Community College Faculty Survey of Student Engagement - Mt. San Jacinto College

2015 Frequency Distributions - Student and Faculty Items

		2015 CCFSSE Resu	lts (Faculty	/)					2	015 CCSSE Res	ults (Students)		
			Part	-Time	Full	-Time	All F	aculty				All St	udents
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A		CLQUEST			
selected course section ask guestions in class or contribute to		Never	0	N/A	0	N/A	0	N/A	during the current school year, about how often have you asked questions		Never	43	4.
class discussions?		Sometimes	25	16.9	11	15.3	36	16.4	in class or contributed to class		Sometimes	356	36.
		Often	53	35.8	22	30.6	75	34.1	discussions?		Often	324	33.
		Very often	70	47.3	39	54.2	109	49.5			Very often	251	25.
		Total	148	100	72	100	220	100			Total	974	10
How often do students in your	FCLPRESEN	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college	CLPRESEN			
selected course section make a class presentation?		Never	47	32	19	26.8	66	30.3	during the current school year, about how often have you made a class		Never	281	2
ciass presentation:		Sometimes	68	46.3	30	42.3	98	45	presentation?		Sometimes	348	35.
		Often	24	16.3	11	15.5	35	16.1	-		Often	237	24.
		Very often	8	5.4	11	15.5	19	8.7			Very often	104	10.
		Total	147	100	71	100	218	100			Total	971	10
How often do students in your	FREWROPAP	Don't know	12	8.2	5	6.9	17	7.8	In your experiences at this college	REWROPAP			
selected course section prepare two or more drafts of a paper or		Never	55	37.7	26	36.1	81		during the current school year, about		Never	185	1
assignment before turning it in?		Sometimes	38	26	21	29.2	59	27.1	more drafts of a paper or		Sometimes	271	27.
		Often	17		12				assignment before turning it in?		Often	289	
		Very often	24	16.4	8	11.1					Very often	226	23.
		Total	146		72						Total	972	
How often do students in your	FINTEGRAT	Don't know	2		1	1.4			In your experiences at this college	INTEGRAT			
selected course section work on a		Never	32		9				during the current school year, about		Never	92	9.
paper or project that requires integrating ideas or information from		Sometimes	43		15	-			how often have you worked on a paper or project that required		Sometimes		
various sources?		Often	34		19				integrating ideas or information from		Often	mes 192 Often 361 Often 328 Fotal 974 ever 313	
		Very often	36		28				various sources :		Very often		
		Total	147		72						, , , , , , , , , , , , , , , , , , ,		
How often do students in your	FCLUNPREP	Don't know	7		0					CLUNPREP	Total	314	10
selected course section come to	PCLUNPREP		8						during the current school year, about		Nover	212	22
class without completing readings or assignments?		Never							how often have you come to class without completing readings or				
assignments?		Sometimes	85		42				assignments?		Sometimes	nes 538 ten 84	
	Often 33 22.1 16 22.2 49 22.2 assignments? Often												
		Very often	16		10						Very often		
		Total	149		72			100			Total	970	100
How often do students in your selected course section work with	FCLASSGRP	Don't know	4	2,	0				In your experiences at this college during the current school year, about	CLASSGRP			
other students on projects during		Never	19		6				how often have you worked with		Never		
class?		Sometimes	51		24				other students on projects during class?		Sometimes		
		Often	40		17						Often		
		Very often	32		25						Very often	251 974 281 348 237 104 971 185 271 289 226 972 92 192 361 328 974 313 538 84 35 970 124 367 333 144 968 393 354 140 79 967 711 181 49 31 972 776 137 41 11 965	
		Total	146	100	72	100	218	100			Total	968	10
How often do students in your selected course section work with	FOCCGRP	Don't know	27	18.5	4	5.6			In your experiences at this college during the current school year, about	OCCGRP			
classmates outside of class to		Never	20		7	0.0			how often have you worked with		Never	393	
prepare class assignments?		Sometimes	59		38	53.5	97	44.7	classmates outside of class to prepare class assignments?		Sometimes		
		Often	30	20.5	10	14.1	40	18.4	propare oldss assignments:		Often	140	14.
		Very often	10	6.8	12	16.9	22	10.1			Very often	79	8.
		Total	146	100	71	100	217	100			Total	967	100
How often do students in your	FTUTOR	Don't know	61	41.2	16	22.2	77	35	, ,	TUTOR			
selected course section tutor or teach other students (paid or		Never	21	14.2	16	22.2	37	16.8	during the current school year, about how often have you tutored or taught		Never	711	73.
voluntary)?		Sometimes	47	31.8	25	34.7	72	32.7	other students (paid or voluntary)?		Sometimes	181	18.0
		Often	17	11.5	6	8.3	23	10.5	1		Often	49	5.
		Very often	2	1.4	9	12.5	11	5	1		Very often	31	3.:
		Total	148	100	72	100	220	100			Total	972	100
How often do students in your	FCOMMPROJ	Don't know	53	36.3	10	14.1	63	29	In your experiences at this college	COMMPROJ			
selected course section participate in a community-based project as a part		Never	64	43.8	41	57.7	105	48.4	during the current school year, about how often have you participated in a		Never	776	80.4
of a regular course?		Sometimes	23	15.8	13	18.3	36	16.6	community-based project as a part		Sometimes	137	14.:
		Often	5		5			4.6	of a regular course?		Often	41	4.:
		Very often	1	0.7	2	2.8	3	1.4			Very often	11	
		Total	146		71						Total	965	
How often do students in your	FINTERNET	Don't know	16		6					INTERNET			
selected course section use the		Never	12		5				during the current school year, about		Never	72	7.
Internet or instant messaging to work on an assignment?		Sometimes	42		14				how often have you used the Internet or instant messaging to work on an		Sometimes	175	
, and the second		Often	37		18				assignment?		Often	303	
		Very often	40		28		68				Very often	415	
		-			71							965	
How often de atual anta to a	EEMAU	Total	147							EMAU	Total	965	10
How often do students in your selected course section use e-mail	FEMAIL	Don't know		0.7	0				during the current school year, about	EMAIL	•		-
to communicate with you?		Never	1	0.7	0			0.5	how often have you used e-mail to		Never	74	
		Sometimes			15				communicate with an instructor?		Sometimes	317	
		Often	54		30						Often	310	
		\ / ft	68	45.9	27	37.5	95	43.2	I .		Very often	267	27.0
		Very often Total	148								Total	968	

How often do students in your selected course section discuss	FFACGRADE	Don't know	0	N/A	0		0		In your experiences at this college during the current school year, about	FACGRADE			
grades or assignments with you?		Never	0	N/A	0	N/A	0		how often have you discussed		Never	109	11.2
		Sometimes	40	27	15		55		grades or assignments with an instructor?		Sometimes	439	45.
		Often	61	41.2	34	47.9	95	43.4	I mondotor:		Often	270	27.
		Very often	47	31.8	22	31	69	31.5	5		Very often	156	10
		Total	148	100	71	100	219	100)		Total	974	100
How often do students in your	FFACPLANS	Don't know	1	0.7	0	N/A	1	0.5	In your experiences at this college	FACPLANS			
selected course section talk about career plans with you?		Never	13	8.8	4	5.6	17	7.8	during the current school year, about how often have you talked about		Never	277	28.
		Sometimes	70	47.6	29	40.3	99	45.2	career plans with an instructor or		Sometimes	451	46.
		Often	47	32	22	30.6	69	31.5	advisor?		Often	169	17.
		Very often	16	10.9	17	23.6	33	15.1			Very often	75	7.
		Total	147	100	72	100	219	100)		Total	971	10
How often do students in your	FFACIDEAS	Don't know	7	4.8	0	N/A	7		In your experiences at this college	FACIDEAS			
selected course section discuss		Never	21	14.5	5		26	12	during the current school year, about		Never	528	54.
ideas from their readings or classes with you outside of class?		Sometimes	70	48.3	32		102		how often have you discussed ideas from your readings or classes with		Sometimes	290	30.
with you outside of class:									instructors outside of class?				
