2007-2008 ACCREDITATION ANNUAL REPORT
Accrediting Commission for Community and Junior Colleges

College Name (Please include here)

DUE BY April 18, 2008

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Please respond to all of the questions. Enlist the assistance of appropriate officers in your institution to ensure the accuracy of information submitted.

As you respond to the following questions, please consider "new" to mean only those changes which have occurred since the college's last annual report unless otherwise indicated. Include any updates or approved substantive changes since the last annual report.

1. Indicate any change in the official name, address or control of the institution.

2. a)   What is the institution's overall course completion rate for *the fall 2007 semester*?
    81.4% (source: California Community College Chancellor Office, retention rate 81.4% vs. 82.2 fall 2006)

    b)   Has the institution's course completion rate decreased by 5% or more this past year?
    Yes___ No **X**   If so, by what percentage decrease? _____%

3. Does your institution collect data on state licensing examination results for technical/vocational programs?

    Yes **X**   No_____
          a. If yes, list the licensure exam pass rate for **each** technical/vocational program for 2006-07 academic year (Rate = # passing ÷ # attempting). (source: J. Johnson- Dean of Career Ed., Cora Young , Board of Registered Nursing, www.rn.ca.gov)

    Name of program _____ **ADNP**_____   Licensure   exam   pass   rate   _____**91.8%**_____

    Name of program _____**CNA**_____   Licensure exam pass rate   _____**100%**_____

      Name of program _____**LVN**_____   Licensure exam pass rate   _____**100%**____

          b)   Has the institution's licensure exam pass rates declined by 10% or more this past year? Yes___ No_**X**   If so, by what percentage? _____%

4. Does your institution collect information on job placement rates for its technical/vocational programs?

   Yes _____   No   **X**

   a. If yes, list the job placement rate for **each** technical/vocational program for 2006-07 academic year.

   b) Name of program_____   Job placement rate_____

   c) Name of program_____   Job placement rate_____

   d) Name of program_____   Job placement rate_____

   e) Has the institution's job placement rates declined by 10% or more this past year?

      Yes___ No___   If so, by what percentage decrease? _____%

5. List all sites or campuses at which students can complete at least 50 % of the credits for a degree or certificate program, and list the programs for which 51% or more of the credits may be earned at each site or campus. Also, report when these sites or campuses began operating, and identify those that are new.
   Temecula Educational Complex, Menifee Valley Center, San Jacinto Campus

6. List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last annual report.
   Not applicable

7. List and describe any programs that were added to the college curriculum, regardless of location, in the 2006-2007 academic year, that represent a significant departure, (See Substantive Change Policy, enclosed) in either content or method of delivery, from those that were offered at the time of the last accreditation team visit. Please indicate whether each program is for a degree or for a certificate.
   Not applicable

8. Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronic delivery. Do not include study abroad programs. **Not applicable**

   a) What is the total headcount enrollment for fall 2007 in all types of distance learning offered?
      3,787 (source: XERN report- DataTel)

   b) Complete the table enclosed for courses offered in a distance delivery mode for the first time in the 2007-2008 academic year.

9. Complete the attached **Student Learning Outcome** table and provide lists requested for an annual report update on the college's progress with course, certificate, degree, and general education expected student learning outcomes identification, assessment, analysis and use of assessment results for institutional evaluation, planning and improvement.

10. List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs for the institution's native students. **NONE**

11. List and describe any articulation agreements or Memoranda of Understanding with non-US institutions. **NONE**

12. Has the institution entered into new contracts with non-regionally accredited organizations which provide courses or programs on behalf of the institution? Yes___ No **X** If yes, please describe:

   a) which courses or instructional programs are provided

   b) which support services are provided

   c) the level of control the institution exercises over the contract

Annual Report Update on Student Learning Outcomes
2007-2008

Dear Colleague:

This 2007-2008 Annual Report Update on Student Learning Outcomes is a new addition to the Commission's annual reporting requirements. It is intended to assist you, in response to the requests the Commission has received to provide an institutional framework of that which is required for defining expected student learning outcomes. This is done by assessing learning, analyzing the assessment results, and using those results to plan and implement changes to improve learning, changes to pedagogy, facilities, etc. The 4-part template describes a framework for the process of implementing student learning outcome requirements of the Standards. This report will provide the institution and the Commission with information about the degree of implementation since the adoption of the 2002 Standards. If you have any questions or require assistance, you may contact Steve Maradian, Vice President for Policy and Research at (415) 506-0234 or smaradian@accjc.org.

