

**Community College Faculty Survey of Student Engagement - Mt. San Jacinto College**

**2015 Frequency Distributions - Student and Faculty Items**

| 2015 CFSSE Results (Faculty)  |           |            |           |         |           |         |             |         | 2015 CCSSE Results (Students)  |          |            |              |         |
|---|-----------|------------|-----------|---------|-----------|---------|-------------|---------|--|----------|------------|--------------|---------|
| CCFSSE Item   | Variable  | Responses  | Part-Time |         | Full-Time |         | All Faculty |         | CCSSE Item   | Variable | Responses  | All Students |         |
|   |           |            | Count     | Percent | Count     | Percent | Count       | Percent |  |          |            | Count        | Percent |
| How often do students in your selected course section ask questions in class or contribute to class discussions?                                      | FCLQUEST  | Don't know | 0         | N/A     | 0         | N/A     | 0           | N/A     | In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?                                     | CLQUEST  | Don't know |              |         |
|   |           | Never      | 0         | N/A     | 0         | N/A     | 0           | N/A     |  |          | Never      | 43           | 4.4     |
|   |           | Sometimes  | 25        | 16.9    | 11        | 15.3    | 36          | 16.4    |  |          | Sometimes  | 356          | 36.6    |
|   |           | Often      | 53        | 35.8    | 22        | 30.6    | 75          | 34.1    |  |          | Often      | 324          | 33.3    |
|   |           | Very often | 70        | 47.3    | 39        | 54.2    | 109         | 49.5    |  |          | Very often | 251          | 25.8    |
|   |           | Total      | 148       | 100     | 72        | 100     | 220         | 100     |  |          | Total      | 974          | 100     |
| How often do students in your selected course section make a class presentation?  | FCLPRESEN | Don't know | 0         | N/A     | 0         | N/A     | 0           | N/A     | In your experiences at this college during the current school year, about how often have you made a class presentation?  | CLPRESEN | Don't know |              |         |
|   |           | Never      | 47        | 32      | 19        | 26.8    | 66          | 30.3    |  |          | Never      | 281          | 29      |
|   |           | Sometimes  | 68        | 46.3    | 30        | 42.3    | 98          | 45      |  |          | Sometimes  | 348          | 35.8    |
|   |           | Often      | 24        | 16.3    | 11        | 15.5    | 35          | 16.1    |  |          | Often      | 237          | 24.4    |
|   |           | Very often | 8         | 5.4     | 11        | 15.5    | 19          | 8.7     |  |          | Very often | 104          | 10.8    |
|   |           | Total      | 147       | 100     | 71        | 100     | 218         | 100     |  |          | Total      | 971          | 100     |
| How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?                       | FREWROPAP | Don't know | 12        | 8.2     | 5         | 6.9     | 17          | 7.8     | In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?                        | REWROPAP | Don't know |              |         |
|   |           | Never      | 55        | 37.7    | 26        | 36.1    | 81          | 37.2    |  |          | Never      | 185          | 19      |
|   |           | Sometimes  | 38        | 26      | 21        | 29.2    | 59          | 27.1    |  |          | Sometimes  | 271          | 27.9    |
|   |           | Often      | 17        | 11.6    | 12        | 16.7    | 29          | 13.3    |  |          | Often      | 289          | 29.8    |
|   |           | Very often | 24        | 16.4    | 8         | 11.1    | 32          | 14.7    |  |          | Very often | 226          | 23.3    |
|   |           | Total      | 146       | 100     | 72        | 100     | 218         | 100     |  |          | Total      | 972          | 100     |
| How often do students in your selected course section work on a paper or project that requires integrating ideas or information from various sources? | FINTEGRAT | Don't know | 2         | 1.4     | 1         | 1.4     | 3           | 1.4     | In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources? | INTEGRAT | Don't know |              |         |
|   |           | Never      | 32        | 21.8    | 9         | 12.5    | 41          | 18.7    |  |          | Never      | 92           | 9.5     |
|   |           | Sometimes  | 43        | 29.3    | 15        | 20.8    | 58          | 26.5    |  |          | Sometimes  | 192          | 19.7    |
|   |           | Often      | 34        | 23.1    | 19        | 26.4    | 53          | 24.2    |  |          | Often      | 361          | 37.1    |
|   |           | Very often | 36        | 24.5    | 28        | 38.9    | 64          | 29.2    |  |          | Very often | 328          | 33.7    |
|   |           | Total      | 147       | 100     | 72        | 100     | 219         | 100     |  |          | Total      | 974          | 100     |
| How often do students in your selected course section come to class without completing readings or assignments?                                       | FCLUNPREP | Don't know | 7         | 4.7     | 0         | N/A     | 7           | 3.2     | In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?   | CLUNPREP | Don't know |              |         |
|   |           | Never      | 8         | 5.4     | 4         | 5.6     | 12          | 5.4     |  |          | Never      | 313          | 32.3    |
|   |           | Sometimes  | 85        | 57      | 42        | 58.3    | 127         | 57.5    |  |          | Sometimes  | 538          | 55.4    |
|   |           | Often      | 33        | 22.1    | 16        | 22.2    | 49          | 22.2    |  |          | Often      | 84           | 8.7     |
|   |           | Very often | 16        | 10.7    | 10        | 13.9    | 26          | 11.8    |  |          | Very often | 35           | 3.7     |
|   |           | Total      | 149       | 100     | 72        | 100     | 221         | 100     |  |          | Total      | 970          | 100     |
| How often do students in your selected course section work with other students on projects during class?  | FCLASSGRP | Don't know | 4         | 2.7     | 0         | N/A     | 4           | 1.8     | In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?  | CLASSGRP | Don't know |              |         |
|   |           | Never      | 19        | 13      | 6         | 8.3     | 25          | 11.5    |  |          | Never      | 124          | 12.8    |
|   |           | Sometimes  | 51        | 34.9    | 24        | 33.3    | 75          | 34.4    |  |          | Sometimes  | 367          | 37.9    |
|   |           | Often      | 40        | 27.4    | 17        | 23.6    | 57          | 26.1    |  |          | Often      | 333          | 34.4    |
|   |           | Very often | 32        | 21.9    | 25        | 34.7    | 57          | 26.1    |  |          | Very often | 144          | 14.9    |
|   |           | Total      | 146       | 100     | 72        | 100     | 218         | 100     |  |          | Total      | 968          | 100     |
| How often do students in your selected course section work with classmates outside of class to prepare class assignments?                             | FOCCGRP   | Don't know | 27        | 18.5    | 4         | 5.6     | 31          | 14.3    | In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?                             | OCCGRP   | Don't know |              |         |
|   |           | Never      | 20        | 13.7    | 7         | 9.9     | 27          | 12.4    |  |          | Never      | 393          | 40.6    |
|   |           | Sometimes  | 59        | 40.4    | 38        | 53.5    | 97          | 44.7    |  |          | Sometimes  | 354          | 36.7    |
|   |           | Often      | 30        | 20.5    | 10        | 14.1    | 40          | 18.4    |  |          | Often      | 140          | 14.5    |
|   |           | Very often | 10        | 6.8     | 12        | 16.9    | 22          | 10.1    |  |          | Very often | 79           | 8.2     |
|   |           | Total      | 146       | 100     | 71        | 100     | 217         | 100     |  |          | Total      | 967          | 100     |
| How often do students in your selected course section tutor or teach other students (paid or voluntary)?  | FTUTOR    | Don't know | 61        | 41.2    | 16        | 22.2    | 77          | 35      | In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?   | TUTOR    | Don't know |              |         |
|   |           | Never      | 21        | 14.2    | 16        | 22.2    | 37          | 16.8    |  |          | Never      | 711          | 73.2    |
|   |           | Sometimes  | 47        | 31.8    | 25        | 34.7    | 72          | 32.7    |  |          | Sometimes  | 181          | 18.6    |
|   |           | Often      | 17        | 11.5    | 6         | 8.3     | 23          | 10.5    |  |          | Often      | 49           | 5.1     |
