Community College Faculty Survey of Student Engagement - Mt. San Jacinto College

2015 Frequency Distributions - Faculty-Only Items

| | | | Part- | Time | Full- | Time | All Fa | culty |
|--|--|--|-------|---------|-------|---------|--------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| | | | | | | | | |
| During this term, does your institution consider | r FENROLL | Part-time | 149 | 100 | 0 | N/A | 149 | 67.4 |
| you to be employed part-time or full-time? | | Full-time | 0 | N/A | 72 | 100 | 72 | 32.6 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| | | | | | | | | |
| How many students are enrolled in your | FNUMSTU | Fewer than 10 | 4 | 2.7 | 4 | 5.6 | 8 | 3.6 |
| selected course section? | | 10 to 19 | 21 | 14.1 | 8 | 11.1 | 29 | 13.1 |
| | | 20 to 29 | 64 | 43 | 36 | 50 | 100 | 45.2 |
| | | 30 to 39 | 47 | 31.5 | 18 | 25 | 65 | 29.4 |
| | | 40 to 69 | 13 | 8.7 | 6 | 8.3 | 19 | 8.6 |
| | | 70 or more | 0 | N/A | 0 | N/A | 0 | N/A |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| | | | | | | | | |
| Prior to this term, how many times have you | FTIMES | None | 14 | 9.4 | 3 | 4.2 | 17 | 7.7 |
| taught your selected course? | | 1 to 3 | 37 | 24.8 | 8 | 11.1 | 45 | 20.4 |
| | | 4 to 6 | 39 | 26.2 | 6 | 8.3 | 45 | 20.4 |
| | | 7 to 9 | 11 | 7.4 | 9 | 12.5 | 20 | 9 |
| | | 10 to 15 | 16 | 10.7 | 16 | 22.2 | 32 | 14.5 |
| | | 16 to 20 | 14 | 9.4 | 7 | 9.7 | 21 | 9.5 |
| | | 21 or more | 18 | 12.1 | 23 | 31.9 | 41 | 18.6 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| | | | | | | | | |
| Do you teach developmental/basic | TEACHDEV | Yes, I teach ONLY developmental courses | 8 | 5.4 | 2 | 2.8 | 10 | 4.5 |
| skills/college prep courses at your college? | | Yes, I teach both developmental and college- | 51 | 34.2 | 19 | | 70 | 31.7 |
| | | level courses | | | | | | |
| | | No, I teach only college-level courses | 90 | 60.4 | 51 | 70.8 | 141 | 63.8 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| How much do you incorporate the use of the | se services into you | r selected course section? | | | | | | |
| Academic advising/planning | FSATACAD | N.A. | 18 | 13.6 | 3 | 4.5 | 21 | 10.6 |
| | | Rarely/Never | 45 | 34.1 | 26 | 38.8 | 71 | 35.7 |
| | | Sometimes | 47 | 35.6 | 25 | 37.3 | 72 | 36.2 |
| | | Often | 22 | 16.7 | 13 | 19.4 | 35 | 17.6 |
| | | Total | 132 | 100 | 67 | 100 | 199 | 100 |
| Career counseling | FSATCACOU | N.A. | 22 | 16.7 | 4 | 6 | 26 | 13.1 |
| | | Rarely/Never | 48 | 36.4 | 27 | 40.3 | 75 | 37.7 |
| | | Sometimes | 42 | 31.8 | 27 | 40.3 | 69 | 34.7 |
| | | Often | 20 | 15.2 | 9 | 13.4 | 29 | 14.6 |
| | | Total | 132 | 100 | 67 | 100 | 199 | 100 |
| Job placement assistance | FSATJOBPL | N.A. | 29 | 22 | 5 | 7.7 | 34 | 17.3 |
| | | Rarely/Never | 58 | 43.9 | 40 | 61.5 | 98 | 49.7 |
| | | Sometimes | 34 | 25.8 | 13 | 20 | 47 | 23.9 |
| | | Often | 11 | 8.3 | 7 | 10.8 | 18 | 9.1 |
| | | Total | 132 | 100 | 65 | 100 | 197 | 100 |
| How much do you incorporate the use of the | se services into you | r selected course section? | | | | | | |
| Peer or other tutoring | FSATTUTOR | N.A. | 12 | 9.2 | 1 | 1.5 | 13 | 6.5 |
| | | Rarely/Never | 31 | 23.7 | 14 | 20.6 | 45 | 22.6 |
| | | Sometimes | 54 | 41.2 | 23 | 33.8 | 77 | 38.7 |
| | | Often | 34 | 26 | 30 | 44.1 | 64 | 32.2 |
| | The second secon | · · | | 1 | | i | | |

| Down to the state of the state | TEO. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | | | | | |
|---|--|---------------------------|-----|------|----|------|-----|------|
| Skill labs (writing, math, etc.) | FSATLAB | N.A. | | | | | | |
| | | Rarely/Never | | | | | | |
| | | Sometimes | 44 | 33.1 | 27 | 40.3 | 71 | 35.5 |
| | | Often | 31 | 23.3 | 19 | 28.4 | 50 | 25 |
| | | Total | 133 | 100 | 67 | 100 | 200 | 100 |
| Child care | FSATCHLD | N.A. | 52 | 39.7 | 14 | 20.6 | 66 | 33.2 |
| | | Rarely/Never | 68 | 51.9 | 46 | 67.6 | 114 | 57.3 |
| | | Sometimes | 10 | 7.6 | 3 | 4.4 | 13 | 6.5 |
| | | Often | 1 | 0.8 | 5 | 7.4 | 6 | 3 |
| | | Total | | | | | | |
| Financial aid advising | FSATFAADV | N.A. | 41 | 31.3 | | | | |
| rinancial alu auvising | ISATIAADV | | | | | | | |
| | | Rarely/Never | | | | | | |
| | | Sometimes | | | | | | |
| | | Often | | 2.3 | | | | |
| | | Total | 131 | 100 | 67 | 100 | 198 | 100 |
| Computer lab | FSATCOMLB | N.A. | 27 | 20.6 | 5 | 7.4 | 32 | 16.1 |
| | | Rarely/Never | 39 | 29.8 | 23 | 33.8 | 62 | 31.2 |
| | | Sometimes | 38 | 29 | 20 | 29.4 | 58 | 29.1 |
| | | Often | 27 | 20.6 | 20 | 29.4 | 47 | 23.6 |
| | | Total | 131 | 100 | 68 | 100 | 199 | 100 |
| Student organizations | FSATSTORG | N.A. | 29 | | 6 | | | |
| | | Rarely/Never | | | | 45.6 | | |
| | | Sometimes | | | 22 | | | |
| | | | | | | | | |
| | | Often | | | 9 | | | |
| | | Total | | | | | | |
| Transfer credit assistance | FSATTRCRD | N.A. | 39 | | 8 | | | 23.5 |
| | | Rarely/Never | 61 | 46.2 | 37 | 54.4 | 98 | 49 |
| | | Sometimes | 26 | 19.7 | 17 | 25 | 43 | 21.5 |
| | | Often | 6 | 4.5 | 6 | 8.8 | 12 | 6 |
| | | Total | 132 | 100 | 68 | 100 | 200 | 100 |
| Services to students with disabilities | FSATDISAB | N.A. | 13 | 10 | 4 | 5.9 | 17 | 8.6 |
| | | Rarely/Never | 33 | 25.4 | 18 | 26.5 | 51 | 25.8 |
| | | Sometimes | 56 | 43.1 | 25 | 36.8 | 81 | 40.9 |
| | | Often | 28 | 21.5 | 21 | 30.9 | 49 | 24.7 |
| | | Total | | | | | | |
| | | 1014 | 100 | 100 | | 100 | 100 | 100 |
| How likely is it that personal issues would | EDERSON | Not likely | | 1.5 | 1 | 1.5 | 2 | 1.5 |
| How likely is it that personal issues would cause students to withdraw from class or from | FPERSON | 1 | | | | | | |
| this college? | | Somewhat likely | | | | | | |
| | | Likely | | | 26 | | | |
| | | Very likely | | | | | | |
| | | Total | 132 | 100 | 68 | 100 | 200 | 100 |
| About how many hours do you spend in a typ | ical 7-day week doi | ng each of the following? | | | | | | |
| Teaching students in class | FTEACH | None | 0 | N/A | 0 | N/A | 0 | N/A |
| | | 1 to 4 | 37 | 28.2 | 4 | 6 | 41 | 20.7 |
| | | 5 to 8 | 39 | 29.8 | 8 | 11.9 | 47 | 23.7 |
| | | 9 to 12 | 31 | 23.7 | 5 | 7.5 | 36 | 18.2 |
| | | 13 to 16 | 14 | 10.7 | 19 | 28.4 | 33 | 16.7 |
| | | 17 to 20 | | | | | | |
| | | 21 to 30 | | | | | | |
| | | 31+ | | | 1 | | | |
| | | | | | | | | |