		Often	36	24.8	24		60	27.6			Often	110	11.
		Very often	11	7.6	11		22	10.			Very often	35	3.
		Total	145	100	72	100	217	100			Total	963	10
How often do students in your	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college	FACFEED			
selected course section receive prompt feedback (written or oral)		Never	0	N/A	0	N/A	0	N/A	during the current school year, about how often have you received prompt		Never	81	8.
from you about their performance?		Sometimes	15	10.1	6	8.3	21	9.5	feedback (written or oral) from		Sometimes	292	30.
		Often	58	39.2	31	43.1	89	40.5	instructors on your performance?		Often	378	39.
		Very often	75	50.7	35	48.6	110	50	D.		Very often	218	22.
		Total	148	100	72	100	220	100			Total	969	100
How often do students in your	FWORKHARD	Don't know	16	11	5		21		In your experiences at this college	WORKHARD			
selected course section work harder		Never	2	1.4	2		4		during the current school year, about		Never	114	11.7
than they thought they could to meet your standards or expectations?			46						how often have you worked harder than you thought you could to meet				37
Jean diandards of expediations!		Sometimes		31.5	20		66		an instructor's standards or		Sometimes	359	
		Often	63	43.2	28		91	41.7	expectations:		Often	344	35.5
		Very often	19	13	17		36	16.			Very often		15.8
		Total	146	100	72	100	218	100			Total	970	100
How often do students in your	FFACOTH	Don't know	12	8.1	1	1.4	13		In your experiences at this college	FACOTH			
selected course section work with you on activities other than		Never	63	42.6	19	26.4	82	37.3	during the current school year, about how often have you worked with		Never	709	73.7
coursework?		Sometimes	56	37.8	34	47.2	90	40.9	instructors on activities other than		Sometimes	176	18.3
		Often	10	6.8	14	19.4	24	10.9	coursework?		Often	56	5.8
		Very often	7	4.7	4	5.6	11		5		Very often	21	2.2
		Total	148	100	72	100	220	100			Total	961	100
How often do students in your	FOOCIDEAS	Don't know	58	39.2	13		71		In your experiences at this college	OOCIDEAS			
selected course section discuss	I GOOIDE/10	Never	6	4.1	3	4.2	9		during the current school year, about		Never	120	13.2
ideas from their readings or classes with others outside of class									how often have you discussed ideas from your readings or classes with				
(students, family members, co-		Sometimes	46	31.1	23		69		others outside of class (students,		Sometimes		38.1
workers, etc.)?		Often	27	18.2	26		53		lamily members, co-workers, etc.):		Often		26.8
		Very often	11	7.4	7	9.7	18	8.2	2		Very often	213	21.9
		Total	148	100	72	100	220	100			Total	974	100
How often do students in your	FDIVRSTUD	Don't know	43	29.1	14	19.7	57	26	In your experiences at this college	DIVRSTUD			
selected course section have serious conversations with students of a		Never	11	7.4	2	2.8	13	5.9	during the current school year, about how often have you had serious		Never	192	19.8
different race or ethnicity other than		Sometimes	28	18.9	18	25.4	46	2	conversations with students of a		Sometimes	274	28.4
their own?		Often	30	20.3	17	23.9	47	21.	different race or ethnicity other than your own?		Often	246	25.5
		Very often	36	24.3	20	28.2	56	25.6	<u>'</u>		Very often	254	26.3
		Total	148	100	71	100	219	100			Total	967	100
How often do students in your	FDIFFSTUD	Don't know	49	33.3	20	28.6	69	31.8	In your experiences at this college	DIFFSTUD			
selected course section have serious		Never	14	9.5	4	5.7	18		during the current school year, about		Never	246	25.4
conversations with students who differ from them in terms of their			29	19.7	17		46		how often have you had serious conversations with students who				30.3
religious beliefs, political opinions, or		Sometimes							differ from you in terms of their		Sometimes		
personal values?		Often	27	18.4	12		39	18	religious beliefs, political opinions, or		Often		21.9
		Very often	28	19	17		45		personal values?		Very often		22.3
		Total	147	100	70		217	100			Total	968	100
How often do students in your	FSKIPCLAS	Don't know	4	2.8	2	2.9	6		In your experiences at this college	SKIPCLAS			
selected course section skip class?		Never	8	5.6	7	10	15	-	during the current school year, about how often have you skipped class?		Never	482	49.6
		Sometimes	110	76.4	47	67.1	157	73.4	- ' ''		Sometimes	442	45.6
		Often	16	11.1	12	17.1	28	13.	1		Often	33	3.4
		Very often	6	4.2	2	2.9	8	3.7	7		Very often	er 709 es 176 en 56 en 21 al 961 er 128 es 371 en 261 en 213 al 974 er 192 es 274 en 246 en 254 al 967 er 246 en 254 al 967 er 482 en 216 al 968 er 482 en 33 en 13 al 970 de 81	1.4
		Total	144	100	70	100	214	100			Total	970	100
During the current school year, how	FMEMORIZE	Very little	29	19.9	21		50	22.9	During the current school year, how	MEMORIZE	Very little	81	8.4
much does the coursework in your									much has your coursework at this				
selected course section emphasize memorizing facts, ideas, or methods		Some	42	28.8	26		68		college emphasized memorizing facts, ideas, or methods from your		Some		26.2
		Quite a bit	45	30.8	17	23.6	62	28.4	courses and readings so you can		Quite a bit	343	35.3
so the students can repeat them in		Very much	30	20.5	8	11.1	38	17.4	repeat them in pretty much the same form?		Very much	292	30
so the students can repeat them in			146	100	72	100	218		ļ		Total	972	100
so the students can repeat them in		Total	140		0					ΔΝΑΙ ΥΖΕ			
so the students can repeat them in pretty much the same form?	EANAL V75	Total	-	C 1	()	N/A	3	1.4	During the current school year, how	ANALYZE	Very little	49	5.
so the students can repeat them in pretty much the same form? During the current school year, how	FANALYZE	Very little	3						much has your coursework at this				27 '
so the students can repeat them in pretty much the same form? During the current school year, how much does the coursework in your selected course section emphasize	FANALYZE	Very little Some	17	11.6	7	9.7	24	11	college emphasized analyzing the		Some	265	
so the students can repeat them in pretty much the same form? During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an	FANALYZE	Very little Some Quite a bit	17 61	11.6 41.8	7 34	9.7 47.2	95	43.6	college emphasized analyzing the basic elements of an idea, experience, or theory?		Quite a bit	371	38.2
so the students can repeat them in pretty much the same form? During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an	FANALYZE	Very little Some	17 61 65	11.6 41.8 44.5	7 34 31	9.7 47.2 43.1	95 96	43.6	college emphasized analyzing the basic elements of an idea, experience, or theory?			371 287	38.2 29.5
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little Some Quite a bit	17 61	11.6 41.8 44.5	7 34	9.7 47.2 43.1	95	43.6	college emphasized analyzing the basic elements of an idea, experience, or theory?		Quite a bit	371	27.3 38.2 29.5
so the students can repeat them in pretty much the same form? During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory? During the current school year, how	FANALYZE	Very little Some Quite a bit Very much	17 61 65	11.6 41.8 44.5	7 34 31	9.7 47.2 43.1 100	95 96	43.6 44 100	college emphasized analyzing the basic elements of an idea, experience, or theory?	SYNTHESZ	Quite a bit Very much	371 287	38.2 29.5
so the students can repeat them in pretty much the same form? During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an		Very little Some Quite a bit Very much Total	17 61 65 146	11.6 41.8 44.5	7 34 31 72	9.7 47.2 43.1 100 2.8	95 96 218	43.6 44 100 1.9	college emphasized analyzing the basic elements of an idea, experience, or theory? During the current school year, how much has your coursework at this	SYNTHESZ	Quite a bit Very much Total	371 287 973	38.2 29.5 100

ways?		Very much	62	43.4	36	50.7	98	45.8	3	I	Very much	222	23
ways:		Total	143	100	71	100	214	100)		Total	968	
During the current school year, how	FEVALUATE	Very little	15	10.4	3	4.2	18	8.3	During the current school year, how	EVALUATE	Very little	110	11.4
much does the coursework in your selected course section emphasize		Some	28	19.4	10	13.9	38	17.6	much has your coursework at this college emphasized making		Some	331	34.
making judgments about the value		Quite a bit	55	38.2	29	40.3	84	38.9	Judgments about the value of		Quite a bit	305	31.
or soundness of information, arguments, or methods?		Very much	46	31.9	30	41.7	76	35.2	soundness of information, arguments, or methods?		Very much	215	22.
