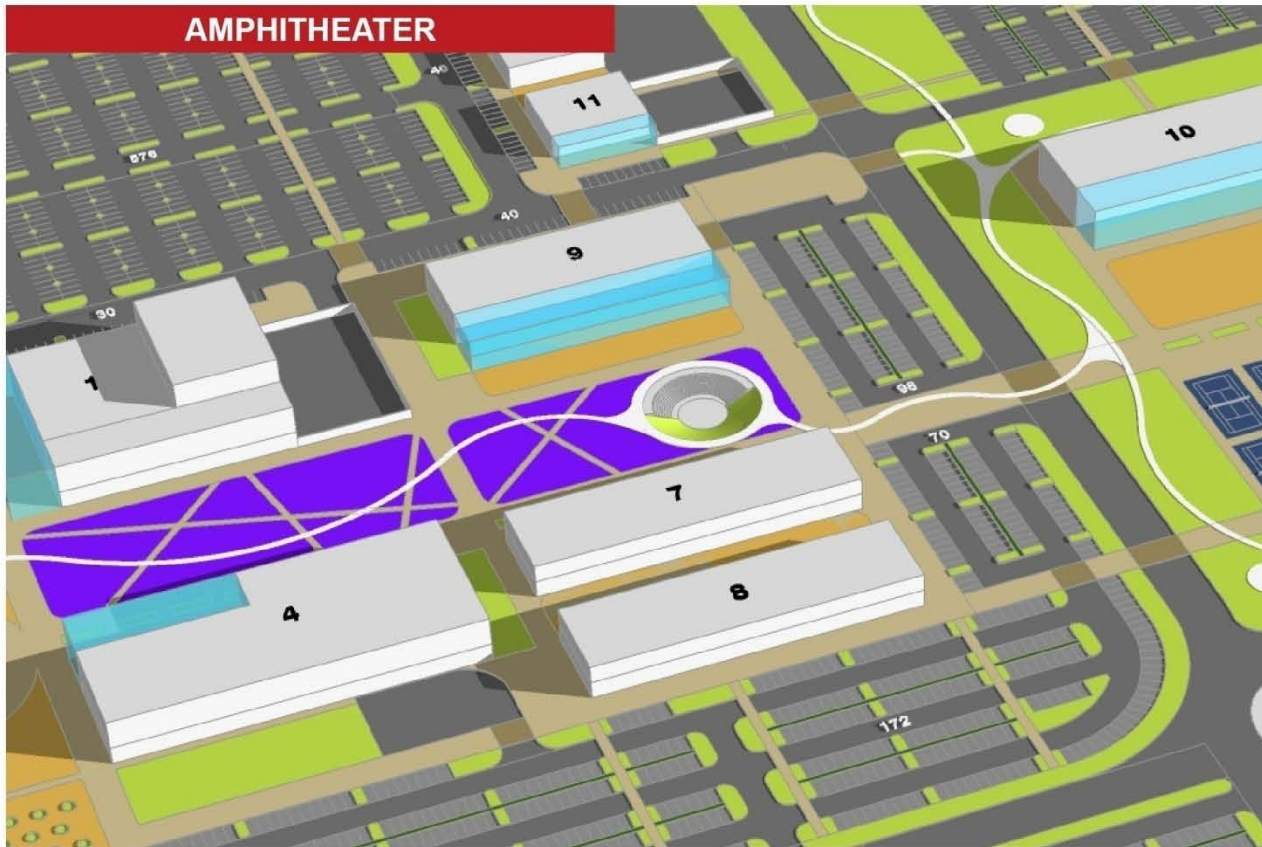


The two drop off zones provide quick access to the Student Services Center and the academic core.



LEGEND

- North 8 vehicle queuing
- South 12 vehicle queuing

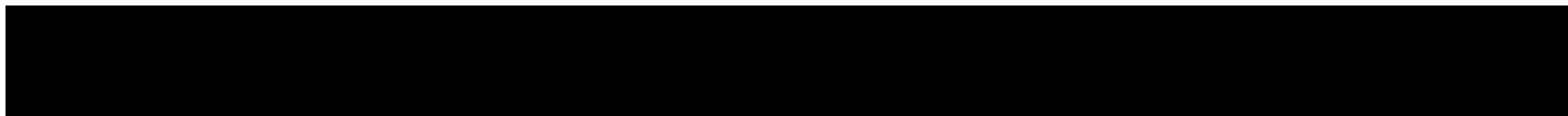


The amphitheater sets at the door to the student center. This area provides opportunities for organized student gatherings, performances and concerts. The sunken layout provides shelter to the wind.





PHASING



OVERVIEW

Master Plan

Disclaimers on Project Sequence

a. Nearness factor. - The project requirements are clear in the near term 1 to 5 years, and become less and less specific the further down the time line that's predicted for. Although there is divergence in the precise target, the path is still relevant and requires periodic checks.

b. Things Change. - Building flexibility and adaptability into planning time-lines helps account for unforeseen factors and provides an optimized plan that is mostly future-proof.

c. Funding & Resources. - The flexibility in the plan will account for accelerations, decelerations, and even stops in funding.

d. Physical environment. - The necessities of the physical environment / logistics have the potential to contradict the requirements of the Educational Master Plan. The Physical sequence may not always agree with the Educational sequence, it is appropriate to evaluate status at the beginning of each new project.

e. Parallel universe. - There are many ways to get from point A to point B. The Master Plan establishes one line based upon information available today.

Project Sequence

Under ideal conditions, we would follow a simple order of 'build' - 'occupy' - 'demolish' to avoid disruption in the educational program. Some projects cannot begin until other projects are occupied. When this simple sequence is not possible, it may be necessary to find interim or swing space.

A list of projects have been identified for the San Jacinto Campus. The projects are shown in a logical sequence to limit disruption of campus operations. Each project is reviewed on the pages that follow.

Periodic Update of Project Sequencing

The phasing sequence is likely to change due to a multiplicity of factors. Some projects cannot begin until other projects are completed and occupied.

Projects may be accelerated, postponed, or modified based upon a variety of factors such as funding, changes in approval processes, unforeseen environmental issues, changing curriculum needs and other unanticipated developments. It is recommended that the sequencing of these projects be revisited annually, in conjunction with the preparation of the 5-Year Construction Plan.

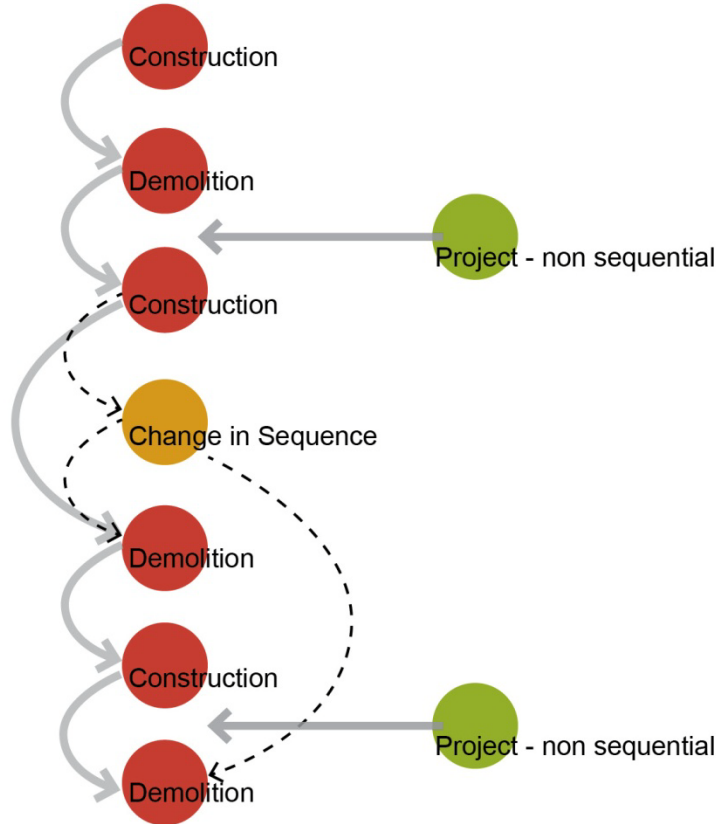


PATH TO THE VISION

The following pages suggest a path to transforming the campus. This process requires that the campus remain operational and not loose capacity during times of demolition or construction. This is a best laid plan to minimize impact of the campus as the capacity increases to meet current and future educational needs.

Where projects are deemed to be non sequence dependant, a **green circle** is denoted on the project legend. These non-sequence dependant projects have been located in the time line, but may shift to suit needs and funding.

Each project is identified on the site plan with a highlighted graphic and a brief synopsis. On the facing page support images and a narrative provide a more thorough picture of the project scope and anticipated functions.