|   |           | Very often | 2         | 1.4     | 9         | 12.5    | 11          | 5       |  |          | Very often | 31           | 3.2     |
|   |           | Total      | 148       | 100     | 72        | 100     | 220         | 100     |  |          | Total      | 972          | 100     |
| How often do students in your selected course section participate in a community-based project as a part of a regular course?                         | FCOMMPROJ | Don't know | 53        | 36.3    | 10        | 14.1    | 63          | 29      | In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?                          | COMMPROJ | Don't know |              |         |
|   |           | Never      | 64        | 43.8    | 41        | 57.7    | 105         | 48.4    |  |          | Never      | 776          | 80.4    |
|   |           | Sometimes  | 23        | 15.8    | 13        | 18.3    | 36          | 16.6    |  |          | Sometimes  | 137          | 14.2    |
|   |           | Often      | 5         | 3.4     | 5         | 7       | 10          | 4.6     |  |          | Often      | 41           | 4.2     |
|   |           | Very often | 1         | 0.7     | 2         | 2.8     | 3           | 1.4     |  |          | Very often | 11           | 1.2     |
|   |           | Total      | 146       | 100     | 71        | 100     | 217         | 100     |  |          | Total      | 965          | 100     |
| How often do students in your selected course section use the Internet or instant messaging to work on an assignment?                                 | FINTERNET | Don't know | 16        | 10.9    | 6         | 8.5     | 22          | 10.1    | In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?                                  | INTERNET | Don't know |              |         |
|   |           | Never      | 12        | 8.2     | 5         | 7       | 17          | 7.8     |  |          | Never      | 72           | 7.5     |
|   |           | Sometimes  | 42        | 28.6    | 14        | 19.7    | 56          | 25.7    |  |          | Sometimes  | 175          | 18.1    |
|   |           | Often      | 37        | 25.2    | 18        | 25.4    | 55          | 25.2    |  |          | Often      | 303          | 31.4    |
|   |           | Very often | 40        | 27.2    | 28        | 39.4    | 68          | 31.2    |  |          | Very often | 415          | 43      |
|   |           | Total      | 147       | 100     | 71        | 100     | 218         | 100     |  |          | Total      | 965          | 100     |
| How often do students in your selected course section use e-mail to communicate with you?   | FEMAIL    | Don't know | 1         | 0.7     | 0         | N/A     | 1           | 0.5     | In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?  | EMAIL    | Don't know |              |         |
|   |           | Never      | 1         | 0.7     | 0         | N/A     | 1           | 0.5     |  |          | Never      | 74           | 7.7     |
|   |           | Sometimes  | 24        | 16.2    | 15        | 20.8    | 39          | 17.7    |  |          | Sometimes  | 317          | 32.7    |
|   |           | Often      | 54        | 36.5    | 30        | 41.7    | 84          | 38.2    |  |          | Often      | 310          | 32      |
|   |           | Very often | 68        | 45.9    | 27        | 37.5    | 95          | 43.2    |  |          | Very often | 267          | 27.6    |
|   |           | Total      | 148       | 100     | 72        | 100     | 220         | 100     |  |          | Total      | 968          | 100     |



|   |           |                           |     |      |    |      |     |      |  |          |                                 |     |      |
|---|-----------|---------------------------|-----|------|----|------|-----|------|--|----------|---------------------------------|-----|------|
| information or experiences in new ways?   |           | Very much                 | 62  | 43.4 | 36 | 50.7 | 98  | 45.8 |  |          | Very much                       | 222 | 23   |
|   |           | Total                     | 143 | 100  | 71 | 100  | 214 | 100  |  |          | Total                           | 968 | 100  |
| During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods? | FEVALUATE | Very little               | 15  | 10.4 | 3  | 4.2  | 18  | 8.3  | During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods? | EVALUATE | Very little                     | 110 | 11.4 |
|   |           | Some                      | 28  | 19.4 | 10 | 13.9 | 38  | 17.6 |  |          | Some                            | 331 | 34.5 |
|   |           | Quite a bit               | 55  | 38.2 | 29 | 40.3 | 84  | 38.9 |  |          | Quite a bit                     | 305 | 31.7 |
|   |           | Very much                 | 46  | 31.9 | 30 | 41.7 | 76  | 35.2 |  |          | Very much                       | 215 | 22.3 |
|   |           | Total                     | 144 | 100  | 72 | 100  | 216 | 100  |  |          | Total                           | 960 | 100  |
| During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?            | FAPPLYING | Very little               | 10  | 6.9  | 1  | 1.4  | 11  | 5.1  | During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?            | APPLYING | Very little                     | 103 | 10.6 |
|   |           | Some                      | 24  | 16.6 | 11 | 15.3 | 35  | 16.1 |  |          | Some                            | 309 | 31.8 |
|   |           | Quite a bit               | 56  | 38.6 | 34 | 47.2 | 90  | 41.5 |  |          | Quite a bit                     | 333 | 34.2 |
|   |           | Very much                 | 55  | 37.9 | 26 | 36.1 | 81  | 37.3 |  |          | Very much                       | 228 | 23.4 |
|   |           | Total                     | 145 | 100  | 72 | 100  | 217 | 100  |  |          | Total                           | 972 | 100  |
| During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?      | FPERFORM  | Very little               | 12  | 8.3  | 6  | 8.3  | 18  | 8.3  | During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?                     | PERFORM  | Very little                     | 89  | 9.1  |
|   |           | Some                      | 39  | 26.9 | 13 | 18.1 | 52  | 24   |  |          | Some                            | 262 | 27   |
|   |           | Quite a bit               | 51  | 35.2 | 29 | 40.3 | 80  | 36.9 |  |          | Quite a bit                     | 374 | 38.5 |
|   |           | Very much                 | 43  | 29.7 | 24 | 33.3 | 67  | 30.9 |  |          | Very much                       | 247 | 25.4 |
|   |           | Total                     | 145 | 100  | 72 | 100  | 217 | 100  |  |          | Total                           | 971 | 100  |
| In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?  | FREADASGN | None                      | 9   | 6.2  | 5  | 7    | 14  | 6.5  | During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?                                   | READASGN | None                            | 52  | 5.4  |
|   |           | 1                         | 71  | 48.6 | 28 | 39.4 | 99  | 45.6 |  |          | 1 to 4                          | 415 | 43   |
|   |           | 2 to 3                    | 43  | 29.5 | 23 | 32.4 | 66  | 30.4 |  |          | 5 to 10                         | 280 | 29.1 |
|   |           | 4 to 6                    | 8   | 5.5  | 10 | 14.1 | 18  | 8.3  |  |          | 11 to 20                        | 125 | 12.9 |
|   |           | More than 6               | 15  | 10.3 | 5  | 7    | 20  | 9.2  |  |          | More than 20                    | 93  | 9.6  |
|   |           | Total                     | 146 | 100  | 71 | 100  | 217 | 100  |  |          | Total                           | 965 | 100  |
| In your selected course section, what is the number of written papers or reports of any length that you assign?   | FWRITEANY | None                      | 34  | 24.1 | 13 | 18.6 | 47  | 22.3 | During the current school year, about what number of papers or reports of any length did you write?  | WRITEANY | None                            | 100 | 10.4 |
|   |           | 1                         | 25  | 17.7 | 7  | 10   | 32  | 15.2 |  |          | 1 to 4                          | 268 | 27.7 |
|   |           | 2 to 3                    | 31  | 22   | 18 | 25.7 | 49  | 23.2 |  |          | 5 to 10                         | 319 | 33   |
|   |           | 4 to 6                    | 16  | 11.3 | 13 | 18.6 | 29  | 13.7 |  |          | 11 to 20                        | 177 | 18.3 |
|   |           | More than 6               | 35  | 24.8 | 19 | 27.1 | 54  | 25.6 |  |          | More than 20                    | 102 | 10.5 |
|   |           | Total                     | 141 | 100  | 70 | 100  | 211 | 100  |  |          | Total                           | 966 | 100  |
| Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.                     | FEXAMS    | (1) Extremely easy        | 1   | 0.7  | 0  | N/A  | 1   | 0.5  | Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.        | EXAMS    | (1) Extremely easy              | 8   | 0.9  |
|   |           | -2                        | 0   | N/A  | 0  | N/A  | 0   | N/A  |  |          | -2                              | 19  | 2    |
|   |           | -3                        | 4   | 2.7  | 2  | 2.8  | 6   | 2.8  |  |          | -3                              | 69  | 7.3  |
