



Mt. San Jacinto CCSSE Survey Results

PROMISING PRACTICES & SPECIAL FOCUS (CUSTOM) QUESTIONS

SP15 Survey of MSJC Students

55 Randomly Selected Sections

- ▶ Over 900 Students participated in the survey
- ▶ Survey conducted across all four physical campus locations
- ▶ A cross sections of all ethnic groups participated.
 - ▶ 41% Hispanic
 - ▶ 38% White
 - ▶ 7% African American
 - ▶ 7% Asian or Pacific Islander
 - ▶ 6% Other
 - ▶ 1% Native American

Promising Practices Registration

- ▶ 93% of students indicated they registered prior to the first class session.
- ▶ 7% indicated registered later than first class session.
- ▶ Implications – 7% of students who late add or crash a course may have lower course success rates than the 93% who registered prior to the first class session.

Promising Practices Orientation

- ▶ 55% indicated they participated in online orientation
- ▶ 21% indicated they participated in on-campus orientation
- ▶ 5% indicated they enrolled in an orientation course
- ▶ 12% indicated they were not aware of orientation
- ▶ 7% indicated they were unable to participate in orientation

- ▶ Implications –
 - ▶ Over half of students participated in online orientation.
 - ▶ 1 in 5 students participated in a on-campus orientation.
 - ▶ 1 in 5 did not participate in any orientation.

Promising Practices

First Year Experience

- ▶ 84% indicated they did not participate in a First Year experience program
- ▶ 16% indicated they did participate in a First Year experience program

- ▶ Implications – Most students do not participate in a First Year Experience program

Promising Practices Learning Community

- ▶ 88% indicated they did not participate in a LCOM
- ▶ 12% indicated they did participate in a LCOM

- ▶ Implications – Most students do not participate in an LCOM

Promising Practices

Student Success Course

- ▶ 91% indicated they did not participate in student success course
- ▶ 9% indicated they did participate in a student success course

- ▶ Implications – Most students do not take a students success course

MSJC Special Focus Questions

Put together Ideas from different courses

- ▶ 16% indicated they never put ideas from different courses together
- ▶ 84% indicated they did do this to some extent

- ▶ Implications –

MSJC Special Focus Questions

Diverse Perspectives

- ▶ 19% indicated they never included diverse perspectives in class
- ▶ 81% indicated they did included diverse perspectives in class to some extent

- ▶ Implications – diverse perspectives are frequently shared in classrooms at MSJC

MSJC Special Focus Questions

Self examination on viewpoints

- ▶ 9% indicated they never examined their own views
- ▶ 91% indicated they did examine their views to some extent

- ▶ Implications – most students are guided to examine their preconceived views to some extent.

MSJC Special Focus Questions

Understanding the viewpoint of others

- ▶ 10% indicated they never tried to understand a viewpoint different from their own.
- ▶ 90% indicated they did try to understand a viewpoint different from their own.

- ▶ Implications – most students try to be understanding of diverse perspectives.

MSJC Special Focus Questions

Changed preconceived viewpoint

- ▶ 11% indicated they never learned something that changed their views on any topic
- ▶ 89% indicated they did learn something that changed their views to some extent on a topic.

- ▶ Implications – most students are learning concepts or facts that change their preconceived viewpoints to some extent.

MSJC Special Focus Questions

Factors hindering academic progress

- ▶ 49% indicated financial reasons as the biggest factor
 - ▶ 21% indicated that difficulty getting the courses they need as the biggest factor
 - ▶ 13% indicated lack of personal motivation as the biggest factor
 - ▶ 10% indicated family concerns as the biggest factor
 - ▶ 6% indicated lack of advising/counseling as the biggest factor
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- ▶ Implications –
 - ▶ Financial aid is a big factor in student ability to progress toward their goals.
 - ▶ Scheduling the maximum quantity and mixture of courses needed by students is also a very important factor in student progress.

MSJC Special Focus Questions

Campus location that best serves students needs

- ▶ 54% indicated MVC best served their needs
 - ▶ 21% indicated SJC best served their needs
 - ▶ 17% indicated no preferences on campus location
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- ▶ Implications –

MSJC Special Focus Questions

Campus location expansion of services

- ▶ 53% indicated MVC should expand
 - ▶ 26% indicated SJC should expand
 - ▶ 13% indicated TEM should expand
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- ▶ Implications – MVC campus is the primary preferred campus.

MSJC Special Focus Questions

Importance of campus appearance

- ▶ 75% indicated campus appearance is somewhat or very important
 - ▶ 25% indicated campus appearance is of little or no importance
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- ▶ Implications – The appearance of campus buildings, grounds, and facilities matter to students.

MSJC Special Focus Questions

Treated Fairly and Equitably

- ▶ 93% indicated they felt they were treated fairly
 - ▶ 3% indicated they felt they were treated unfairly
 - ▶ 3% indicated that this question was non-applicable
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- ▶ Implications – Student feel that they are treated fairly and equitably.

MSJC Special Focus Questions

Satisfaction with Orientation

- ▶ 49% indicated they were satisfied with orientation services
 - ▶ 13% indicated they were unsatisfied with orientation services
 - ▶ 38% indicated they did not use orientation services
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- ▶ Implications – How does this coincide with the orientation usage type data? Most students indicated they are not satisfied or did not use orientation on this question. Orientation awareness may be an issue. Additionally the quality of the online orientation may be an issue

MSJC Special Focus Questions

Know where to go for career related questions

- ▶ 59% indicated they know where to go for this service
 - ▶ 16% indicated they did not know where to go for this service
 - ▶ 25% indicated they were neutral on this question
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- ▶ Implications –

MSJC Special Focus Questions

Know where to go for student organizations

- ▶ 30% indicated they know where to go for this service
 - ▶ 33% indicated they did not know where to go for this service
 - ▶ 37% indicated they were neutral on this question
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- ▶ Implications –

MSJC Special Focus Questions

How often use academic support service

- ▶ 25% indicated they use this service often
 - ▶ 53% indicated they seldom or never use this service
 - ▶ 22% indicated they occasionally use this service
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- ▶ Implications –

Promising Practices & Special Focus

What are students telling us about the way the institution functions?

▶ Promising Practices

- ▶ Registration – students lack some access to courses they need for completion
- ▶ Orientation - students don't know what to do or where to go to be successful at MSJC
- ▶ Connection experiences & success programs – most MSJC students do not participate in these programs

▶ Special Focus

- ▶ Diverse perspectives – students are exposed to and do try to understand perspectives different than their own
- ▶ Barriers to success – Financial concerns are the biggest factor to students. Course access is the next largest factor
- ▶ Location – MVC is the preferred campus for our current student body
- ▶ Facilities – The appearance of campus facilities, buildings, and grounds do matter to students
- ▶ Equity – 96% of MSJC students feel that they are treated fairly.