BUILDING LIST

BUILDINGS TO REMAIN UNTOUCHED

None

STRUCTURES TO BE RELOCATED

Electrical Substations

STRUCTURES TO UPGRADED

Central Plant

Electrical Substations

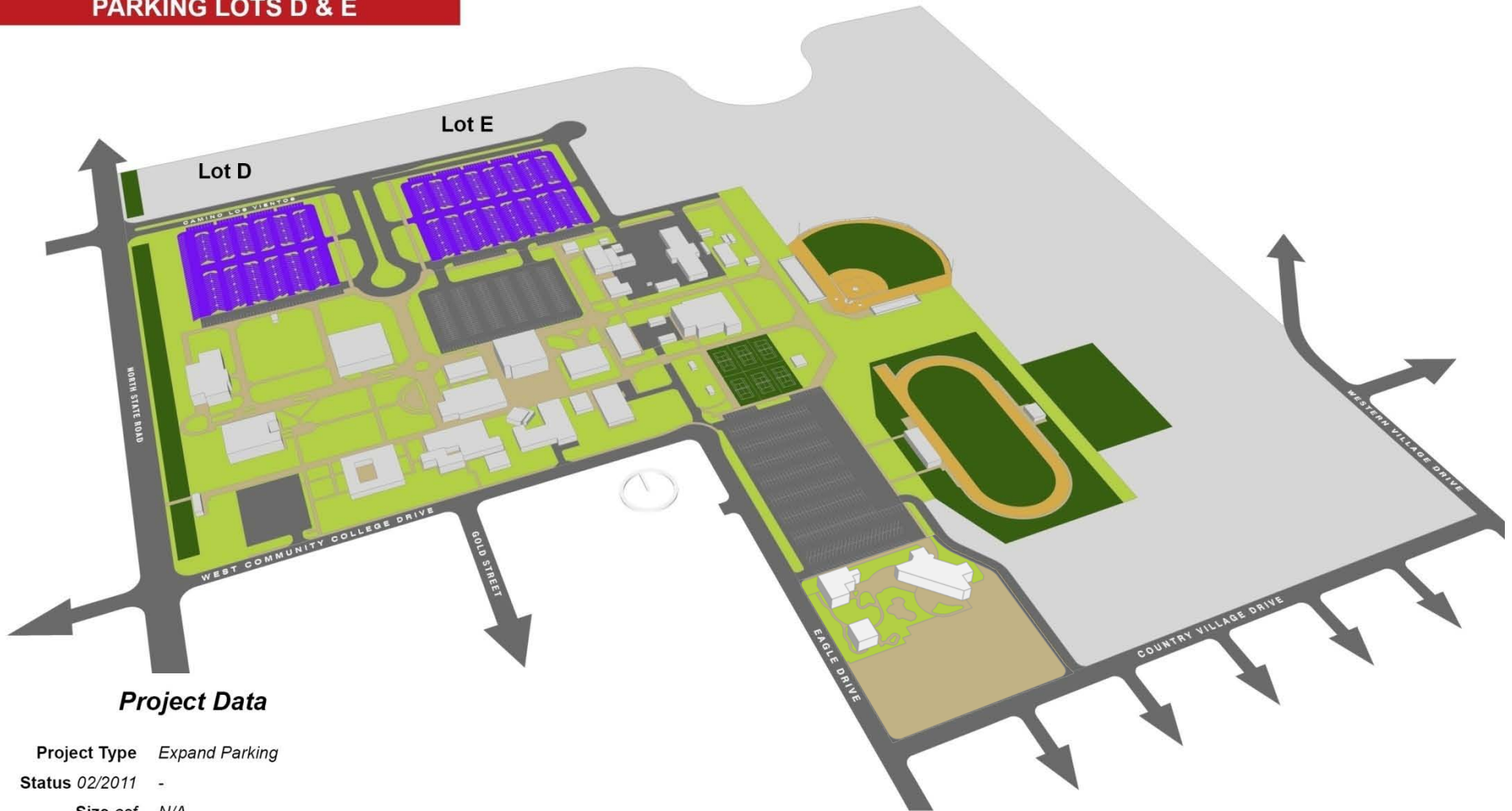
STRUCTURES TO BE DEMOLISHED

100 Business & Technology
 200 Administration, Business Services, Human Resources
 300 Library
 700 Campus Police, Support services, Facilities Planning, Purchasing & Receiving, Maintenance
 750 Foundation, Grants & Marketing/Research Dept.
 800 Printing Department
 900 Auto Shop
 950 Warehouse
 1100 Student Center - Cafeteria, ASB, Instruction, Eagle Access Center, EOPS/CARE, Disabled Students Programs & Services
 1150 Student Center - Enrollment services, career/Transfer Center, Counselling, Financial Aid, Veterans Assistance
 1200 Classrooms - Humanities, Assessment Center
 1250 Classrooms - Science
 1400 Fine Arts Center & Gallery
 1420 Classrooms
 1425 Faculty Offices
 1450 Bookstore, Community Education, Job Connect/CalWORKs, Computer Lab
 1500 Theater
 1550 Foundation Office
 1600 Music Building
 1900 Gymnasium & Dance Studios, Wellness Center
 1950 Coach Offices
 1960 Athletic Department Offices
 1970 P.E. Offices & Locker Room

FUTURE BUILDINGS

1. Cultural Arts Center
2. Science Complex
3. Student Services
4. Learning Resource Center / Library
5. Business Technology
6. Future Building
7. Classrooms
8. Classrooms
9. Student Center (Campus Core)
10. Fitness Complex
11. Campus Police
12. Warehouse
13. Auto Shop
14. Printing / Reprographics
15. Maintenance & Operations

PARKING LOTS D & E



Project Data

Project Type *Expand Parking*
Status *02/2011 -*
Size asf *N/A*
Size gsf *419,900 (9.6 acres)*
Stalls Total *1,146 (698 new stalls)*
Program *expand student parking,
 provide permeable paving,
 landscape, bioswales to treat
 water runoff*

* As built

PARKING LOTS D & E

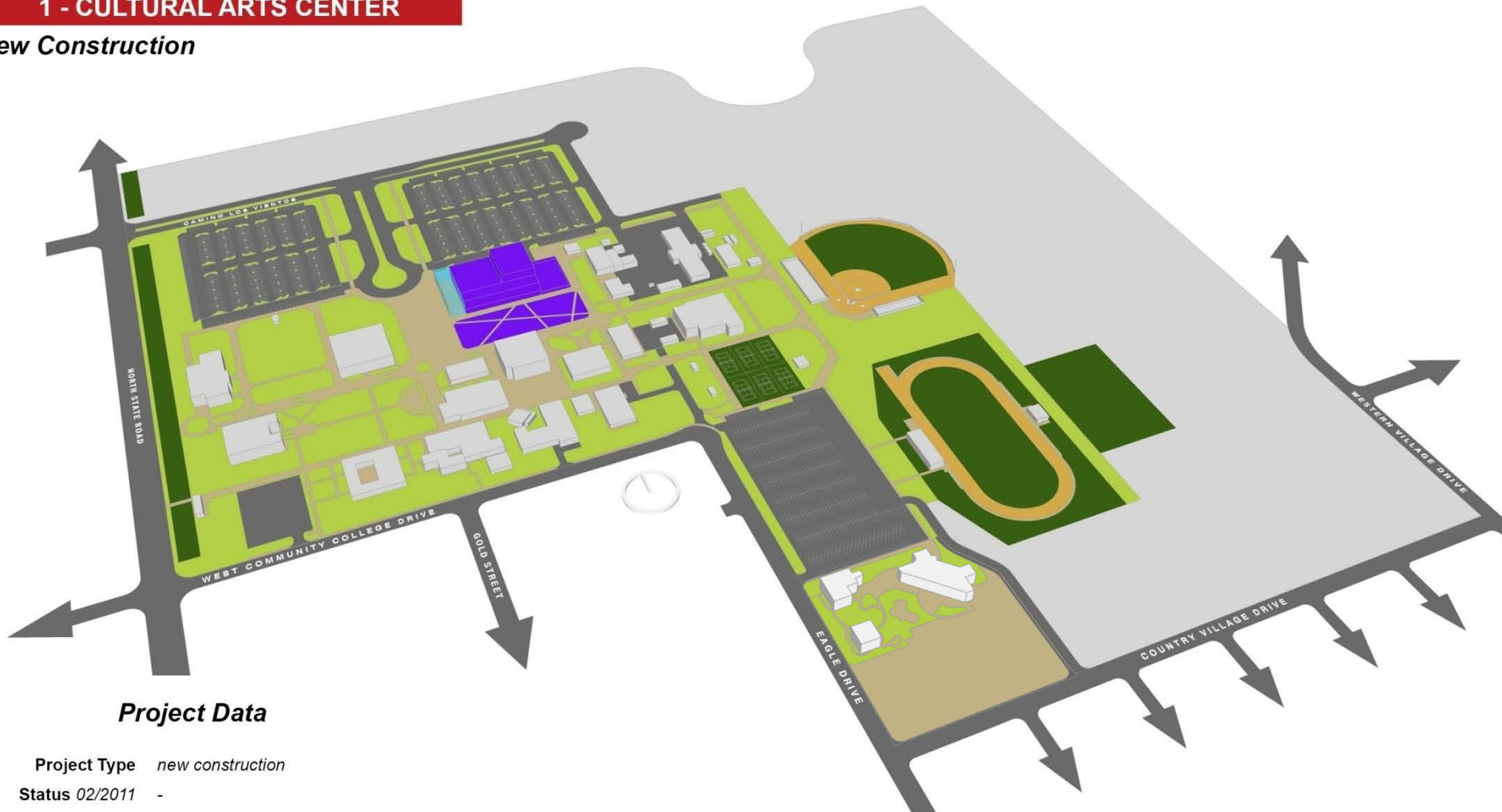
The parking in Lot D and Lot E will be expanded northward. These lots must first be expanded to initiate the campus remodel. The expanded parking capacity in lots D & E will support the removal of Lot B.

Lot D extended North: 272 stalls to 525 stalls
 Lot E extended North: 513 stalls to 621 stalls



1 - CULTURAL ARTS CENTER

New Construction



Project Data

Project Type *new construction*

Status *02/2011 -*

Size asf *41,000*

Size gsf *58,600*

Stories *2*

Program *theater performance, music performance, sculpture studio, instructional space, labs & a section of the academic quad with landscape and hardscape*

** As built*

1 - CULTURAL ARTS CENTER

New Construction

The cultural arts center will place the resources of two smaller arts buildings into a single structure, providing cross pollination of education in the arts, and a destination building for public attendance of concerts and showings.

The lobby of the Cultural Arts Center will have frontage along the West. This west edge will become the location of a new arrival plaza at the south terminus of the main campus entry. A delivery yard and back-of-house zone is provided at the East behind a screening service yard wall.

The first half of a larger Academic Quad is to be constructed along the south face of the performing arts building. The Cultural Arts Center building is first quadrant of the new campus core.



