

Community College Faculty Survey of Student Engagement - Mt. San Jacinto College

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	Part-time	149	100	0	N/A	149	67.4
		Full-time	0	N/A	72	100	72	32.6
		Total	149	100	72	100	221	100
How many students are enrolled in your selected course section?	FNUMSTU	Fewer than 10	4	2.7	4	5.6	8	3.6
		10 to 19	21	14.1	8	11.1	29	13.1
		20 to 29	64	43	36	50	100	45.2
		30 to 39	47	31.5	18	25	65	29.4
		40 to 69	13	8.7	6	8.3	19	8.6
		70 or more	0	N/A	0	N/A	0	N/A
Total	149	100	72	100	221	100		
Prior to this term, how many times have you taught your selected course?	FTIMES	None	14	9.4	3	4.2	17	7.7
		1 to 3	37	24.8	8	11.1	45	20.4
		4 to 6	39	26.2	6	8.3	45	20.4
		7 to 9	11	7.4	9	12.5	20	9
		10 to 15	16	10.7	16	22.2	32	14.5
		16 to 20	14	9.4	7	9.7	21	9.5
		21 or more	18	12.1	23	31.9	41	18.6
Total	149	100	72	100	221	100		
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	Yes, I teach ONLY developmental courses	8	5.4	2	2.8	10	4.5
		Yes, I teach both developmental and college-level courses	51	34.2	19	26.4	70	31.7
		No, I teach only college-level courses	90	60.4	51	70.8	141	63.8
Total	149	100	72	100	221	100		
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	18	13.6	3	4.5	21	10.6
		Rarely/Never	45	34.1	26	38.8	71	35.7
		Sometimes	47	35.6	25	37.3	72	36.2
		Often	22	16.7	13	19.4	35	17.6
Total	132	100	67	100	199	100		
Career counseling	FSATCACOU	N.A.	22	16.7	4	6	26	13.1
		Rarely/Never	48	36.4	27	40.3	75	37.7
		Sometimes	42	31.8	27	40.3	69	34.7
		Often	20	15.2	9	13.4	29	14.6
Total	132	100	67	100	199	100		
Job placement assistance	FSATJOBPL	N.A.	29	22	5	7.7	34	17.3
		Rarely/Never	58	43.9	40	61.5	98	49.7
		Sometimes	34	25.8	13	20	47	23.9
		Often	11	8.3	7	10.8	18	9.1
Total	132	100	65	100	197	100		
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	12	9.2	1	1.5	13	6.5
		Rarely/Never	31	23.7	14	20.6	45	22.6
		Sometimes	54	41.2	23	33.8	77	38.7
		Often	34	26	30	44.1	64	32.2
Total	131	100	68	100	199	100		

Skill labs (writing, math, etc.)	FSATLAB	N.A.	13	9.8	3	4.5	16	8
		Rarely/Never	45	33.8	18	26.9	63	31.5
		Sometimes	44	33.1	27	40.3	71	35.5
		Often	31	23.3	19	28.4	50	25
		Total	133	100	67	100	200	100
Child care	FSATCHLD	N.A.	52	39.7	14	20.6	66	33.2
		Rarely/Never	68	51.9	46	67.6	114	57.3
		Sometimes	10	7.6	3	4.4	13	6.5
		Often	1	0.8	5	7.4	6	3
		Total	131	100	68	100	199	100
Financial aid advising	FSATFAADV	N.A.	41	31.3	9	13.4	50	25.3
		Rarely/Never	61	46.6	39	58.2	100	50.5
		Sometimes	26	19.8	11	16.4	37	18.7
		Often	3	2.3	8	11.9	11	5.6
		Total	131	100	67	100	198	100
Computer lab	FSATCOMLB	N.A.	27	20.6	5	7.4	32	16.1
		Rarely/Never	39	29.8	23	33.8	62	31.2
		Sometimes	38	29	20	29.4	58	29.1
		Often	27	20.6	20	29.4	47	23.6
		Total	131	100	68	100	199	100
Student organizations	FSATSTORG	N.A.	29	22	6	8.8	35	17.5
		Rarely/Never	61	46.2	31	45.6	92	46
		Sometimes	34	25.8	22	32.4	56	28
		Often	8	6.1	9	13.2	17	8.5
		Total	132	100	68	100	200	100
Transfer credit assistance	FSATTRCRD	N.A.	39	29.5	8	11.8	47	23.5
		Rarely/Never	61	46.2	37	54.4	98	49
		Sometimes	26	19.7	17	25	43	21.5
		Often	6	4.5	6	8.8	12	6
		Total	132	100	68	100	200	100
Services to students with disabilities	FSATDISAB	N.A.	13	10	4	5.9	17	8.6
		Rarely/Never	33	25.4	18	26.5	51	25.8
		Sometimes	56	43.1	25	36.8	81	40.9
		Often	28	21.5	21	30.9	49	24.7
		Total	130	100	68	100	198	100
How likely is it that personal issues would cause students to withdraw from class or from this college?								
	FPERSON	Not likely	2	1.5	1	1.5	3	1.5
		Somewhat likely	32	24.2	8	11.8	40	20
		Likely	55	41.7	26	38.2	81	40.5
		Very likely	43	32.6	33	48.5	76	38
		Total	132	100	68	100	200	100
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	0	N/A	0	N/A	0	N/A
		1 to 4	37	28.2	4	6	41	20.7
		5 to 8	39	29.8	8	11.9	47	23.7
		9 to 12	31	23.7	5	7.5	36	18.2
		13 to 16	14	10.7	19	28.4	33	16.7
		17 to 20	7	5.3	21	31.3	28	14.1
		21 to 30	3	2.3	9	13.4	12	6.1
		31+	0	N/A	1	1.5	1	0.5
		Total	131	100	67	100	198	100
Grading papers	FGRADE	None	0	N/A	1	1.5	1	0.5
		1 to 4	55	42	19	28.4	74	37.4
		5 to 8	46	35.1	24	35.8	70	35.4
		9 to 12	11	8.4	8	11.9	19	9.6
		Total	116	100	52	100	164	100