		Total	144	100	72	100	216				Total	960	100
During the current school year, how	FAPPLYING	Very little	10	6.9	1	1.4	11	5.1	During the current school year, how	APPLYING	Very little	103	10.6
much does the coursework in your selected course section emphasize		Some	24	16.6	11	15.3	35	16.	much has your coursework at this college emphasized applying		Some	309	31.8
applying theories or concepts to		Quite a bit	56	38.6	34	47.2	90	41.5	theories or concepts to practical		Quite a bit	333	34.2
practical problems or in new situations?		Very much	55	37.9	26	36.1	81	37.3	problems or in new situations?		Very much	228	23.4
		Total	145	100	72	100	217	100)		Total	972	100
, , ,	FPERFORM	Very little	12	8.3	6	8.3	18	8.3	During the current school year, how	PERFORM	Very little	89	9.1
much does the coursework in your selected course section emphasize		Some	39	26.9	13	18.1	52	24	much has your coursework at this college emphasized using		Some	262	27
having students use information they		Quite a bit	51	35.2	29	40.3	80	36.9	information you have read or heard		Quite a bit	374	38.5
have read or heard to perform a new skill?		Very much	43	29.7	24	33.3	67	30.9	to perform a new skill?		Very much	247	25.4
		Total	145	100	72	100	217	100)		Total	971	100
In your selected course section, what	FREADASGN	None	9	6.2	5	7	14	6.5	During the current school year, about	READASGN	None	52	5.4
is the number of textbooks, manuals, books, or book-length packs of		1	71	48.6	28	39.4	99	45.6	what number of textbooks, manuals, books, or book-length packs of		1 to 4	415	43
course readings that you assign?		2 to 3	43	29.5	23	32.4	66	30.4	course readings were you assigned?		5 to 10	280	29.1
		4 to 6	8	5.5	10	14.1	18	8.3	3		11 to 20	125	12.9
		More than 6	15	10.3	5	7	20	9.2	2		More than 20	93	9.6
		Total	146	100	71	100	217	100			Total	965	
In your selected course section, what	FWRITEANY	None	34	24.1	13	18.6	47	22.3	During the current school year, about	WRITEANY	None	100	
is the number of written papers or reports of any length that you		1	25	17.7	7	10	32		any length did you write?		1 to 4	268	
assign?		2 to 3	31	22	18	25.7	49	23.2			5 to 10	319	
		4 to 6	16	11.3	13	18.6	29				11 to 20	177	
		More than 6	35	24.8	19	27.1	54	25.6			More than 20	102	
		Total	141	100	70	100	211	100)		Total	966	
Select the response that best represents the extent to which your	FEXAMS	(1) Extremely easy	1	0.7	0	N/A	1		Mark the response that best represents the extent to which your	EXAMS	(1) Extremely easy	8	
examinations of student		-2	0	N/A	0	N/A	0		examinations during the current		-2		
performance (e.g. Exams, portfolio) challenge students to do their best		-3	4	2.7	2	2.8	6		school year have challenged you to do your best work at this college.		-3		
work.		-4	25	17.1	5	7	30		3		-4		24
		-5	53	36.3	24	33.8	77				-5	331 305 215 960 103 309 333 228 972 89 262 374 247 971 52 415 280 125 93 965 100 268 319 177 102 966	
		-6	52	35.6	28	39.4	80				-6		
		(7) Extremely challenging	11	7.5	12	16.9	23	10.6			(7) Extremely challenging	/4	7.9
		Total	146	100	71	100	217	100)		Total	939	100
	FINTERN	Not important	33	22.8	9	12.7	42	19.4	While attending this college, have	INTERN	I have not done, nor plan	487	50.6
students participate in an internship, field experience, co-op experience,		Somewhat important	43	29.7	27	38	70	22.	you done, are you doing, or do you plan to do an internship, field		to do	207	41.3
or clinical assignment when appropriate?		Very important	69	47.6	35	49.3	104		experience, co-op experience, or clinical assignment?		I have done		
арргорпасе:		Total	145	100	71	100	216				Total		100
How important is it to you that	FESL	Not important	33	23.1	5	7	38		While attending this college, have	ESL	I have not done, nor plan		
students participate in English as a									you taken, are you taking, or do you		to do		
second language courses when appropriate?		Somewhat important	40	28	26	36.6	66	30.8	plan to take an English as a second language course?		I plan to do		
		Very important	70	49	40	56.3	110	51.4	1		I have done	57	
		Total	143	100	71	100	214				Total		
How important is it to you that students participate in	FDEVREAD	Not important	17	11.7	4	5.7	21	9.8	While attending this college, have you taken, are you taking, or do you	DEVREAD	I have not done, nor plan to do	724	76.1
developmental/remedial reading		Somewhat important	42	29	15	21.4	57	26.5	plan to take a		I plan to do	122	12.8
courses when appropriate?		Very important	86	59.3	51	72.9	137		developmental/remedial reading course?		I have done	105	11.1
		Total	145	100	70	100	215				Total	951	100
	FDEVWRITE	Not important	19	13.3	3	4.2	22	10.3	While attending this college, have	DEVWRITE	I have not done, nor plan	630	65.9
students participate in developmental/remedial writing		0							you taken, are you taking, or do you plan to take a		to do		
courses when appropriate?		Somewhat important	36	25.2	12	16.9	48		_developmental/remedial writing		I plan to do		15.8
		Very important	142	61.5	56	78.9	144		course?		I have done		
		Total	143	100 16.8	71	100 5.6	214		While attending this college, have	DEVMATH	Total I have not done, nor plan		
How important is it to you that	FDF\/MΔTH	Not important			4	5.0	20	13.	you taken, are you taking, or do you	PEVIVIAIII	to do	5/3	39.0
students participate in	FDEVMATH	Not important	24				I						18.5
students participate in developmental/remedial math	FDEVMATH	Not important Somewhat important	35	24.5	12	16.9	47	22	plan to take a		I plan to do	178	
students participate in	FDEVMATH				12 55	16.9 77.5	47 139		plan to take a developmental/remedial math course?		I plan to do I have done		
students participate in developmental/remedial math	FDEVMATH	Somewhat important	35	24.5				65	plan to take a developmental/remedial math course?			210	21.9
students participate in developmental/remedial math courses when appropriate? How important is it to you that	FSTUDSKIL	Somewhat important Very important	35 84	24.5 58.7	55	77.5	139	69 100	plan to take a developmental/remedial math course? While attending this college, have	STUDSKIL	I have done Total I have not done, nor plan	210 962	21.9
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills		Somewhat important Very important Total	35 84 143	24.5 58.7 100	55 71	77.5 100	139 214	69 100 5.1	plan to take a developmental/remedial math course?	STUDSKIL	I have done	210 962 644	21.9 100 66.9
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills		Somewhat important Very important Total Not important	35 84 143 8	24.5 58.7 100 5.5	55 71 3	77.5 100 4.2	139 214 11	65 100 5.1 29.5	plan to take a developmental/remedial math course? While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have done Total I have not done, nor plan to do	210 962 644 236	21.9 100 66.9 24.5
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills		Somewhat important Very important Total Not important Somewhat important	35 84 143 8	24.5 58.7 100 5.5	55 71 3 21	77.5 100 4.2 29.6	139 214 11 64	65 100 5.1 29.5	plan to take a developmental/remedial math course? While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have done Total I have not done, nor plan to do I plan to do	210 962 644 236 82	21.9 100 66.9 24.5
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills courses when appropriate?		Somewhat important Very important Total Not important Somewhat important Very important	35 84 143 8 43 95	24.5 58.7 100 5.5 29.5 65.1	55 71 3 21 47	77.5 100 4.2 29.6 66.2	139 214 11 64 142	69 100 5.1 29.9 65.4	plan to take a developmental/remedial math course? While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have done Total I have not done, nor plan to do I plan to do I have done	210 962 644 236 82 962	21.9 100 66.9 24.6 8.6