LPA - theater, Cypress, CA



LPA - arrival plaza, Long Beach, CA



LPA - arrival plaza, Torrance, CA



LPA - theater, New Port Beach, CA

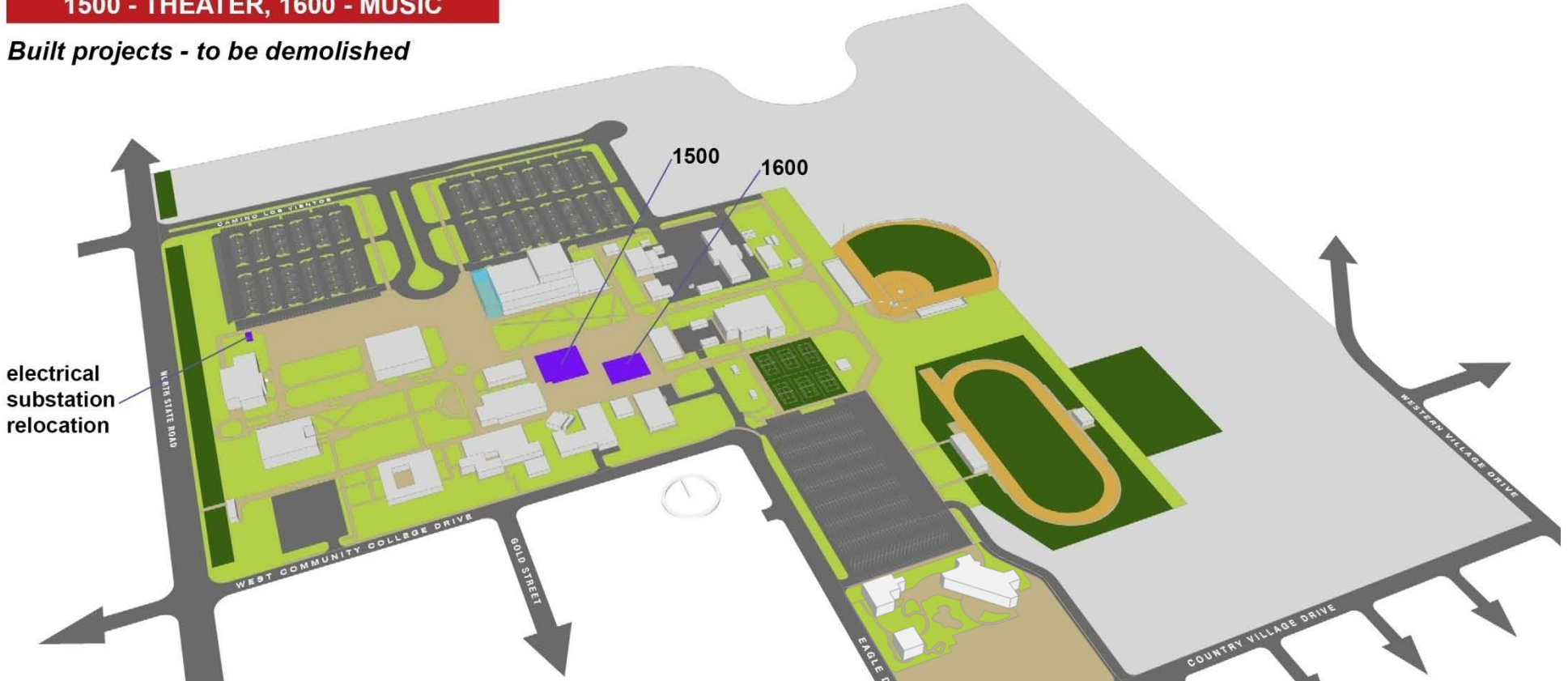


LPA - dance studio, Laguna Beach, CA



1500 - THEATER, 1600 - MUSIC

Built projects - to be demolished



electrical substation relocation

Project Data

Project Type	demolition (built 1969 & 1995)
Status	02/2011 -
Size asf	14,966 total*
Size gsf	22,719 total*
Stories	1
Program	theater, music building

Note: building 1600 Music may remain untouched until phase 11, at which time it must be removed to make way for the fourth quadrant building of the campus core. The music building is functioning well for the curriculum at this time, but has the potential to expand and gain access to a broader range of facilities as it moves into the new cultural arts center.

* As built

1500 - THEATER, 1600 - MUSIC

Built projects - to be demolished

Once the new Cultural Arts Center is operational, the functional space of buildings 1500 and 1600 is freed-up for demolition. The clearing of these outdated buildings makes way for a future Learning Resource Center and Library - the fourth quadrant of the campus core.

The sites should be brought back to a temporary open quad status, by hydorseeding the lots until new construction can begin.

At this same time, in preparation for the four main quadrant buildings, the electrical substation will need to extend lines to the west approximately 164 feet to create a clear frontage of the future projects.



Building 1500 - auditorium



Building 1500 - entrance



Building 1600 - entrance



Building 1600 - audio lab



Building 1600 - classroom



Building 1600 - awards display



Building 1600 - music lab

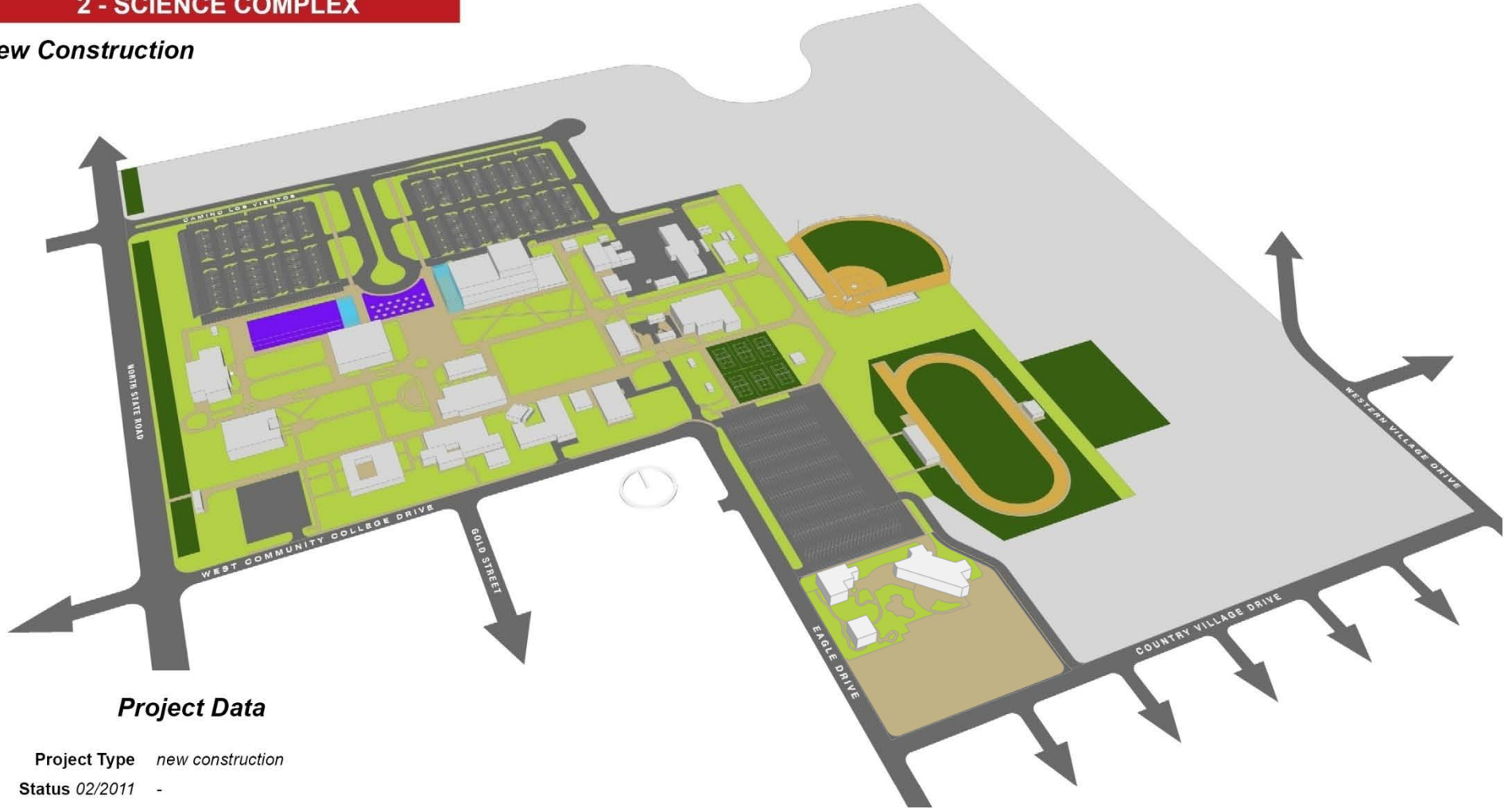


Building 1500 - stage



2 - SCIENCE COMPLEX

New Construction



Project Data

Project Type	<i>new construction</i>
Status 02/2011	-
Size asf	38,200
Size gsf	54,700
Stories	2
Program	<i>science complex housing both physical and biological sciences, and arrival plaza with hardscape & landscape</i>

* As built

2 - SCIENCE COMPLEX

New Construction

The Science Complex is the second leg of the four-quadrant campus core. The science building entrance faces west towards the new campus arrival plaza at the terminus of the main campus entry.

The arrival plaza is aligned south of the street entrance from Camino Los Vientos; it is the front door to the campus. The plaza will welcome visitors and students at a cross point of two central campus axes.

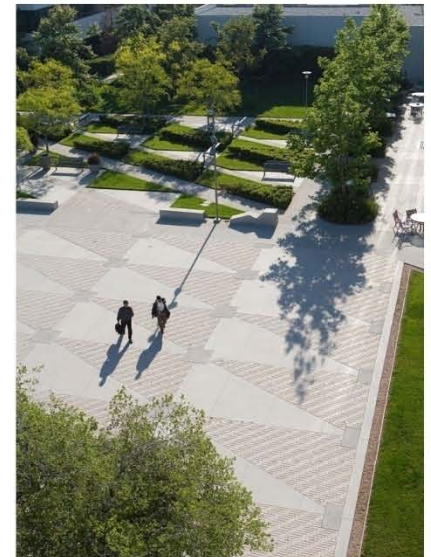
The new two story structure will replace the functions of several smaller outdated buildings dotting the campus. Chemistry, Anatomy, Biological Sciences, Physics, Environmental Science, and Earth Science/Geology are currently taught in four different buildings across the campus. The Math program has no primary spaces dedicated to the program and must use classrooms and labs on a secondary usage basis.