		13 to 16	11	8.4	7	10.4	18	9.1
		17 to 20	6	4.6	5	7.5	11	5.6
		21 to 30	2	1.5	3	4.5	5	2.5
		31+	0	N/A	0	N/A	0	N/A
		Total	131	100	67	100	198	100
Giving other forms of written and oral feedback to students	FFEEEDBACK	None	5	3.8	2	3	7	3.5
		1 to 4	84	64.1	30	44.8	114	57.6
		5 to 8	33	25.2	24	35.8	57	28.8
		9 to 12	5	3.8	7	10.4	12	6.1
		13 to 16	3	2.3	1	1.5	4	2
		17 to 20	1	0.8	3	4.5	4	2
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	131	100	67	100	198	100
Preparing for class	FPREP	None	0	N/A	0	N/A	0	N/A
		1 to 4	47	35.9	18	26.9	65	32.8
		5 to 8	52	39.7	26	38.8	78	39.4
		9 to 12	21	16	16	23.9	37	18.7
		13 to 16	9	6.9	4	6	13	6.6
		17 to 20	1	0.8	2	3	3	1.5
		21 to 30	1	0.8	0	N/A	1	0.5
		31+	0	N/A	1	1.5	1	0.5
		Total	131	100	67	100	198	100
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	0	N/A	1	1.5	1	0.5
		1 to 4	83	63.4	41	61.2	124	62.6
		5 to 8	35	26.7	18	26.9	53	26.8
		9 to 12	9	6.9	4	6	13	6.6
		13 to 16	2	1.5	2	3	4	2
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	1	0.8	0	N/A	1	0.5
		31+	1	0.8	1	1.5	2	1
		Total	131	100	67	100	198	100
Research and scholarly activities	FRESEARCH	None	23	17.6	10	14.9	33	16.7
		1 to 4	73	55.7	35	52.2	108	54.5
		5 to 8	19	14.5	14	20.9	33	16.7
		9 to 12	9	6.9	4	6	13	6.6
		13 to 16	3	2.3	1	1.5	4	2
		17 to 20	1	0.8	1	1.5	2	1
		21 to 30	2	1.5	1	1.5	3	1.5
		31+	1	0.8	1	1.5	2	1
		Total	131	100	67	100	198	100
Working with honors projects	FWORKHON	None	108	83.1	38	57.6	146	74.5
		1 to 4	18	13.8	22	33.3	40	20.4
		5 to 8	1	0.8	5	7.6	6	3.1
		9 to 12	1	0.8	0	N/A	1	0.5
		13 to 16	1	0.8	1	1.5	2	1
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	1	0.8	0	N/A	1	0.5
		Total	130	100	66	100	196	100
Advising students	FADVISE	None	30	22.9	5	7.5	35	17.7
		1 to 4	89	67.9	41	61.2	130	65.7
		5 to 8	8	6.1	11	16.4	19	9.6
		9 to 12	1	0.8	4	6	5	2.5

		13 to 16	1	0.8	1	1.5	2	1
		17 to 20	0	N/A	2	3	2	1
		21 to 30	1	0.8	3	4.5	4	2
		31+	1	0.8	0	N/A	1	0.5
		Total	131	100	67	100	198	100

About how many hours do you spend in a typical 7-day week doing each of the following?

Supervising internships or other field experiences	FSUPERV	None	113	86.3	44	66.7	157	79.7
		1 to 4	13	9.9	18	27.3	31	15.7
		5 to 8	3	2.3	2	3	5	2.5
		9 to 12	1	0.8	2	3	3	1.5
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	1	0.8	0	N/A	1	0.5
		Total	131	100	66	100	197	100

Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	99	76.2	18	26.9	117	59.4
		1 to 4	28	21.5	36	53.7	64	32.5
		5 to 8	2	1.5	7	10.4	9	4.6
		9 to 12	0	N/A	3	4.5	3	1.5
		13 to 16	0	N/A	1	1.5	1	0.5
		17 to 20	0	N/A	2	3	2	1
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	1	0.8	0	N/A	1	0.5
		Total	130	100	67	100	197	100

Other interactions with students outside the classroom	FOUTCLAS	None	64	48.9	10	14.9	74	37.4
		1 to 4	60	45.8	41	61.2	101	51
		5 to 8	6	4.6	15	22.4	21	10.6
		9 to 12	1	0.8	0	N/A	1	0.5
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	1	1.5	1	0.5
		Total	131	100	67	100	198	100

Conducting service activities	FCONDUCT	None	103	78.6	37	55.2	140	70.7
		1 to 4	25	19.1	24	35.8	49	24.7
		5 to 8	2	1.5	5	7.5	7	3.5
		9 to 12	0	N/A	1	1.5	1	0.5
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	1	0.8	0	N/A	1	0.5
		Total	131	100	67	100	198	100

About how many hours do you spend in a typical 7-day week doing each of the following?