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills courses when appropriate? How important is it to you that students participate in honors	FSTUDSKIL	Somewhat important Very important Total Not important Somewhat important Very important Total Not important	35 84 143 8 43 95 146 28	24.5 58.7 100 5.5 29.5 65.1 100 19.7	55 71 3 21 47 71	77.5 100 4.2 29.6 66.2 100 9.9	139 214 11 64 142 217 35	68 100 5.2 29.8 65.4 100	plan to take a developmental/remedial math course? While attending this college, have you taken, are you taking, or do you plan to take a study skills course? While attending this college, have you taken, are you taking, or do you		I have done Total I have not done, nor plan to do I plan to do I have done Total I have not done, nor plan to do	210 962 644 236 82 962 683	21.9 100 66.9 24.5 8.6 100 71.5
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills courses when appropriate? How important is it to you that students participate in honors	FSTUDSKIL	Somewhat important Very important Total Not important Somewhat important Very important Total Not important Somewhat important	35 84 143 8 43 95 146 28	24.5 58.7 100 5.5 29.5 65.1 100 19.7	55 71 3 21 47 71 7	77.5 100 4.2 29.6 66.2 100 9.9	139 214 11 64 142 217 35	68 100 5.2 29.8 65.4 100 16.4	plan to take a developmental/remedial math course? While attending this college, have you taken, are you taking, or do you plan to take a study skills course? While attending this college, have you taken, are you taking, or do you plan to take an honors course?		I have done Total I have not done, nor plan to do I plan to do I have done Total I have not done, nor plan to do I plan to do I plan to do I plan to do	210 962 644 236 82 962 683	21.9 100 66.9 24.5 8.6 100 71.5
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills courses when appropriate? How important is it to you that students participate in honors	FSTUDSKIL	Somewhat important Very important Total Not important Somewhat important Very important Total Not important Somewhat important Very important Very important	35 84 143 8 43 95 146 28 57	24.5 58.7 100 5.5 29.5 65.1 100 19.7 40.1	55 71 3 21 47 71 7 30 34	77.5 100 4.2 29.6 66.2 100 9.9 42.3 47.9	139 214 11 64 142 217 35 87 91	68 100 5.29.8 65.4 100 16.4 40.8	plan to take a developmental/remedial math course? While attending this college, have you taken, are you taking, or do you plan to take a study skills course? While attending this college, have you taken, are you taking, or do you plan to take an honors course?		I have done Total I have not done, nor plan to do I plan to do I have done Total I have not done, nor plan to do I have done I have not done, nor plan to do I plan to do I plan to do	210 962 644 236 82 962 683 243	21.9 100 66.9 24.8 8.6 100 71.9 25.9
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills courses when appropriate? How important is it to you that students participate in honors courses when appropriate?	FSTUDSKIL	Somewhat important Very important Total Not important Very important Very important Total Not important Somewhat important Very important Very important Very important Total	35 84 143 8 43 95 146 28 57 57	24.5 58.7 100 5.5 29.5 65.1 100 19.7 40.1 40.1	55 71 3 21 47 71 30 34 71	77.5 100 4.2 29.6 66.2 100 9.9 42.3 47.9	139 214 11 64 142 217 35 87 91 213	68 100 5.1 29.8 65.4 100 40.8 42.1	plan to take a developmental/remedial math course? While attending this college, have you taken, are you taking, or do you plan to take a study skills course? While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have done Total I have not done, nor plan to do I plan to do I have done Total I have not done, nor plan to do I plan to do I have not done, nor plan to do I plan to do I plan to do I plan to do I have done	210 962 644 236 82 962 683 243 29	21.9 100 66.9 24.5 8.6 100 71.5 25.5 3.1
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills courses when appropriate? How important is it to you that students participate in honors courses when appropriate? How important is it to you that students participate in honors courses when appropriate?	FSTUDSKIL	Somewhat important Very important Total Not important Somewhat important Very important Total Not important Somewhat important Very important Very important	35 84 143 8 43 95 146 28 57	24.5 58.7 100 5.5 29.5 65.1 100 19.7 40.1	55 71 3 21 47 71 7 30 34	77.5 100 4.2 29.6 66.2 100 9.9 42.3 47.9	139 214 11 64 142 217 35 87 91	68 100 5.1 29.8 65.4 100 16.4 40.8 42.1 100	plan to take a developmental/remedial math course? While attending this college, have you taken, are you taking, or do you plan to take a study skills course? While attending this college, have you taken, are you taking, or do you plan to take an honors course? While attending this college, have you done, are you doing, or do you		I have done Total I have not done, nor plan to do I plan to do I have done Total I have not done, nor plan to do I plan to do I have not done, nor plan to do I plan to do I plan to do I have done Total I have not done, nor plan	210 962 644 236 82 962 683 243	21.9 100 66.9 24.5 8.6 100 71.5 25.6 3.1
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills courses when appropriate? How important is it to you that students participate in honors courses when appropriate? How important is it to you that students participate in honors courses when appropriate?	FSTUDSKIL	Somewhat important Very important Total Not important Very important Very important Total Not important Somewhat important Very important Very important Very important Total	35 84 143 8 43 95 146 28 57 57	24.5 58.7 100 5.5 29.5 65.1 100 19.7 40.1 40.1	55 71 3 21 47 71 30 34 71	77.5 100 4.2 29.6 66.2 100 9.9 42.3 47.9	139 214 11 64 142 217 35 87 91 213	68 100 5.1 29.8 65.4 100 16.4 40.8 42.1 100	plan to take a developmental/remedial math course? While attending this college, have you taken, are you taking, or do you plan to take a study skills course? While attending this college, have you taken, are you taking, or do you plan to take an honors course? While attending this college, have you taken, are you doing, or do you plan to do a college orientation	HONORS	I have done Total I have not done, nor plan to do I plan to do I have done Total I have not done, nor plan to do I plan to do I have not done, nor plan to do I plan to do I plan to do I plan to do I have done	210 962 644 236 82 962 683 243 29	21.9 100 66.9 24.5 8.6 100 71.5 25.5 3.1
students participate in developmental/remedial math courses when appropriate? How important is it to you that students participate in study skills courses when appropriate? How important is it to you that students participate in honors courses when appropriate? How important is it to you that students participate in honors courses when appropriate?	FSTUDSKIL	Somewhat important Very important Total Not important Very important Very important Total Not important Somewhat important Very important Very important Total Not important Very important Very important Very important	35 84 143 8 43 95 146 28 57 57 142 16	24.5 58.7 100 5.5 29.5 65.1 100 19.7 40.1 40.1 100 11.2	55 71 3 21 47 71 7 30 34 71 4	77.5 100 4.2 29.6 66.2 100 9.9 42.3 47.9 100 5.6	139 214 11 64 142 217 35 87 91 213 20	68 100 5.1 29.8 65.4 100 16.4 40.8 42.7 100 9.3	plan to take a developmental/remedial math course? While attending this college, have you taken, are you taking, or do you plan to take a study skills course? While attending this college, have you taken, are you taking, or do you plan to take an honors course? While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	HONORS	I have done Total I have not done, nor plan to do I plan to do I have done Total I have not done, nor plan to do I have done Total I have not done, nor plan to do I have done Total I have not done, nor plan to do	210 962 644 236 82 962 683 243 29 955	21.9 100 66.9 24.5 8.6 100 71.5 25.5 3.1 100 61.8

However to it to you that	FLRNCOMM	Not important	21	445	10	14.1	31	44.4	M/hile offending this college house	LRNCOMM	I have not done, nor plan	660	68.
How important is it to you that students participate in organized	FLRINCOIVIIVI	Not important	21	14.5	10	14.1	31		While attending this college, have you done, are you doing, or do you	LKINCOIVIIVI	to do	000	08.
learning communities when appropriate?		Somewhat important	69	47.6	32	45.1	101	46.8	plan to do an organized learning community?		I plan to do	198	20.0
арргорнате:		Very important	55	37.9	29	40.8	84	38.9	Community:		I have done	105	10.
		Total	145	100	71	100	216	100			Total	963	10
How much does this college	FENVSCHOL	Very little	5	3.6	1	1.4	6	2.9	How much does this college	ENVSCHOL	Very little	46	4.8
emphasize encouraging students to spend significant amounts of time		Some	33	23.6	30	43.5	63	30.1	emphasize encouraging you to spend significant amounts of time		Some	236	24.5
studying?		Quite a bit	60	42.9	21	30.4	81	38.8	studying?		Quite a bit	394	40.9
		Very much	42	30	17	24.6	59	28.2			Very much	286	29.8
		Total	140	100	69	100	209	100			Total	962	100
How much does this college	FENVSUPRT	Very little	1	0.7	3	4.3	4	1.9	How much does this college	ENVSUPRT	Very little	55	
emphasize providing students the		Some	11					10.6	emphasize providing the support you		Some	219	
support they need to help them to succeed at this college?		Quite a bit	49						need to help you succeed at this college?		Quite a bit	384	
Ĭ		Very much	77					48.8	, v		Very much	303	
		Total	138					100			Total	962	
How much does this college	FENVDIVRS	Very little	4	2.9					How much does this college	ENVDIVRS	Very little	178	
emphasize encouraging contact	LIVENING	Some	35				56	27.1	emphasize encouraging contact	Livibivito	Some	282	
among students from different economic, social, and racial or ethnic		Quite a bit	50				71		among students from different economic, social, and racial or ethnic		Quite a bit	298	
backgrounds?		Very much	49					33.8	hackgrounds?			193	
		,									Very much		
	EEND WALLOUD	Total	138					100		END (0.14 C.14 D.	Total	951	
How much does this college emphasize helping students cope	FENVNACAD	Very little	23						How much does this college emphasize helping you cope with	ENVNACAD	Very little	469	
with their non-academic		Some	49						your non-academic responsibilities		Some	305	
responsibilities (work, family, etc.)?		Quite a bit	38						(work, family, etc.)?		Quite a bit	119	
		Very much	27		8			17.1			Very much	62	
		Total	137					100			Total	955	
How much does this college emphasize providing students the	FENVSOCAL	Very little	8						How much does this college emphasize providing the support you	ENVSOCAL	Very little	299	
support they need to thrive socially?		Some	49	36.3	37	53.6	86	42.2	need to thrive socially?		Some	367	38.4
		Quite a bit	48	35.6	13	18.8	61	29.9			Quite a bit	184	19.3
		Very much	30	22.2	7	10.1	37	18.1			Very much	105	1
		Total	135	100	69	100	204	100			Total	956	100
How much does this college	FFINSUPP	Very little	11	8	6	8.7	17	8.2	How much does this college	FINSUPP	Very little	189	19.9
emphasize providing the financial support students need to afford their		Some	30	21.7	20	29	50	24.2	emphasize providing the financial support you need to afford your		Some	202	21.2
education?		Quite a bit	51	37	29	42	80	38.6	education?		Quite a bit	263	27.6
		Very much	46	33.3	14	20.3	60	29			Very much	299	31.3
		Total	138	100	69	100	207	100			Total	952	100
How much does this college	FENVCOMP	Very little	3	2.1	1	1.4	4	1.9	How much does this college	ENVCOMP	Very little	72	7.4
emphasize using computers in		Some	27	19	10	14.5	37	17.5	emphasize using computers in		Some	159	16.6
academic work?		Quite a bit	43	30.3	23	33.3	66	31.3	academic work?		Quite a bit	296	30.8
		Very much	69					49.3			Very much	434	
		Total	142					100			Total	961	
About how many hours do you think	FACADPR01	None	0			1.4			About how many hours do you	ACADPR01	None	11	
full- and part-time students at this	I ACADI NOT	1 to 5	59					41	spend in a typical 7-day week	ACADI KUT	1 to 5	360	
college spend in a typical 7-day week preparing for class (studying,		6 to 10	53						preparing for class (studying, reading, writing, rehearsing, doing		6 to 10	327	
reading, writing, rehearsing, doing									homework or other activities related				
homework, or other activities related to their programs)?		11 to 20	24						to your programs)?		11 to 20	177	
to their programs):		21 to 30	5					3.8			21 to 30	66	
		More than 30	1	0.7		1.4		0.9			More than 30	20	
		Total	142					100			Total	962	
About how many hours do you think full- and part-time students at this	FPAYWORK	None	2	1.4					About how many hours do you spend in a typical 7-day week	PAYWORK	None	318	
college spend in a typical 7-day		1 to 5	7	5		4.3		4.8	working for pay?		1 to 5	59	
week working for pay?		6 to 10	13			5.7		8.1			6 to 10	43	
		11 to 20	41	29.5	26	37.1	67	32.1			11 to 20	113	11.9
		21 to 30	54	38.8	29	41.4	83	39.7			21 to 30	181	18.9
		More than 30	22	15.8	8	11.4	30	14.4			More than 30	242	25.3
		Total	139	100	70	100	209	100			Total	956	100
About how many hours do you think	FCOCURR01	None	18	12.9	10	14.3	28	13.4	About how many hours do you	COCURR01	None	818	85.4
full- and part-time students at this college spend in a typical 7-day		1 to 5	99	71.2	53	75.7	152	72.7	spend in a typical 7-day week participating in college-sponsored		1 to 5	108	11.3
week participating in college-		6 to 10	19	13.7	5	7.1	24		activities (organizations, campus		6 to 10	12	1.2
sponsored activities (organizations, campus publications, student		11 to 20	2	1.4	1	1.4	3	1.4	publications, student government, intercollegiate or intramural sports,		11 to 20	12	1.2
government, intercollegiate or		21 to 30	1	0.7	0	N/A	1	0.5	etc.)?		21 to 30	4	0.4
intramural sports, etc.)?		More than 30	0	N/A	1	1.4	1	0.5			More than 30	4	0.4
		Total	139	100	70	100	209	100			Total	958	100
About how many hours do you think	FCAREDE01	None	1	0.7	0			0.5	About how many hours do you	CAREDE01	None	427	44.4
full- and part-time students at this		1 to 5	24					15.9	spend in a typical 7-day week		1 to 5	172	
college spend in a typical 7-day week providing care for dependents		6 to 10	34						providing care for dependents living with you (parents, children, spouse,		6 to 10	87	
living with them (parents, children,		11 to 20	38					29	etc \?		11 to 20	46	
spouse, etc.)?		21 to 30						17.4			21 to 30	29	
		More than 30	21					13.5			More than 30	199	
		Total	137					100				960	
About how many haves do you this I	ECOMMUTE.									COMMUTE	Total	77	
About how many hours do you think full- and part-time students at this	COMMINIOTE	None						CE 7	About how many hours do you spend in a typical 7-day week	COIVIIVIUTE	None		
college spend in a typical 7-day		1 to 5							commuting to and from classes?		1 to 5	686	
week commuting to and from		6 to 10	30					23.3			6 to 10	137	
classes?		11 to 20	10	7.1	5	7.1	15	7.1			11 to 20	33	3.4
classes?													
classes?		21 to 30 More than 30	4	2.9		1.4 1.4		2.4			21 to 30 More than 30	14 15	

Coloot the reasoned that heat	FENVSTU	Total (1) Unfriendly	140	100	70	100	210	10		ENIVOTI I	Total (1) Unfriendly	963	10
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0		A Mark the number that best represents the quality of your relationships with other students at	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	5	0
		-2	0	N/A	0	N/A	0	N/	this college.		-2	21	2
		-3	2	1.4	2	2.9	4	1.	_		-3	62	6
		-4	15	10.6	12	17.1	27	12.			-4	188	19
		-5	41	29.1	21	30	62	29.			-5	208	2′
		-6	45	31.9	23	32.9	68	32.	_		-6	237	24
		(7) Friendly, supportive, sense of belonging	38	27	12	17.1	50	23.	7		(7) Friendly, supportive, sense of belonging	244	25
		Total	141	100	70	100	211	10	0		Total	964	10
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/	A Mark the number that best represents the quality of your relationships with instructors at this	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	3	С
		-2	1	0.7	0	N/A	1	0.	college.		-2	20	2
		-3	4	2.8	4	5.7	8	3.	8		-3	33	3
		-4	9	6.3	9	12.9	18	8.	5		-4	117	12
		-5	32	22.5	21	30	53	2	5		-5	208	2′
		-6	55	38.7	27	38.6	82	38.			-6	305	31
		(7) Available, helpful, sympathetic	41	28.9	9	12.9	50	23.	6		(7) Available, helpful, sympathetic	277	28
		Total	142	100	70	100	212	10	0		Total	964	1
Select the response that best	FENVADM	(1) Unhelpful,	2	1.4	3	4.3	5	2.	4 Mark the number that best	ENVADM	(1) Unhelpful,	38	3
represents the quality of student relationships with administrative		inconsiderate, rigid				5 -			represents the quality of your relationships with administrative		inconsiderate, rigid	47	
personnel and offices.		-2	2	1.4	12	5.7	6		personnel and offices at this college.		-2	47	2
		-3	30	7.7 21.1	12	17.1	23 43	10.	_		-3	202	3
		-4	33	23.2	13	27.1	52	20.			-4	202	2
		-6 32 22.5 13 18.6 45 21.2	217	22									
		(7) Helpful, considerate, flexible	32	22.5	6	8.6	38	17.			(7) Helpful, considerate, flexible	168	17
		Total	142	100	70	100	212	10	0		Total	962	1
To what extent do students'	FGNGENLED	None	0	N/A	0	N/A	0	N/	A How much has your experience at	GNGENLED			
periences in your selected course ection contribute to their		Very little	3	2.2	0	N/A	3	1.	this college contributed to your knowledge, skills, and personal		Very little	53	5
knowledge, skills, and personal	skills, and personal Some 22 16.2 9 13 31 15.1 development in acquiring a broad Some	188	19										
development in acquiring a broad general education?		Quite a bit	51	37.5	36	52.2	87	42.	general education?		Quite a bit	364	37
		Very much	60	44.1	24	34.8	84	4	1		Very much	360	37
		Total	136	100	69	100	205	10	0		Total	965	10
o what extent do students' Fexperiences in your selected course	FGNWORK	None	4	3	0	N/A	4		2 How much has your experience at this college contributed to your	GNWORK			
section contribute to their		Very little	6	4.4	3	4.4	9	4.	knowledge, skills, and personal		Very little	284	29
knowledge, skills, and personal development in acquiring job- or		Some	24	17.8	24	35.3	48		23.6 development in acquiring job- or work-related knowledge and skills?		Some	305	31
work-related knowledge and skills?		Quite a bit	45	33.3	21	30.9	66				Quite a bit	248	25
		Very much	56 135	41.5 100	20 68	29.4	76 203	37. 10			Very much Total	959	12
To what extent do students'	FGNWRITE	None	5	3.6	1	1.5	6		9 How much has your experience at	GNWRITE	Total	909	- 10
experiences in your selected course	OWWITE	Very little	12	8.8	7	10.3	19	9.	this college contributed to your	OIWIKITE	Very little	90	9
section contribute to their knowledge, skills, and personal		Some	41	29.9	21	30.9	62		knowledge, skills, and personal development in writing clearly and		Some	227	23
development in writing clearly and effectively?		Quite a bit	29	21.2	18	26.5	47	22.	effectively?		Quite a bit	400	41
Choolivery:		Very much	50	36.5	21	30.9	71	34.	6		Very much	245	25
		Total	137	100	68	100	205	10	0		Total	962	1(
To what extent do students'	FGNSPEAK	None	3	2.2	2	2.9	5	2.	4 How much has your experience at	GNSPEAK			
experiences in your selected course section contribute to their		Very little	10	7.4	6	8.7	16	7.	this college contributed to your knowledge, skills, and personal		Very little	134	•
knowledge, skills, and personal		Some	39	28.7	22	31.9	61	29.	8 development in speaking clearly and		Some	244	25
development in speaking clearly and effectively?		Quite a bit	41	30.1	22	31.9	63	30.	effectively?		Quite a bit	361	37
		Very much	43	31.6	17	24.6	60	29.	3		Very much	221	2
		Total	136	100	69	100	205	10			Total	960	10
To what extent do students' experiences in your selected course	FGNANALY	None	0	N/A	0	N/A	0		A How much has your experience at this college contributed to your	GNANALY			
section contribute to their		Very little	3	2.2	0	N/A	3		knowledge, skills, and personal		Very little	60	6
knowledge, skills, and personal development in thinking critically and		Some	14	10.2	5	7.2	19		development in thinking critically and analytically?		Some	213	22
analytically?		Quite a bit	40	29.2	20	29	60	29.	1		Quite a bit	406	42
		Very much	80	58.4	44	63.8	124	60.			Very much	280	29
To what output do attribut !	ECNEOLVE	Total	137	100	69	100	206	10		CNCOLVE	Total	960	10
To what extent do students' experiences in your selected course	FGNSOLVE	None Very little	31	23	14 19	20.3	45 47	22.	1 How much has your experience at this college contributed to your	GNSOLVE	\/\	444	11
section contribute to their knowledge, skills, and personal		Very little Some	28	18.5	19	20.3	39		knowledge, skills, and personal development in solving numerical		Very little Some	114 239	24
development in solving numerical		Quite a bit	15	11.1	8	11.6	23	11.	problems?		Quite a bit	334	34
problems?		Very much	36	26.7	14	20.3	50	24.	_		Very much	276	28
		Total	135	100	69	100	204	10			Total	963	1
To what extent do students'	FGNCMPTS	None	7	5.1	1	1.5	8		9 How much has your experience at	GNCMPTS	· John	300	·
experiences in your selected course		Very little	15	11	10	14.7	25	12.	this college contributed to your		Very little	162	16
section contribute to their knowledge, skills, and personal		Some	39	28.7	17	25	56		knowledge, skills, and personal development in using computing and		Some	273	28
development in using computing and information technology?		Quite a bit	37	27.2	18	26.5	55	2	information technology?		Quite a bit	273	28
omadon toormology:		Very much	38	27.9	22	32.4	60	29.	4		Very much	254	26
		Total	136	100	68	100	204	10			Total	962	1
To what extent do students'	FGNOTHERS	None	1	0.7	2	2.9	3	1.	5 How much has your experience at	GNOTHERS			
experiences in your selected course	I	Very little	3	2.2	2	2.9	5	2.	this college contributed to your knowledge, skills, and personal		Very little	112	11

knowledge, skills, and personal		Some	30	21.9	16	23.2	46	22.3	development in working effectively	1	Some	260	27
