



Accessibility and Third Party Tools in All MSJC Courses and Support Services

Whereas, The Americans with Disabilities Act of 1990, section 508 of the Rehabilitation Act of 1973 and California Government Code section 11135 all require that accessibility for persons with disabilities be provided; and

Whereas, Title V, Section 55200 states, “instruction provided as distance education is subject to the requirements that may be imposed by the Americans with Disabilities Act (42 U.S.C. § 12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794d)” and therefore, requires all course content and delivery for online, hybrid and face to face courses, including textbook generated materials, meet these requirements; and

Whereas, Faculty are the creators of course content and may utilize web-based and digital media or may choose to incorporate textbook generated materials into any of their courses regardless of modality; and

Whereas, Faculty, as counselors and librarians, select, purchase and create digital materials for student use and must ensure material compliance with the Americans with Disabilities Act; and

Whereas, Faculty are primarily discipline experts and not necessarily trained in the technology to assess accessibility of course materials or equipped with the technological skills to convert web-based, digital, instructor, or textbook generated materials into accessible formats; and

Whereas, Mt. San Jacinto College’s Academic Senate recognizes that assistance and support for faculty to meet accessibility requirements is an institutional responsibility necessary to ensure that all students receive equal access to learning experiences at Mt. San Jacinto College;

Resolved, Mt. San Jacinto College’s Academic Senate reminds faculty and administrators of the institutional liabilities associated with the Americans with Disabilities Act compliance when accessible materials are not built into all courses and college services.

Resolved, Mt. San Jacinto College’s Academic Senate asserts that the college should provide faculty with accessibility experts to assess individual courses, support services materials, instructor or textbook generated materials, other third party resources and to aid faculty with the conversion of inaccessible materials into legally required formats.

Adopted: April 11, 2017