Coordination and/or administrative activities	FCOORD	None	88	67.7	11	16.7	99	50.5
		1 to 4	36	27.7	30	45.5	66	33.7
		5 to 8	4	3.1	12	18.2	16	8.2
		9 to 12	0	N/A	6	9.1	6	3.1
		13 to 16	0	N/A	1	1.5	1	0.5
		17 to 20	0	N/A	2	3	2	1
		21 to 30	1	0.8	1	1.5	2	1
		31+	1	0.8	3	4.5	4	2
		Total	130	100	66	100	196	100

Participating on college committees or task forces	FTASK	None	101	77.7	1	1.5	102	52
		1 to 4	24	18.5	43	65.2	67	34.2
		5 to 8	2	1.5	15	22.7	17	8.7

		9 to 12	2	1.5	4	6.1	6	3.1
		13 to 16	0	N/A	2	3	2	1
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	1	0.8	1	1.5	2	1
		Total	130	100	66	100	196	100
Mentoring other faculty	FMENT	None	111	84.7	17	25.4	128	64.6
		1 to 4	17	13	46	68.7	63	31.8
		5 to 8	1	0.8	4	6	5	2.5
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	2	1.5	0	N/A	2	1
		Total	131	100	67	100	198	100
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	0	N/A	1	1.5	1	0.5
		1 to 9%	10	7.8	10	15.2	20	10.3
		10 to 19%	10	7.8	15	22.7	25	12.8
		20 to 29%	21	16.3	7	10.6	28	14.4
		30 to 39%	13	10.1	8	12.1	21	10.8
		40 to 49%	22	17.1	9	13.6	31	15.9
		50 to 74%	33	25.6	9	13.6	42	21.5
		75 to 100%	20	15.5	7	10.6	27	13.8
		Total	129	100	66	100	195	100
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	3	2.3	2	3.2	5	2.6
		1 to 9%	30	23.3	8	12.9	38	19.9
		10 to 19%	28	21.7	23	37.1	51	26.7
		20 to 29%	27	20.9	14	22.6	41	21.5
		30 to 39%	12	9.3	5	8.1	17	8.9
		40 to 49%	9	7	5	8.1	14	7.3
		50 to 74%	15	11.6	2	3.2	17	8.9
		75 to 100%	5	3.9	3	4.8	8	4.2
		Total	129	100	62	100	191	100
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	29	23.2	13	20.6	42	22.3
		1 to 9%	35	28	14	22.2	49	26.1
		10 to 19%	24	19.2	16	25.4	40	21.3
		20 to 29%	13	10.4	10	15.9	23	12.2
		30 to 39%	10	8	4	6.3	14	7.4
		40 to 49%	8	6.4	1	1.6	9	4.8
		50 to 74%	5	4	2	3.2	7	3.7
		75 to 100%	1	0.8	3	4.8	4	2.1
		Total	125	100	63	100	188	100
Student computer use	FSTUCOM	0%	82	64.1	32	49.2	114	59.1
		1 to 9%	20	15.6	19	29.2	39	20.2
		10 to 19%	9	7	5	7.7	14	7.3
		20 to 29%	2	1.6	1	1.5	3	1.6
		30 to 39%	4	3.1	2	3.1	6	3.1
		40 to 49%	2	1.6	3	4.6	5	2.6
		50 to 74%	5	3.9	2	3.1	7	3.6
		75 to 100%	4	3.1	1	1.5	5	2.6
		Total	128	100	65	100	193	100
Small group activities	FSMGROUP	0%	17	13.1	10	15.2	27	13.8
		1 to 9%	43	33.1	21	31.8	64	32.7