LPA - science lab, Desert Hot Springs, CA



LPA - lecture lab, Desert Hot Springs, CA



LPA - arrival plaza, Torrance, CA



LPA - physics atrium, Costa Mesa, CA



LPA - hygienist lab, Tahoe, CA



LPA - science classroom, Costa Mesa, CA





NORTH STATE ROAD

CAMINO LOS VIENTOS

WEST COMMUNITY COLLEGE DRIVE

GOLD STREET

EAGLE DRIVE

COUNTRY VILLAGE DRIVE

WESTERN VILLAGE DRIVE

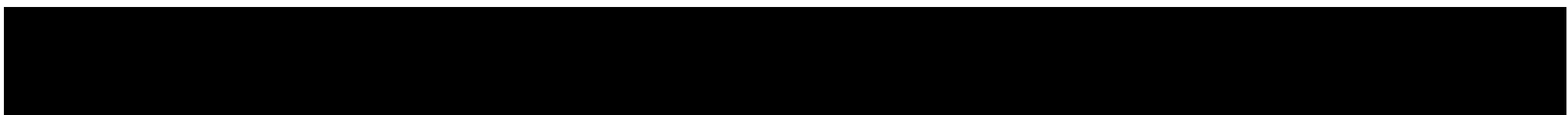


Menifee Valley Campus

Facilities Master Plan



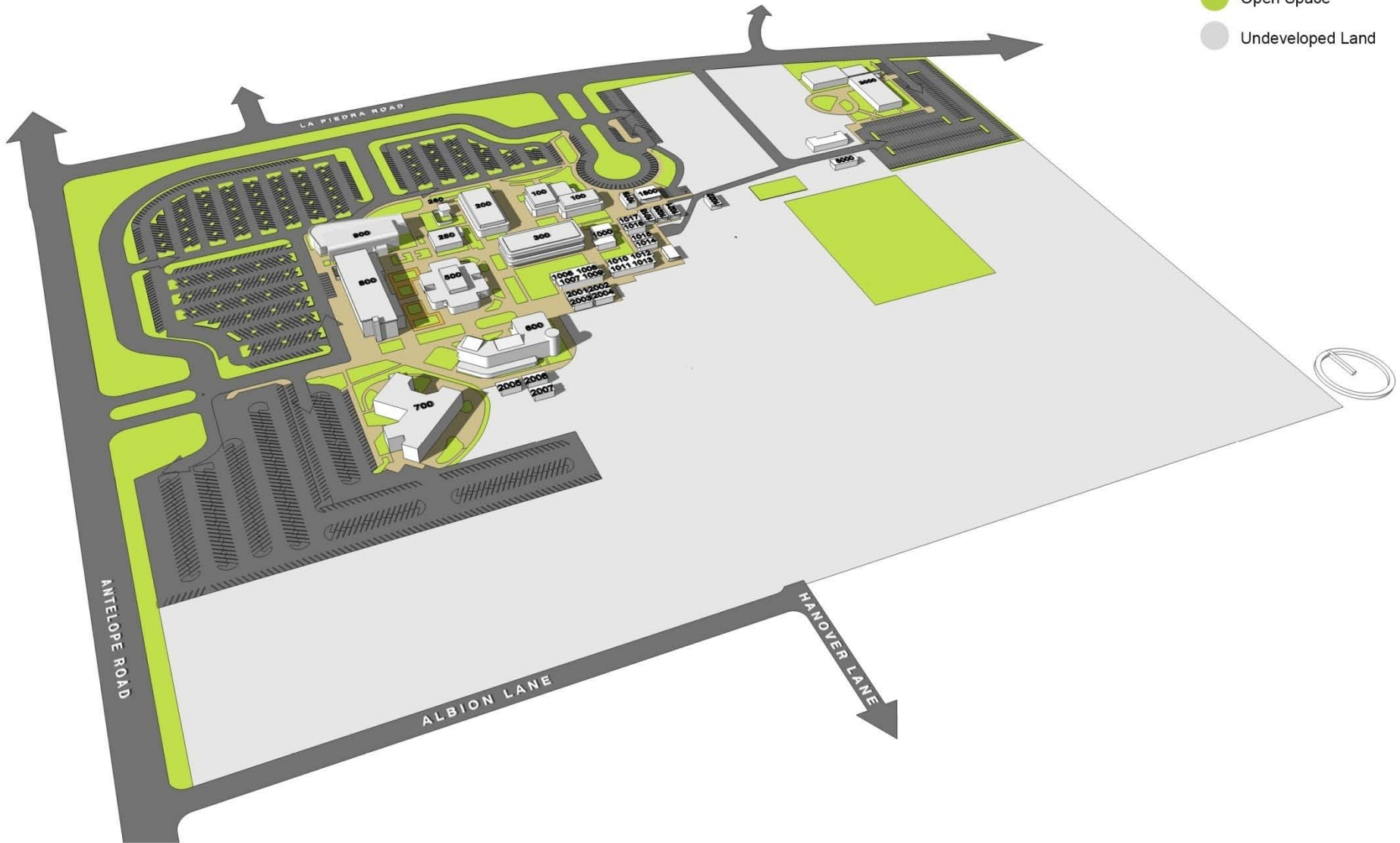
PHASING



EXISTING CONDITIONS 2010

SITE LEGEND

- Existing Building
- Existing Parking
- Public Plazas / Walks
- Open Space
- Undeveloped Land

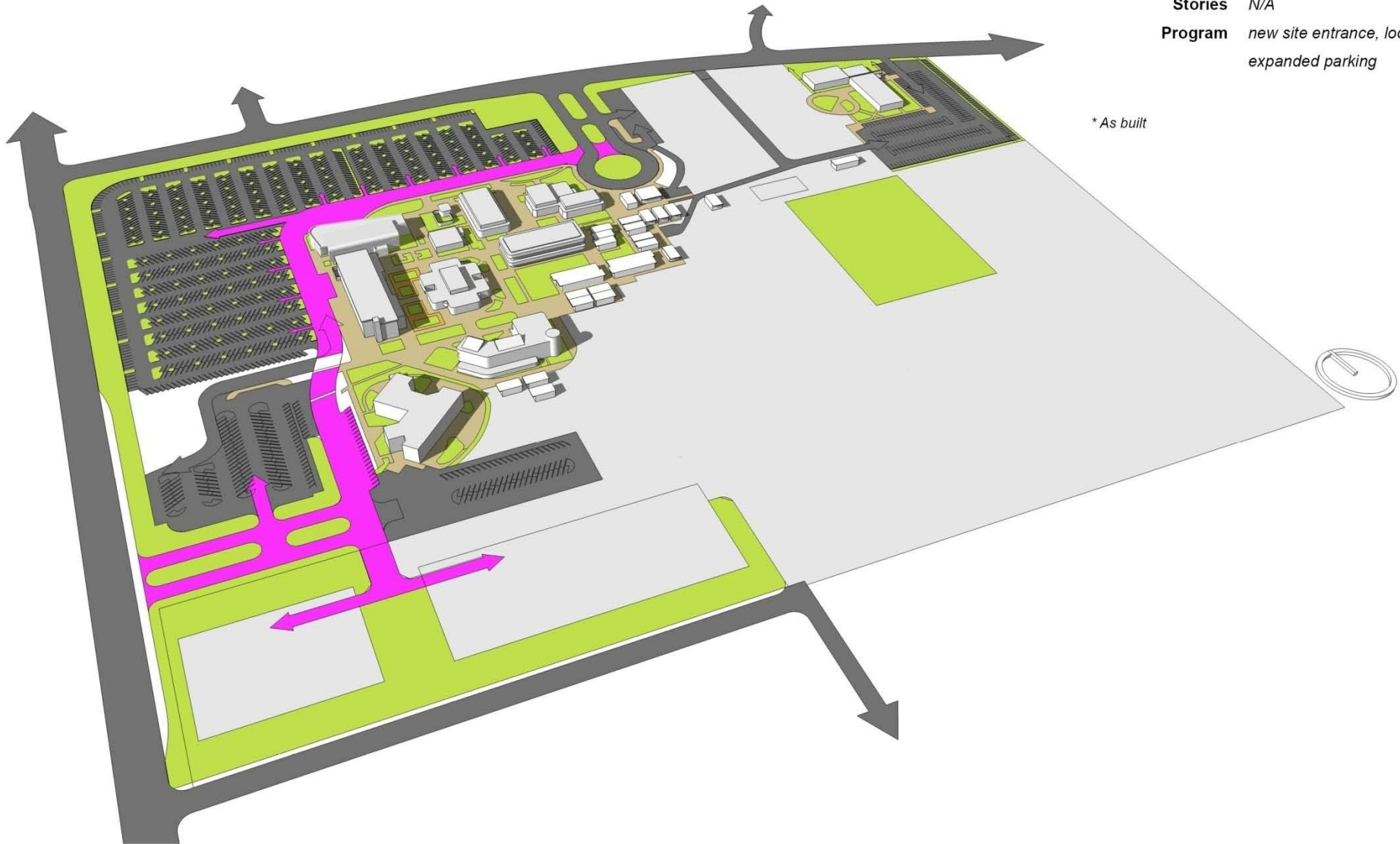


**NEW SITE ENTRY AND LOOP ROAD
BEGINNING, EXPAND PARKING**

New Construction

Project Data

Project Type *parking & circulation*
Status *02/2011 -*
Size asf *N/A*
Size gsf *xxxx*
Stories *N/A*
Program *new site entrance, loop road,
expanded parking*