From the ACCJC 2002 Standards
Standard I B. Improving Institutional Effectiveness
The institution demonstrates a conscious effort to produce and support student learning, measures that learning, assesses how well learning is occurring and makes changes to improve student learning. The institution also organizes its key processes and allocates it resources to effectively support student learning. The institution demonstrates its effectiveness by providing 1) evidence of the achievement of student learning outcomes and 2) evidence of institution and program performance. The institution uses ongoing and systematic evaluation and planning to refine its key processes and improve student learning. See additional details in the Standards.

Standard II. Student Learning Programs and Services
The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. See additional details in the Standards.

Part I: Student Learning Outcomes for General Education

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
1. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for general education?	X		% of Courses__75.4___	List the general education courses for which identification of expected student learning outcomes is complete. **See attached spreadsheet.**
2. Mapping of Programmatic Student Learning Outcomes to Courses	Has the college mapped expected general education student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.) required to complete the general education requirements of the institution?		X	% of Courses____N/A__	List the general education courses for which mapping expected student learning outcomes to the expected general education student learning outcomes is complete. **MSJC needs to review this process.**
3. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in general education courses?	X		% of Courses___75.4___	List the general education courses for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. **See attached spreadsheet.**
4. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses in general education?		X	% of Courses___8.0___	List the general education courses for which assessment of expected student learning outcomes is complete. **See attached spreadsheet.**
5. Analyzing the Results of Assessment	Has the college analyzed assessment results for all courses in general education?		X	% of Courses___8.0___	List the general education courses for which analyzing assessment results for the defined expected student learning outcomes is complete. **See attached spreadsheet.**

Part I: Student Learning Outcomes for General Education

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
6. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all general education courses?		X	% of Courses___8.0____	List the general education courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. **See attached spreadsheet.**

2007-2008 Institutional Annual Report Update on Student Learning Outcomes

Part II: Student Learning Outcomes for Courses

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
7. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for all courses?		X	% of Courses__81.6___	List the courses for which identification of expected student learning outcomes is complete. **See attached spreadsheet.**	List the disciplines for which identification of expected student learning outcomes is complete. **See attached spreadsheet.** <mark>24 disciplines highlighted</mark>
8. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for defined expected student learning outcomes for all courses?		X	% of Courses__81.6___	List the courses for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete. **See attached spreadsheet.**	List the disciplines for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete. **See attached spreadsheet.** <mark>24 disciplines highlighted</mark>
9. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses?		X	% of Courses__7.4____	List the courses for which assessment of student learning outcomes is complete. **See attached spreadsheet.**	List the disciplines in which assessment of student learning outcomes is complete for all of its courses. <mark>No disciplines.</mark>
10. Analyzing the	Has the college		X			

| **Results of Assessment** | analyzed assessment results for the student learning outcomes for all courses? | | | % of Courses__7.4____ | List the courses for which analyzing assessment results for student learning outcomes is complete. **See attached spreadsheet.** | List the disciplines in which analyzing assessment results for student learning outcomes is complete. <mark>No disciplines</mark>. |

Part II: Student Learning Outcomes for Courses

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
11. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all courses?		X	% of Courses__7.4____	List the courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. **See attached spreadsheet.**	N/A

Part III: Student Learning Outcomes for Programs leading to Certificates and Degrees

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs
12. Defining Expected Student Learning Outcomes	Has the institution defined expected student learning outcomes for all programs leading to certificates and degrees?		X	% of Programs___N/A__	List the certificate and degree programs for which identification of expected student learning outcomes is complete.
13. Mapping Programmatic Student Learning Outcomes to Courses	Has the institution mapped expected programmatic student learning outcomes to all the courses and other learning experiences (i.e. work experience, internships, co-curricular, etc.) required to complete the certificate and degree programs?		X	% of Programs_____	List the certificate/degree programs for which mapping expected programmatic student learning outcomes to all the courses required to complete the certificate/degree program is complete.

14. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the programmatic expected student learning outcomes, including summative assessments where appropriate?		X	% of Programs_____	List the programs for which identification of appropriate assessment methodologies for courses required to complete the certificate/degree is complete.

Part III: Student Learning Outcomes for Programs leading to Certificates and Degrees

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs
15. Assessing Student Learning Outcomes	Has the college assessed expected student learning outcomes for all courses required to complete the certificate and degree programs?		X	% of Programs_____	List the certificate/degree programs for which assessment of expected student learning outcomes for all courses required to complete the certificate/degree program is complete.
16. Analyzing the Results of Assessment	Has the college analyzed assessment results for all courses required to complete the certificate and degree programs?		X	% of Programs_____	List the certificate/degree programs for which analyzing assessment results for the expected student learning outcomes is complete.
17. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all certificate/degree programs?		X	% of Programs	List the certificate/degree programs for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
18. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for instructional support (i.e. library and learning resources, tutoring, etc.)?	X		% of Instructional Support Courses or other experiences <u>Data not available at this time</u>	List the instructional support courses or other experiences for which identification of expected student learning outcomes is complete.
	Has the college defined expected student learning outcomes for student support services?	X		% of Student Support Services Courses or other experiences <u>85.7% of Student Services Program Experiences</u>	List the student support services courses or other experiences for which identification of expected student learning outcomes is complete. <u>Enrollment Services, Financial Aid, DSPS, EOPS/CARE, Counseling, Learning Skills, Career Services, Title V Grant (Student Success Task Force), Articulation, Talent Search, Upward Bound, and Matriculation.</u>
19. Mapping of Programmatic Student Learning Outcomes to Courses	Has the college mapped expected instructional support student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.)?		X	% of Instructional Support Courses or other experiences <u>This activity has not yet begun</u>	List the instructional support services courses or other learning experiences for which mapping expected instructional support student learning outcomes is complete.
	Has the college mapped expected student support services student learning outcomes to all the courses and other experiences (i.e. co-curricular, service		X	% of Student Support Services Courses or other experiences <u>This activity has not yet begun</u>	List the student support services courses or other learning experiences for which mapping expected student support services student learning outcomes is complete.

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
	learning, etc.)?				

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
20. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in instructional support courses or other experiences?		X	% of Instructional Support Courses or other experiences This activity has not yet begun	List the instructional support courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete.
	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in student support services courses or other learning experiences?	X		% of Student Support Services Courses or other experiences 12 of 14 student services programs have identified assessment methodologies for SLOs.	List the student support services courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. Enrollment Services, Financial Aid, DSPS, EOPS/CARE, Counseling, Learning Skills, Career Services, Title V Grant (Student Success Task Force), Articulation, Talent Search, Upward Bound, and Matriculation.
21. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses or other experiences in instructional support?		X	% of Courses or other experiences in Instructional Support Data not available at this time.	List the instructional support courses or other learning experiences for which assessment of expected student learning outcomes is complete.

	Has the college assessed student learning outcomes for all courses or other experiences in student support services?		X	% of Courses or other experiences in Student Support Services <u>Assessment has not yet commenced in this area.</u>	List the student support services courses or other learning experiences for which assessment of expected student learning outcomes is complete.

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
22. Analyzing the Results of Assessment	Has the college analyzed assessment results for all courses or other learning experiences in instructional support?		X	% of Courses or other learning experiences in instructional support. <u>Assessment has not yet commenced in this area.</u>	List the instructional support courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete.
	Has the college analyzed assessment results for all courses or other learning experiences in student support services?		X	% of Courses or other learning experiences in student support services. <u>Assessment has not yet commenced in this area.</u>	List the student support services courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete.
23. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all instructional support courses or other learning experiences?		X	% of Courses or other learning experiences in Instructional Support. <u>Assessment has not yet commenced in this area.</u>	List the instructional support courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.
	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all student support services courses or other learning experiences?		X	% of Courses or other learning experiences in Student Support Services. <u>Assessment has not yet commenced in this area.</u>	List the student support services courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented