

# Southwest Riverside Consortium

## Adult Education Entrance/Current Student Survey Results: 2016-17 & 2017-18

**Results for MSJC San Jacinto Campus**

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## Overview

The Southwest Riverside Consortium’s Adult Education Surveys were developed to capture students’ points of view regarding current adult education services, challenges, delivery modalities, as well as input for future consideration. Two surveys, an Entrance (also for currently enrolled students) and Exit, were designed. The results that follow are based on Entrance surveys completed in the 2016-17 and 2017-18 school years.

Participants by member site are presented below:

Site	2016-17 Entrance Surveys	2017-18 Entrance Surveys
Banning Adult School	76	108
Beaumont Adult School	159	124
Hemet Adult School	74	7
Lake Elsinore Valley Adult School	785	828
MSJC Campuses	1,310	898
Murrieta Valley Adult School	149	0
Perris Community Adult School	224	325
Riverside County Office of Education (RCOE)	192	29
San Jacinto Adult School	261	526
Temecula Valley Adult School	154	139

A total of 2,984 Entrance/Current student surveys were collected consortium-wide for the 2017-18 school year. This report features the results for 2017-18 MSJC San Jacinto Campus Adult Education respondents and includes site-specific results from 2016-17, as well as 2017-18 consortium overall findings for comparison purposes. Results for “core” Entrance Survey items are found in Tables 1-16. MSJC specific item findings are in Tables 17 and 18. Responses to open-ended survey questions follow these tables.

## Demographics

**Table 1. Total Participants**

	MSJC San Jacinto 2016-17	MSJC San Jacinto 2017-18	Overall 2017-18
Sample size	521	304	2,984

**Table 2. Item 13: How long have you attended this school?**

Response Options	MSJC San Jacinto 2016-17 % (n=500)	MSJC San Jacinto 2017-18 % (n=296)	Overall 2017-18 % (n=2,644)
Less than 1 year	68.0	73.7	71.0
1 year	16.8	11.8	12.5
2 years	9.6	8.5	8.5
3 or more years	5.6	6.1	7.9

**Table 3. Item 14: What is your age?**

Response Options	MSJC San Jacinto 2016-17 % (n=505)	MSJC San Jacinto 2017-18 % (n=298)	Overall 2017-18 % (n=2,804)
Under 18 years	--	0.3	2.6
18-24 years	8.5	9.4	33.7
25-30 years	11.7	13.1	14.3
31 years or over	79.8	77.2	49.4

**Table 4. Item 15: What is your ethnicity? (Mark all that apply.)**

Response Options	MSJC San Jacinto 2016-17 % (n=521)	MSJC San Jacinto 2017-18 % (n=304)	Overall 2017-18 % (n=2,984)
White or Caucasian	4.4	8.6	13.0
Black or African American	2.1	1.3	4.1
Hispanic	82.2	78.3	63.5
Asian	4.8	5.3	4.4
American Indian	0.4	0.7	1.0
Native Hawaiian or other Pacific Islander	0.4	--	0.2
Multi-ethnic	2.9	2.6	7.0
Other, (please specify)	1.2	0.7	0.8
Missing	1.7	2.6	6.0

## Program Area/Educational Goals

**Table 5. Item 1: In which of the following areas are you currently taking classes? (Mark all that apply.)**

Response Options	MSJC San Jacinto 2016-17 % (n=500)	MSJC San Jacinto 2017-18 % (n=297)	Overall 2017-18 % (n=2,861)
Elementary and secondary basic skills, including classes required for a high school diploma/equivalency	13.6	18.5	25.8
ESL, citizenship, career training ESL classes, courses for immigrants	77.8	67.3	26.4
Education programs for adults/older adults entering or reentering the workforce	7.2	14.1	13.2
Courses to help me better support my child(ren) with their school work	15.4	18.2	6.9
Education programs for adults with disabilities (developmental or learning)	2.8	2.0	1.7
Career training, career education certificate programs	3.4	3.4	3.1
Career training classes	2.6	2.7	2.5
Apprentices/Pre-apprenticeship programs	3.0	2.7	1.5
I am not taking classes in any of the above program areas	3.8	2.7	31.5
Other, (please specify)*	1.2	4.4	5.4

\* See open-ended responses at the end of this report.

**Table 6. Item 2: What are your educational goals? (Mark all that apply.)**

Response Options	MSJC San Jacinto 2016-17 % (n=510)	MSJC San Jacinto 2017-18 % (n=296)	Overall 2017-18 % (n=2,901)
Pass citizenship exam	20.2	19.6	8.8
Improve English Language skills	87.1	77.4	37.1
High School Equivalency Test (GED, HiSET)	23.3	31.4	19.0
High school diploma	6.5	6.4	45.3
Associate 2-year college degree	7.5	10.5	12.6
Bachelor's 4-year college degree	7.1	8.1	11.9
Career training (job training or certificate program)	7.3	8.1	10.2
Vocational/technical program	2.4	5.4	4.7
Transfer credits for another institution	3.5	1.4	1.3
License	2.0	1.4	3.1
Other (please specify)*	0.8	3.4	4.5

\* See open-ended responses at the end of this report.

**Table 7. Item 3: What are your career goals? (Mark all that apply.)**

Response Options	MSJC San Jacinto 2016-17 % (n=501)	MSJC San Jacinto 2017-18 % (n=289)	Overall 2017-18 % (n=2,764)
Developing new skills	76.3	73.4	61.8
Job-related training	23.4	24.2	25.4
Higher salary	30.9	26.0	37.7
Promotion/advance in current job	10.4	11.1	12.6
License/certification	13.8	17.3	23.3
Other (please specify)*	1.2	5.9	5.3

\* See open-ended responses at the end of this report.

**Table 8. Item 4: How important were the following reasons in your decision to enroll in your school? (% "Important" or "Very Important")**

Response Options	MSJC San Jacinto 2016-17 % (n)	MSJC San Jacinto 2017-18 % (n)	Overall 2017-18 % (n)
Cost	76.1 (427)	82.5 (229)	63.6 (2,436)
Financial aid/scholarship opportunities	65.4 (364)	77.7 (188)	66.1 (2,215)
Academic reputation	83.4 (373)	86.0 (179)	71.1 (2,099)
A specific job training or certification or license program	72.5 (353)	78.2 (193)	72.5 (2,275)
Future employment opportunities	92.3 (442)	89.3 (242)	89.2 (2,511)
Recommended by family/friends/employer	83.0 (401)	81.9 (204)	65.2 (2,284)
Location of school (close to home/work)	88.7 (425)	90.5 (241)	77.6 (2,415)
Availability of courses	92.7 (422)	95.6 (225)	84.6 (2,344)
Personalized attention prior to enrollment	82.5 (371)	82.5 (200)	71.0 (2,197)
Other (please specify)*	67.4 (46)	52.1 (71)	30.5 (898)

\* See open-ended responses at the end of this report.

## Reasons for Taking CTE and ESL

**Table 9. Item 5: Are you currently enrolled in a career training certificate or licensing program? (9.5% of 2016-17 and 8.3% of 2017-18 of MSJC San Jacinto adult education respondents and 31.7% of students Overall said “Yes”) If yes, which of the following apply to you? I want to ... (Mark all that apply)**

Response Options	MSJC San Jacinto 2016-17 % (n=45**)	MSJC San Jacinto 2017-18 % (n=24**)	Overall 2017-18 % (n=206**)
Improve my job skills to get a better job	73.3	70.8	59.7
Re-enter the workforce	4.4	12.5	14.6
Change careers/learn a new set of job skills	17.8	25.0	25.7
Get a raise or promotion with my current employer	15.6	16.7	16.5
Complete a program/certificate to get a job	44.4	54.2	43.7
Expand my job opportunity options	46.7	33.3	46.1
Other (please specify)*	2.2	4.2	4.9

\* See open-ended responses at the end of this report. \*\*Number of respondents indicating “yes”; interpret results involving small n’s (<=20) with caution.

**Table 10. Item 6: Are you currently or have you taken ESL classes at your school? (85.1% of 2016-17 and 77.7% of 2017-18 of MSJC San Jacinto adult education respondents and 31.7% of students Overall said “Yes”) If yes, why did you take or are you taking ESL classes? (Check all that apply.)**

Response Options	MSJC San Jacinto 2016-17 % (n=412**)	MSJC San Jacinto 2017-18 % (n=207**)	Overall 2017-18 % (n=858**)
To help your children with school work	56.3	51.7	45.5
To get U.S. citizenship	31.3	30.9	28.7
To get a job	43.7	39.1	39.2
To get a better job	37.6	34.3	37.8
To start or grow a business of your own	16.8	18.8	17.1
To be able to attend college or vocational school	21.6	34.3	30.4
To meet a requirement for public assistance	7.5	5.8	8.3
To improve the way you feel about yourself	58.7	67.2	63.9
To make it easier to do things on a day-to-day basis	54.1	60.4	57.6
Other (please specify)*	1.2	1.9	2.8

\* See open-ended responses at the end of this report. \*\*Number of respondents indicating “yes”; interpret results involving small n’s (<=20) with caution.

**Table 11. Item 7: Has the reason you started going to school changed over time?**

Response Options	MSJC San Jacinto 2016-17 % (n=476)	MSJC San Jacinto 2017-18 % (n=280)	Overall 2017-18 % (n=2,787)
% Yes*	28.4	22.9	21.2

\* If yes, describe how it changed? See open-ended responses at the end of this report.

## Barriers to Educational Goals

**Table 12. Item 8: What are some of the issues that have made it hard for you or your classmates to complete your education? (Mark all that apply.)**

Response Options	MSJC San Jacinto 2016-17 % (n=396)	MSJC San Jacinto 2017-18 % (n=257)	Overall 2017-18 % (n=2,491)
Tuition cost	11.1	15.6	19.3
Cost of books and related materials	12.4	17.5	18.8
Lack of availability of classes/courses	19.2	16.3	19.0
Program, certificate, or license completion requires too much time	5.3	4.7	6.6
Lack of classes/courses offered online	6.3	7.0	8.6
Do not have access to a computer and/or the internet	15.2	10.9	13.2
Do not know how to use a computer well enough to learn online	22.2	28.8	15.7
School is not safe	2.0	0.4	1.7
Work schedule	26.8	28.8	39.4
Cost of transportation	7.3	4.7	9.2
Do not have reliable transportation	6.8	8.6	11.8
Distance to school/program	11.1	10.5	11.2
Childcare needs	32.8	28.0	26.3
Registration time is too short	6.1	6.2	3.5
Lack of internship and job experience opportunities	10.6	5.5	6.1
Lack of classes at convenient hours (e.g., Saturday and evening programs)	18.4	18.3	13.0
Other (please specify)*	4.3	6.2	8.0

\* See open-ended responses at the end of this report.



## Services

**Table 13. Item 9: What services/help would you like offered at your school? (Mark all that apply.)**

Response Options	MSJC San Jacinto 2016-17 % (n=371)	MSJC San Jacinto 2017-18 % (n=270)	Overall 2017-18 % (n=2,530)
Academic counseling (help planning academic goals and selecting courses)	38.5	38.2	35.1
Career counseling (help matching interests and skills with careers)	26.2	27.0	33.4
Tutoring	30.2	23.0	32.6
Assessment services (e.g., to assess your skills and how they relate to possible jobs)	23.7	21.5	21.9
Information about educational and job training programs	37.5	40.0	35.2
Information about jobs and careers (e.g., speaker, job fairs, tours)	32.9	33.7	33.5
Information about future employment opportunities (e.g., service learning, internship, on-the-job training)	29.4	35.6	33.2
Assistance with developing job search skills (e.g., interviewing, resume writing)	27.5	21.9	25.4
Job placement assistance (services to help connect employers with students looking for jobs)	28.6	18.5	27.8
Information about available student support services at your school or college	24.8	25.9	21.5
Information about more existing government programs (e.g., food stamps, public health services)	17.8	15.2	14.2
Information about services in the community	31.5	28.5	21.7
Childcare resources	23.7	23.0	20.4
Other (please specify)*	0.8	3.3	2.4

\* See open-ended responses at the end of this report.

## Transportation

**Table 14. Item 10: How do you get to school? (Mark all that apply.)**

Response Options	MSJC San Jacinto 2016-17 % (n=506)	MSJC San Jacinto 2017-18 % (n=300)	Overall 2017-18 % (n=2,820)
Drive my car/motorcycle	76.9	82.0	73.9
Get a ride from family/friend	15.4	13.0	22.6
Bus (public transportation)	3.6	3.7	4.9
Walk	16.0	9.3	9.6
Bicycle	2.4	1.0	2.0
Other, (please specify)*	0.2	0.3	1.0

\* See open-ended responses at the end of this report.

## General

**Table 15. Item 11: What are the best times for you to attend classes? (Mark all that apply.)**

Response Options	MSJC San Jacinto 2016-17 % (n=516)	MSJC San Jacinto 2017-18 % (n=300)	Overall 2017-18 % (n=2,813)
Mornings	68.0	76.3	52.9
Afternoons	9.9	11.7	27.9
Evenings	32.0	23.7	43.9
Saturdays	11.1	13.7	14.6
Summer	11.6	7.3	6.5
Other (please specify)*	0.2	0.7	2.0

\* See open-ended responses at the end of this report.

**Table 16. Item 12: How did you learn about your school? (Mark all that apply.)**

Response Options	MSJC San Jacinto 2016-17 % (n=443)	MSJC San Jacinto 2017-18 % (n=294)	Overall 2017-18 % (n=2,751)
EDD/GAIN/CalWorks	1.4	1.0	2.3
DPSS	--	0.3	0.9
Unemployment Office	1.8	2.4	1.2
Family/Friend	64.8	57.5	47.7
Newspaper/Brochures/Internet	23.3	29.6	13.6
School website	8.6	19.1	18.9
High School	4.7	3.7	23.2
Other (please specify)	2.9	5.4	8.1

\* See open-ended responses at the end of this report.

## MSJC Specific Items

**Table 17. Item 17: Would you like to meet with a college counselor?**

Response Options	MSJC San Jacinto 2016-17 % (n=470)	MSJC San Jacinto 2017-18 % (n=279)
Yes	55.3	52.0

**Table 18. Item 18: What do you expect from your teachers? (Mark all that apply)**

Response Options	MSJC San Jacinto 2016-17 % (n=414)	MSJC San Jacinto 2017-18 % (n=263)
Start and end class on time	54.6	43.0
Group work/class activities	58.0	53.2
Clear instructions/explanations	60.4	47.2
Well prepared with class materials	41.6	36.9
Provides examples	46.9	38.4
Takes a personal interest in my class work	39.1	29.7
Gives me feedback on how I am doing	50.0	49.4
Other (please specify)*	1.7	4.2

\* See open-ended responses at the end of this report.

## Open-Ended Responses: MSJC San Jacinto Campus

**Q1. In which of the following areas are you currently taking classes: Other (please specify)**

- Adult Education ABE/GED (x6)
- GED (x5)
- Just for me (x2)

**Q2. What are your educational goals: Career training (please specify)**

- CPR first aid cert.
- For my own benefit
- Income tax professional
- Need to know
- Self improvement
- To help me get a better job (x2)
- To help me get degree
- To talk english
- TOEFL & GRE tests improvement

**What are your educational goals: License (please specify)**

- A cooking title
- Child care (x2)
- Computer related
- Elementary school teacher
- ESL (x2)
- For a better job (x2)
- Income Tax Professional
- Learn to speak english and write it
- My goal is to achieve become an automotive technology instructor
- Registered nurse (x2)
- Respiratory therapist
- University

**What are your educational goals: Other (please specify)**

- Corrections
- License to teach any college without restrictions
- Read, write and speak very well English

**Q3. What are your career goals: Other (please specify)**

- Adult Education ABE/GED/Diploma (x2)
- Learn/Improve English (x4)
- Bachelors RN
- Business
- Defense the doctoral thesis
- Get into workforce
- I am taking Non-Credit Class
- Learn computers
- Personal goal (x2)
- Retired
- Teacher assistant
- To speak and write better

**Q4. How important were the following reasons in your decision to enroll in your school: Other (please specify)**

- Because has a good reputation and is near of my home
- To improve my techniques and skills
- EMT
- Children care centers
- High school
- Improve education, better career to make more money. Something I may like.
- It is a personal goal to get my diploma
- Learning and improve my English (x2)
- Language
- Improve my English, to be able to communicate with my family
- My goal is to graduate from school, I would like to study for nutriology.
- Need to know computers in this day and age. A need to know basics
- Personal
- School is the place where I can get help to reach my goals
- Take Non-Credit Classes to help get a better Job
- To help me get my GED (x2)

**Q5. If you are currently enrolled in a career training certificate or licensing program, which of the following apply to you: Other (please specify)**

- To improve my techniques and skills

**Q6. If you currently or have taken ESL classes, which of the following apply to you: Other (please specify)**

- Meet many people and share
- For learn English perfectly
- The computer classes help me to be updated with the technology
- For self-esteem

**Q7. Has the reason you started going to school changed over time? If yes, describe how:**

- Again a need to know basis. Plus I enjoy it now that I know how important it is.
- Because I want to learn more
- Because in the future, I want to enroll in the university of Santa Marta college.
- I come with pleasure to learn English. But the chores of the house are delayed a lot. But it's worth it. Thanks for giving us the opportunity to be in the college.
- Change for major because I am more encouraged to continue to improve
- In this case because of the need to communicate better with my work and mainly with my children and help them with the school and for their personal objective.
- I understand some words in a conversation
- I understand when a person greets you and gives you a reply.
- I understand more English
- I am learning how to speak the best English, to read pronunciation.
- First I went to school to get an education, to get a job. Then I kept going to school to keep up with my education, to improve my job skills. I also changed careers and need schooling to get there. Now I keep going to school for my self improvement and enjoyment.
- For more practice more learn
- Getting older
- There is more socializing with people
- I have enriched my knowledge of the United States and the English language with the direction of the teacher who is excellent.
- Helped me better myself in math and English.
- Today I have more interest. Before I could not. I always worked and looked after my 5 children
- I am improving my English with this classes but we need more in the evening for the people who work in the morning. This advance class is very important. You have to offer more in the evenings too.
- I am more goal oriented and more focused on achieving academic goals
- I am speaking, spelling, writing better in my personal life and teaching and correcting my kids too. I am happy following my goal to the future to have a career to show that always is good to continue learning and study to have better job or career and be a conscious citizen for my community.

- I'm working less now.
- I can speak and understand more English now
- I have learned more but I need some help on some homework still
- I have my B.S. I am retired and want to understand using a computer.
- I need to get my GED so I can become a registered nurse. Education is the only way.
- I want to improve more in learn English and take other classes more advanced.
- I want to speak and understand english to help my children
- I will take the U.S. Citizenship
- I would like to get a job.
- I am feeling more secure in myself learning more English
- I like how the teacher gives the class and I feel that I have learned a lot
- I really like school and if it's about learning a language, it's a pleasure for me to be able to learn English because it's a very important language.
- It makes me focus better as a person.
- I relate better in speaking English
- My children have full time at school
- My reason is to learn to communicate with more people and to overcome myself in my work
- Now I want citizenship.
- I listen more to the English language.
- Because now I know a little more English and why I'm learning new things I did not know before
- I am motivated to move forward
- Why I need to improve in English to help my children in their tasks and for myself when I go to the doctor, good shops everywhere we need the english
- Because it is important to communicate
- Because I am learning English to be able to pursue a career.
- Because I have overcome more in the English language, and because now I can help my children more in their tasks.
- Because I need to learn English
- Because I need to learn English for my job, to talk with my daughters, and to speak with all people.
- Because I do not speak English, and when I go to school every day I learn new things and be able to help my children in their tasks.
- Because I have more time than before to attend English classes
- Be more English than before
- Security in myself, correct my mistakes and be able to practice the language.
- Yes because I am learning
- I have more communication with my children
- I already understand in little more the language
- I already feel happy and content to learn to speak English

**Q8. What are some of the issues that have made it hard for you or your classmates to complete your education: Other (please specify)**

- I am taking Non-Credit Class
- I have a career in Mexico
- I need to learn more English (x4)
- Just for me
- Lazy
- Locations
- My sickness
- None (x5)
- Too busy

**Q9. What services/help would you like offered at your school: Other (please specify)**

- Classes for 40 years and above
- How to form a new company
- Free parking
- I am taking Non-Credit Class
- More senior citizen courses
- N/A
- Paralegal
- Disability parking near the classes
- Arts techniques

**Q10. How do you get to school: Other (please specify)**

- They bring me

**Q11. What are the best times for you to attend classes: Other (please specify)**

- E-mail
- Grave yard time

**Q12. How did you learn about your school: Other (please specify)**

- Army recruiter
- At my children's school, Columbia Elementary School
- DELAC meeting
- From a friend (x2)



- Getting phone numbers from the possible schools where courses are given. They should also ask us what level of English do we use to go directly to the level we need. In my case I do not know anything about English
- I called (x3)
- Letter to my house (x2)
- My kids
- My work, Exceed
- Research
- The catalog
- Val Verde district

**Q15. What is your ethnicity: Other (please specify)**

- Japanese/Mexican
- Mexican

**Q16. What are your suggestions for improving your program/school or any additional information you would like to share?**

- Availability of classes on campus without having to go to other schools
- Because of work, I didn't have enough time to student. So, I hope there is a earlier class and I can take.
- Classes every day in the mornings
- Classes for Saturday mornings
- Everything is excellent for me.
- Explain a little more in both Spanish and English.
- Focus on classes for 40 years and above.
- Free care for children (x3)
- Have levels to be able to understand all and not go some more behind than others
- Have more access to attend classes for example, take care of children and have more accessible schedules.
- Have more schedules for adult students
- How to make an essay and synonyms
- I don't want to stop the course. So, I really want more options for new courses!!!
- I don't like admission office staff in MSJC, but people in Continuing Education are the best. I had bad experience with trying to sign up for credit fee based courses. My expectations from their service were not realized. I think I will not use MSJC in the future. It is my last month or semester here. People in Admission Office should be well trained.
- I feel the resources we have currently is great.
- I like this school because I'm improving my English
- I love the programs that they have
- I love to learn more in English.

- I need more teacher like Mr. Sterling.
- I think this program is very good.
- I want more practice speaking and listening skills.
- I would like class schedules to be fixed at each semester beginning, to start at 9 in the morning because elementary schools and middle schools enter at 8 and some at 9 a.m. Personal matters make it difficult for me to get to my class on time.
- I would like to be supported with a more basic course to be able to learn better since my English is too basic
- I would like to have a better English format.
- I would like to have two classes per week instead of one.
- I would like to practice more English and take some training classes to find a job.
- I would like to use the computer more (x3)
- In my case I have problems with the pronunciation I hear or do not understand the word. It could be the vocabulary of the words or phrases most used in the language
- Interact and participate
- Learn English well (x3)
- More tutoring offered
- Maybe better structure to follow this non-credit course
- Maybe if add one day more for English class advance more better
- More advanced GED classes that will prepare all students with math, reading comprehension classes, and writing process. We as students need more educated instructors that are far more knowledgeable in the teaching process skills so all GED students reach their goals.
- More books/dictionaries (x3)
- More careers available
- More class days/hours and flexible schedules (x16)
- More English and computer classes
- More homework sheets to do at home
- More one on one time.
- More parking (x2)
- More reading & to write
- More schedules for adult students.
- More senior citizen classes just keep up with the new devices, computers, smartphones and that kind of thing
- MT San Jacinto college is one of best schools to go for Education
- My suggestion is that they will give us a half hour more for the beginning of classes, since in my personal case my children enter the school at 8:15 and I come to classes a little evening. If the classes will start at 8:30 I have not had this problem, it does not matter to exit a long time later.
- My support is if it would be possible to have books to take home and practice the lessons and have computer classes available in the morning.
- Next time.

- None (x13)
- None is very good the program
- Nothing. Mrs. Kammer is great!
- Offer more ESL classes in the Mead Valley community that remain as intermediate and extended
- Only that they have more resources for which we do not have who takes care of the children and offers more days to study all week.
- Practice more with hearing exercises, practice with English courses in class.
- Program is perfect to learn
- Speak less in the class, take each class more seriously respecting others
- Teacher Aides
- That there were more classes of english with more flexible schedules.
- That they can give a class of beginners.
- That they continued giving the class
- That they still have computer classes in the afternoons.
- That we respect, and keep quiet in the class
- The beginning class is very advanced for people who do not know the language and online classes
- The method of our teacher is very good, I would not add anything
- The parking machines don't always work
- The use of more technology would help us a lot to develop some issues.
- To divide the levels, do not combine the levels and that more availability of schedules and days.
- To get my diploma/GED (x2)
- Until now none because the teacher that we currently have is very good
- Visual arts workshops
- We need more material and information to take advantage of the times at home
- We need multilevel class 2 in English class, although the teacher gives 100% and always tries to give us different classes to beginners. It would be great if they were going to assign a class with a higher English, because where they are giving they are very retired. It would also be great that they would dedicate classes such as photography, cooking or other in the Moreno Valley area. Since the ones that exist are almost 1 hour from here and in the afternoon. Where do we leave our children?
- Yes I like shere.

**Q18. What do you expect from your teachers (Mark all that apply): Other (please specify)**

- Chris Hunter is great.
- Every teacher is wonderful

- She is an excellent teacher, to the contrary of my previous class, to her I understand it very well
- I am very happy I have an excellent teacher Neida, a lot of patience, everything is fine
- Everything is good.
- I learned so much in this class of ESL
- None good teacher
- Nothing is missing she has everything
- She has all this things. I do not expect something else
- Teacher is good
- To help all students to learn

***Q19. Where are you currently enrolled as a student: Other (please specify)***

No Responses