		10 to 19%	23	17.7	13	19.7	36	18.4
		20 to 29%	14	10.8	7	10.6	21	10.7
		30 to 39%	13	10	8	12.1	21	10.7
		40 to 49%	6	4.6	4	6.1	10	5.1
		50 to 74%	13	10	3	4.5	16	8.2
		75 to 100%	1	0.8	0	N/A	1	0.5
		Total	130	100	66	100	196	100
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	51	39.8	18	27.3	69	35.6
		1 to 9%	48	37.5	32	48.5	80	41.2
		10 to 19%	10	7.8	11	16.7	21	10.8
		20 to 29%	6	4.7	1	1.5	7	3.6
		30 to 39%	6	4.7	1	1.5	7	3.6
		40 to 49%	2	1.6	2	3	4	2.1
		50 to 74%	3	2.3	0	N/A	3	1.5
		75 to 100%	2	1.6	1	1.5	3	1.5
		Total	128	100	66	100	194	100
In-class writing	FCLASWRIT	0%	55	42.6	24	36.4	79	40.5
		1 to 9%	35	27.1	28	42.4	63	32.3
		10 to 19%	17	13.2	7	10.6	24	12.3
		20 to 29%	9	7	5	7.6	14	7.2
		30 to 39%	6	4.7	1	1.5	7	3.6
		40 to 49%	4	3.1	0	N/A	4	2.1
		50 to 74%	0	N/A	1	1.5	1	0.5
		75 to 100%	3	2.3	0	N/A	3	1.5
		Total	129	100	66	100	195	100
Testing and evaluation	FTESTEVAL	0%	3	2.3	7	10.6	10	5.1
		1 to 9%	42	32.3	32	48.5	74	37.8
		10 to 19%	42	32.3	17	25.8	59	30.1
		20 to 29%	25	19.2	6	9.1	31	15.8
		30 to 39%	6	4.6	2	3	8	4.1
		40 to 49%	5	3.8	0	N/A	5	2.6
		50 to 74%	4	3.1	2	3	6	3.1
		75 to 100%	3	2.3	0	N/A	3	1.5
		Total	130	100	66	100	196	100
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	113	89	59	90.8	172	89.6
		1 to 9%	5	3.9	0	N/A	5	2.6
		10 to 19%	1	0.8	0	N/A	1	0.5
		20 to 29%	3	2.4	0	N/A	3	1.6
		30 to 39%	1	0.8	1	1.5	2	1
		40 to 49%	1	0.8	2	3.1	3	1.6
		50 to 74%	1	0.8	2	3.1	3	1.6
		75 to 100%	2	1.6	1	1.5	3	1.6
		Total	127	100	65	100	192	100
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	98	75.4	42	65.6	140	72.2
		1 to 9%	10	7.7	10	15.6	20	10.3
		10 to 19%	4	3.1	2	3.1	6	3.1
		20 to 29%	3	2.3	2	3.1	5	2.6
		30 to 39%	5	3.8	2	3.1	7	3.6
		40 to 49%	4	3.1	3	4.7	7	3.6
		50 to 74%	4	3.1	3	4.7	7	3.6
		75 to 100%	2	1.5	0	N/A	2	1
		Total	130	100	64	100	194	100
Hands-on practice	FHANDS	0%	32	24.6	17	25.8	49	25

		1 to 9%	22	16.9	7	10.6	29	14.8
		10 to 19%	16	12.3	13	19.7	29	14.8
		20 to 29%	13	10	7	10.6	20	10.2
		30 to 39%	16	12.3	3	4.5	19	9.7
		40 to 49%	10	7.7	4	6.1	14	7.1
		50 to 74%	14	10.8	12	18.2	26	13.3
		75 to 100%	7	5.4	3	4.5	10	5.1
		Total	130	100	66	100	196	100
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?								
	FSECTIONS	1 to 3 hours	15	11.7	0	N/A	15	7.7
		4 to 6 hours	17	13.3	4	6.1	21	10.8
		7 to 9 hours	31	24.2	4	6.1	35	18
		10 to 12 hours	12	9.4	2	3	14	7.2
		13 to 15 hours	3	2.3	12	18.2	15	7.7
		16 to 18 hours	16	12.5	8	12.1	24	12.4
		19 to 21 hours	12	9.4	5	7.6	17	8.8
		22 to 24 hours	5	3.9	4	6.1	9	4.6
		25 to 27 hours	2	1.6	3	4.5	5	2.6
		28 to 30 hours	3	2.3	3	4.5	6	3.1
		More than 30 hours	12	9.4	21	31.8	33	17
		Total	128	100	66	100	194	100
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	132	88.6	59	81.9	191	86.4
		Response	17	11.4	13	18.1	30	13.6
		Total	149	100	72	100	221	100
Linked courses	FLINKED	No response	136	91.3	61	84.7	197	89.1
		Response	13	8.7	11	15.3	24	10.9
		Total	149	100	72	100	221	100
Learning community	FLEARNCOMM	No response	137	91.9	57	79.2	194	87.8
		Response	12	8.1	15	20.8	27	12.2
		Total	149	100	72	100	221	100
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	146	98	57	79.2	203	91.9
		Response	3	2	15	20.8	18	8.1
		Total	149	100	72	100	221	100
Academic advising	FACAADV	No response	138	92.6	56	77.8	194	87.8
		Response	11	7.4	16	22.2	27	12.2
		Total	149	100	72	100	221	100
Clinical or other field supervision of student work	FCLINIC	No response	148	99.3	62	86.1	210	95
		Response	1	0.7	10	13.9	11	5
		Total	149	100	72	100	221	100
Distance learning course	FDISTANC	No response	135	90.6	45	62.5	180	81.4
		Response	14	9.4	27	37.5	41	18.6
		Total	149	100	72	100	221	100
Service learning (community service) incorporated into course(s)	FSERVIC	No response	147	98.7	69	95.8	216	97.7
		Response	2	1.3	3	4.2	5	2.3
		Total	149	100	72	100	221	100
Independent study	FINDSTUDY	No response	143	96	59	81.9	202	91.4
		Response	6	4	13	18.1	19	8.6
		Total	149	100	72	100	221	100
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	148	99.3	61	84.7	209	94.6
		Response	1	0.7	11	15.3	12	5.4
		Total	149	100	72	100	221	100
Coordinating/supervising	FYESUPER	No response	149	100	69	95.8	218	98.6

		Response	0	N/A	3	4.2	3	1.4
		Total	149	100	72	100	221	100
Teaching/facilitating	FYETEACH	No response	133	89.3	62	86.1	195	88.2
		Response	16	10.7	10	13.9	26	11.8
		Total	149	100	72	100	221	100
Advising/referring students into the experience	FYEREFER	No response	137	91.9	66	91.7	203	91.9
		Response	12	8.1	6	8.3	18	8.1
		Total	149	100	72	100	221	100
Training faculty	FYETRNF	No response	148	99.3	66	91.7	214	96.8
		Response	1	0.7	6	8.3	7	3.2
		Total	149	100	72	100	221	100
Training or mentoring student tutors	FYETRNS	No response	148	99.3	67	93.1	215	97.3
		Response	1	0.7	5	6.9	6	2.7
		Total	149	100	72	100	221	100
I am not involved	FYENOT	No response	50	33.6	28	38.9	78	35.3
		Response	99	66.4	44	61.1	143	64.7
		Total	149	100	72	100	221	100
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out these activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	1	4.3	0	N/A	1	2.9
		Response	22	95.7	11	100	33	97.1
		Total	23	100	11	100	34	100
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	20	87	8	72.7	28	82.4
		Response	3	13	3	27.3	6	17.6
		Total	23	100	11	100	34	100
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	19	82.6	9	81.8	28	82.4
		Response	4	17.4	2	18.2	6	17.6
		Total	23	100	11	100	34	100
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	20	87	9	81.8	29	85.3
		Response	3	13	2	18.2	5	14.7
		Total	23	100	11	100	34	100
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	148	99.3	50	69.4	198	89.6
		Response	1	0.7	22	30.6	23	10.4
		Total	149	100	72	100	221	100
Coordinating/supervising	LCSUPER	No response	148	99.3	64	88.9	212	95.9
		Response	1	0.7	8	11.1	9	4.1
		Total	149	100	72	100	221	100
Teaching/facilitating	LCTEACH	No response	138	92.6	55	76.4	193	87.3
		Response	11	7.4	17	23.6	28	12.7
		Total	149	100	72	100	221	100
Advising/referring students into the experience	LCREFER	No response	148	99.3	63	87.5	211	95.5
		Response	1	0.7	9	12.5	10	4.5
		Total	149	100	72	100	221	100
Training faculty	LCTRNF	No response	149	100	70	97.2	219	99.1
		Response	0	N/A	2	2.8	2	0.9
		Total	149	100	72	100	221	100
Training or mentoring student tutors	LCTRNS	No response	147	98.7	69	95.8	216	97.7
		Response	2	1.3	3	4.2	5	2.3
		Total	149	100	72	100	221	100
I am not involved	LCNOT	No response	42	28.2	33	45.8	75	33.9
		Response	107	71.8	39	54.2	146	66.1
		Total	149	100	72	100	221	100
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out these activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	1	8.3	0	N/A	1	3.1
		Response	11	91.7	20	100	31	96.9

		Total	12	100	20	100	32	100
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out these activities? (Mark all that apply.)								
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	10	83.3	13	65	23	71.9
		Response	2	16.7	7	35	9	28.1
		Total	12	100	20	100	32	100
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	9	75	17	85	26	81.3
		Response	3	25	3	15	6	18.8
		Total	12	100	20	100	32	100
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	11	91.7	20	100	31	96.9
		Response	1	8.3	0	N/A	1	3.1
		Total	12	100	20	100	32	100
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	149	100	67	93.1	216	97.7
		Response	0	N/A	5	6.9	5	2.3
		Total	149	100	72	100	221	100
Coordinating/supervising	ORSUPER	No response	149	100	71	98.6	220	99.5
		Response	0	N/A	1	1.4	1	0.5
		Total	149	100	72	100	221	100
Teaching/facilitating	ORTEACH	No response	144	96.6	68	94.4	212	95.9
		Response	5	3.4	4	5.6	9	4.1
		Total	149	100	72	100	221	100
Advising/referring students into the experience	ORREFER	No response	146	98	66	91.7	212	95.9
		Response	3	2	6	8.3	9	4.1
		Total	149	100	72	100	221	100
Training faculty	ORTRNF	No response	149	100	68	94.4	217	98.2
		Response	0	N/A	4	5.6	4	1.8
		Total	149	100	72	100	221	100
Training or mentoring student tutors	ORTRNS	No response	149	100	68	94.4	217	98.2
		Response	0	N/A	4	5.6	4	1.8
		Total	149	100	72	100	221	100
I am not involved	ORNOT	No response	34	22.8	20	27.8	54	24.4
		Response	115	77.2	52	72.2	167	75.6
		Total	149	100	72	100	221	100
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	0	N/A	0	N/A	0	N/A
		Response	7	100	8	100	15	100
		Total	7	100	8	100	15	100
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	7	100	7	87.5	14	93.3
		Response	0	N/A	1	12.5	1	6.7
		Total	7	100	8	100	15	100
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	7	100	7	87.5	14	93.3
		Response	0	N/A	1	12.5	1	6.7
		Total	7	100	8	100	15	100
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	7	100	8	100	15	100
		Response	0	N/A	0	N/A	0	N/A
		Total	7	100	8	100	15	100
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success)?								
Planning/designing	SSCPLAN	No response	147	98.7	63	87.5	210	95
		Response	2	1.3	9	12.5	11	5
		Total	149	100	72	100	221	100
Coordinating/supervising	SSCSUPER	No response	149	100	66	91.7	215	97.3
		Response	0	N/A	6	8.3	6	2.7
		Total	149	100	72	100	221	100
Teaching/facilitating	SSCTEACH	No response	136	91.3	64	88.9	200	90.5