|   |           | -4                        | 25  | 17.1 | 5  | 7    | 30  | 13.8 |  |          | -4                              | 225 | 24   |
|   |           | -5                        | 53  | 36.3 | 24 | 33.8 | 77  | 35.5 |  |          | -5                              | 347 | 36.9 |
|   |           | -6                        | 52  | 35.6 | 28 | 39.4 | 80  | 36.9 |  |          | -6                              | 197 | 21   |
|   |           | (7) Extremely challenging | 11  | 7.5  | 12 | 16.9 | 23  | 10.6 |  |          | (7) Extremely challenging       | 74  | 7.9  |
|   |           | Total                     | 146 | 100  | 71 | 100  | 217 | 100  |  |          | Total                           | 939 | 100  |
| How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?   | FINTERN   | Not important             | 33  | 22.8 | 9  | 12.7 | 42  | 19.4 | While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?                  | INTERN   | I have not done, nor plan to do | 487 | 50.6 |
|   |           | Somewhat important        | 43  | 29.7 | 27 | 38   | 70  | 32.4 |  |          | I plan to do                    | 397 | 41.3 |
|   |           | Very important            | 69  | 47.6 | 35 | 49.3 | 104 | 48.1 |  |          | I have done                     | 78  | 8.1  |
|   |           | Total                     | 145 | 100  | 71 | 100  | 216 | 100  |  |          | Total                           | 961 | 100  |
| How important is it to you that students participate in English as a second language courses when appropriate?  | FESL      | Not important             | 33  | 23.1 | 5  | 7    | 38  | 17.8 | While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?   | ESL      | I have not done, nor plan to do | 872 | 90.8 |
|   |           | Somewhat important        | 40  | 28   | 26 | 36.6 | 66  | 30.8 |  |          | I plan to do                    | 31  | 3.2  |
|   |           | Very important            | 70  | 49   | 40 | 56.3 | 110 | 51.4 |  |          | I have done                     | 57  | 5.9  |
|   |           | Total                     | 143 | 100  | 71 | 100  | 214 | 100  |  |          | Total                           | 960 | 100  |
| How important is it to you that students participate in developmental/remedial reading courses when appropriate?  | FDEVREAD  | Not important             | 17  | 11.7 | 4  | 5.7  | 21  | 9.8  | While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?  | DEVREAD  | I have not done, nor plan to do | 724 | 76.1 |
|   |           | Somewhat important        | 42  | 29   | 15 | 21.4 | 57  | 26.5 |  |          | I plan to do                    | 122 | 12.8 |
|   |           | Very important            | 86  | 59.3 | 51 | 72.9 | 137 | 63.7 |  |          | I have done                     | 105 | 11.1 |
|   |           | Total                     | 145 | 100  | 70 | 100  | 215 | 100  |  |          | Total                           | 951 | 100  |
| How important is it to you that students participate in developmental/remedial writing courses when appropriate?  | FDEVWRITE | Not important             | 19  | 13.3 | 3  | 4.2  | 22  | 10.3 | While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?  | DEVWRITE | I have not done, nor plan to do | 630 | 65.9 |
|   |           | Somewhat important        | 36  | 25.2 | 12 | 16.9 | 48  | 22.4 |  |          | I plan to do                    | 151 | 15.8 |
|   |           | Very important            | 88  | 61.5 | 56 | 78.9 | 144 | 67.3 |  |          | I have done                     | 175 | 18.3 |
|   |           | Total                     | 143 | 100  | 71 | 100  | 214 | 100  |  |          | Total                           | 956 | 100  |
| How important is it to you that students participate in developmental/remedial math courses when appropriate?   | FDEVMath  | Not important             | 24  | 16.8 | 4  | 5.6  | 28  | 13.1 | While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?   | DEVMath  | I have not done, nor plan to do | 573 | 59.6 |
|   |           | Somewhat important        | 35  | 24.5 | 12 | 16.9 | 47  | 22   |  |          | I plan to do                    | 178 | 18.5 |
|   |           | Very important            | 84  | 58.7 | 55 | 77.5 | 139 | 65   |  |          | I have done                     | 210 | 21.9 |
|   |           | Total                     | 143 | 100  | 71 | 100  | 214 | 100  |  |          | Total                           | 962 | 100  |
| How important is it to you that students participate in study skills courses when appropriate?  | FSTUDSKIL | Not important             | 8   | 5.5  | 3  | 4.2  | 11  | 5.1  | While attending this college, have you taken, are you taking, or do you plan to take a study skills course?  | STUDSKIL | I have not done, nor plan to do | 644 | 66.9 |
|   |           | Somewhat important        | 43  | 29.5 | 21 | 29.6 | 64  | 29.5 |  |          | I plan to do                    | 236 | 24.5 |
|   |           | Very important            | 95  | 65.1 | 47 | 66.2 | 142 | 65.4 |  |          | I have done                     | 82  | 8.6  |
|   |           | Total                     | 146 | 100  | 71 | 100  | 217 | 100  |  |          | Total                           | 962 | 100  |
| How important is it to you that students participate in honors courses when appropriate?  | FHONORS   | Not important             | 28  | 19.7 | 7  | 9.9  | 35  | 16.4 | While attending this college, have you taken, are you taking, or do you plan to take an honors course?   | HONORS   | I have not done, nor plan to do | 683 | 71.5 |
|   |           | Somewhat important        | 57  | 40.1 | 30 | 42.3 | 87  | 40.8 |  |          | I plan to do                    | 243 | 25.5 |
|   |           | Very important            | 57  | 40.1 | 34 | 47.9 | 91  | 42.7 |  |          | I have done                     | 29  | 3.1  |
|   |           | Total                     | 142 | 100  | 71 | 100  | 213 | 100  |  |          | Total                           | 955 | 100  |
| How important is it to you that students participate in a college orientation program or course when appropriate?   | FORIEN    | Not important             | 16  | 11.2 | 4  | 5.6  | 20  | 9.3  | While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?  | ORIENT   | I have not done, nor plan to do | 592 | 61.8 |
|   |           | Somewhat important        | 56  | 39.2 | 23 | 32.4 | 79  | 36.9 |  |          | I plan to do                    | 151 | 15.7 |
|   |           | Very important            | 71  | 49.7 | 44 | 62   | 115 | 53.7 |  |          | I have done                     | 216 | 22.5 |
|   |           | Total                     | 143 | 100  | 71 | 100  | 214 | 100  |  |          | Total                           | 959 | 100  |

|  |           |                    |     |      |     |      |       |      |   |          |                                 |     |      |
|--|-----------|--------------------|-----|------|-----|------|-------|------|---|----------|---------------------------------|-----|------|
| How important is it to you that students participate in organized learning communities when appropriate?   | FLRNCOMM  | Not important      | 21  | 14.5 | 10  | 14.1 | 31    | 14.4 | While attending this college, have you done, are you doing, or do you plan to do an organized learning community?   | LRNCOMM  | I have not done, nor plan to do | 660 | 68.5 |
|  |           | Somewhat important | 69  | 47.6 | 32  | 45.1 | 101   | 46.8 |   |          | I plan to do                    | 198 | 20.6 |
|  |           | Very important     | 55  | 37.9 | 29  | 40.8 | 84    | 38.9 |   |          | I have done                     | 105 | 10.9 |
|  |           | Total              | 145 | 100  | 71  | 100  | 216   | 100  |   |          | Total                           | 963 | 100  |
| How much does this college emphasize encouraging students to spend significant amounts of time studying?   | FENVSCHOL | Very little        | 5   | 3.6  | 1   | 1.4  | 6     | 2.9  | How much does this college emphasize encouraging you to spend significant amounts of time studying?   | ENVSCHOL | Very little                     | 46  | 4.8  |
|  |           | Some               | 33  | 23.6 | 30  | 43.5 | 63    | 30.1 |   |          | Some                            | 236 | 24.5 |
|  |           | Quite a bit        | 60  | 42.9 | 21  | 30.4 | 81    | 38.8 |   |          | Quite a bit                     | 394 | 40.9 |
|  |           | Very much          | 42  | 30   | 17  | 24.6 | 59    | 28.2 |   |          | Very much                       | 286 | 29.8 |
| Total  | 140       | 100                | 69  | 100  | 209 | 100  | Total | 962  | 100   |          |                                 |     |      |
| How much does this college emphasize providing students the support they need to help them to succeed at this college?   | FENVSUPRT | Very little        | 1   | 0.7  | 3   | 4.3  | 4     | 1.9  | How much does this college emphasize providing the support you need to help you succeed at this college?  | ENVSUPRT | Very little                     | 55  | 5.7  |
|  |           | Some               | 11  | 8    | 11  | 15.9 | 22    | 10.6 |   |          | Some                            | 219 | 22.8 |
|  |           | Quite a bit        | 49  | 35.5 | 31  | 44.9 | 80    | 38.6 |   |          | Quite a bit                     | 384 | 40   |
|  |           | Very much          | 77  | 55.8 | 24  | 34.8 | 101   | 48.8 |   |          | Very much                       | 303 | 31.5 |
| Total  | 138       | 100                | 69  | 100  | 207 | 100  | Total | 962  | 100   |          |                                 |     |      |
| How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?   | FENVDIVRS | Very little        | 4   | 2.9  | 6   | 8.7  | 10    | 4.8  | How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?  | ENVDIVRS | Very little                     | 178 | 18.7 |
|  |           | Some               | 35  | 25.4 | 21  | 30.4 | 56    | 27.1 |   |          | Some                            | 282 | 29.6 |
|  |           | Quite a bit        | 50  | 36.2 | 21  | 30.4 | 71    | 34.3 |   |          | Quite a bit                     | 298 | 31.3 |
|  |           | Very much          | 49  | 35.5 | 21  | 30.4 | 70    | 33.8 |   |          | Very much                       | 193 | 20.3 |
| Total  | 138       | 100                | 69  | 100  | 207 | 100  | Total | 951  | 100   |          |                                 |     |      |
| How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?  | FENVNACAD | Very little        | 23  | 16.8 | 17  | 25   | 40    | 19.5 | How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?   | ENVNACAD | Very little                     | 469 | 49.2 |
|  |           | Some               | 49  | 35.8 | 33  | 48.5 | 82    | 40   |   |          | Some                            | 305 | 31.9 |
|  |           | Quite a bit        | 38  | 27.7 | 10  | 14.7 | 48    | 23.4 |   |          | Quite a bit                     | 119 | 12.4 |
|  |           | Very much          | 27  | 19.7 | 8   | 11.8 | 35    | 17.1 |   |          | Very much                       | 62  | 6.5  |
| Total  | 137       | 100                | 68  | 100  | 205 | 100  | Total | 955  | 100   |          |                                 |     |      |
| How much does this college emphasize providing students the support they need to thrive socially?  | FENVSOCAL | Very little        | 8   | 5.9  | 12  | 17.4 | 20    | 9.8  | How much does this college emphasize providing the support you need to thrive socially?   | ENVSOCAL | Very little                     | 299 | 31.3 |
|  |           | Some               | 49  | 36.3 | 37  | 53.6 | 86    | 42.2 |   |          | Some                            | 367 | 38.4 |
|  |           | Quite a bit        | 48  | 35.6 | 13  | 18.8 | 61    | 29.9 |   |          | Quite a bit                     | 184 | 19.3 |
|  |           | Very much          | 30  | 22.2 | 7   | 10.1 | 37    | 18.1 |   |          | Very much                       | 105 | 11   |
| Total  | 135       | 100                | 69  | 100  | 204 | 100  | Total | 956  | 100   |          |                                 |     |      |
| How much does this college emphasize providing the financial support students need to afford their education?  | FFINSUPP  | Very little        | 11  | 8    | 6   | 8.7  | 17    | 8.2  | How much does this college emphasize providing the financial support you need to afford your education?   | FINSUPP  | Very little                     | 189 | 19.9 |
|  |           | Some               | 30  | 21.7 | 20  | 29   | 50    | 24.2 |   |          | Some                            | 202 | 21.2 |
|  |           | Quite a bit        | 51  | 37   | 29  | 42   | 80    | 38.6 |   |          | Quite a bit                     | 263 | 27.6 |
|  |           | Very much          | 46  | 33.3 | 14  | 20.3 | 60    | 29   |   |          | Very much                       | 299 | 31.3 |
| Total  | 138       | 100                | 69  | 100  | 207 | 100  | Total | 952  | 100   |          |                                 |     |      |
| How much does this college emphasize using computers in academic work?   | FENVCOMP  | Very little        | 3   | 2.1  | 1   | 1.4  | 4     | 1.9  | How much does this college emphasize using computers in academic work?  | ENVCOMP  | Very little                     | 72  | 7.4  |
|  |           | Some               | 27  | 19   | 10  | 14.5 | 37    | 17.5 |   |          | Some                            | 159 | 16.6 |
|  |           | Quite a bit        | 43  | 30.3 | 23  | 33.3 | 66    | 31.3 |   |          | Quite a bit                     | 296 | 30.8 |
|  |           | Very much          | 69  | 48.6 | 35  | 50.7 | 104   | 49.3 |   |          | Very much                       | 434 | 45.2 |
| Total  | 142       | 100                | 69  | 100  | 211 | 100  | Total | 961  | 100   |          |                                 |     |      |
| About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?                        | FACADPR01 | None               | 0   | N/A  | 1   | 1.4  | 1     | 0.5  | About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?                         | ACADPR01 | None                            | 11  | 1.2  |
|  |           | 1 to 5             | 59  | 41.5 | 28  | 40   | 87    | 41   |   |          | 1 to 5                          | 360 | 37.5 |
|  |           | 6 to 10            | 53  | 37.3 | 27  | 38.6 | 80    | 37.7 |   |          | 6 to 10                         | 327 | 34   |
|  |           | 11 to 20           | 24  | 16.9 | 10  | 14.3 | 34    | 16   |   |          | 11 to 20                        | 177 | 18.4 |
|  |           | 21 to 30           | 5   | 3.5  | 3   | 4.3  | 8     | 3.8  |   |          | 21 to 30                        | 66  | 6.9  |
|  |           | More than 30       | 1   | 0.7  | 1   | 1.4  | 2     | 0.9  |   |          | More than 30                    | 20  | 2.1  |
| Total  | 142       | 100                | 70  | 100  | 212 | 100  | Total | 962  | 100   |          |                                 |     |      |
| About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?  | FPAYWORK  | None               | 2   | 1.4  | 0   | N/A  | 2     | 1    | About how many hours do you spend in a typical 7-day week working for pay?  | PAYWORK  | None                            | 318 | 33.2 |
|  |           | 1 to 5             | 7   | 5    | 3   | 4.3  | 10    | 4.8  |   |          | 1 to 5                          | 59  | 6.2  |
|  |           | 6 to 10            | 13  | 9.4  | 4   | 5.7  | 17    | 8.1  |   |          | 6 to 10                         | 43  | 4.5  |
|  |           | 11 to 20           | 41  | 29.5 | 26  | 37.1 | 67    | 32.1 |   |          | 11 to 20                        | 113 | 11.9 |
|  |           | 21 to 30           | 54  | 38.8 | 29  | 41.4 | 83    | 39.7 |   |          | 21 to 30                        | 181 | 18.9 |
|  |           | More than 30       | 22  | 15.8 | 8   | 11.4 | 30    | 14.4 |   |          | More than 30                    | 242 | 25.3 |
| Total  | 139       | 100                | 70  | 100  | 209 | 100  | Total | 956  | 100   |          |                                 |     |      |
| About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)? | FCOCURR01 | None               | 18  | 12.9 | 10  | 14.3 | 28    | 13.4 | About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)? | COCURR01 | None                            | 818 | 85.4 |
|  |           | 1 to 5             | 99  | 71.2 | 53  | 75.7 | 152   | 72.7 |   |          | 1 to 5                          | 108 | 11.3 |
|  |           | 6 to 10            | 19  | 13.7 | 5   | 7.1  | 24    | 11.5 |   |          | 6 to 10                         | 12  | 1.2  |
|  |           | 11 to 20           | 2   | 1.4  | 1   | 1.4  | 3     | 1.4  |   |          | 11 to 20                        | 12  | 1.2  |
|  |           | 21 to 30           | 1   | 0.7  | 0   | N/A  | 1     | 0.5  |   |          | 21 to 30                        | 4   | 0.4  |
|  |           | More than 30       | 0   | N/A  | 1   | 1.4  | 1     | 0.5  |   |          | More than 30                    | 4   | 0.4  |
| Total  | 139       | 100                | 70  | 100  | 209 | 100  | Total | 958  | 100   |          |                                 |     |      |
| About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?   | FCAREDE01 | None               | 1   | 0.7  | 0   | N/A  | 1     | 0.5  | About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?  | CAREDE01 | None                            | 427 | 44.4 |
|  |           | 1 to 5             | 24  | 17.5 | 9   | 12.9 | 33    | 15.9 |   |          | 1 to 5                          | 172 | 18   |
|  |           | 6 to 10            | 34  | 24.8 | 15  | 21.4 | 49    | 23.7 |   |          | 6 to 10                         | 87  | 9.1  |
|  |           | 11 to 20           | 38  | 27.7 | 22  | 31.4 | 60    | 29   |   |          | 11 to 20                        | 46  | 4.8  |
|  |           | 21 to 30           | 19  | 13.9 | 17  | 24.3 | 36    | 17.4 |   |          | 21 to 30                        | 29  | 3    |
|  |           | More than 30       | 21  | 15.3 | 7   | 10   | 28    | 13.5 |   |          | More than 30                    | 199 | 20.8 |
| Total  | 137       | 100                | 70  | 100  | 207 | 100  | Total | 960  | 100   |          |                                 |     |      |
| About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?  | FCOMMUTE  | None               | 0   | N/A  | 1   | 1.4  | 1     | 0.5  | About how many hours do you spend in a typical 7-day week commuting to and from classes?  | COMMUTE  | None                            | 77  | 8    |
|  |           | 1 to 5             | 95  | 67.9 | 43  | 61.4 | 138   | 65.7 |   |          | 1 to 5                          | 686 | 71.3 |
|  |           | 6 to 10            | 30  | 21.4 | 19  | 27.1 | 49    | 23.3 |   |          | 6 to 10                         | 137 | 14.2 |
|  |           | 11 to 20           | 10  | 7.1  | 5   | 7.1  | 15    | 7.1  |   |          | 11 to 20                        | 33  | 3.4  |
|  |           | 21 to 30           | 4   | 2.9  | 1   | 1.4  | 5     | 2.4  |   |          | 21 to 30                        | 14  | 1.5  |
|  |           | More than 30       | 1   | 0.7  | 1   | 1.4  | 2     | 1    |   |          | More than 30                    | 15  | 1.6  |

|   |           |   |     |      |    |      |     |      |  |          |   |     |      |
|---|-----------|---|-----|------|----|------|-----|------|--|----------|---|-----|------|
|   |           | Total   | 140 | 100  | 70 | 100  | 210 | 100  |  |          | Total   | 963 | 100  |
| Select the response that best represents the quality of student relationships with other students.  | FENVSTU   | (1) Unfriendly, unresponsive, sense of alienation | 0   | N/A  | 0  | N/A  | 0   | N/A  | Mark the number that best represents the quality of your relationships with other students at this college.  | ENVSTU   | (1) Unfriendly, unresponsive, sense of alienation | 5   | 0.5  |
|   |           | -2  | 0   | N/A  | 0  | N/A  | 0   | N/A  |  |          | -2  | 21  | 2.2  |
|   |           | -3  | 2   | 1.4  | 2  | 2.9  | 4   | 1.9  |  |          | -3  | 62  | 6.4  |
|   |           | -4  | 15  | 10.6 | 12 | 17.1 | 27  | 12.8 |  |          | -4  | 188 | 19.5 |
|   |           | -5  | 41  | 29.1 | 21 | 30   | 62  | 29.4 |  |          | -5  | 208 | 21.5 |
|   |           | -6  | 45  | 31.9 | 23 | 32.9 | 68  | 32.2 |  |          | -6  | 237 | 24.5 |
|   |           | (7) Friendly, supportive, sense of belonging      | 38  | 27   | 12 | 17.1 | 50  | 23.7 |  |          | (7) Friendly, supportive, sense of belonging      | 244 | 25.3 |
|   |           | Total   | 141 | 100  | 70 | 100  | 211 | 100  |  |          | Total   | 964 | 100  |
| Select the response that best represents the quality of student relationships with instructors.   | FENVFAC   | (1) Unavailable, unhelpful, unsympathetic         | 0   | N/A  | 0  | N/A  | 0   | N/A  | Mark the number that best represents the quality of your relationships with instructors at this college.   | ENVFAC   | (1) Unavailable, unhelpful, unsympathetic         | 3   | 0.3  |
|   |           | -2  | 1   | 0.7  | 0  | N/A  | 1   | 0.5  |  |          | -2  | 20  | 2.1  |
|   |           | -3  | 4   | 2.8  | 4  | 5.7  | 8   | 3.8  |  |          | -3  | 33  | 3.5  |
|   |           | -4  | 9   | 6.3  | 9  | 12.9 | 18  | 8.5  |  |          | -4  | 117 | 12.1 |
|   |           | -5  | 32  | 22.5 | 21 | 30   | 53  | 25   |  |          | -5  | 208 | 21.6 |
|   |           | -6  | 55  | 38.7 | 27 | 38.6 | 82  | 38.7 |  |          | -6  | 305 | 31.6 |
|   |           | (7) Available, helpful, sympathetic               | 41  | 28.9 | 9  | 12.9 | 50  | 23.6 |  |          | (7) Available, helpful, sympathetic               | 277 | 28.8 |
|   |           | Total   | 142 | 100  | 70 | 100  | 212 | 100  |  |          | Total   | 964 | 100  |
| Select the response that best represents the quality of student relationships with administrative personnel and offices.  | FENVADM   | (1) Unhelpful, inconsiderate, rigid               | 2   | 1.4  | 3  | 4.3  | 5   | 2.4  | Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.                                    | ENVADM   | (1) Unhelpful, inconsiderate, rigid               | 38  | 3.9  |
|   |           | -2  | 2   | 1.4  | 4  | 5.7  | 6   | 2.8  |  |          | -2  | 47  | 4.9  |
|   |           | -3  | 11  | 7.7  | 12 | 17.1 | 23  | 10.8 |  |          | -3  | 80  | 8.4  |
|   |           | -4  | 30  | 21.1 | 13 | 18.6 | 43  | 20.3 |  |          | -4  | 202 | 21   |
|   |           | -5  | 33  | 23.2 | 19 | 27.1 | 52  | 24.5 |  |          | -5  | 210 | 21.8 |
|   |           | -6  | 32  | 22.5 | 13 | 18.6 | 45  | 21.2 |  |          | -6  | 217 | 22.6 |
|   |           | (7) Helpful, considerate, flexible                | 32  | 22.5 | 6  | 8.6  | 38  | 17.9 |  |          | (7) Helpful, considerate, flexible                | 168 | 17.4 |
|   |           | Total   | 142 | 100  | 70 | 100  | 212 | 100  |  |          | Total   | 962 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?                 | FGNGENLED | None  | 0   | N/A  | 0  | N/A  | 0   | N/A  | How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?                 | GNGENLED | None  |     |      |
|   |           | Very little                                       | 3   | 2.2  | 0  | N/A  | 3   | 1.5  |  |          | Very little                                       | 53  | 5.4  |
|   |           | Some  | 22  | 16.2 | 9  | 13   | 31  | 15.1 |  |          | Some  | 188 | 19.5 |
|   |           | Quite a bit                                       | 51  | 37.5 | 36 | 52.2 | 87  | 42.4 |  |          | Quite a bit                                       | 364 | 37.7 |
|   |           | Very much   | 60  | 44.1 | 24 | 34.8 | 84  | 41   |  |          | Very much   | 360 | 37.4 |
|   |           | Total   | 136 | 100  | 69 | 100  | 205 | 100  |  |          | Total   | 965 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills? | FGNWORK   | None  | 4   | 3    | 0  | N/A  | 4   | 2    | How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills? | GNWORK   | None  |     |      |
|   |           | Very little                                       | 6   | 4.4  | 3  | 4.4  | 9   | 4.4  |  |          | Very little                                       | 284 | 29.6 |
|   |           | Some  | 24  | 17.8 | 24 | 35.3 | 48  | 23.6 |  |          | Some  | 305 | 31.8 |
|   |           | Quite a bit                                       | 45  | 33.3 | 21 | 30.9 | 66  | 32.5 |  |          | Quite a bit                                       | 248 | 25.9 |
|   |           | Very much   | 56  | 41.5 | 20 | 29.4 | 76  | 37.4 |  |          | Very much   | 122 | 12.7 |
|   |           | Total   | 135 | 100  | 68 | 100  | 203 | 100  |  |          | Total   | 959 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?                     | FGNWRITE  | None  | 5   | 3.6  | 1  | 1.5  | 6   | 2.9  | How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?                     | GNWRITE  | None  |     |      |
|   |           | Very little                                       | 12  | 8.8  | 7  | 10.3 | 19  | 9.3  |  |          | Very little                                       | 90  | 9.4  |
|   |           | Some  | 41  | 29.9 | 21 | 30.9 | 62  | 30.2 |  |          | Some  | 227 | 23.6 |
|   |           | Quite a bit                                       | 29  | 21.2 | 18 | 26.5 | 47  | 22.9 |  |          | Quite a bit                                       | 400 | 41.6 |
|   |           | Very much   | 50  | 36.5 | 21 | 30.9 | 71  | 34.6 |  |          | Very much   | 245 | 25.5 |
|   |           | Total   | 137 | 100  | 68 | 100  | 205 | 100  |  |          | Total   | 962 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?                    | FGNSPEAK  | None  | 3   | 2.2  | 2  | 2.9  | 5   | 2.4  | How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?                    | GNSPEAK  | None  |     |      |
|   |           | Very little                                       | 10  | 7.4  | 6  | 8.7  | 16  | 7.8  |  |          | Very little                                       | 134 | 14   |
|   |           | Some  | 39  | 28.7 | 22 | 31.9 | 61  | 29.8 |  |          | Some  | 244 | 25.4 |
|   |           | Quite a bit                                       | 41  | 30.1 | 22 | 31.9 | 63  | 30.7 |  |          | Quite a bit                                       | 361 | 37.6 |
|   |           | Very much   | 43  | 31.6 | 17 | 24.6 | 60  | 29.3 |  |          | Very much   | 221 | 23   |
|   |           | Total   | 136 | 100  | 69 | 100  | 205 | 100  |  |          | Total   | 960 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?                | FGNANALY  | None  | 0   | N/A  | 0  | N/A  | 0   | N/A  | How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?                | GNANALY  | None  |     |      |
|   |           | Very little                                       | 3   | 2.2  | 0  | N/A  | 3   | 1.5  |  |          | Very little                                       | 60  | 6.3  |
|   |           | Some  | 14  | 10.2 | 5  | 7.2  | 19  | 9.2  |  |          | Some  | 213 | 22.2 |
|   |           | Quite a bit                                       | 40  | 29.2 | 20 | 29   | 60  | 29.1 |  |          | Quite a bit                                       | 406 | 42.3 |
|   |           | Very much   | 80  | 58.4 | 44 | 63.8 | 124 | 60.2 |  |          | Very much   | 280 | 29.2 |
|   |           | Total   | 137 | 100  | 69 | 100  | 206 | 100  |  |          | Total   | 960 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?                          | FGNSOLVE  | None  | 31  | 23   | 14 | 20.3 | 45  | 22.1 | How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?                          | GNSOLVE  | None  |     |      |
|   |           | Very little                                       | 28  | 20.7 | 19 | 27.5 | 47  | 23   |  |          | Very little                                       | 114 | 11.9 |
|   |           | Some  | 25  | 18.5 | 14 | 20.3 | 39  | 19.1 |  |          | Some  | 239 | 24.9 |
|   |           | Quite a bit                                       | 15  | 11.1 | 8  | 11.6 | 23  | 11.3 |  |          | Quite a bit                                       | 334 | 34.6 |
|   |           | Very much   | 36  | 26.7 | 14 | 20.3 | 50  | 24.5 |  |          | Very much   | 276 | 28.6 |
|   |           | Total   | 135 | 100  | 69 | 100  | 204 | 100  |  |          | Total   | 963 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?          | FGNCMPTS  | None  | 7   | 5.1  | 1  | 1.5  | 8   | 3.9  | How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?          | GNCMPTS  | None  |     |      |
|   |           | Very little                                       | 15  | 11   | 10 | 14.7 | 25  | 12.3 |  |          | Very little                                       | 162 | 16.9 |
|   |           | Some  | 39  | 28.7 | 17 | 25   | 56  | 27.5 |  |          | Some  | 273 | 28.4 |
|   |           | Quite a bit                                       | 37  | 27.2 | 18 | 26.5 | 55  | 27   |  |          | Quite a bit                                       | 273 | 28.4 |
|   |           | Very much   | 38  | 27.9 | 22 | 32.4 | 60  | 29.4 |  |          | Very much   | 254 | 26.4 |
|   |           | Total   | 136 | 100  | 68 | 100  | 204 | 100  |  |          | Total   | 962 | 100  |
| To what extent do students' experiences in your selected course section contribute to their   | FGNOTHERS | None  | 1   | 0.7  | 2  | 2.9  | 3   | 1.5  | How much has your experience at this college contributed to your knowledge, skills, and personal   | GNOTHERS | None  |     |      |
|   |           | Very little                                       | 3   | 2.2  | 2  | 2.9  | 5   | 2.4  |  |          | Very little                                       | 112 | 11.7 |

|   |           |              |     |      |    |      |     |      |  |          |                 |     |      |
|---|-----------|--------------|-----|------|----|------|-----|------|--|----------|-----------------|-----|------|
| knowledge, skills, and personal development in working effectively with others?   |           | Some         | 30  | 21.9 | 16 | 23.2 | 46  | 22.3 | development in working effectively with others?  |          | Some            | 260 | 27.2 |
|   |           | Quite a bit  | 48  | 35   | 18 | 26.1 | 66  | 32   |  |          | Quite a bit     | 347 | 36.2 |
|   |           | Very much    | 55  | 40.1 | 31 | 44.9 | 86  | 41.7 |  |          | Very much       | 238 | 24.9 |
|   |           | Total        | 137 | 100  | 69 | 100  | 206 | 100  |  |          | Total           | 957 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?                           | FGNINQ    | None         | 0   | N/A  | 1  | 1.4  | 1   | 0.5  | How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?                            | GNINQ    | None            |     |      |
|   |           | Very little  | 3   | 2.2  | 1  | 1.4  | 4   | 1.9  |  |          | Very little     | 71  | 7.4  |
|   |           | Some         | 22  | 16.1 | 9  | 13   | 31  | 15   |  |          | Some            | 215 | 22.4 |
|   |           | Quite a bit  | 64  | 46.7 | 35 | 50.7 | 99  | 48.1 |  |          | Quite a bit     | 375 | 38.9 |
|   |           | Very much    | 48  | 35   | 23 | 33.3 | 71  | 34.5 |  |          | Very much       | 302 | 31.3 |
|   |           | Total        | 137 | 100  | 69 | 100  | 206 | 100  |  |          | Total           | 963 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?                                    | FGNSELF   | None         | 4   | 2.9  | 1  | 1.4  | 5   | 2.4  | How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?                                      | GNSELF   | None            |     |      |
|   |           | Very little  | 10  | 7.4  | 3  | 4.3  | 13  | 6.3  |  |          | Very little     | 156 | 16.3 |
|   |           | Some         | 36  | 26.5 | 21 | 30.4 | 57  | 27.8 |  |          | Some            | 239 | 25   |
|   |           | Quite a bit  | 39  | 28.7 | 24 | 34.8 | 63  | 30.7 |  |          | Quite a bit     | 319 | 33.3 |
|   |           | Very much    | 47  | 34.6 | 20 | 29   | 67  | 32.7 |  |          | Very much       | 243 | 25.4 |
|   |           | Total        | 136 | 100  | 69 | 100  | 205 | 100  |  |          | Total           | 956 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds? | FGNDIVERS | None         | 7   | 5.1  | 4  | 5.8  | 11  | 5.3  | How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds? | GNDIVERS | None            |     |      |
|   |           | Very little  | 12  | 8.8  | 3  | 4.3  | 15  | 7.3  |  |          | Very little     | 180 | 18.9 |
|   |           | Some         | 38  | 27.7 | 21 | 30.4 | 59  | 28.6 |  |          | Some            | 261 | 27.4 |
|   |           | Quite a bit  | 37  | 27   | 27 | 39.1 | 64  | 31.1 |  |          | Quite a bit     | 303 | 31.7 |
|   |           | Very much    | 43  | 31.4 | 14 | 20.3 | 57  | 27.7 |  |          | Very much       | 209 | 21.9 |
|   |           | Total        | 137 | 100  | 69 | 100  | 206 | 100  |  |          | Total           | 953 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?             | FGNETHICS | None         | 6   | 4.5  | 2  | 2.9  | 8   | 3.9  | How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?             | GNETHICS | None            |     |      |
|   |           | Very little  | 10  | 7.5  | 5  | 7.2  | 15  | 7.4  |  |          | Very little     | 214 | 22.4 |
|   |           | Some         | 39  | 29.1 | 24 | 34.8 | 63  | 31   |  |          | Some            | 281 | 29.3 |
|   |           | Quite a bit  | 39  | 29.1 | 23 | 33.3 | 62  | 30.5 |  |          | Quite a bit     | 268 | 28   |
|   |           | Very much    | 40  | 29.9 | 15 | 21.7 | 55  | 27.1 |  |          | Very much       | 195 | 20.3 |
|   |           | Total        | 134 | 100  | 69 | 100  | 203 | 100  |  |          | Total           | 958 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?              | FGNCOMMUN | None         | 13  | 9.7  | 2  | 2.9  | 15  | 7.4  | How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?               | GNCOMMUN | None            |     |      |
|   |           | Very little  | 22  | 16.4 | 21 | 30.4 | 43  | 21.2 |  |          | Very little     | 394 | 41.1 |
|   |           | Some         | 46  | 34.3 | 17 | 24.6 | 63  | 31   |  |          | Some            | 302 | 31.5 |
|   |           | Quite a bit  | 32  | 23.9 | 22 | 31.9 | 54  | 26.6 |  |          | Quite a bit     | 179 | 18.7 |
|   |           | Very much    | 21  | 15.7 | 7  | 10.1 | 28  | 13.8 |  |          | Very much       | 83  | 8.6  |
|   |           | Total        | 134 | 100  | 69 | 100  | 203 | 100  |  |          | Total           | 957 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?                             | FCARGOAL  | None         | 2   | 1.5  | 1  | 1.4  | 3   | 1.5  | How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?                             | CARGOAL  | None            |     |      |
|   |           | Very little  | 20  | 14.8 | 7  | 10.1 | 27  | 13.2 |  |          | Very little     | 142 | 14.8 |
|   |           | Some         | 42  | 31.1 | 30 | 43.5 | 72  | 35.3 |  |          | Some            | 268 | 27.9 |
|   |           | Quite a bit  | 41  | 30.4 | 17 | 24.6 | 58  | 28.4 |  |          | Quite a bit     | 296 | 30.8 |
|   |           | Very much    | 30  | 22.2 | 14 | 20.3 | 44  | 21.6 |  |          | Very much       | 254 | 26.5 |
|   |           | Total        | 135 | 100  | 69 | 100  | 204 | 100  |  |          | Total           | 960 | 100  |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?              | FGAINCAR  | None         | 12  | 9    | 3  | 4.3  | 15  | 7.4  | How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?              | GAINCAR  | None            |     |      |
|   |           | Very little  | 23  | 17.3 | 11 | 15.9 | 34  | 16.8 |  |          | Very little     | 211 | 21.9 |
|   |           | Some         | 29  | 21.8 | 26 | 37.7 | 55  | 27.2 |  |          | Some            | 263 | 27.4 |
|   |           | Quite a bit  | 43  | 32.3 | 17 | 24.6 | 60  | 29.7 |  |          | Quite a bit     | 280 | 29.1 |
|   |           | Very much    | 26  | 19.5 | 12 | 17.4 | 38  | 18.8 |  |          | Very much       | 208 | 21.6 |
|   |           | Total        | 133 | 100  | 69 | 100  | 202 | 100  |  |          | Total           | 963 | 100  |
| How often do you refer students to academic advising/planning?  | FUSEACAD  | N.A.         | 11  | 8.3  | 1  | 1.5  | 12  | 6    | How often do you use academic advising/planning at this college?   | USEACAD  | Don't know/N.A. | 67  | 7    |
|   |           | Rarely/Never | 32  | 24.1 | 12 | 17.6 | 44  | 21.9 |  |          | Rarely/Never    | 313 | 32.9 |
|   |           | Sometimes    | 58  | 43.6 | 34 | 50   | 92  | 45.8 |  |          | Sometimes       | 415 | 43.7 |
|   |           | Often        | 32  | 24.1 | 21 | 30.9 | 53  | 26.4 |  |          | Often           | 156 | 16.4 |
|   |           | Total        | 133 | 100  | 68 | 100  | 201 | 100  |  |          | Total           | 951 | 100  |
| How often do you refer students to career counseling?   | FUSECACOU | N.A.         | 12  | 9.1  | 1  | 1.5  | 13  | 6.5  | How often do you use career counseling at this college?  | USECACOU | Don't know/N.A. | 133 | 14   |
|   |           | Rarely/Never | 44  | 33.3 | 20 | 29.4 | 64  | 32   |  |          | Rarely/Never    | 425 | 44.7 |
|   |           | Sometimes    | 48  | 36.4 | 30 | 44.1 | 78  | 39   |  |          | Sometimes       | 295 | 31   |
|   |           | Often        | 28  | 21.2 | 17 | 25   | 45  | 22.5 |  |          | Often           | 98  | 10.3 |
|   |           | Total        | 132 | 100  | 68 | 100  | 200 | 100  |  |          | Total           | 950 | 100  |
| How often do you refer students to job placement assistance?  | FUSEJOBPL | N.A.         | 20  | 15.5 | 5  | 7.6  | 25  | 12.8 | How often do you use job placement assistance at this college?   | USEJOBPL | Don't know/N.A. | 401 | 42.6 |
|   |           | Rarely/Never | 62  | 48.1 | 36 | 54.5 | 98  | 50.3 |  |          | Rarely/Never    | 473 | 50.2 |
|   |           | Sometimes    | 43  | 33.3 | 16 | 24.2 | 59  | 30.3 |  |          | Sometimes       | 53  | 5.7  |
|   |           | Often        | 4   | 3.1  | 9  | 13.6 | 13  | 6.7  |  |          | Often           | 14  | 1.5  |
|   |           | Total        | 129 | 100  | 66 | 100  | 195 | 100  |  |          | Total           | 942 | 100  |
| How often do you refer students to peer or other tutoring?  | FUSETUTOR | N.A.         | 5   | 3.8  | 1  | 1.5  | 6   | 3    | How often do you use peer or other tutoring at this college?   | USETUTOR | Don't know/N.A. | 179 | 19.1 |
|   |           | Rarely/Never | 16  | 12   | 6  | 8.8  | 22  | 10.9 |  |          | Rarely/Never    | 427 | 45.4 |
|   |           | Sometimes    | 55  | 41.4 | 21 | 30.9 | 76  | 37.8 |  |          | Sometimes       | 203 | 21.6 |
|   |           | Often        | 57  | 42.9 | 40 | 58.8 | 97  | 48.3 |  |          | Often           | 131 | 14   |
|   |           | Total        | 133 | 100  | 68 | 100  | 201 | 100  |  |          | Total           | 941 | 100  |
| How often do you refer students to skill labs (writing, math, etc.)?  | FUSELAB   | N.A.         | 13  | 9.8  | 3  | 4.4  | 16  | 8    | How often do you use skills labs (writing, math, etc.) at this college?  | USELAB   | Don't know/N.A. | 201 | 21.5 |
|   |           | Rarely/Never | 18  | 13.5 | 11 | 16.2 | 29  | 14.4 |  |          | Rarely/Never    | 419 | 44.8 |
|   |           | Sometimes    | 51  | 38.3 | 23 | 33.8 | 74  | 36.8 |  |          | Sometimes       | 177 | 18.9 |
|   |           | Often        | 51  | 38.3 | 31 | 45.6 | 82  | 40.8 |  |          | Often           | 139 | 14.9 |
|   |           | Total        | 133 | 100  | 68 | 100  | 201 | 100  |  |          | Total           | 936 | 100  |
| How often do you refer students to child care?  | FUSECHLD  | N.A.         | 42  | 31.6 | 9  | 13.2 | 51  | 25.4 | How often do you use child care at this college?   | USECHLD  | Don't know/N.A. | 484 | 52.1 |
|   |           | Rarely/Never | 69  | 51.9 | 43 | 63.2 | 112 | 55.7 |  |          | Rarely/Never    | 412 | 44.3 |

|  |           |              |     |      |    |      |     |      |  |          |                 |     |      |
|--|-----------|--------------|-----|------|----|------|-----|------|--|----------|-----------------|-----|------|
|  |           | Sometimes    | 21  | 15.8 | 13 | 19.1 | 34  | 16.9 |  |          | Sometimes       | 15  | 1.6  |
|  |           | Often        | 1   | 0.8  | 3  | 4.4  | 4   | 2    |  |          | Often           | 19  | 2.1  |
|  |           | Total        | 133 | 100  | 68 | 100  | 201 | 100  |  |          | Total           | 930 | 100  |
| How often do you refer students to financial aid advising?   | FUSEFAADV | N.A.         | 21  | 15.8 | 6  | 8.8  | 27  | 13.4 | How often do you use financial aid advising at this college?                     | USEFAADV | Don't know/N.A. | 129 | 13.7 |
|  |           | Rarely/Never | 55  | 41.4 | 24 | 35.3 | 79  | 39.3 |  |          | Rarely/Never    | 319 | 33.9 |
|  |           | Sometimes    | 46  | 34.6 | 29 | 42.6 | 75  | 37.3 |  |          | Sometimes       | 330 | 35   |
|  |           | Often        | 11  | 8.3  | 9  | 13.2 | 20  | 10   |  |          | Often           | 165 | 17.5 |
|  |           | Total        | 133 | 100  | 68 | 100  | 201 | 100  |  |          | Total           | 943 | 100  |
| How often do you refer students to computer labs?  | FUSECOMLB | N.A.         | 22  | 16.7 | 5  | 7.4  | 27  | 13.5 | How often do you use computer labs at this college?                              | USECOMLB | Don't know/N.A. | 169 | 18   |
|  |           | Rarely/Never | 29  | 22   | 20 | 29.4 | 49  | 24.5 |  |          | Rarely/Never    | 338 | 36.1 |
|  |           | Sometimes    | 45  | 34.1 | 18 | 26.5 | 63  | 31.5 |  |          | Sometimes       | 232 | 24.8 |
|  |           | Often        | 36  | 27.3 | 25 | 36.8 | 61  | 30.5 |  |          | Often           | 198 | 21.1 |
|  |           | Total        | 132 | 100  | 68 | 100  | 200 | 100  |  |          | Total           | 938 | 100  |
| How often do you refer students to student organizations?  | FUSESTORG | N.A.         | 24  | 18   | 4  | 5.9  | 28  | 13.9 | How often do you use student organizations at this college?                      | USESTORG | Don't know/N.A. | 310 | 33.4 |
|  |           | Rarely/Never | 50  | 37.6 | 25 | 36.8 | 75  | 37.3 |  |          | Rarely/Never    | 470 | 50.6 |
|  |           | Sometimes    | 50  | 37.6 | 20 | 29.4 | 70  | 34.8 |  |          | Sometimes       | 97  | 10.5 |
|  |           | Often        | 9   | 6.8  | 19 | 27.9 | 28  | 13.9 |  |          | Often           | 51  | 5.5  |
|  |           | Total        | 133 | 100  | 68 | 100  | 201 | 100  |  |          | Total           | 928 | 100  |
| How often do you refer students to transfer credit assistance?                                       | FUSETRCRD | N.A.         | 29  | 21.8 | 5  | 7.4  | 34  | 16.9 | How often do you use transfer credit assistance at this college?                 | USETRCRD | Don't know/N.A. | 272 | 29.1 |
|  |           | Rarely/Never | 56  | 42.1 | 25 | 36.8 | 81  | 40.3 |  |          | Rarely/Never    | 381 | 40.8 |
|  |           | Sometimes    | 33  | 24.8 | 24 | 35.3 | 57  | 28.4 |  |          | Sometimes       | 202 | 21.6 |
|  |           | Often        | 15  | 11.3 | 14 | 20.6 | 29  | 14.4 |  |          | Often           | 79  | 8.4  |
|  |           | Total        | 133 | 100  | 68 | 100  | 201 | 100  |  |          | Total           | 934 | 100  |
| How often do you refer students to services to students with disabilities?                           | FUSEDISAB | N.A.         | 6   | 4.6  | 2  | 2.9  | 8   | 4    | How often do you use services to students with disabilities at this college?     | USEDISAB | Don't know/N.A. | 477 | 50.7 |
|  |           | Rarely/Never | 25  | 19.1 | 9  | 13.2 | 34  | 17.1 |  |          | Rarely/Never    | 369 | 39.2 |
|  |           | Sometimes    | 60  | 45.8 | 33 | 48.5 | 93  | 46.7 |  |          | Sometimes       | 36  | 3.8  |
|  |           | Often        | 40  | 30.5 | 24 | 35.3 | 64  | 32.2 |  |          | Often           | 59  | 6.3  |
|  |           | Total        | 131 | 100  | 68 | 100  | 199 | 100  |  |          | Total           | 941 | 100  |
| How important do you believe academic advising/planning is to students at this college?              | FIMPACAD  | Not at all   | 1   | 0.8  | 0  | N/A  | 1   | 0.5  | How important is academic advising/planning to you at this college?              | IMPACAD  | Not at all      | 72  | 7.8  |
|  |           | Somewhat     | 20  | 15   | 8  | 11.8 | 28  | 13.9 |  |          | Somewhat        | 151 | 16.3 |
|  |           | Very         | 112 | 84.2 | 60 | 88.2 | 172 | 85.6 |  |          | Very            | 701 | 75.9 |
|  |           | Total        | 133 | 100  | 68 | 100  | 201 | 100  |  |          | Total           | 924 | 100  |
| How important do you believe career counseling is to students at this college?                       | FIMPACOU  | Not at all   | 4   | 3    | 2  | 2.9  | 6   | 3    | How important is career counseling to you at this college?                       | IMPACOU  | Not at all      | 111 | 12.2 |
|  |           | Somewhat     | 24  | 18.2 | 17 | 25   | 41  | 20.5 |  |          | Somewhat        | 231 | 25.3 |
|  |           | Very         | 104 | 78.8 | 49 | 72.1 | 153 | 76.5 |  |          | Very            | 572 | 62.6 |
|  |           | Total        | 132 | 100  | 68 | 100  | 200 | 100  |  |          | Total           | 915 | 100  |
| How important do you believe job placement assistance is to students at this college?                | FIMPJOBPL | Not at all   | 4   | 3    | 3  | 4.4  | 7   | 3.5  | How important is job placement assistance to you at this college?                | IMPJOBPL | Not at all      | 271 | 30.3 |
|  |           | Somewhat     | 37  | 27.8 | 17 | 25   | 54  | 26.9 |  |          | Somewhat        | 268 | 29.9 |
|  |           | Very         | 92  | 69.2 | 48 | 70.6 | 140 | 69.7 |  |          | Very            | 357 | 39.8 |
|  |           | Total        | 133 | 100  | 68 | 100  | 201 | 100  |  |          | Total           | 896 | 100  |
| How important do you believe peer and other tutoring is to students at this college?                 | FIMPTUTOR | Not at all   | 5   | 3.8  | 0  | N/A  | 5   | 2.5  | How important is peer and other tutoring to you at this college?                 | IMPTUTOR | Not at all      | 176 | 19.5 |
|  |           | Somewhat     | 27  | 20.3 | 7  | 10.3 | 34  | 16.9 |  |          | Somewhat        | 252 | 28   |
|  |           | Very         | 101 | 75.9 | 61 | 89.7 | 162 | 80.6 |  |          | Very            | 474 | 52.5 |
|  |           | Total        | 133 | 100  | 68 | 100  | 201 | 100  |  |          | Total           | 903 | 100  |
| How important do you believe skills labs (writing, math, etc.) are to students at this college?      | FIMPLAB   | Not at all   | 3   | 2.2  | 0  | N/A  | 3   | 1.5  | How important are skills labs (writing, math, etc.) to you at this college?      | IMPLAB   | Not at all      | 180 | 20.3 |
|  |           | Somewhat     | 19  | 14.2 | 15 | 22.7 | 34  | 17   |  |          | Somewhat        | 279 | 31.5 |
|  |           | Very         | 112 | 83.6 | 51 | 77.3 | 163 | 81.5 |  |          | Very            | 428 | 48.2 |
|  |           | Total        | 134 | 100  | 66 | 100  | 200 | 100  |  |          | Total           | 887 | 100  |
| How important do you believe child care is to students at this college?                              | FIMPCHLD  | Not at all   | 6   | 4.5  | 1  | 1.5  | 7   | 3.5  | How important is child care to you at this college?                              | IMPCHLD  | Not at all      | 438 | 49.3 |
|  |           | Somewhat     | 54  | 40.9 | 22 | 32.4 | 76  | 38   |  |          | Somewhat        | 178 | 20   |
|  |           | Very         | 72  | 54.5 | 45 | 66.2 | 117 | 58.5 |  |          | Very            | 273 | 30.7 |
|  |           | Total        | 132 | 100  | 68 | 100  | 200 | 100  |  |          | Total           | 888 | 100  |
| How important do you believe financial aid advising is to students at this college?                  | FIMPFAADV | Not at all   | 4   | 3    | 2  | 3    | 6   | 3    | How important is financial aid advising to you at this college?                  | IMPFAADV | Not at all      | 122 | 13.4 |
|  |           | Somewhat     | 28  | 21.1 | 9  | 13.6 | 37  | 18.6 |  |          | Somewhat        | 151 | 16.6 |
|  |           | Very         | 101 | 75.9 | 55 | 83.3 | 156 | 78.4 |  |          | Very            | 637 | 70   |
|  |           | Total        | 133 | 100  | 66 | 100  | 199 | 100  |  |          | Total           | 909 | 100  |
| How important do you believe computer labs are to students at this college?                          | FIMPCOMLB | Not at all   | 4   | 3    | 1  | 1.5  | 5   | 2.5  | How important are computer labs to you at this college?                          | IMPCOMLB | Not at all      | 176 | 19.6 |
|  |           | Somewhat     | 31  | 23.3 | 10 | 15.2 | 41  | 20.6 |  |          | Somewhat        | 230 | 25.7 |
|  |           | Very         | 98  | 73.7 | 55 | 83.3 | 153 | 76.9 |  |          | Very            | 492 | 54.8 |
|  |           | Total        | 133 | 100  | 66 | 100  | 199 | 100  |  |          | Total           | 898 | 100  |
| How important do you believe student organizations are to students at this college?                  | FIMPSTORG | Not at all   | 11  | 8.3  | 1  | 1.5  | 12  | 6    | How important are student organizations to you at this college?                  | IMPSTORG | Not at all      | 340 | 38.4 |
|  |           | Somewhat     | 59  | 44.7 | 30 | 44.1 | 89  | 44.5 |  |          | Somewhat        | 311 | 35.1 |
|  |           | Very         | 62  | 47   | 37 | 54.4 | 99  | 49.5 |  |          | Very            | 236 | 26.6 |
|  |           | Total        | 132 | 100  | 68 | 100  | 200 | 100  |  |          | Total           | 887 | 100  |
| How important do you believe transfer credit assistance is to students at this college?              | FIMPTRCRD | Not at all   | 3   | 2.3  | 2  | 2.9  | 5   | 2.5  | How important is transfer credit assistance to you at this college?              | IMPTRCRD | Not at all      | 182 | 20.3 |
|  |           | Somewhat     | 32  | 24.2 | 15 | 22.1 | 47  | 23.5 |  |          | Somewhat        | 162 | 18.1 |
|  |           | Very         | 97  | 73.5 | 51 | 75   | 148 | 74   |  |          | Very            | 552 | 61.6 |
|  |           | Total        | 132 | 100  | 68 | 100  | 200 | 100  |  |          | Total           | 896 | 100  |
| How important do you believe services to students with disabilities are to students at this college? | FIMPDISAB | Not at all   | 0   | N/A  | 2  | 2.9  | 2   | 1    | How important are services to students with disabilities to you at this college? | IMPDISAB | Not at all      | 296 | 32.9 |
|  |           | Somewhat     | 28  | 21.2 | 11 | 16.2 | 39  | 19.5 |  |          | Somewhat        | 135 | 15   |
|  |           | Very         | 104 | 78.8 | 55 | 80.9 | 159 | 79.5 |  |          | Very            | 468 | 52   |
|  |           | Total        | 132 | 100  | 68 | 100  | 200 | 100  |  |          | Total           | 900 | 100  |
| How likely is it that working full-time would cause students to withdraw                             | FWRKFULL  | Not likely   | 4   | 3    | 0  | N/A  | 4   | 2    | How likely is it that working full-time would cause you to withdraw from         | WRKFULL  | Not likely      | 328 | 34.4 |

|  |           |                 |     |      |    |      |     |      |   |          |                 |     |      |
|--|-----------|-----------------|-----|------|----|------|-----|------|---|----------|-----------------|-----|------|
| How likely is it that caring for dependents would cause students to withdraw from class or from this college?                          |           | Somewhat likely | 25  | 18.7 | 10 | 14.7 | 35  | 17.3 | How likely is it that caring for dependents would cause you to withdraw from class or from this college?                          |          | Somewhat likely | 204 | 21.4 |
|  |           | Likely          | 40  | 29.9 | 21 | 30.9 | 61  | 30.2 |   |          | Likely          | 188 | 19.7 |
|  |           | Very likely     | 65  | 48.5 | 37 | 54.4 | 102 | 50.5 |   |          | Very likely     | 233 | 24.5 |
|  |           | Total           | 134 | 100  | 68 | 100  | 202 | 100  |   |          | Total           | 953 | 100  |
| How likely is it that being academically unprepared would cause students to withdraw from class or from this college?                  | FACAREDEP | Not likely      | 6   | 4.5  | 1  | 1.5  | 7   | 3.5  | How likely is it that being academically unprepared would cause you to withdraw from class or from this college?                  | CAREDEP  | Not likely      | 400 | 41.9 |
|  |           | Somewhat likely | 31  | 23.5 | 13 | 19.1 | 44  | 22   |   |          | Somewhat likely | 229 | 24   |
|  |           | Likely          | 51  | 38.6 | 24 | 35.3 | 75  | 37.5 |   |          | Likely          | 198 | 20.8 |
|  |           | Very likely     | 44  | 33.3 | 30 | 44.1 | 74  | 37   |   |          | Very likely     | 126 | 13.2 |
|  |           | Total           | 132 | 100  | 68 | 100  | 200 | 100  |   |          | Total           | 953 | 100  |
| How likely is it that lacking finances would cause students to withdraw from class or from this college?                               | FACADUNP  | Not likely      | 5   | 3.8  | 1  | 1.5  | 6   | 3    | How likely is it that lacking finances would cause you to withdraw from class or from this college?                               | ACADUNP  | Not likely      | 519 | 54.6 |
|  |           | Somewhat likely | 33  | 25   | 9  | 13.2 | 42  | 21   |   |          | Somewhat likely | 235 | 24.7 |
|  |           | Likely          | 40  | 30.3 | 23 | 33.8 | 63  | 31.5 |   |          | Likely          | 124 | 13.1 |
|  |           | Very likely     | 54  | 40.9 | 35 | 51.5 | 89  | 44.5 |   |          | Very likely     | 72  | 7.6  |
|  |           | Total           | 132 | 100  | 68 | 100  | 200 | 100  |   |          | Total           | 950 | 100  |
| How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college? | FLACKFIN  | Not likely      | 7   | 5.3  | 2  | 2.9  | 9   | 4.5  | How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college? | LACKFIN  | Not likely      | 279 | 29.4 |
|  |           | Somewhat likely | 27  | 20.6 | 14 | 20.6 | 41  | 20.6 |   |          | Somewhat likely | 218 | 22.9 |
|  |           | Likely          | 54  | 41.2 | 25 | 36.8 | 79  | 39.7 |   |          | Likely          | 188 | 19.8 |
|  |           | Very likely     | 43  | 32.8 | 27 | 39.7 | 70  | 35.2 |   |          | Very likely     | 265 | 27.9 |
|  |           | Total           | 131 | 100  | 68 | 100  | 199 | 100  |   |          | Total           | 950 | 100  |
| How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college? | FTRANSFER | Not likely      | 37  | 28   | 18 | 26.5 | 55  | 27.5 | How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college? | TRANSFER | Not likely      | 227 | 23.9 |
|  |           | Somewhat likely | 45  | 34.1 | 24 | 35.3 | 69  | 34.5 |   |          | Somewhat likely | 153 | 16.1 |
|  |           | Likely          | 31  | 23.5 | 19 | 27.9 | 50  | 25   |   |          | Likely          | 176 | 18.5 |
|  |           | Very likely     | 19  | 14.4 | 7  | 10.3 | 26  | 13   |   |          | Very likely     | 395 | 41.5 |
|  |           | Total           | 132 | 100  | 68 | 100  | 200 | 100  |   |          | Total           | 951 | 100  |

The student frequencies displayed on this report are weighted.