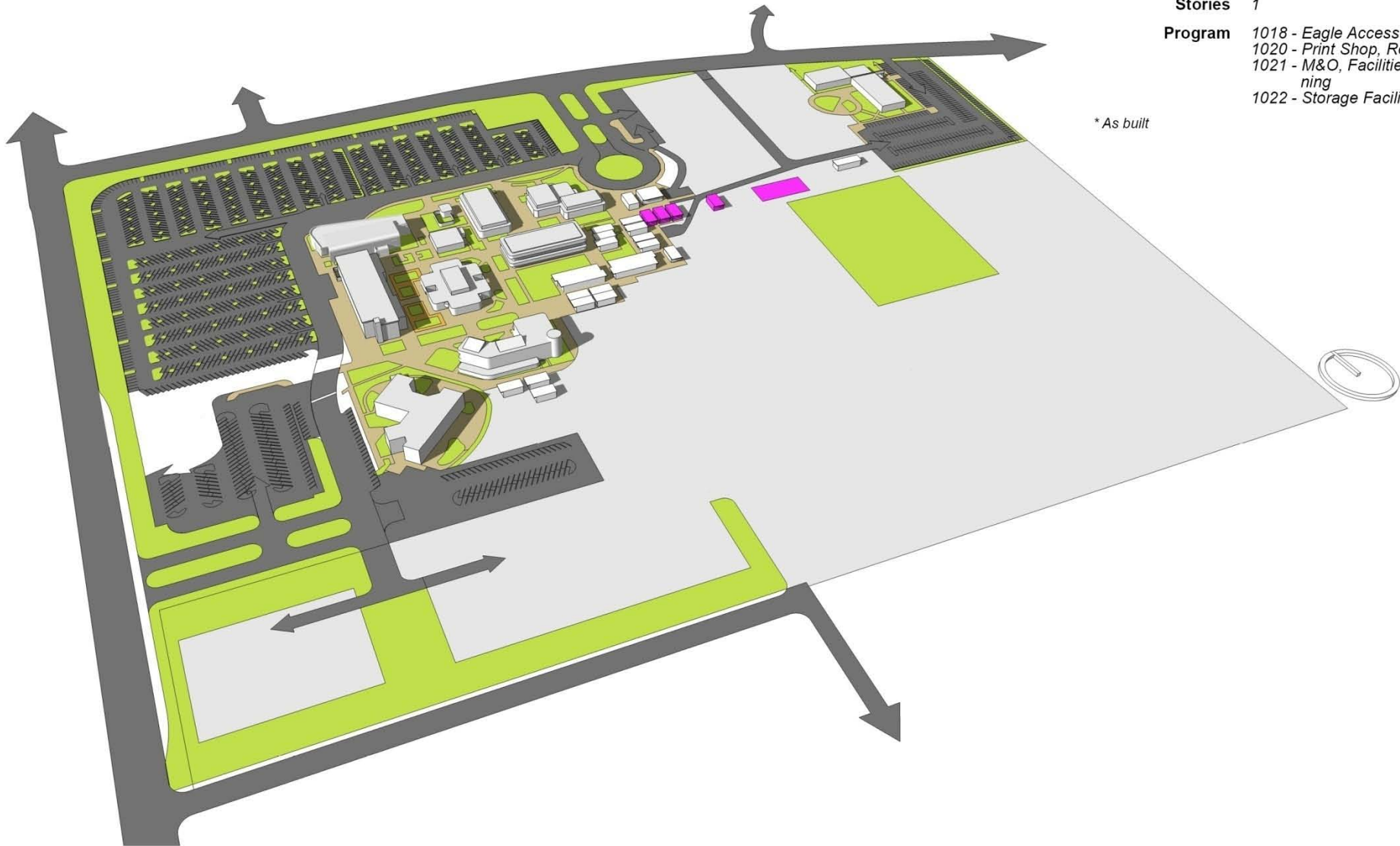
PORTABLES: 1018, 1020, 1021, 1022

Built projects - to be demolished

Project Data

Project Type existing portables
Status 02/2011 -
Size asf xxxx
Size gsf xxxx*
Stories 1
Program 1018 - Eagle Access center
1020 - Print Shop, Receiving
1021 - M&O, Facilities Planning
1022 - Storage Facilities

* As built



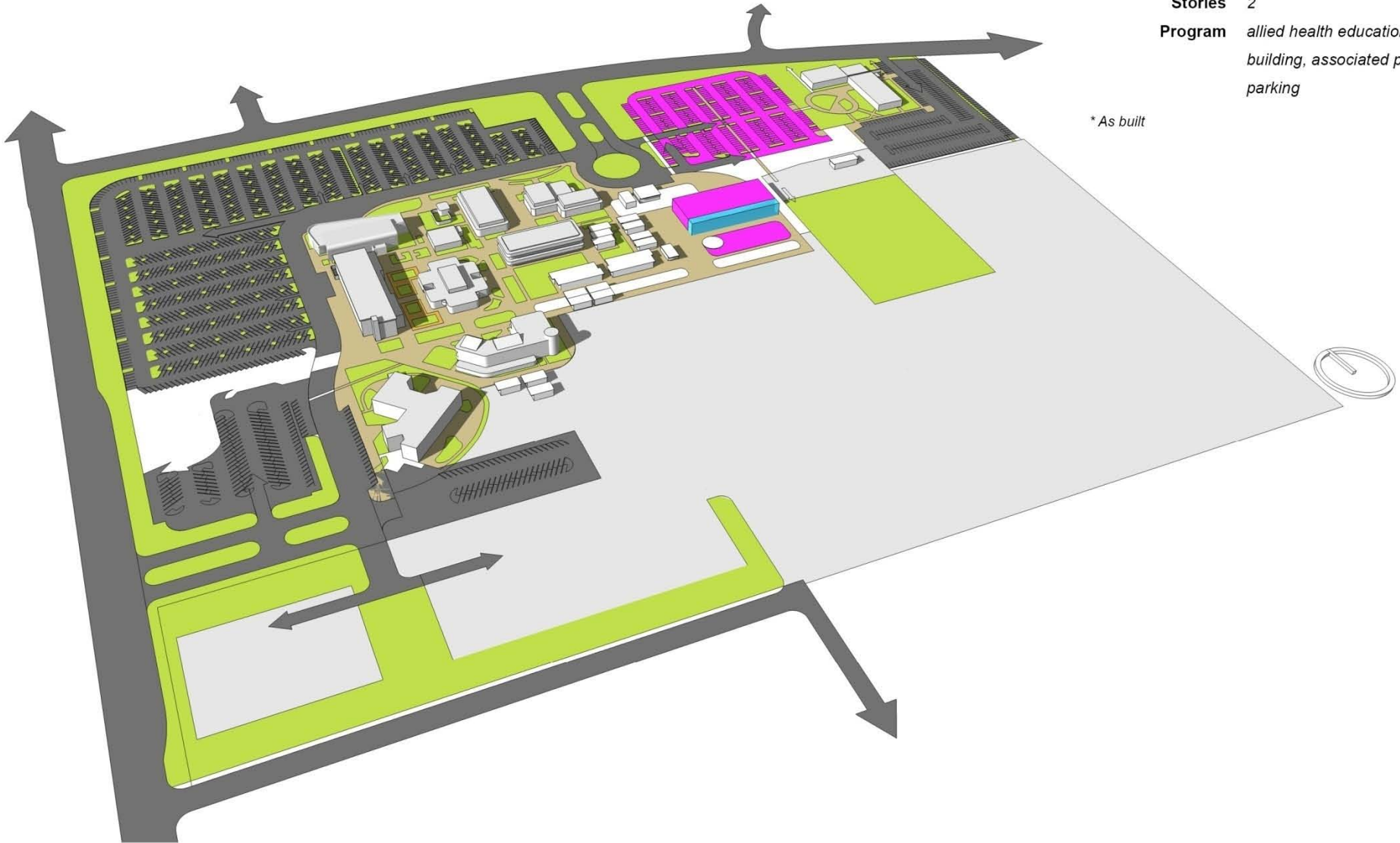
01 - ALLIED HEALTH

New Construction

Project Data

Project Type *new building, parking, plaza*
Status *02/2011 -*
Size asf *xxx*
Size gsf *xxx*
Stories *2*
Program *allied health education
building, associated plaza ,
parking*