		Response	13	8.7	8	11.1	21	9.5
		Total	149	100	72	100	221	100
Advising/referring students into the experience	SSCREFER	No response	141	94.6	66	91.7	207	93.7
		Response	8	5.4	6	8.3	14	6.3
		Total	149	100	72	100	221	100
Training faculty	SSCTRFN	No response	149	100	70	97.2	219	99.1
		Response	0	N/A	2	2.8	2	0.9
		Total	149	100	72	100	221	100
Training or mentoring student tutors	SSCTRNS	No response	146	98	68	94.4	214	96.8
		Response	3	2	4	5.6	7	3.2
		Total	149	100	72	100	221	100
I am not involved	SSCNOT	No response	44	29.5	24	33.3	68	30.8
		Response	105	70.5	48	66.7	153	69.2
		Total	149	100	72	100	221	100
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out these activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	0	N/A	0	N/A	0	N/A
		Response	16	100	10	100	26	100
		Total	16	100	10	100	26	100
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	12	75	9	90	21	80.8
		Response	4	25	1	10	5	19.2
		Total	16	100	10	100	26	100
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	12	75	9	90	21	80.8
		Response	4	25	1	10	5	19.2
		Total	16	100	10	100	26	100
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	15	93.8	9	90	24	92.3
		Response	1	6.3	1	10	2	7.7
		Total	16	100	10	100	26	100
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experiences designed to move students through coursework in order to complete)?								
Planning/designing	ACCPLAN	No response	143	96	54	75	197	89.1
		Response	6	4	18	25	24	10.9
		Total	149	100	72	100	221	100
Coordinating/supervising	ACCSUPER	No response	147	98.7	64	88.9	211	95.5
		Response	2	1.3	8	11.1	10	4.5
		Total	149	100	72	100	221	100
Teaching/facilitating	ACCTEACH	No response	133	89.3	50	69.4	183	82.8
		Response	16	10.7	22	30.6	38	17.2
		Total	149	100	72	100	221	100
Advising/referring students into the experience	ACCREFER	No response	144	96.6	63	87.5	207	93.7
		Response	5	3.4	9	12.5	14	6.3
		Total	149	100	72	100	221	100
Training faculty	ACCTRFN	No response	148	99.3	66	91.7	214	96.8
		Response	1	0.7	6	8.3	7	3.2
		Total	149	100	72	100	221	100
Training or mentoring student tutors	ACCTRNS	No response	147	98.7	67	93.1	214	96.8
		Response	2	1.3	5	6.9	7	3.2
		Total	149	100	72	100	221	100
I am not involved	ACCNOT	No response	44	29.5	33	45.8	77	34.8
		Response	105	70.5	39	54.2	144	65.2
		Total	149	100	72	100	221	100
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out these activities? (Mark all that apply.)								
Face-to-face interaction	ACCFE	No response	1	5.9	5	21.7	6	15
		Response	16	94.1	18	78.3	34	85
		Total	17	100	23	100	40	100
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	13	76.5	8	34.8	21	52.5
		Response	4	23.5	15	65.2	19	47.5

		Total	17	100	23	100	40	100
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	13	76.5	20	87	33	82.5
		Response	4	23.5	3	13	7	17.5
		Total	17	100	23	100	40	100
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	16	94.1	21	91.3	37	92.5
		Response	1	5.9	2	8.7	3	7.5
		Total	17	100	23	100	40	100
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	85	57	37	51.4	122	55.2
		Response	64	43	35	48.6	99	44.8
		Total	149	100	72	100	221	100
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
An oral assessment	PREPOR	No response	124	83.2	58	80.6	182	82.4
		Response	25	16.8	14	19.4	39	17.6
		Total	149	100	72	100	221	100
An online assessment	PREPON	No response	136	91.3	60	83.3	196	88.7
		Response	13	8.7	12	16.7	25	11.3
		Total	149	100	72	100	221	100
A computer-assisted assessment	PREPCA	No response	144	96.6	62	86.1	206	93.2
		Response	5	3.4	10	13.9	15	6.8
		Total	149	100	72	100	221	100
None of these	PREPNOT	No response	104	69.8	47	65.3	151	68.3
		Response	45	30.2	25	34.7	70	31.7
		Total	149	100	72	100	221	100
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?								
	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	39	49.4	25	62.5	64	53.8
		I recommend to academic advising or student services that a student be placed in another course or level	0	N/A	0	N/A	0	N/A
		I adjust my course pedagogy or approach	30	38	8	20	38	31.9
		I advise a student to drop the course	1	1.3	1	2.5	2	1.7
		Other	9	11.4	6	15	15	12.6
		Total	79	100	40	100	119	100
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?								
	REGAFTER	None	14	11.1	10	15.2	24	12.5
		1-10%	101	80.2	46	69.7	147	76.6
		11-25%	7	5.6	7	10.6	14	7.3
		26-50%	0	N/A	1	1.5	1	0.5
		More than 50%	4	3.2	2	3	6	3.1
		Total	126	100	66	100	192	100
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?								
	ATTENDPOL	No	32	25.4	9	13.6	41	21.4
		Yes	94	74.6	57	86.4	151	78.6
		Total	126	100	66	100	192	100
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	19	20.2	5	8.8	24	15.9
		Response	75	79.8	52	91.2	127	84.1
		Total	94	100	57	100	151	100
I've included the policy on the course syllabus	SYLATTEND	No response	4	4.3	0	N/A	4	2.6
		Response	90	95.7	57	100	147	97.4
		Total	94	100	57	100	151	100
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	58	61.7	22	38.6	80	53
		Response	36	38.3	35	61.4	71	47

		Total	94	100	57	100	151	100
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	82	87.2	50	87.7	132	87.4
		Response	12	12.8	7	12.3	19	12.6
		Total	94	100	57	100	151	100
I've sent the policy in an e-mail to my students	EMALATTEND	No response	80	85.1	50	87.7	130	86.1
		Response	14	14.9	7	12.3	21	13.9
		Total	94	100	57	100	151	100
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	91	96.8	56	98.2	147	97.4
		Response	3	3.2	1	1.8	4	2.6
		Total	94	100	57	100	151	100
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	94	100	55	96.5	149	98.7
		Response	0	N/A	2	3.5	2	1.3
		Total	94	100	57	100	151	100
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	31	33	20	35.1	51	33.8
		Response	63	67	37	64.9	100	66.2
		Total	94	100	57	100	151	100
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	81	86.2	57	100	138	91.4
		Response	13	13.8	0	N/A	13	8.6
		Total	94	100	57	100	151	100
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	No response	90	95.7	52	91.2	142	94
		Response	4	4.3	5	8.8	9	6
		Total	94	100	57	100	151	100
Other	ATDOTHER	No response	66	70.2	31	54.4	97	64.2
		Response	28	29.8	26	45.6	54	35.8
		Total	94	100	57	100	151	100
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?								
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	23	18.3	11	16.7	34	17.7
		Sometimes	50	39.7	18	27.3	68	35.4
		Often	26	20.6	17	25.8	43	22.4
		Very often	27	21.4	20	30.3	47	24.5
		Total	126	100	66	100	192	100
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	72	57.1	35	53	107	55.7
		Sometimes	41	32.5	19	28.8	60	31.3
		Often	7	5.6	8	12.1	15	7.8
		Very often	6	4.8	4	6.1	10	5.2
		Total	126	100	66	100	192	100
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?								
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	81	64.8	42	63.6	123	64.4
		Sometimes	35	28	15	22.7	50	26.2
		Often	6	4.8	5	7.6	11	5.8
		Very often	3	2.4	4	6.1	7	3.7
		Total	125	100	66	100	191	100
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	34	27	17	26.2	51	26.7
		Sometimes	59	46.8	22	33.8	81	42.4
		Often	17	13.5	15	23.1	32	16.8
		Very often	16	12.7	11	16.9	27	14.1
		Total	126	100	65	100	191	100
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	75	59.5	37	56.9	112	58.6
		Sometimes	33	26.2	18	27.7	51	26.7
		Often	9	7.1	4	6.2	13	6.8
		Very often	9	7.1	6	9.2	15	7.9
		Total	126	100	65	100	191	100

In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	116	92.8	60	90.9	176	92.1
		Yes	9	7.2	6	9.1	15	7.9
		Total	125	100	66	100	191	100
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	121	96.8	64	97	185	96.9
		Yes	4	3.2	2	3	6	3.1
		Total	125	100	66	100	191	100
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	90	71.4	43	65.2	133	69.3
		Yes	36	28.6	23	34.8	59	30.7
		Total	126	100	66	100	192	100
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	30	83.3	17	73.9	47	79.7
		Yes, for some students, depending on academic performance	1	2.8	4	17.4	5	8.5
		Yes, for all students	5	13.9	2	8.7	7	11.9
		Total	36	100	23	100	59	100
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	0	N/A	2	8.7	2	3.4
		Response	36	100	21	91.3	57	96.6
		Total	36	100	23	100	59	100
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	27	75	18	78.3	45	76.3
		Response	9	25	5	21.7	14	23.7
		Total	36	100	23	100	59	100
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	33	91.7	22	95.7	55	93.2
		Response	3	8.3	1	4.3	4	6.8
		Total	36	100	23	100	59	100
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	44	29.5	22	30.6	66	29.9
		Response	105	70.5	50	69.4	155	70.1
		Total	149	100	72	100	221	100
I've contacted students directly outside of class	WRNOUTCLS	No response	76	51	23	31.9	99	44.8
		Response	73	49	49	68.1	122	55.2
		Total	149	100	72	100	221	100
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	No response	99	66.4	47	65.3	146	66.1
		Response	50	33.6	25	34.7	75	33.9
		Total	149	100	72	100	221	100
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	141	94.6	69	95.8	210	95
		Response	8	5.4	3	4.2	11	5
		Total	149	100	72	100	221	100
I have referred students to college tutoring services	WRNTUTR	No response	70	47	22	30.6	92	41.6
		Response	79	53	50	69.4	129	58.4
		Total	149	100	72	100	221	100
I have required that students participate in college tutoring services	WRNREQT	No response	139	93.3	64	88.9	203	91.9
		Response	10	6.7	8	11.1	18	8.1
		Total	149	100	72	100	221	100
Other	WRNOTHR	No response	140	94	67	93.1	207	93.7
		Response	9	6	5	6.9	14	6.3
		Total	149	100	72	100	221	100
Which of the following best describes your academic rank, title, or current position?								
	FACADRANK	Other	3	2.4	0	N/A	3	1.6
		Lecturer	8	6.4	0	N/A	8	4.2
		Instructor	75	60	7	10.6	82	42.9

		Assistant Professor	3	2.4	5	7.6	8	4.2
		Associate Professor	34	27.2	44	66.7	78	40.8
		Professor	2	1.6	10	15.2	12	6.3
		Total	125	100	66	100	191	100
What is your current tenure status?								
	FTENURE	No tenure system at this institution	22	17.9	0	N/A	22	11.6
		Not on tenure track, although this institution has a tenure system	99	80.5	3	4.5	102	54
		On tenure track, but not tenured	2	1.6	8	12.1	10	5.3
		Tenured	0	N/A	55	83.3	55	29.1
		Total	123	100	66	100	189	100
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?								
	FYEARS	40 years or more	0	N/A	0	N/A	0	N/A
		30 to 39 years	3	2.4	6	9.1	9	4.7
		20 to 29 years	16	12.7	19	28.8	35	18.2
		10 to 19 years	35	27.8	30	45.5	65	33.9
		5 to 9 years	39	31	9	13.6	48	25
		1 to 4 years	28	22.2	2	3	30	15.6
		First-year teacher	5	4	0	N/A	5	2.6
		Total	126	100	66	100	192	100
What is the highest degree you have earned?								
	FDEGREE	Other	0	N/A	0	N/A	0	N/A
		Associate degree	5	4	1	1.5	6	3.1
		Bachelor's degree	11	8.7	3	4.5	14	7.3
		Master's degree	92	73	42	63.6	134	69.8
		Doctoral degree (e.g., Ph.D., Ed.D.)	15	11.9	19	28.8	34	17.7
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	3	2.4	1	1.5	4	2.1
		Total	126	100	66	100	192	100
What is your age group?								
	FACAGE	22 to 24	0	N/A	0	N/A	0	N/A
		25 to 29	7	5.6	0	N/A	7	3.7
		30 to 39	20	15.9	10	15.4	30	15.7
		40 to 49	36	28.6	18	27.7	54	28.3
		50 to 64	46	36.5	32	49.2	78	40.8
		65 or more	17	13.5	5	7.7	22	11.5
		Total	126	100	65	100	191	100
What is your gender?								
	FSEX	Male	61	48.8	27	41.5	88	46.3
		Female	64	51.2	38	58.5	102	53.7
		Total	125	100	65	100	190	100
What is your citizenship status?								
	FINTERNAT	United States citizen, native	98	77.8	58	89.2	156	81.7
		United States citizen, naturalized	23	18.3	5	7.7	28	14.7
		Permanent resident of the United States	5	4	2	3.1	7	3.7
		Temporary resident of the United States (non- permanent)	0	N/A	0	N/A	0	N/A
		Total	126	100	65	100	191	100
What is your racial or ethnic identification?								
	FRERACE	American Indian or other Native American	1	0.8	2	3.1	3	1.6
		Asian, Asian American or Pacific Islander	17	13.5	2	3.1	19	9.9
		Native Hawaiian	0	N/A	0	N/A	0	N/A
		Black or African American, Non-Hispanic	5	4	4	6.2	9	4.7
		White, Non-Hispanic	80	63.5	41	63.1	121	63.4
		Hispanic, Latino, Spanish	12	9.5	8	12.3	20	10.5
		Other	11	8.7	8	12.3	19	9.9
		Total	126	100	65	100	191	100

Where are you employed outside of this college?								
Self-employed	FSELFEM	No response	127	85.2	62	86.1	189	85.5
		Response	22	14.8	10	13.9	32	14.5
		Total	149	100	72	100	221	100
Other college(s) in teaching position	FOTCOLTP	No response	84	56.4	66	91.7	150	67.9
		Response	65	43.6	6	8.3	71	32.1
		Total	149	100	72	100	221	100
Other college(s) in non-teaching position	FOTCOLNT	No response	146	98	72	100	218	98.6
		Response	3	2	0	N/A	3	1.4
		Total	149	100	72	100	221	100
Full-time non-academic position	FFTAP	No response	139	93.3	71	98.6	210	95
		Response	10	6.7	1	1.4	11	5
		Total	149	100	72	100	221	100
Part-time non-academic position	FPTAP	No response	144	96.6	71	98.6	215	97.3
		Response	5	3.4	1	1.4	6	2.7
		Total	149	100	72	100	221	100
Work related to my teaching field at this college	FWORKTEA	No response	130	87.2	67	93.1	197	89.1
		Response	19	12.8	5	6.9	24	10.9
		Total	149	100	72	100	221	100
Not employed elsewhere	FNOTEMP	No response	131	87.9	26	36.1	157	71
		Response	18	12.1	46	63.9	64	29
		Total	149	100	72	100	221	100