development in working effectively with others?		Quite a bit	48	35	18	26.1	66	32	with others?		Quite a bit	347	36
		Very much	55	40.1	31	44.9	86	41.7			Very much	238	24
		Total	137	100	69	100	206	100			Total	957	10
To what extent do students'	FGNINQ	None	0	N/A	1	1.4	1	0.5	How much has your experience at	GNINQ			
experiences in your selected course section contribute to their		Very little	3	2.2	1	1.4	4	1.9	this college contributed to your knowledge, skills, and personal		Very little	71	7
knowledge, skills, and personal		Some	22	16.1	9	13	31	15	development in learning enectively		Some	215	22
development in learning effectively on their own?		Quite a bit	64	46.7	35	50.7	99	48.1	on your own?		Quite a bit	375	38
		Very much	48	35	23	33.3	71	34.5			Very much	302	31
		Total	137	100	69	100	206	100			Total	963	10
To what extent do students'	FGNSELF	None	4	2.9	1	1.4	5	2.4	How much has your experience at	GNSELF			
experiences in your selected course section contribute to their		Very little	10	7.4	3	4.3	13	6.3	this college contributed to your knowledge, skills, and personal		Very little	156	16
knowledge, skills, and personal		Some	36	26.5	21	30.4	57	27.8	development in understanding		Some	239	2
development in understanding themselves?		Quite a bit	39	28.7	24	34.8	63	30.7	yourself?		Quite a bit	319	33
		Very much	47	34.6	20	29	67	32.7			Very much	243	25
		Total	136	100	69	100	205	100			Total	956	10
To what extent do students'	FGNDIVERS	None	7	5.1	4	5.8	11	5.3	How much has your experience at	GNDIVERS			
experiences in your selected course section contribute to their		Very little	12	8.8	3	4.3	15	7.3	this college contributed to your knowledge, skills, and personal		Very little	180	18
knowledge, skills, and personal		Some	38	27.7	21	30.4	59	28.6	development in understanding		Some	261	27
development in understanding people of other racial and ethnic		Quite a bit	37	27	27	39.1	64	31.1	people of other racial and ethnic backgrounds?		Quite a bit	303	31
backgrounds?		Very much	43	31.4	14	20.3	57	27.7	. 5		Very much	209	21
		Total	137	100	69	100	206	100			Total	953	10
To what extent do students'	FGNETHICS	None	6	4.5	2	2.9	8	3.9	How much has your experience at	GNETHICS			
experiences in your selected course		Very little	10				15	7.4	this college contributed to your		Very little	214	22
section contribute to their knowledge, skills, and personal		Some	39	29.1	24	34.8	63		development in developing a		Some	281	
development in developing a personal code of values and ethics?		Quite a bit	39		23	33.3	62	30.5	personal code of values and ethics?		Very little Some Quite a bir Very much Tota Very little Some Quite a bir Very much Tota Very little Some Quite a bir Very much Tota Very little Some Quite a bir Very much Tota Very much Tota Very much Tota Very little Some Quite a bir Very much Tota Very little Some Quite a bir Very much Tota Very little Some Quite a bir Very much Tota		
porsonial code of values and ethics?		Very much	40		15		55	27.1			Very much		
		Total	134			100	203	100			Total		
To what extent do students'	FGNCOMMUN	None	13		2		15		How much has your experience at	GNCOMMUN			
experiences in your selected course		Very little	22		21	30.4	43	21.2	this college contributed to your		Verv little	394	41
section contribute to their knowledge, skills, and personal		Some	46				63		knowledge, skills, and personal development in contributing to the				
development in contributing to the		Quite a bit	32			31.9	54	26.6	welfare of your community?				
welfare of their community?		Very much	21	15.7	7	10.1	28	13.8					
		Total	134				203	100			•	303 209 953 214 281 268 394 302 179 83 957 254 960 211 263 280 208 963 67 313 415 156 951 133 425 295 98 950 401 473 53 14	
To what extent do students'	FCARGOAL	None	2			1.4	3		How much has your experience at	CARGOAL	Total	001	
experiences in your selected course	I ON TOOME	Very little	20			10.1	27		Albia aalla aa aandrib daad ka coo u	ONINGONE	Very little	142	14
section contribute to their knowledge, skills, and personal		Some	42		30	43.5	72	35.2	knowledge, skills, and personal development in developing clearer		Very little		
development in developing clearer		Quite a bit	41				58	28.4	career goals?				
career goals?		Very much	30		14		44	21.6					
		Total	135			100	204	100			· ·		
To what extent do students'	FGAINCAR	None	12		3		15		How much has your experience at	GAINCAR	Total	300	10
experiences in your selected course	I GAINGAN	Very little	23					16.8	this college contributed to your	CAINCAIN	Veny little	211	21
section contribute to their knowledge, skills, and personal		Some	29		26	37.7	55		knowledge, skills, and personal development in gaining information		•		
development in gaining information		Quite a bit	43				60	29.7	about career opportunities?		Quite a bit		
about career opportunities?		Very much	26				38	18.8			Very much		
		Total	133			100	202	10.0			Total		
How often do you refer students to	FUSEACAD	N.A.	11			1.5	12		How often do you use academic	USEACAD	Don't know/N.A.		
academic advising/planning?	POSEACAD	Rarely/Never	32		12		44	21.9	advising/planning at this college?	USEACAD	Rarely/Never		
		·	58								•		
		Sometimes	32		21	30.9	92 53	45.8 26.4			Sometimes		
			133					100			Oπen		
How often do you refer at items 4	FUSECACOLL	Total			1		201			USECACOU			
How often do you refer students to career counseling?	FUSECACOU	N.A.	12		·	1.5		32	How often do you use career counseling at this college?	JUSECACUU	Don't know/N.A.		
		Rarely/Never	44			29.4	64				Rarely/Never		
		Sometimes	48		30		78	39			Sometimes		
		Often	28				45	22.5			Often		
Have after the second of the second	ELIOE IODE:	Total	132					100		HOT IODS:	Total		
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	20				25		How often do you use job placement assistance at this college?	OSEJOBPL	Don't know/N.A.		
•		Rarely/Never	62		36		98	50.3			Rarely/Never		
		Sometimes	43		16		59	30.3			Sometimes		
		Often	4	3.1	9		13	6.7			Often		
Have after the second of the second	FURETUTAN	Total	129				195	100		HOLTUTOS	Total	942	
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	5			1.5	6		How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	179	
Ç		Rarely/Never	16					10.9			Rarely/Never	427	
		Sometimes	55			30.9	76	37.8			Sometimes	203	
		Often	57			58.8	97	48.3			Often	131	
		Total	133				201	100			Total	941	
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	13				16		How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	201	
		Rarely/Never	18			16.2	29	14.4			Rarely/Never	419	
		Sometimes	51			33.8	74	36.8			Sometimes	177	
		Often	51	38.3	31	45.6	82	40.8		<u></u>	Often	139	
		Total	133	100	68	100	201	100			Total	936	10
How often do you refer students to child care?	FUSECHLD	N.A.	42	31.6	9	13.2	51	25.4	How often do you use child care at this college?	USECHLD	Don't know/N.A.	484	52

		Sometimes	21	15.8	13	19.1	34	16.9			Sometimes	15	1.6
		Often	1	0.8	3	4.4	4	2			Often	19	2.
		Total	133	100	68	100	201	100			Total	930	
How often do you refer students to financial aid advising?	FUSEFAADV	N.A.	21	15.8	6	8.8	27	13.4	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	129	
ililaliciai alu auvisirig:		Rarely/Never	55		24	35.3	79	39.3	advising at this college:		Rarely/Never	319	
		Sometimes	46		29	42.6	75	37.3			Sometimes		
		Often	11	8.3	9	13.2	20	10			Often	165	
		Total	133		68	100	201	100			Total		
How often do you refer students to computer labs?	FUSECOMLB	N.A.	22		5	7.4	27		How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	169	
'		Rarely/Never	29		20	29.4	49	24.5	-		Rarely/Never	338	
		Sometimes	45		18	26.5	63	31.5			Sometimes		
		Often	36		25	36.8	61	30.5			Often		
		Total	132		68	100	200	100			Total		
How often do you refer students to student organizations?	FUSESTORG	N.A.	24		4	5.9	28		How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	310	
-		Rarely/Never	50		25	36.8	75	37.3			Rarely/Never	470	
		Sometimes	50		20	29.4	70	34.8			Sometimes	97	
		Often	9	6.8	19	27.9	28	13.9			Often	51	
		Total	133		68	100	201	100			Total		
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	29		5	7.4	34		How often do you use transfer credit assistance at this college?	USETRORD	Don't know/N.A.	272	
		Rarely/Never	56		25	36.8	81	40.3	-		Rarely/Never	381	40.8
		Sometimes	33		24	35.3	57	28.4			Sometimes		
		Often	15		14	20.6	29	14.4			Often	79	
How office desired to the second	FUCEDIOAS	Total	133		68	100	201	100		LICEDICAR	Total		
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	6		2	2.9	8		How often do you use services to students with disabilities at this	USEDISAB	Don't know/N.A.	477	
		Rarely/Never	25		9	13.2	34	17.1	college?		Rarely/Never	369	
		Sometimes	60		33	48.5	93	46.7			Sometimes		
		Often	40		24	35.3	64	32.2			Often	59	
	EIN IDA OA D	Total	131	100	68	100	199	100		III ADAGAD	Total		
How important do you believe academic advising/planning is to	FIMPACAD	Not at all	1	0.8	0	N/A	1		How important is academic advising/planning to you at this	IMPACAD	Not at all		
students at this college?		Somewhat	20		8	11.8	28	13.9	college?		Somewhat	151	
		Very	112		60	88.2	172	85.6			Very		75.9
		Total	133		68	100	201	100			Total		
How important do you believe career counseling is to students at this	FIMPCACOU	Not at all	4	3	2	2.9	6		How important is career counseling to you at this college?	IMPCACOU	Not at all		
college?		Somewhat	24		17	25		20.5			Somewhat	231	
		Very	104		49	72.1	153	76.5			Very		
		Total	132		68	100	200	100			Total	915	
How important do you believe job placement assistance is to students	FIMPJOBPL	Not at all	4	3	3	4.4	7		How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	271	
at this college?		Somewhat	37		17	25	54	26.9	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Somewhat	268	
		Very	92		48	70.6	140	69.7			Very		
		Total	133		68	100	201	100			Total		
How important do you believe peer and other tutoring is to students at	FIMPTUTOR	Not at all	5		0	N/A	5		How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	176	
this college?		Somewhat	27		7	10.3	34	16.9			Somewhat	252	
		Very	101	75.9	61	89.7	162	80.6			Very		
	EIN IDLA B	Total	133		68	100		100		III ADI AD	Total		
How important do you believe skills labs (writing, math, etc.) are to	FIMPLAB	Not at all	3		0	N/A	3		How important are skills labs (writing, math, etc.) to you at this	IMPLAB	Not at all	180	
students at this college?		Somewhat	19		15	22.7	34	17	college?		Somewhat	279	
		Very	112		51	77.3	163	81.5			Very		
		Total	134		66	100	200	100			Total		
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	6		1	1.5	7		How important is child care to you at this college?	IIMPCHLD	Not at all		
Ĭ		Somewhat	54		22	32.4	76	38	-		Somewhat	178	
		Very	72		45	66.2	117	58.5			Very		
Harrison to the control of	FINDENSS	Total	132		68	100	200	100		INADEA SEC	Total	888	
How important do you believe financial aid advising is to students at	FIMPFAADV	Not at all	4	3	2	3	6		How important is financial aid advising to you at this college?	IMPFAADV	Not at all	122	
this college?		Somewhat	28		9	13.6	37	18.6			Somewhat	151	
		Very	101	75.9	55	83.3	156	78.4			Very		
Have been entered. 1	EIMBOO! " P	Total	133		66	100	199	100		IMPOOL # 5	Total		
How important do you believe computer labs are to students at this	FIMPCOMLB	Not at all	4	3	1	1.5	5		How important are computer labs to you at this college?	IIMPCOMLB	Not at all		
college?		Somewhat	31		10	15.2	41	20.6			Somewhat		
		Very	98		55	83.3	153	76.9			Very		
How important do 1 P	EIMPOTODO	Total	133		66	100	199	100		IMPOTODO	Total		
How important do you believe student organizations are to students	FIMPSTORG	Not at all	11 59	8.3 44.7	30	1.5	12 89	44.5	How important are student organizations to you at this college?	IMPSTORG	Not at all	340	
at this college?		Somewhat				44.1 54.4					Somewhat	311	
		Very	62		37		99	49.5			Very		
How important do you be the	EIMOTOCOO	Total	132		68	100	200	100		IMPTRODO	Total	887	
How important do you believe transfer credit assistance is to	FIMPTRCRD	Not at all	32		15	2.9	5 47		How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all Somewhat		
students at this college?		Somewhat				22.1		23.5					
		Very	97 132		51	75		74			Very		
Llow important de ! -!'	EIMPDICAR	Total			68	100		100		IMPDICAD	Total		
How important do you believe services to students with disabilities	FIMPDISAB	Not at all	0		2	2.9			How important are services to students with disabilities to you at	IMPDISAB	Not at all		
are to students at this college?		Somewhat	28		11	16.2	39	19.5	this college?		Somewhat	135	
		Very	104		55	80.9	159	79.5			Very		
		Total	132			100		100			Total		
How likely is it that working full-time	FWRKFULL	Not likely	4	3	0	N/A	4	2	How likely is it that working full-time	WRKFULL	Not likely	328	34.4

from class or from this college?		Somewhat likely	25	18.7	10	14.7	35	17.3	class or from this college?		Somewhat likely	204	21.
		Likely	40	29.9	21	30.9	61	30.2			Likely	188	19.
		Very likely	65	48.5	37	54.4	102	50.5			Very likely	233	24.
		Total	134	100	68	100	202	100			Total	953	100
How likely is it that caring for	FCAREDEP	Not likely	6	4.5	1	1.5	7			CAREDEP	Not likely	400	41.9
dependents would cause students to withdraw from class or from this		Somewhat likely	31	23.5	13	19.1	44		dependents would cause you to withdraw from class or from this		Somewhat likely	229	24
college?		Likely	51	38.6	24	35.3	75	37.5	college?		Likely	198	20.8
		Very likely	44	33.3	30	44.1	74	37			Very likely	126	13.2
		Total	132	100	68	100	200	100			Total	953	100
ause students to withdraw from	FACADUNP	Not likely	5	3.8	1	1.5	6			ACADUNP	Not likely	519	54.6
		Somewhat likely	33	25	9	13.2	42		academically unprepared would cause you to withdraw from class or		Somewhat likely	235	24.7
class or from this college?		Likely	40	30.3	23	33.8	63	31.5	from this college?		Likely	124	13.1
		Very likely	54	40.9	35	51.5	89	44.5			Very likely	72	7.6
		Total	132	100	68	100	200	100			Total	950	100
How likely is it that lacking finances would cause students to withdraw	FLACKFIN	Not likely	7	5.3	2	2.9	9	4.5	How likely is it that lack of finances	LACKFIN	Not likely	279	29.4
from class or from this college?		Somewhat likely	27	20.6	14	20.6	41	20.6	would cause you to withdraw from class or from this college?		Somewhat likely	218	22.9
		Likely	54	41.2	25	36.8	79	39.7			Likely	188	19.8
		Very likely	43	32.8	27	39.7	70	35.2			Very likely	265	27.9
		Total	131	100	68	100	199	100			Total	950	100
How likely is it that transferring to a 4	FTRANSFER	Not likely	37	28	18	26.5	55		How likely is it that transferring to a 4-	TRANSFER	Not likely	227	23.9
year college or university would cause students to withdraw from		Somewhat likely	45	34.1	24	35.3	69		year college or university would cause you to withdraw from class or		Somewhat likely	153	16.1
class or from this college?		Likely	31	23.5	19	27.9	50	25	from this college?		Likely	176	18.5
		Very likely	19	14.4	7	10.3	26	13			Very likely	395	41.5
		Total	132	100	68	100	200	100			Total	951	100

The student frequencies displayed on this report are weighted.

10-Jul-15