* As built

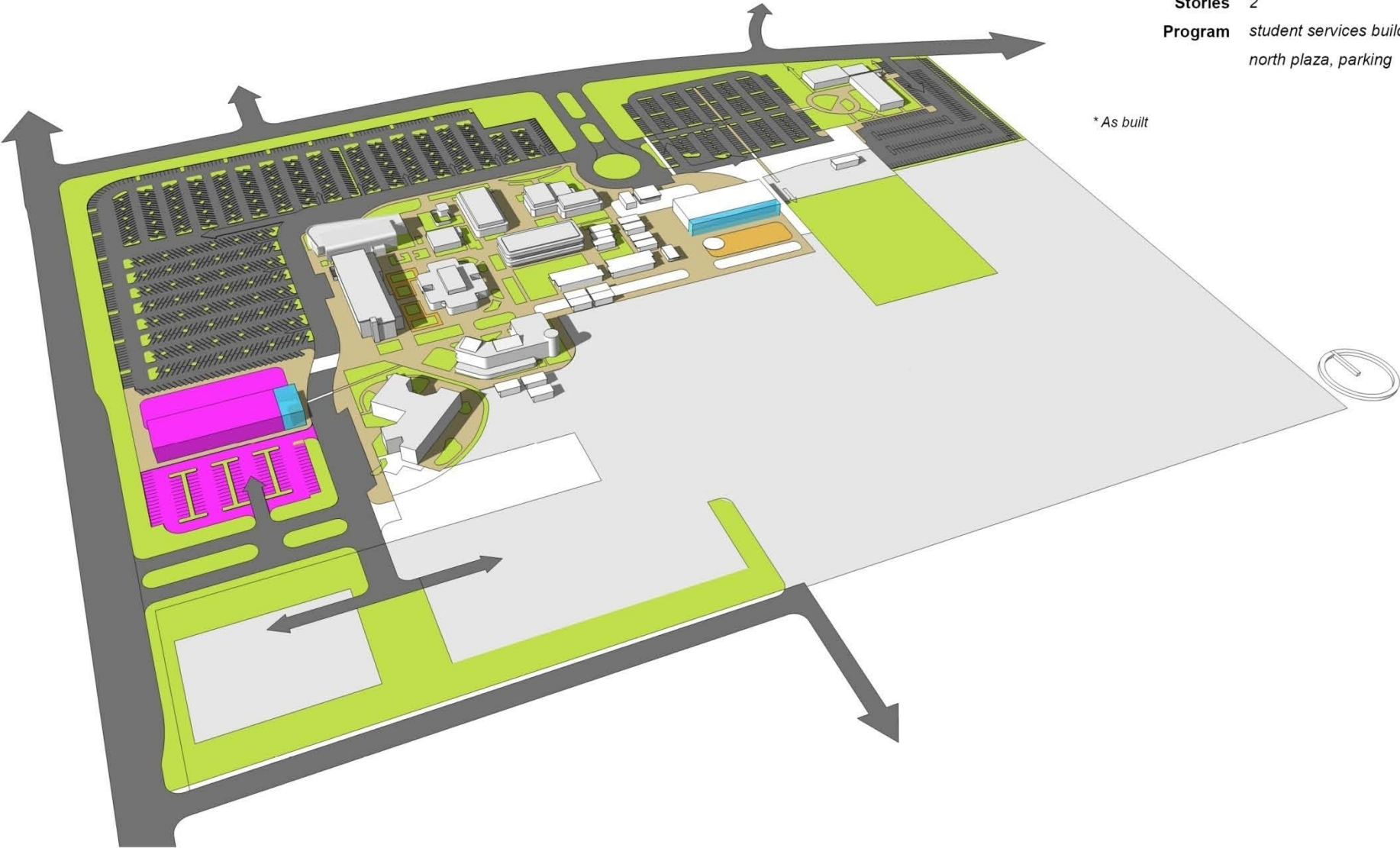


02 - STUDENT SERVICES

New Construction

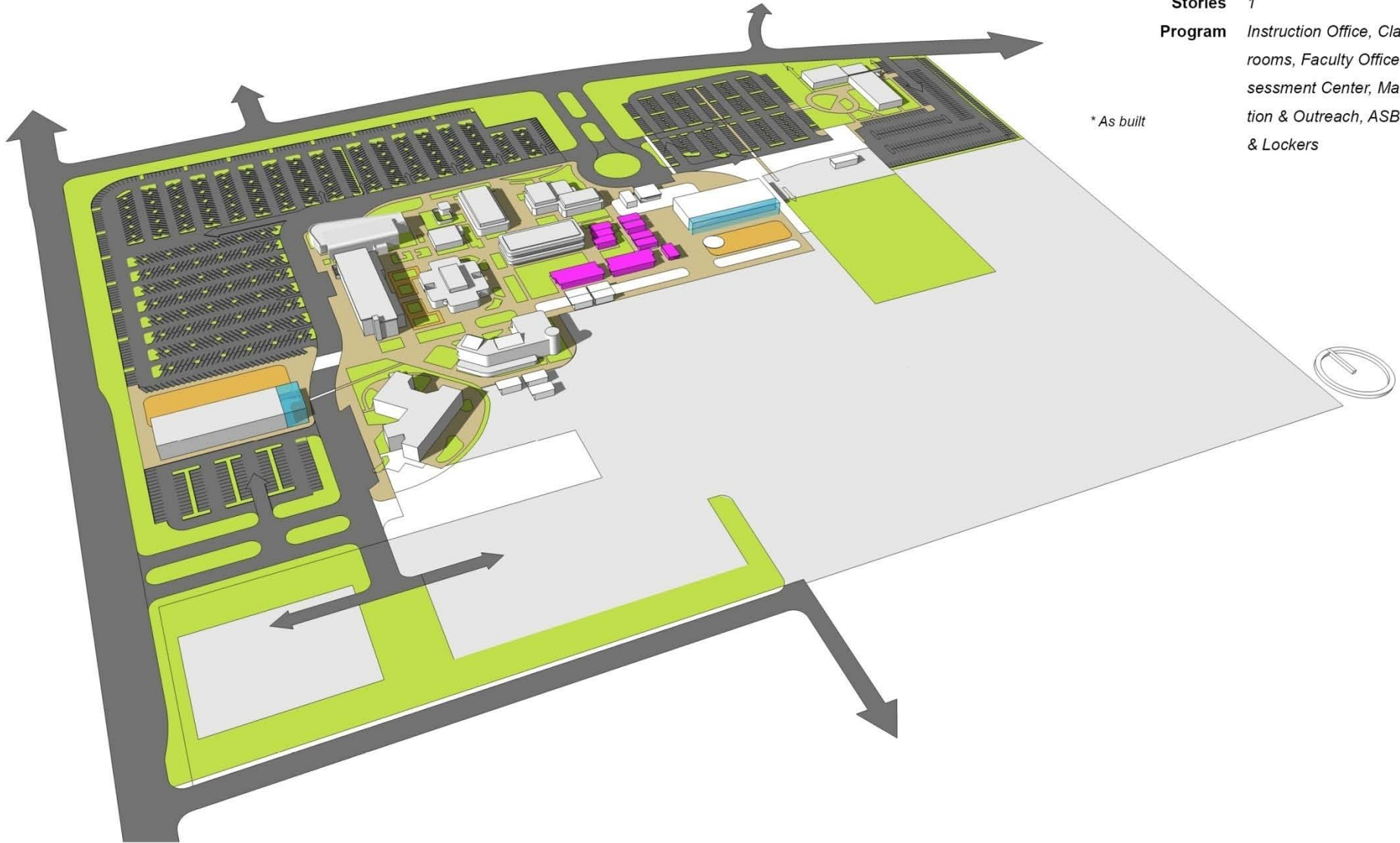
Project Data

Project Type *new building*
Status 02/2011 -
Size asf xxxx
Size gsf xxxx
Stories 2
Program *student services building,
north plaza, parking*



PORTABLES: 1000, 1006, 1007, 1008,
1009, 1010, 1011, 1012, 1013, 1014,
1015, 1016, 1017, 5000

Built projects - to be demolished



Project Data

Project Type portable buildings
Status 02/2011 -
Size asf xxxx
Size gsf xxxx*
Stories 1
Program Instruction Office, Class-rooms, Faculty Offices, Assessment Center, Matriculation & Outreach, ASB, Shower & Lockers

* As built

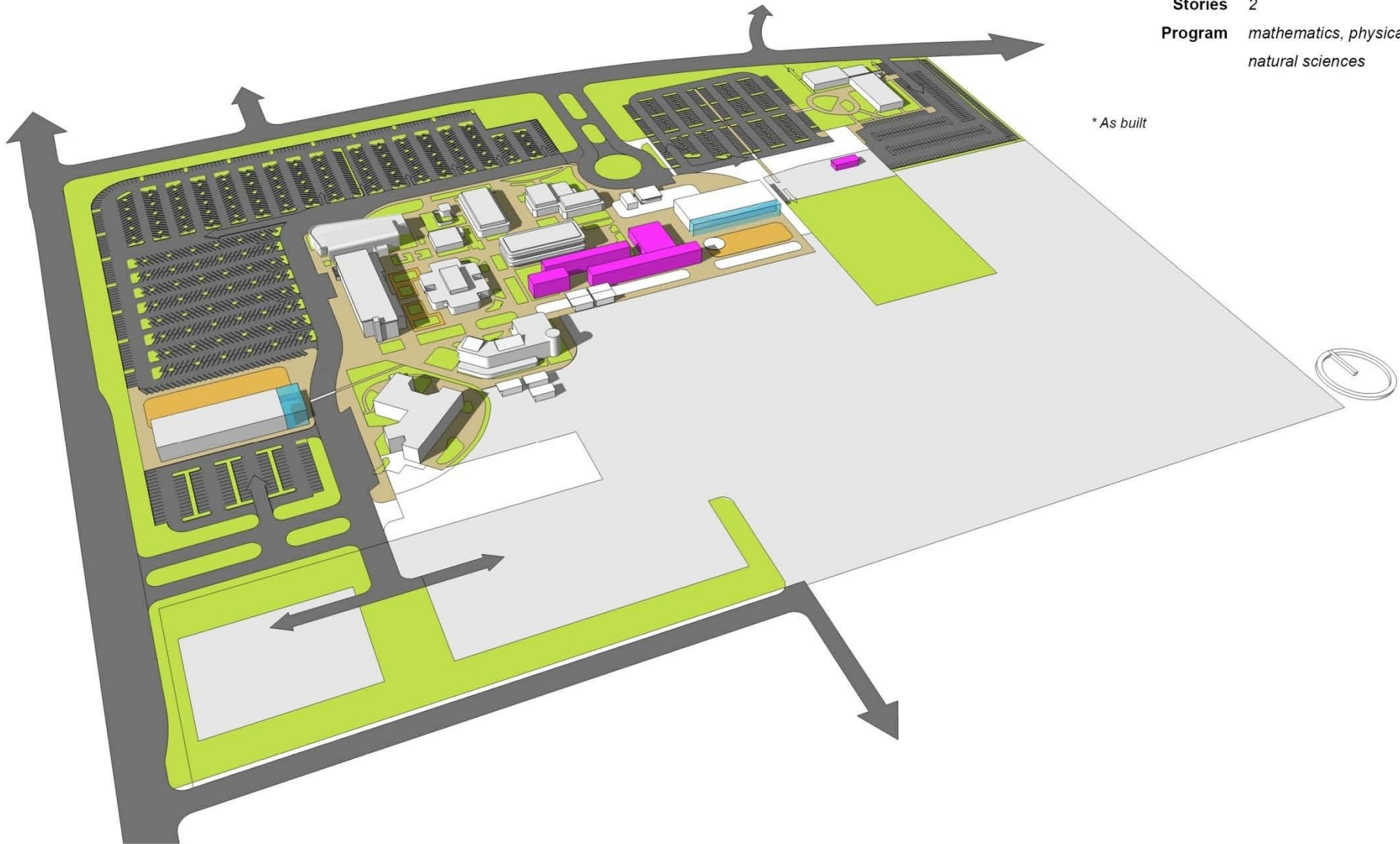
03 - MATH & SCIENCE

New construction

Project Data

Project Type *new building*
Status *02/2011 -*
Size asf *xxxx*
Size gsf *xxxx*
Stories *2*
Program *mathematics, physical and natural sciences*

** As built*



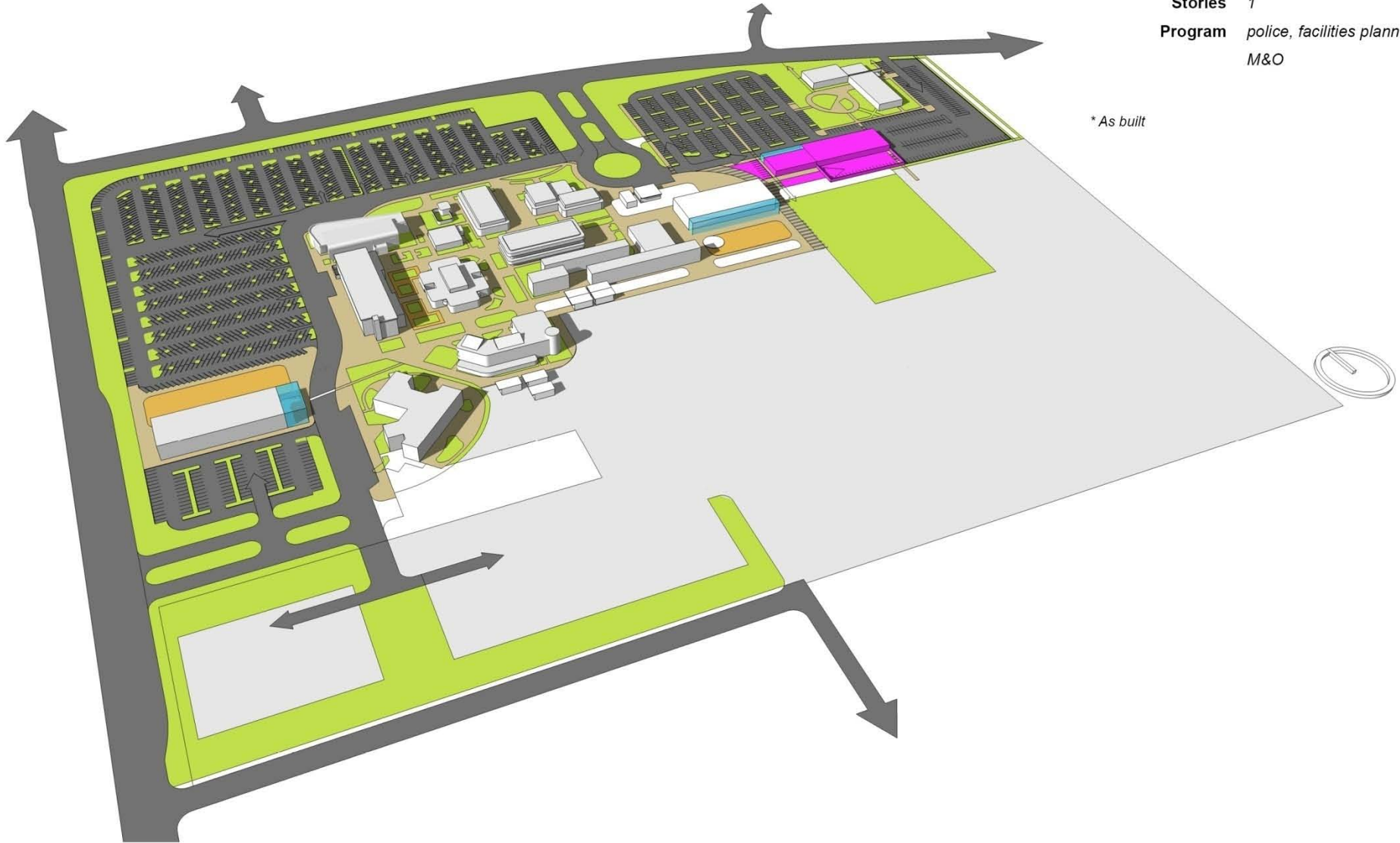
04 - POLICE, FACILITIES, M&O

New construction

Project Data

Project Type *new building*
Status *02/2011 -*
Size asf *xxxx*
Size gsf *xxxx*
Stories *1*
Program *police, facilities planning, M&O*

* As built



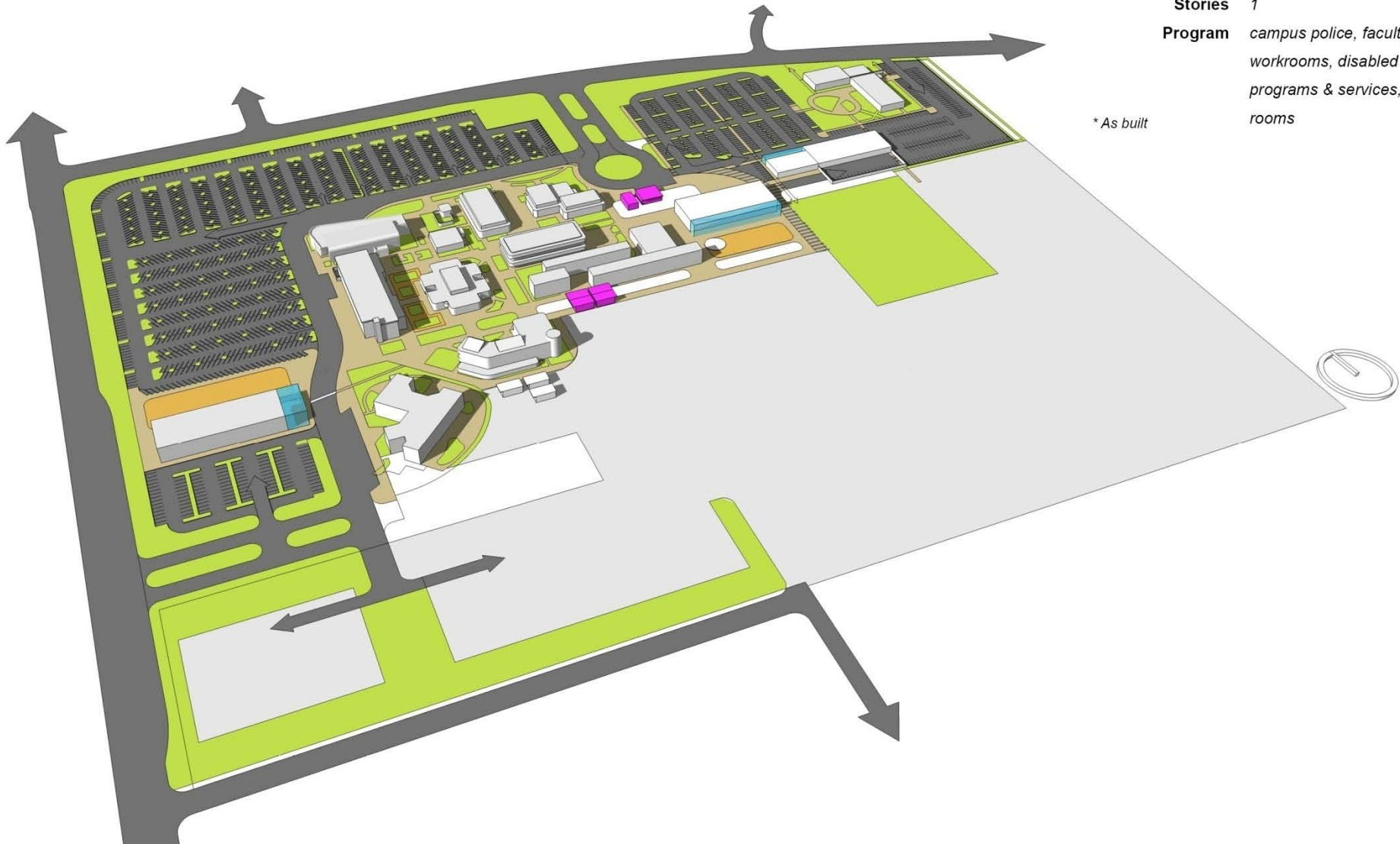
MODULARS: 1800, 1019, 2001, 2002,
2003, 2004

Built project - to be demolished

Project Data

Project Type existing modulares
Status 02/2011 -
Size asf xxxx
Size gsf xxxx*
Stories 1
Program campus police, faculty
workrooms, disabled students
programs & services, class-
rooms

* As built



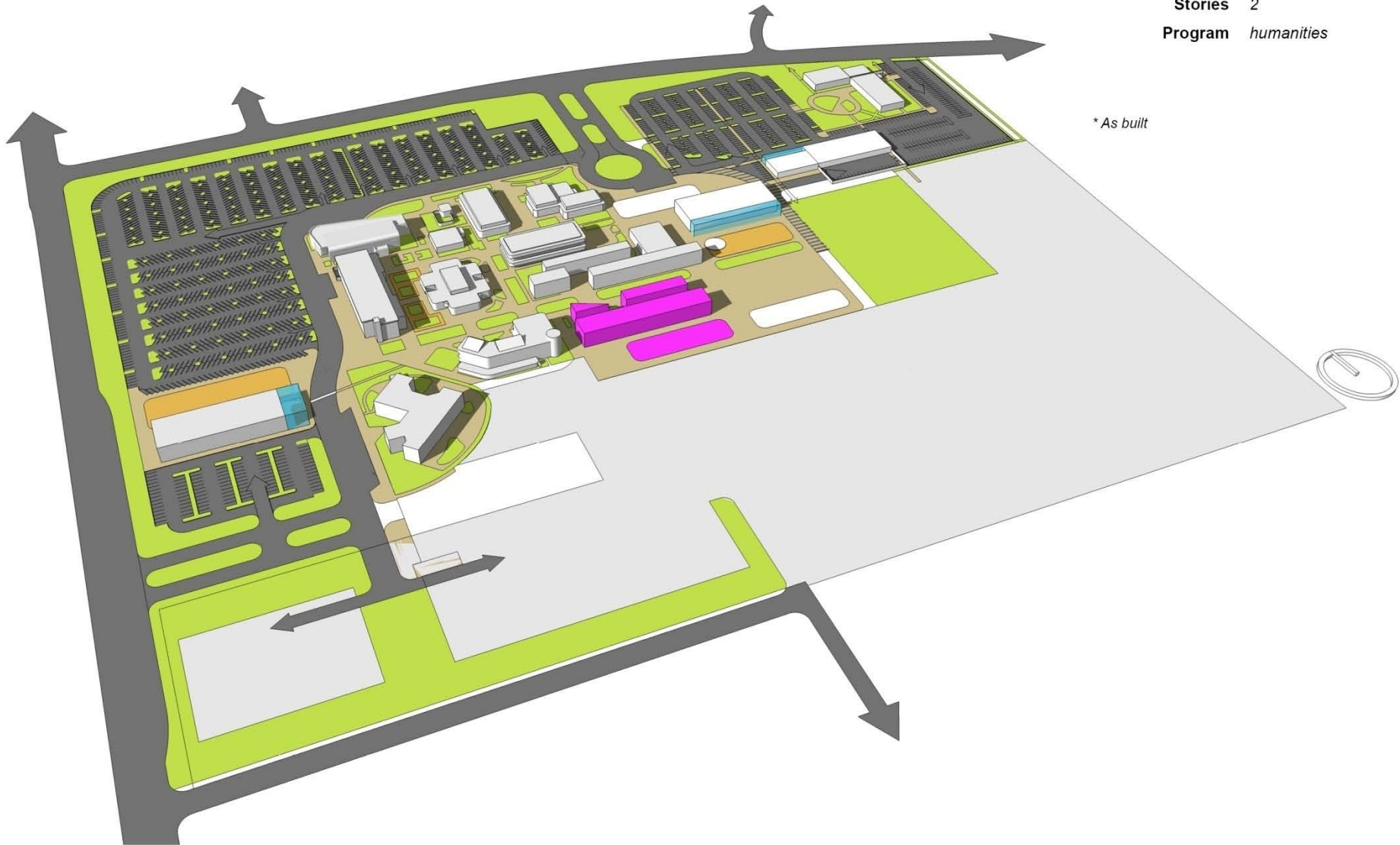
05 - HUMANITIES

New construction

Project Data

Project Type *new building*
Status *02/2011 -*
Size asf *xxxx*
Size gsf *xxxx*
Stories *2*
Program *humanities*

** As built*



06 - FITNESS CENTER, STADIUM, PLAZA

New construction

Project Data

Project Type *new building, stadium, athletics field*

Status 02/2011 -

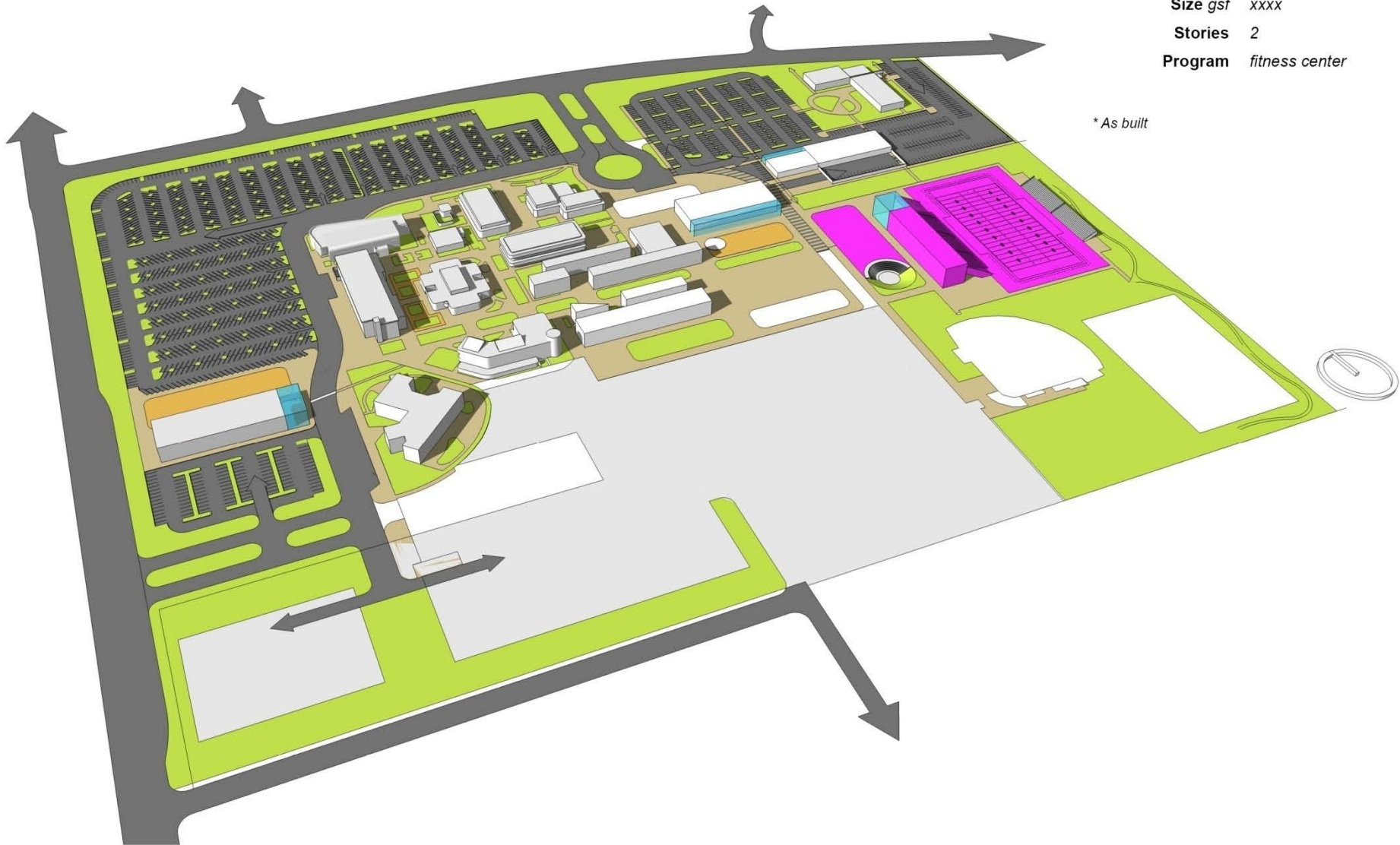
Size asf *xxxx*

Size gsf *xxxx*

Stories *2*

Program *fitness center*

** As built*



07 - PARKING STRUCTURE, EXTENDED LOOP ROAD, ARRIVAL PLAZAS

New construction

Project Data

Project Type newparking, extended loop road, arrival plazas

Status 02/2011 -

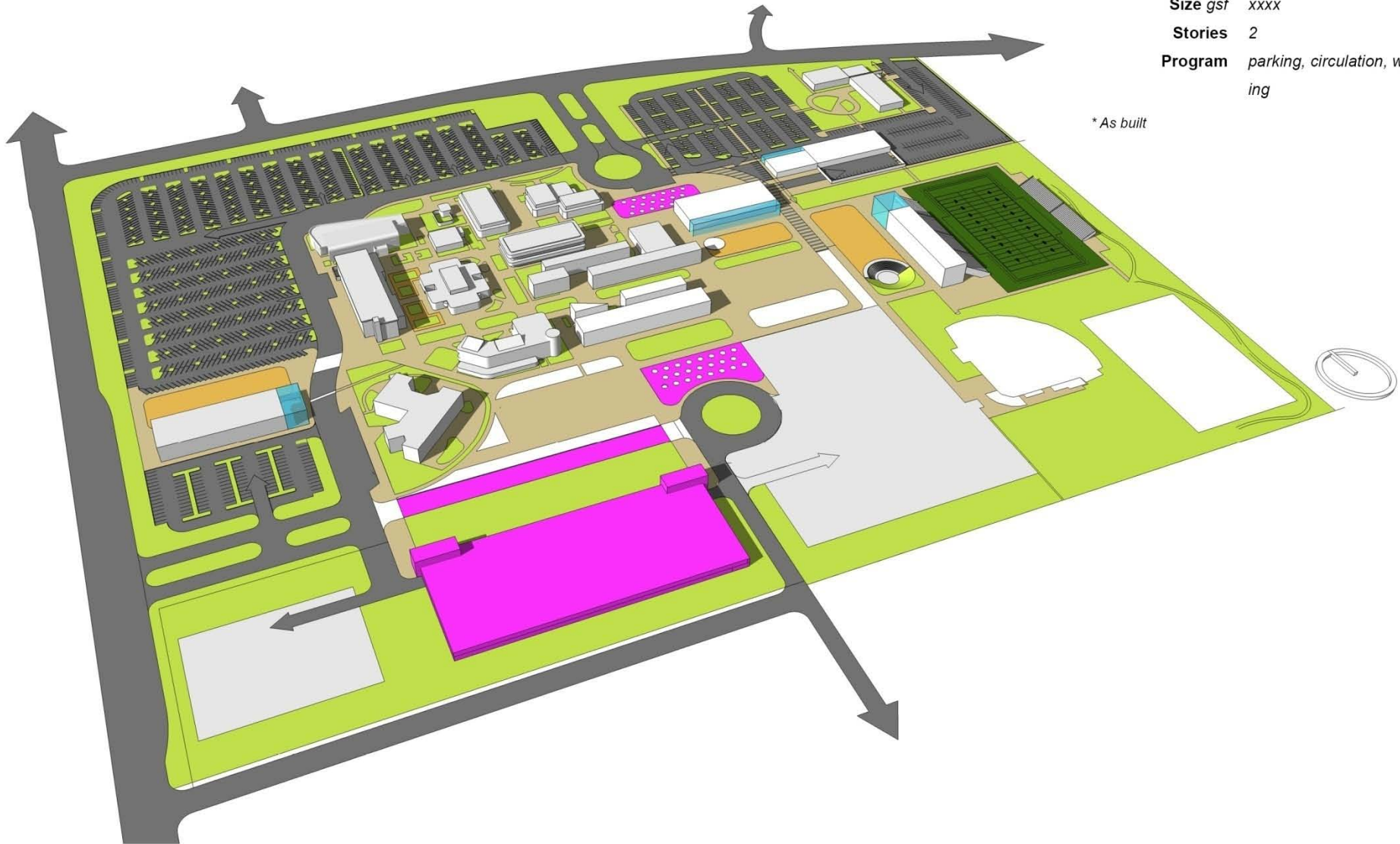
Size asf N/A

Size gsf xxxx

Stories 2

Program parking, circulation, wayfinding

* As built



FULL BUILD-OUT PLAN 2050