| | 500.455 | Total | | 100 | | 100 | | |
| Grading papers | FGRADE | None | | | 1 | 1.5 | | 0.5 |
| | | 1 to 4 | | | 19 | | 74 | |
| | | 5 to 8 | 46 | 35.1 | 24 | 35.8 | 70 | 35.4 |
| | | | | | | | | |

| | T | 13 to 16 | 11 | 8.4 | 7 | 10.4 | 18 | 9.1 |
|--|-------------|----------------------------|----------|------|---------------|---------------------|-----------|---------------------|
| | | 17 to 20 | | | 5 | | 11 | 5.6 |
| | | 21 to 30 | 2 | 1.5 | 3 | 4.5 | 5 | 2.5 |
| | | 31+ | 0 | N/A | 0 | N/A | 0 | N/A |
| | | Total | 131 | 100 | 67 | 100 | 198 | 100 |
| Giving other forms of written and oral feedbac | k FFEEDBACK | None | 5 | 3.8 | 2 | 3 | 7 | 3.5 |
| to students | | 1 to 4 | 84 | 64.1 | 30 | 44.8 | 114 | 57.6 |
| | | 5 to 8 | 33 | 25.2 | 24 | 35.8 | 57 | 28.8 |
| | | 9 to 12 | 5 | 3.8 | 7 | 10.4 | 12 | 6.1 |
| | | 13 to 16 | 3 | 2.3 | 1 | 1.5 | 4 | 2 |
| | | 17 to 20 | 1 | 0.8 | 3 | 4.5 | 4 | 2 |
| | | 21 to 30 | 0 | N/A | 0 | N/A | 0 | N/A |
| | | 31+ | 0 | N/A | 0 | N/A | 0 | N/A |
| | | Total | 131 | 100 | 67 | 100 | 198 | 100 |
| Preparing for class | FPREP | None | 0 | N/A | 0 | N/A | 0 | N/A |
| | | 1 to 4 | 47 | 35.9 | 18 | 26.9 | 65 | 32.8 |
| | | 5 to 8 | 52 | 39.7 | 26 | 38.8 | 78 | 39.4 |
| | | 9 to 12 | 21 | 16 | 16 | 23.9 | 37 | 18.7 |
| | | 13 to 16 | 9 | 6.9 | 4 | 6 | 13 | 6.6 |
| | | 17 to 20 | 1 | 0.8 | 2 | 3 | 3 | 1.5 |
| | | 21 to 30 | 1 | 0.8 | 0 | N/A | 1 | 0.5 |
| | | 31+ | 0 | N/A | 1 | 1.5 | 1 | 0.5 |
| | | Total | 131 | 100 | 67 | 100 | 198 | 100 |
| About how many hours do you spend in a ty | | ing each of the following? | | | | | | |
| Reflecting and working on ways to improve m | y FREFLECT | None | 0 | N/A | 1 | 1.5 | 1 | 0.5 |
| teaching | | 1 to 4 | 83 | 63.4 | 41 | 61.2 | 124 | 62.6 |
| | | 5 to 8 | 35 | | 18 | 26.9 | 53 | 26.8 |
| | | 9 to 12 | | | 4 | 6 | 13 | 6.6 |
| | | 13 to 16 | | | 2 | 3 | | 2 |
| | | 17 to 20 | | | 0 | N/A | 0 | N/A |
| | | 21 to 30 | | | 0 | N/A | 1 | 0.5 |
| | | 31+ | | | 1 | 1.5 | 2 | 1 |
| | | Total | | | 67 | 100 | 198 | 100 |
| Research and scholarly activities | FRESEARCH | None | | | 10 | 14.9 | 33 | 16.7 |
| | | 1 to 4 | | | 35 | 52.2 | 108 | 54.5 |
| | | 5 to 8 | | | 14 | 20.9 | 33 | 16.7 |
| | | 9 to 12 | | | 4 | 6 | | 6.6 |
| | | 13 to 16 | | | | 1.5 | | 2 |
| | | 17 to 20 | | | 1 | 1.5 | | 1 |
| | | 21 to 30 | | | 1 | 1.5 | 3 | 1.5 |
| | | 31+ | | | 1 67 | 1.5 | 198 | 100 |
| Working with honors projects | FWORKHON | None | | | 38 | 57.6 | 146 | 74.5 |
| violang with notions projects | WORKIION | 1 to 4 | | | 22 | 33.3 | 40 | 20.4 |
| | | 5 to 8 | | | 5 | 7.6 | 6 | 3.1 |
| | | 9 to 12 | | | 0 | N/A | 1 | 0.5 |
| | | 13 to 16 | | | 1 | 1.5 | 2 | 1 |
| | | 17 to 20 | | | 0 | N/A | 0 | N/A |
| | | 21 to 30 | | | 0 | N/A | 0 | N/A |
| | | 31+ | | | 0 | N/A | 1 | 0.5 |
| | 1 | | | | 66 | 100 | 196 | 100 |
| | | Total | | 100 | - 55 | .00 | 100 | .50 |
| Advisina students | FADVISE | Total None | | 22.9 | 5 | 7.5 | 35 | 17 7 |
| Advising students | FADVISE | None | 30 | | 5 41 | 7.5 61.2 | 35 130 | |
| Advising students | FADVISE | | 30 89 | 67.9 | 5 41 11 | 7.5 61.2 16.4 | 130 | 17.7 65.7 9.6 |

| | I | 13 to 16 | 1 | 0.8 | 1 | 1.5 | 2 | 1 |
|--|-------------------|----------------------------|-----|------|----|------|----------|------|
| | | 17 to 20 | | N/A | 2 | | | |
| | | 21 to 30 | | 0.8 | 3 | | | 2 |
| | | 31+ | 1 | 0.8 | 0 | | | 0.5 |
| | | Total | | 100 | 67 | 100 | | 100 |
| About how many hours do you spend in a typ | cal 7-day week do | ing each of the following? | | | | | <u> </u> | |
| Supervising internships or other field | FSUPERV | None | 113 | 86.3 | 44 | 66.7 | 157 | 79.7 |
| experiences | | 1 to 4 | 13 | 9.9 | 18 | 27.3 | 31 | 15.7 |
| | | 5 to 8 | 3 | 2.3 | 2 | 3 | 5 | 2.5 |
| | | 9 to 12 | 1 | 0.8 | 2 | 3 | 3 | 1.5 |
| | | 13 to 16 | 0 | N/A | 0 | N/A | 0 | N/A |
| | | 17 to 20 | 0 | N/A | 0 | N/A | 0 | N/A |
| | | 21 to 30 | 0 | N/A | 0 | N/A | 0 | N/A |
| | | 31+ | 1 | 0.8 | 0 | N/A | 1 | 0.5 |
| | | Total | 131 | 100 | 66 | 100 | 197 | 100 |
| Working with students on activities other than | FWORKSTA | None | 99 | 76.2 | 18 | 26.9 | 117 | 59.4 |
| course work (committees, organizations, student life activities, orientation, intramurals, | | 1 to 4 | 28 | 21.5 | 36 | 53.7 | 64 | 32.5 |
| etc.) | | 5 to 8 | 2 | 1.5 | 7 | 10.4 | 9 | 4.6 |
| | | 9 to 12 | 0 | N/A | 3 | 4.5 | 3 | |
| | | 13 to 16 | 0 | N/A | 1 | 1.5 | 1 | 0.5 |
| | | 17 to 20 | 0 | N/A | 2 | 3 | 2 | 1 |
| | | 21 to 30 | 0 | N/A | 0 | N/A | 0 | N/A |
| | | 31+ | 1 | 0.8 | 0 | N/A | 1 | 0.5 |
| | | Total | 130 | 100 | 67 | 100 | 197 | 100 |
| Other interactions with students outside the classroom | FOUTCLAS | None | 64 | 48.9 | 10 | 14.9 | 74 | 37.4 |
| classroom | | 1 to 4 | | 45.8 | 41 | 61.2 | | 51 |
| | | 5 to 8 | | 4.6 | 15 | | 21 | 10.6 |
| | | 9 to 12 | 1 | 0.8 | 0 | | | 0.5 |
| | | 13 to 16 | | N/A | 0 | | | |
| | | 17 to 20 | | N/A | 0 | | | · |
| | | 21 to 30 | 0 | N/A | 0 | | | |
| | | 31+ | 0 | N/A | 1 | 1.5 | | 0.5 |
| Conducting service activities | FCONDUCT | Total | 131 | 78.6 | 37 | | | 70.7 |
| Conducting service activities | PCONDUCT | 1 to 4 | 25 | 19.1 | 24 | | | 24.7 |
| | | 5 to 8 | | 1.5 | 5 | | | 3.5 |
| | | 9 to 12 | | N/A | 1 | | | 0.5 |
| | | 13 to 16 | | N/A | 0 | | | |
| | | 17 to 20 | | N/A | 0 | | | |
| | | 21 to 30 | | N/A | 0 | N/A | 0 | N/A |
| | | 31+ | 1 | 0.8 | 0 | N/A | 1 | 0.5 |
| | | Total | 131 | 100 | 67 | 100 | 198 | 100 |
| About how many hours do you spend in a typ | cal 7-day week do | ing each of the following? | | | | | | |
| Coordination and/or administrative activities | FCOORD | None | 88 | 67.7 | 11 | 16.7 | 99 | 50.5 |
| | | 1 to 4 | 36 | 27.7 | 30 | 45.5 | 66 | 33.7 |
| | | 5 to 8 | 4 | 3.1 | 12 | 18.2 | 16 | 8.2 |
| | | 9 to 12 | 0 | N/A | 6 | 9.1 | 6 | 3.1 |
| | | 13 to 16 | 0 | N/A | 1 | 1.5 | 1 | 0.5 |
| | | 17 to 20 | 0 | N/A | 2 | 3 | 2 | 1 |
| | | 21 to 30 | 1 | 0.8 | 1 | 1.5 | 2 | 1 |
| | | 31+ | 1 | 0.8 | 3 | 4.5 | 4 | 2 |
| | | Total | 130 | 100 | 66 | 100 | 196 | 100 |
| Participating on college committees or task | FTASK | None | 101 | 77.7 | 1 | 1.5 | 102 | 52 |
| forces | | 1 to 4 | 24 | 18.5 | 43 | 65.2 | 67 | 34.2 |
| | | 5 to 8 | 2 | 1.5 | 15 | 22.7 | 17 | 8.7 |

| I | l | 9 to 12 | 2 | 1.5 | 4 | 6.1 | 6 | 3.1 |
|---|-------------------|---------------------------------------|-----|------|----|------|-----|------|
| | | 13 to 16 | | | 2 | | | |
| | | 17 to 20 | | | 0 | | 0 | N/A |
| | | 21 to 30 | | | 0 | | | |
| | | 31+ | 1 | 0.8 | 1 | 1.5 | | |
| | | Total | · | 100 | 66 | | | |
| Mentoring other faculty | FMENT | None | | 84.7 | 17 | 25.4 | | |
| Wichiofing other radaky | I MEIVI | 1 to 4 | | 13 | 46 | | | |
| | | 5 to 8 | | 0.8 | 40 | 6 | | |
| | | 9 to 12 | | | 0 | | | |
| | | | | | 0 | | | |
| | | 13 to 16 | | | | | | |
| | | 17 to 20 | | | 0 | | | |
| | | 21 to 30 | | | 0 | | | |
| | | 31+ | | | 0 | N/A | | |
| | | Total | 131 | 100 | 67 | 100 | 198 | 100 |
| In your selected course section, on average, w | | | | | | | | |
| Lecture | FLECTURE | 0% | | | 1 | 1.5 | | |
| | | 1 to 9% | | | 10 | | | |
| | | 10 to 19% | | 7.8 | 15 | 22.7 | | |
| | | 20 to 29% | 21 | 16.3 | 7 | 10.6 | 28 | |
| | | 30 to 39% | 13 | 10.1 | 8 | 12.1 | 21 | 10.8 |
| | | 40 to 49% | 22 | 17.1 | 9 | 13.6 | 31 | 15.9 |
| | | 50 to 74% | 33 | 25.6 | 9 | 13.6 | 42 | 21.5 |
| | | 75 to 100% | 20 | 15.5 | 7 | 10.6 | 27 | 13.8 |
| | | Total | 129 | 100 | 66 | 100 | 195 | 100 |
| In your selected course section, on average, w | hat percentage of | class time is spent on the following? | | | | | | |
| Teacher-led discussion | FTEACHDIS | 0% | 3 | 2.3 | 2 | 3.2 | 5 | 2.6 |
| | | 1 to 9% | 30 | 23.3 | 8 | 12.9 | 38 | 19.9 |
| | | 10 to 19% | 28 | 21.7 | 23 | 37.1 | 51 | 26.7 |
| | | 20 to 29% | 27 | 20.9 | 14 | 22.6 | 41 | 21.5 |
| | | 30 to 39% | 12 | 9.3 | 5 | 8.1 | 17 | |
| | | 40 to 49% | 9 | | 5 | 8.1 | | |
| | | 50 to 74% | | 11.6 | 2 | 3.2 | | |
| | | 75 to 100% | | | 3 | | | |
| | | Total | | 100 | 62 | 100 | | |
| Teacher-student shared responsibility (seminar, | FTFACHSTU | 0% | | 23.2 | 13 | | | |
| discussion, etc.) | | 1 to 9% | | | 14 | | | |
| | | 10 to 19% | | | 16 | | | |
| | | 20 to 29% | | | 10 | 15.9 | | |
| | | 30 to 39% | | | 4 | 6.3 | | |
| | | 40 to 49% | | | | 1.6 | | |
| | | 50 to 74% | | | 2 | | | |
| | | 75 to 100% | | 0.8 | 3 | | | |
| | | | | | 63 | | | |
| Student computer use | FSTUCOM | Total 0% | | 100 | | | | |
| Student computer use | I STOCOW | | | | 32 | | | |
| | | 1 to 9% | | | 19 | | | |
| | | 10 to 19% | | | 5 | | | |
| | | 20 to 29% | | | 1 | 1.5 | | |
| | | 30 to 39% | | | 2 | | | |
| | | 40 to 49% | | | 3 | | | |
| | | 50 to 74% | | | | | | |
| | | 75 to 100% | | 3.1 | 1 | 1.5 | | |
| | | Total | 128 | 100 | | | | |
| Small group activities | FSMGROUP | 0% | 17 | 13.1 | 10 | 15.2 | 27 | |
| | | 1 to 9% | 43 | 33.1 | 21 | 31.8 | 64 | 32.7 |

| The state of the s | | I | 10 to 19% | 23 | 17.7 | 13 | 19.7 | 36 | 18 |
|--|---|--------------------|-----------|-----|------|----|------|-----|----|
| No. 10, 10, 10, 10, 10, 10, 10, 10, 10, 10, | | | | | | | | | 10 |
| Mathematical Continues and C | | | | | | | | | 10 |
| 100 | | | | | | | | | 5 |
| Tribuse writing | | | | | | | | | 8 |
| Total Tota | | | | | | | | | |
| State Parameter Paramete | | | | | | | | | 10 |
| Student presentations | In your selected course section, on average w | what percentage of | | 130 | 100 | 00 | 100 | 190 | '' |
| Time Part Time | | | | 51 | 30.8 | 10 | 27.3 | 60 | 35 |
| Per | Student presentations | I STOLKES | | | | | | | 41 |
| Performances in applied and line arts (cance, parties) Performances in applied and line arts (cance, par | | | | | | | | | 10 |
| Part | | | | | | | | | ; |
| Part | | | | | | | | | |
| PETATRIP | | | | | | | | | |
| PCHASWRITH PCH | | | | | | | | | |
| FEASTERNAL FERRAT | | | | | | | | | |
| PELASWRIT 0% 56 420 24 36.4 79 1 10 9% 35 27.1 28 424 63 1 10 10 19% 17 13.2 77 10.6 24 2 10 10 19% 4 31.1 1.5 77 4 10 40 40% 4 31.1 1.5 1.5 1.7 4 10 40 40% 4 31.1 1.5 1.5 1.1 FESTEVAL 75 10 100% 3 2.3 7 10.6 10.0 FESTEVAL 10 10 19% 42 32.3 32 16.6 10.0 FESTEVAL 10 10 19% 42 32.3 32 16.6 10.0 1 10 19% 42 32.3 32 16.6 10.0 1 10 19% 42 32.3 32 16.6 10.0 1 10 19% 42 32.3 32 16.6 10.0 1 10 19% 42 32.3 32 16.6 10.0 1 10 19% 42 32.3 32 16.6 10.0 1 10 19% 42 32.3 32 16.6 10.0 1 10 19% 42 32.3 32 16.6 10.0 1 10 19% 4 10 1.0 10.0 1 10 19% 5 10 10.0 1 10 10 10 10 10 10 10 10 10 10 10 10 10 | | | | | | | | | 1 |
| Testing and evaluation | n-class writing | FCI ASWRIT | | | | | | | 4 |
| Tested Performances in applied and fine arts (dance, Performance | 5.050 mining | . OL OWN | | | | | | | 3: |
| Performances in applied and fine arts (dance, females, music) Performances in applied and fine arts (dance, females, females, music) Performances in applied and fine arts (dance, females, fe | | | | | | | | | 1: |
| Mathematical Registration | | | | | | | | | |
| Heat | | | | | | | | | : |
| Solito 74% O | | | | | | | | | |
| Performances in applied and fine arts (dance, frama, music) PERART PE | | | | | | | | | |
| Performances in applied and fine arts (dance, rama, music) Performances in applied and fine arts (dance, rama, ra | | | | | | | | | |
| FESTEVAL FRESTEVAL F | | | | | | | | | 1 |
| Title | Festing and evaluation | FTESTEVAL | | | | | | | |
| Total 10 to 19% | lesting and evaluation | TEGTEVAL | | | | | | | 3 |
| Performances in applied and fine arts (dance, frama, music) FPERART | | | | | | | | | 30 |
| Section Sect | | | | | | | | | 15 |
| A0 to 49% 5 3.8 0 N/A 5 | | | | | | | | | |
| Solid Note | | | | | | | | | : |
| Performances in applied and fine arts (dance, frame, music) FPERART | | | | | | | | | |
| Performances in applied and fine arts (dance, frama, music) Performances in applied and fine arts (dance, frama, music) Performances in applied and fine arts (dance, frama, music) Performances in applied and fine arts (dance, frama, music) Performances in applied and fine arts (dance, frama, music) 1 to 9% 5 3.9 0 N/A 5 1 0.8 0 N/A 1 2 0 to 29% 3 2.4 0 N/A 3 4 0 to 49% 1 0.8 2 3.1 3 4 0 to 49% 1 0.8 2 3.1 3 5 0 to 74% 1 0.8 2 3.1 3 7 5 to 100% 2 1.6 1 1.5 3 In your selected course section, on average, what percentage of class time is spent on the following? Experiential (labs, field work, art exhibits, linical placements, internships) PEXPERI PEX | | | | | | | - | | |
| Performances in applied and fine arts (dance, frama, music) FPERART | | | | | | | | | 1 |
| 1 to 9% | Performances in applied and fine arts (dance. | FPERART | | | | | | | 8 |
| 10 to 19% | | | | | | | | | |
| 20 to 29% 3 2.4 0 N/A 3 | | | | | | | | | |
| 30 to 39% | | | | | | | | | |
| A0 to 49% | | | | | | | | | |
| So to 74% 1 0.8 2 3.1 3 75 to 100% 2 1.6 1 1.5 3 1.5 3 1.5 3 1.5 3 1.5 3 1.5 3 1.5 3 1.5 3 1.5 | | | | | | | | | |
| Total 127 100 65 100 192 | | | | | | | | | |
| Total 127 100 65 100 192 192 193 193 194 195 | | | | | | | | | |
| Experiential (labs, field work, art exhibits, clinical placements, internships) FEXPERI | | | | | | | | | 1 |
| Experiential (labs, field work, art exhibits, clinical placements, internships) FEXPERI | n your selected course section, on average, v | vhat percentage of | | | | | | | |
| Elinical placements, internships) 1 to 9% 10 7.7 10 15.6 20 10 to 19% 4 3.1 2 3.1 6 20 to 29% 3 2.3 2 3.1 5 30 to 39% 5 3.8 2 3.1 7 40 to 49% 4 3.1 3 4.7 7 50 to 74% 4 3.1 3 4.7 7 75 to 100% 2 1.5 0 N/A 2 | | | | 98 | 75.4 | 42 | 65.6 | 140 | 72 |
| 10 to 19% 4 3.1 2 3.1 6 20 to 29% 3 2.3 2 3.1 5 30 to 39% 5 3.8 2 3.1 7 40 to 49% 4 3.1 3 4.7 7 50 to 74% 4 3.1 3 4.7 7 75 to 100% 2 1.5 0 N/A 2 | | | | | | | | | 10 |
| 20 to 29% 3 2.3 2 3.1 5 30 to 39% 5 3.8 2 3.1 7 40 to 49% 4 3.1 3 4.7 7 50 to 74% 4 3.1 3 4.7 7 75 to 100% 2 1.5 0 N/A 2 | | | | | | | | | ; |
| 30 to 39% 5 3.8 2 3.1 7 40 to 49% 4 3.1 3 4.7 7 50 to 74% 4 3.1 3 4.7 7 75 to 100% 2 1.5 0 N/A 2 | | | | | | | | | |
| 40 to 49% 4 3.1 3 4.7 7 50 to 74% 4 3.1 3 4.7 7 75 to 100% 2 1.5 0 N/A 2 | | | | | | | | | |
| 50 to 74% 4 3.1 3 4.7 7 75 to 100% 2 1.5 0 N/A 2 | | | | | | | | | |
| 75 to 100% 2 1.5 0 N/A 2 | | | | | | | | | |
| | | | | | | | | | |
| 10(a) 100 04 100 194 | | | | | | | | | 1 |
| Hands-on practice FHANDS 0% 32 24.6 17 25.8 49 | Hands-on practice | EHANDS | | | | | | | ' |

| | | 1 to 9% | 22 | 16.9 | 7 | 10.6 | 29 | 14.8 |
|---|----------------------|--|---------------|--------------|---------------|-------------|--------------|-------------|
| | | 10 to 19% | 16 | 12.3 | 13 | 19.7 | 29 | 14.8 |
| | | 20 to 29% | 13 | 10 | 7 | 10.6 | 20 | 10.2 |
| | | 30 to 39% | 16 | 12.3 | 3 | 4.5 | 19 | 9.7 |
| | | 40 to 49% | 10 | 7.7 | 4 | 6.1 | 14 | 7.1 |
| | | 50 to 74% | 14 | 10.8 | 12 | 18.2 | 26 | 13.3 |
| | | 75 to 100% | 7 | 5.4 | 3 | 4.5 | 10 | 5.1 |
| | | Total | 130 | 100 | 66 | 100 | 196 | 100 |
| | | | | | | | | |
| What is the total number of credit hours you | FSECTIONS | 1 to 3 hours | 15 | 11.7 | 0 | N/A | 15 | 7.7 |
| are scheduled to teach during the current | | 4 to 6 hours | 17 | 13.3 | 4 | | 21 | 10.8 |
| academic year (including summer sessions) at this college? | | 7 to 9 hours | 31 | 24.2 | | | 35 | 18 |
| and conego. | | 10 to 12 hours | 12 | 9.4 | 2 | | | 7.2 |
| | | 13 to 15 hours | 3 | 2.3 | 12 | | | 7.7 |
| | | 16 to 18 hours | 16 | 12.5 | 8 | | 24 | 12.4 |
| | | | | 9.4 | | | | 8.8 |
| | | 19 to 21 hours | 12 | | | | | |
| | | 22 to 24 hours | 5 | 3.9 | | | 9 | |
| | | 25 to 27 hours | 2 | 1.6 | | | | |
| | | 28 to 30 hours | 3 | 2.3 | 3 | | | - |
| | | More than 30 hours | 12 | 9.4 | | 31.8 | | 17 |
| | | Total | 128 | 100 | 66 | 100 | 194 | 100 |
| During the current academic year, which of the | e following are part | of your teaching role at this college? (Mark all | that apply.) | | | | | |
| Team teaching | FTEAMTEC | No response | 132 | 88.6 | 59 | 81.9 | 191 | 86.4 |
| | | Response | 17 | 11.4 | 13 | 18.1 | 30 | 13.6 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Linked courses | FLINKED | No response | 136 | 91.3 | 61 | 84.7 | 197 | 89.1 |
| | | Response | 13 | 8.7 | 11 | 15.3 | 24 | 10.9 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Learning community | FLEARNCMM | No response | 137 | 91.9 | 57 | 79.2 | 194 | 87.8 |
| | | Response | 12 | 8.1 | 15 | 20.8 | 27 | 12.2 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| During the current academic year, which of the | e following are part | of your teaching role at this college? (Mark all t | that apply.) | | | | | |
| Capstone course (culminating a program or | FCAPSTONE | No response | 146 | 98 | 57 | 79.2 | 203 | 91.9 |
| integrating a series of courses) | | Response | | 2 | 15 | | | 8.1 |
| | | Total | | 100 | 72 | | | 100 |
| Academic advising | FACAADV | No response | 138 | 92.6 | 56 | | | 87.8 |
| , roadonno advising | , NONADV | Response | | 7.4 | 16 | | | 12.2 |
| | | · | | | | | | |
| Clinical or ather field annual and a first field annual | EOLINIO | Total | | 100 | 72 | | | 100 |
| Clinical or other field supervision of student work | FCLINIC | No response | 148 | 99.3 | 62 | | 210 | 95 |
| | | Response | | 0.7 | 10 | | | 5 |
| | EDIOT:::: | Total | | 100 | 72 | | | 100 |
| Distance learning course | FDISTANC | No response | | 90.6 | | | | 81.4 |
| | | Response | | 9.4 | 27 | 37.5 | | 18.6 |
| | | Total | 149 | 100 | 72 | | 221 | 100 |
| Service learning (community service) | FSERVIC | No response | 147 | 98.7 | 69 | 95.8 | 216 | 97.7 |
| incorporated into course(s) | | Response | 2 | 1.3 | 3 | 4.2 | 5 | 2.3 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Independent study | FINDSTUDY | No response | 143 | 96 | 59 | 81.9 | 202 | 91.4 |
| | | Response | 6 | 4 | 13 | 18.1 | 19 | 8.6 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| | | I following ways, if at all, have you been involved | in a structur | ed experienc | ce for new st | udents (som | etimes calle | d a "freshm |
| Planning/designing | FYEPLAN | No response | 148 | 99.3 | 61 | 84.7 | 209 | 94.6 |
| | | Response | | 0.7 | 11 | | | 5.4 |
| | | Total | | 100 | 72 | | | 100 |
| Coordinating/supervising | FYESUPER | No response | | 100 | 69 | | | 98.6 |
| Occidinating/supervising | LILOUFER | ino response | 149 | 100 | 69 | 95.8 | 218 | 90.0 |

| I | I | | | 11/0 | | 1.0 | | |
|---|--|---|---|--|--|--|---|---|
| | | Response | | N/A | 3 | | | 1.4 |
| | | Total | 149 | 100 | 72 | 100 | | 100 |
| Teaching/facilitating | FYETEACH | No response | 133 | 89.3 | 62 | 86.1 | | 88.2 |
| | | Response | 16 | 10.7 | 10 | 13.9 | 26 | 11.8 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Advising/referring students into the experience | FYEREFER | No response | 137 | 91.9 | 66 | 91.7 | 203 | 91.9 |
| | | Response | 12 | 8.1 | 6 | 8.3 | 18 | 8.1 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Training faculty | FYETRNF | No response | 148 | 99.3 | 66 | 91.7 | 214 | 96.8 |
| | | Response | 1 | 0.7 | 6 | 8.3 | 7 | 3.2 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Training or mentoring student tutors | FYETRNS | No response | 148 | 99.3 | 67 | 93.1 | 215 | 97.3 |
| | | Response | 1 | 0.7 | 5 | 6.9 | 6 | 2.7 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| I am not involved | FYENOT | No response | 50 | 33.6 | 28 | 38.9 | 78 | 35.3 |
| | | Response | 99 | 66.4 | 44 | 61.1 | 143 | 64.7 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| [If responded to FYETEACH and/or FYEREFE | [ER] In your work dir | l ectly with students in a freshman seminar or firs | st- | | | | | |
| | | No response | | 4.3 | 0 | N/A | 1 | 2.9 |
| | | Response | 22 | 95.7 | 11 | 100 | | 97.1 |
| | | Total | 23 | 100 | 11 | 100 | | 100 |
| Online interaction (such as mediated lectures | FYEOL | No response | | 87 | 8 | 72.7 | 28 | 82.4 |
| Online interaction (such as mediated lectures, forums, chat) | FTEOL | · | | | | | | |
| | | Response | 3 | 13 | 3 | 27.3 | | 17.6 |
| | 515011 | Total | 23 | 100 | 11 | 100 | | 100 |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) | FYECAL | No response | 19 | 82.6 | 9 | | | 82.4 |
| , | | Response | | 17.4 | 2 | | | 17.6 |
| | | Total | 23 | 100 | 11 | 100 | | 100 |
| Social networking technologies (such as Facebook, Twitter, MySpace) | FYESN | No response | | 87 | 9 | 81.8 | | 85.3 |
| r adobbott, r mitor, myopadoy | | Response | 3 | 13 | 2 | 18.2 | | 14.7 |
| | | Total | 23 | 100 | 11 | 100 | | 100 |
| During the current academic year at this college | | following ways, if at all, have you been involved | in an organi | zed "learnin | g community | " (two or mo | re courses th | at a group |
| Planning/designing | LCPLAN | No response | 148 | 99.3 | 50 | 69.4 | 198 | 89.6 |
| | | Response | 1 | 0.7 | 22 | 30.6 | 23 | 10.4 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Coordinating/supervising | | | | | | | 221 | |
| | LCSUPER | No response | 148 | 99.3 | 64 | 88.9 | | 95.9 |
| | LCSUPER | No response Response | | 99.3 | 64 8 | | 212 | |
| | LCSUPER | · | | | | 11.1 | 212 | 4.1 |
| Teaching/facilitating | LCSUPER | Response | 1 | 0.7 | 8 | 11.1 | 212 9 221 | 4.1 |
| | | Response Total | 1 149 138 | 0.7 | 8 72 | 11.1 | 212 9 221 193 | 4.1 100 87.3 |
| | | Response Total No response | 1 149 138 | 0.7 100 92.6 | 72 55 | 11.1 100 76.4 | 212 9 221 193 28 | 4.1 100 87.3 12.7 |
| | | Response Total No response Response | 1 149 138 11 149 | 0.7 100 92.6 7.4 | 55 17 | 11.1 100 76.4 23.6 | 212 9 221 193 28 221 | 4.1 100 87.3 12.7 |
| Teaching/facilitating | LCTEACH | Response Total No response Response Total | 1 149 138 11 149 148 | 0.7 100 92.6 7.4 100 | 55 17 72 | 11.1 100 76.4 23.6 100 87.5 | 212 9 221 193 28 221 211 | 4.1 100 87.3 12.7 100 95.5 |
| Teaching/facilitating | LCTEACH | Response Total No response Response Total No response Total Response | 1 149 138 11 149 148 1 | 0.7 100 92.6 7.4 100 99.3 0.7 | 8 72 55 17 72 63 9 | 11.1 100 76.4 23.6 100 87.5 | 212 9 221 193 28 221 211 | 4.1 100 87.3 12.7 100 95.5 4.5 |
| Teaching/facilitating Advising/referring students into the experience | LCTEACH LCREFER | Response Total No response Response Total No response Total No response Response Total | 1 149 138 111 149 148 1 149 | 0.7 100 92.6 7.4 100 99.3 0.7 | 8 72 55 17 72 63 9 | 11.1 100 76.4 23.6 100 87.5 12.5 | 212 9 221 193 28 221 211 10 221 | 4.1 100 87.3 12.7 100 95.5 4.5 |
| Teaching/facilitating | LCTEACH | Response Total No response Response Total No response Total No response Response Response No response | 1 149 138 11 149 148 1 149 149 | 0.7 100 92.6 7.4 100 99.3 0.7 100 | 8 72 55 17 72 63 9 72 70 | 11.1 100 76.4 23.6 100 87.5 12.5 100 | 212 9 221 193 28 221 211 10 221 219 | 4.1 100 87.3 12.7 100 95.5 4.5 |
| Teaching/facilitating Advising/referring students into the experience | LCTEACH LCREFER | Response Total No response Response Total No response Total No response Response Response Total No response | 1 149 138 11 149 148 1 149 149 0 | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 | 8 72 55 17 72 63 9 72 70 | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 | 212 9 221 193 28 221 211 10 221 219 | 4.1 100 87.3 12.7 100 95.5 4.5 100 99.1 |
| Teaching/facilitating Advising/referring students into the experience Training faculty | LCTEACH LCREFER LCTRNF | Response Total No response Response Total No response Total No response Response Response Total No response Total Total No response Total Total | 1 149 138 111 149 148 11 149 149 149 149 | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 N/A | 8 72 55 17 72 63 9 72 70 2 | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 2.8 | 212 9 221 193 28 221 211 10 221 219 2 221 | 4.1 100 87.3 12.7 100 95.5 4.5 100 99.1 |
| Teaching/facilitating Advising/referring students into the experience Training faculty | LCTEACH LCREFER | Response Total No response Response Total No response Response Response Response Total No response Total No response No response Response | 1 149 138 11 149 149 149 0 149 147 | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 N/A 100 98.7 | 8 72 55 17 72 63 9 72 70 2 72 69 | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 2.8 100 | 212 9 221 193 28 221 211 10 221 219 2 221 216 | 4.1 100 87.3 12.7 100 95.5 4.6 100 99.1 0.9 100 |
| Teaching/facilitating Advising/referring students into the experience Training faculty | LCTEACH LCREFER LCTRNF | Response Total No response Response Total No response Total No response Response Total No response Total No response Response Response Response Response | 1 149 138 11 149 148 1 149 0 149 147 2 | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 N/A 100 98.7 | 8 72 55 17 72 63 9 72 70 2 72 69 | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 2.8 100 95.8 4.2 | 212 9 221 193 28 221 211 10 221 219 2 221 216 5 | 4.1 100 87.3 12.7 100 95.5 4.5 100 99.1 0.9 97.7 |
| Teaching/facilitating Advising/referring students into the experience Training faculty Training or mentoring student tutors | LCTEACH LCREFER LCTRNF | Response Total No response Response Total No response Response Response Response Total No response Total No response Response Response Response Total Total No response Total Total Total No response | 1 149 138 111 149 149 149 147 2 149 | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 N/A 100 98.7 1.3 | 8 72 55 17 72 63 9 72 70 2 72 69 3 | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 2.8 100 95.8 4.2 | 212 9 221 193 28 221 211 10 221 219 2 221 216 5 | 4.1 100 87.3 12.7 100 95.5 4.5 100 99.1 0.9 97.7 2.3 |
| Teaching/facilitating Advising/referring students into the experience Training faculty | LCTEACH LCREFER LCTRNF | Response Total No response Response Total No response Response Response Response Total No response Response Response Response Response Total No response Total No response No response | 1 149 138 111 149 149 149 147 2 149 42 | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 N/A 100 98.7 1.3 100 28.2 | 8 72 55 17 72 63 9 72 70 2 72 69 3 72 33 | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 2.8 100 95.8 4.2 | 212 9 221 193 28 221 211 10 221 219 2 216 5 221 75 | 4.1 100 87.3 12.7 100 95.5 4.5 100 99.1 100 97.7 2.3 100 |
| Teaching/facilitating Advising/referring students into the experience Training faculty Training or mentoring student tutors | LCTEACH LCREFER LCTRNF | Response Total No response Response Total No response Response Response Total No response Total No response Response Total No response Total No response Response Response Response Response | 1 149 138 111 149 149 0 149 147 2 149 42 107 | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 N/A 100 98.7 1.3 100 28.2 71.8 | 8 72 55 17 72 63 9 72 70 2 72 69 3 72 33 39 | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 2.8 100 95.8 4.2 100 45.8 54.2 | 212 9 221 193 28 221 211 10 221 219 2 221 216 5 221 75 | 4.1 100 87.3 12.7 100 95.6 4.5 100 99.1 100 97.7 2.3 100 33.9 |
| Teaching/facilitating Advising/referring students into the experience Training faculty Training or mentoring student tutors I am not involved | LCTEACH LCREFER LCTRNF LCTRNS | Response Total No response Response Total No response Response Response Response Total No response Response Total No response Response Response Total No response Response Total No response Response Response Total Total No response Response | 1 149 138 111 149 149 149 147 2 149 147 149 149 147 149 149 147 149 149 147 149 149 149 149 149 149 149 149 149 149 | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 N/A 100 98.7 1.3 100 28.2 71.8 | 8 72 55 17 72 63 9 72 70 2 72 69 3 72 33 39 72 | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 2.8 100 95.8 4.2 100 45.8 54.2 | 212 9 221 193 28 221 211 10 221 219 2 221 216 5 221 75 146 221 | 4.1 100 87.3 12.7 100 95.5 4.5 100 99.1 0.9 97.7 2.3 100 33.9 66.1 |
| Teaching/facilitating Advising/referring students into the experience Training faculty Training or mentoring student tutors I am not involved [If responded to LCTEACH and/or LCREFER] | LCTEACH LCREFER LCTRNF LCTRNS | Response Total No response Response Total No response Response Response Total No response Total No response Response Total No response Total No response Response Response Response Response | 1 149 138 111 149 149 149 147 2 149 147 149 149 147 149 149 147 149 149 147 149 149 149 149 149 149 149 149 149 149 | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 N/A 100 98.7 1.3 100 28.2 71.8 | 8 72 55 17 72 63 9 72 70 2 72 69 3 72 33 39 72 | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 2.8 100 95.8 4.2 100 45.8 54.2 | 212 9 221 193 28 221 211 10 221 219 2 221 216 5 221 75 146 221 | 4.1 100 87.3 12.7 100 95.5 4.5 100 99.1 0.9 100 97.7 2.3 100 33.9 66.1 |
| Teaching/facilitating Advising/referring students into the experience Training faculty Training or mentoring student tutors I am not involved | LCTEACH LCREFER LCTRNF LCTRNS | Response Total No response Response Total No response Response Response Response Total No response Response Total No response Response Response Total No response Response Total No response Response Response Total Total No response Response | 1 149 138 111 149 149 149 147 2 149 42 107 149 unity, which o | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 N/A 100 98.7 1.3 100 28.2 71.8 | 8 72 55 17 72 63 9 72 70 2 72 69 3 72 33 39 72 ng modalitie | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 2.8 100 95.8 4.2 100 45.8 54.2 100 s have you design and service and ser | 212 9 221 193 28 221 211 10 219 21 216 5 221 75 146 221 employed wh | 4.1 100 87.3 12.7 100 95.5 4.5 100 99.1 0.9 100 97.7 2.3 100 33.9 66.1 100 en carrying |
| Teaching/facilitating Advising/referring students into the experience Training faculty Training or mentoring student tutors I am not involved [If responded to LCTEACH and/or LCREFER] | LCTEACH LCREFER LCTRNF LCTRNS LCNOT In your work direct | Response Total No response Response Total No response Response Response Response Total No response Response Response Response Response Response Response Total No response Response Response Total No response Response Total | 1 149 138 111 149 149 149 147 2 149 149 149 149 149 149 149 149 149 149 | 0.7 100 92.6 7.4 100 99.3 0.7 100 100 N/A 100 98.7 1.3 100 28.2 71.8 100 of the following the follow | 8 72 55 17 72 63 9 72 70 2 72 69 3 72 33 39 72 ng modalitie | 11.1 100 76.4 23.6 100 87.5 12.5 100 97.2 2.8 100 95.8 4.2 100 45.8 54.2 100 s have you a | 212 9 221 193 28 221 211 10 219 219 216 5 221 75 146 221 employed wh | 95.9 4.1 100 87.3 12.7 100 95.5 4.5 100 99.1 0.9 100 97.7 2.3 100 33.9 66.1 100 en carrying 3.1 |

| | | Total | 12 | 100 | 20 | 100 | 32 | 100 |
|---|--|--|--|--|--|--|--|--|
| [If responded to LCTEACH and/or LCREFER] | In your work direct | y with students in an organized learning comm | | of the followi | | | | |
| out those activities? (Mark all that apply) | LCOL | No response | | 83.3 | 13 | 65 | 1 1 | |
| forums, chat) | | Response | 2 | 16.7 | 7 | 35 | 9 | 28.1 |
| | | Total | | 100 | 20 | 100 | 32 | 100 |
| Computer-assisted learning (such as | LCCAL | No response | 9 | 75 | 17 | 85 | 26 | 81.3 |
| simulations, virtual labs, specialized software) | | Response | | 25 | 3 | 15 | | 18.8 |
| | | Total | | 100 | 20 | 100 | 32 | 100 |
| Social networking technologies (such as | LCSN | No response | 11 | 91.7 | 20 | 100 | 31 | 96.9 |
| Facebook, Twitter, MySpace) | | Response | 1 | 8.3 | 0 | N/A | 1 | 3.1 |
| | | Total | 12 | 100 | 20 | 100 | 32 | 100 |
| During the current academic year at this college | e, in which of the f | ollowing ways, if at all, have you been involved | in college or | ientation? (N | Mark all that | apply.) | | |
| | ORPLAN | No response | | 100 | 67 | 93.1 | 216 | 97.7 |
| | 0 2 | Response | | N/A | 5 | 6.9 | | |
| | | Total | | 100 | 72 | 100 | 221 | 100 |
| Coordinating/supervising | ORSUPER | No response | | 100 | 71 | 98.6 | 220 | 99.5 |
| occiamamigroupo.violing | 0.100. 2.1 | Response | 0 | N/A | 1 | 1.4 | 1 | 0.5 |
| | | Total | | 100 | 72 | 100 | 221 | 100 |
| Teaching/facilitating | ORTEACH | No response | 144 | 96.6 | 68 | 94.4 | 212 | 95.9 |
| . sas. migrasmamig | 5.112/1011 | Response | 5 | 3.4 | 4 | 5.6 | 9 | 4.1 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Advising/referring students into the experience | ORREFER | No response | 146 | 98 | 66 | 91.7 | 212 | 95.9 |
| Advising/relearing students into the experience | ORIVET ETC | Response | | 2 | 6 | 8.3 | 9 | 4.1 |
| | | Total | | 100 | 72 | 100 | 221 | 100 |
| Training faculty | ORTRNF | No response | 149 | 100 | 68 | 94.4 | 217 | 98.2 |
| Training faculty | OKTINI | Response | | N/A | 4 | 5.6 | | 1.8 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Training or montoring student tutors | ORTRNS | No response | 149 | 100 | 68 | 94.4 | 217 | 98.2 |
| Training or mentoring student tutors | OKTKNS | Response | 0 | N/A | 4 | 5.6 | 4 | 1.8 |
| | | Total | | 100 | 72 | 100 | | 100 |
| Low not involved | ORNOT | | | | | | 221 | |
| I am not involved | ORNOT | No response | 34 | 22.8 | 20 52 | 27.8 | 54 | 75.6 |
| | | Response | | 77.2 | | 72.2 | 167 | |
| Ilf responded to ORTEACH and/or ORDEFED) | In your work direc | Total tly with students in college orientation, which of | | 100 | 72 | 100 | | 100 |
| wition? (Mark all that apply) | | | | | | | | |
| Face-to-face interaction | ORFF | No response | | N/A | 0 | N/A | 0 | |
| | | Response | 7 | 100 | 8 | 100 | 15 | 100 |
| | | T-1-1 | 7 | 400 | 0 | 400 | 45 | 400 |
| Online interaction (such as mediated lectures, forums, chat) | ODOL | Total | | 100 | 8 | 100 | 15 | |
| porums, char) | OROL | No response | 7 | 100 | 7 | 87.5 | 15 14 | 93.3 |
| iorums, criati | OROL | No response Response | 7 | 100 N/A | 7 | 87.5 12.5 | 14 | 93.3 6.7 |
| | | No response Response Total | 7 0 7 | 100 N/A 100 | 7 1 8 | 87.5 12.5 100 | 14 1 15 | 93.3 6.7 100 |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) | OROL | No response Response Total No response | 7 0 7 | 100 N/A 100 100 | 7 | 87.5 12.5 100 87.5 | 14 | 100 93.3 6.7 100 93.3 |
| Computer-assisted learning (such as | | No response Response Total No response Response | 7 0 7 7 | 100 N/A 100 100 N/A | 7 1 8 7 1 | 87.5 12.5 100 87.5 12.5 | 14 1 15 14 | 93.3 6.7 100 93.3 6.7 |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) | ORCAL | No response Response Total No response Response Total | 7 0 7 7 0 0 | 100 N/A 100 100 N/A 100 | 7 1 8 7 1 8 | 87.5 12.5 100 87.5 12.5 | 14 1 15 14 1 1 15 | 93.3 6.7 100 93.3 6.7 |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] | ORCAL In your work direct | No response Response Total No response Response Total tly with students in college orientation, which of | 7 0 7 7 7 0 1 7 the following | 100 N/A 100 100 N/A 100 g modalities | 7 1 8 7 1 8 have you em | 87.5 12.5 100 87.5 12.5 100 nployed whe | 14 1 15 14 1 15 n carrying ou | 93.3 6.7 100 93.3 6.7 100 ut those acti |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] | ORCAL | No response Response Total No response Response Response Total tly with students in college orientation, which of | 7 0 7 7 0 7 the following | 100 N/A 100 100 N/A 100 g modalities | 7 1 8 7 1 8 have you em | 87.5 12.5 100 87.5 12.5 100 aployed whe | 14 1 15 14 1 15 n carrying ou | 93.3 6.7 100 93.3 6.7 100 It those acti |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] | ORCAL In your work direct | No response Response Total No response Response Response Total tly with students in college orientation, which of No response Response | 7 0 7 7 0 7 7 6 the following 7 0 0 | 100 N/A 100 100 N/A 100 g modalities 100 N/A | 7 1 8 7 1 8 have you em 8 | 87.5 12.5 100 87.5 12.5 100 nployed whe 100 N/A | 14 15 14 14 11 15 15 n carrying out | 93.3 6.7 100 93.3 6.7 100 ut those acti |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] | ORCAL In your work directors | No response Response Total No response Response Response Total tly with students in college orientation, which of No response Response Total | 7 0 7 7 0 7 f the following 7 0 | 100 N/A 100 100 N/A 100 g modalities 100 N/A | 7 1 8 7 1 8 have you em 8 | 87.5 12.5 100 87.5 12.5 100 nployed whe 100 N/A | 14 15 15 14 1 15 15 n carrying out | 93.3 6.7 100 93.3 6.7 100 ut those acti 100 N/A |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] Social networking technologies (such as Facebook, Twitter, MySpace) During the current academic year at this colleges | ORCAL In your work direct ORSN Jee, in which of the flags are seen | No response Response Total No response Response Response Total ttly with students in college orientation, which of No response Response Total ollowing ways, if at all, have you been involved | 7 0 7 7 0 7 7 0 7 f the following 7 0 7 in a student | 100 N/A 100 100 N/A 100 N/A 100 g modalities 100 N/A 100 Success cou | 7 1 8 7 1 8 7 1 8 have you em 8 0 8 | 87.5 12.5 100 87.5 12.5 100 nployed whe 100 N/A 100 | 14 15 14 1 15 14 1 15 15 16 17 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19 | 93.3 6.7 100 93.3 6.7 100 ut those acti 100 N/A 100 extended c |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] witige 2 (Mark all that coult) Social networking technologies (such as Facebook, Twitter, MySpace) During the current academic year at this college | ORCAL In your work directions of the figure in which of the figure. | No response Response Total No response Response Response Total tly with students in college orientation, which of No response Response Total ollowing ways, if at all, have you been involved No response | 7 0 7 7 0 7 1 the following 7 0 7 in a student 147 | 100 N/A 100 100 N/A 100 g modalities 100 N/A 100 success cou | 7 1 8 7 1 8 7 1 8 have you em 8 0 8 urse (such as | 87.5 12.5 100 87.5 12.5 100 nployed whe 100 N/A 100 a a student d | 14 15 15 14 1 15 15 n carrying oo 15 0 15 evelopment, | 93.3 6.7 100 93.3 6.7 100 ut those acti 100 N/A 100 extended c |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] Social networking technologies (such as Facebook, Twitter, MySpace) During the current academic year at this colleges | ORCAL In your work direct ORSN Jee, in which of the flags are seen | No response Response Total No response Response Total tly with students in college orientation, which of No response Response Total Ollowing ways, if at all, have you been involved No response Response | 7 0 7 7 0 7 7 6 the following 7 0 7 in a student 147 2 | 100 N/A 100 100 N/A 100 g modalities 100 N/A 100 success cou | 7 1 8 7 1 8 7 1 8 have you em 8 0 8 urse (such as | 87.5 12.5 100 87.5 12.5 100 nployed whe 100 N/A 100 87.5 12.5 | 14 15 14 11 15 15 16 17 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19 | 93.3 6.7 100 93.3 6.7 100 ut those acti 100 N/A 100 extended c |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] Social networking technologies (such as Facebook, Twitter, MySpace) During the current academic year at this colleges | ORCAL In your work direct ORSN e, in which of the flace and the flace | No response Response Total No response Response Response Total tly with students in college orientation, which of No response Response Total ollowing ways, if at all, have you been involved No response | 7 0 7 7 0 0 7 7 1 the following 7 0 7 in a student 147 2 | 100 N/A 100 100 N/A 100 g modalities 100 N/A 100 success cou | 7 1 8 7 1 8 7 1 8 have you em 8 0 8 urse (such as | 87.5 12.5 100 87.5 12.5 100 nployed whe 100 N/A 100 a a student d | 14 15 15 14 1 15 15 n carrying oo 15 0 15 evelopment, | 93.3 6.7 100 93.3 6.7 100 ut those acti 100 N/A 100 extended c |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] Social networking technologies (such as Facebook, Twitter, MySpace) During the current academic year at this colleges | ORCAL In your work direct ORSN Jee, in which of the flags are seen | No response Response Total No response Response Total tly with students in college orientation, which of No response Response Total Ollowing ways, if at all, have you been involved No response Response | 7 0 7 7 0 7 7 6 the following 7 0 7 in a student 147 2 | 100 N/A 100 100 N/A 100 g modalities 100 N/A 100 success cou | 7 1 8 7 1 8 8 have you em 8 0 8 urse (such as 63 9 72 66 | 87.5 12.5 100 87.5 12.5 100 nployed whe 100 N/A 100 87.5 12.5 | 14 15 14 11 15 15 16 17 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19 | 93.3 6.7 100 93.3 6.7 100 ut those acti 100 N/A 100 extended c |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] Social networking technologies (such as Facebook, Twitter, MySpace) During the current academic year at this college is a traduction at the skills as and Planning/designing | ORCAL In your work direct ORSN e, in which of the flace and the flace | No response Response Total No response Response Total tly with students in college orientation, which of No response Response Total ollowing ways, if at all, have you been involved No response Response Total ollowing ways, if at all, have you been involved Response Response | 7 0 7 7 0 7 7 6 the following 7 0 7 7 in a student 147 2 149 | 100 N/A 100 100 N/A 100 g modalities 100 N/A 100 success cou 98.7 1.3 | 7 1 8 7 1 8 have you em 8 0 8 urse (such as 63 9 72 | 87.5 12.5 100 87.5 12.5 100 nployed whe 100 N/A 100 a a student d 87.5 12.5 | 14 15 14 11 15 15 16 17 18 19 19 19 19 19 19 19 19 19 19 19 19 19 | 93.3 6.7 100 93.3 6.7 100 ut those acti 100 N/A 100 extended o |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) [If responded to ORTEACH and/or ORREFER] Social networking technologies (such as Facebook, Twitter, MySpace) During the current academic year at this college is a traduction at the skills as and Planning/designing | ORCAL In your work direct ORSN e, in which of the flace and the flace | No response Response Total No response Response Response Total tly with students in college orientation, which of No response Response Total ollowing ways, if at all, have you been involved No response Response Total No response | 7 0 7 7 7 7 7 7 7 7 7 7 1 149 149 | 100 N/A 100 100 N/A 100 N/A 100 g modalities 100 N/A 100 success cou 98.7 1.3 100 100 | 7 1 8 7 1 8 8 have you em 8 0 8 urse (such as 63 9 72 66 | 87.5 12.5 100 87.5 12.5 100 nployed whe 100 N/A 100 a a student d 87.5 12.5 100 91.7 | 14 15 14 11 15 15 16 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19 | 93.3 6.7 100 93.3 6.7 100 ut those acti 100 N/A 100 extended o 95 5 100 97.3 |

| I | I. | Deenenee | 40 | 0.7 | 0 | 44.4 | 24 | 0.5 |
|---|--|---|--|---|---|---|--|--|
| | | Response Total | 13 149 | | 72 | | 21 | 9.5 |
| A division of reference and order into the same religions | CCCDEED | | | | | | | |
| Advising/referring students into the experience | SSCREFER | No response | | 94.6 | | 91.7 | 207 | 93.7 |
| | | Response | | | | 8.3 | 14 | 6.3 |
| Tarining of a side. | COCTONIC | Total | 149 | | | 100 | 221 | 100 |
| Training faculty | SSCTRNF | No response | | | | 97.2 | 219 | 99.1 |
| | | Response | | | 2 | | 2 | 0.9 |
| | 20075110 | Total | 149 | | | 100 | 221 | 100 |
| Training or mentoring student tutors | SSCTRNS | No response | | | | 94.4 | 214 | 96.8 |
| | | Response | | | | 5.6 | | 3.2 |
| | | Total | 149 | | | 100 | 221 | 100 |
| I am not involved | SSCNOT | No response | | | | 33.3 | 68 | 30.8 |
| | | Response | | | | 66.7 | 153 | 69.2 |
| | | Total | | | | | | 100 |
| those activities? (Mark all that apply) | | rectly with students in a student success course | | | | | - | |
| Face-to-face interaction | SSCFF | No response | | | 0 | | 0 | N/A |
| | | Response | | | | | 26 | 100 |
| | | Total | 16 | | | | 26 | 100 |
| Online interaction (such as mediated lectures, forums, chat) | SSCOL | No response | | | 9 | | 21 | 80.8 |
| iordins, criaty | | Response | 4 | 25 | 1 | 10 | 5 | 19.2 |
| | | Total | 16 | 100 | 10 | 100 | 26 | 100 |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) | SSCCAL | No response | 12 | 75 | 9 | 90 | 21 | 80.8 |
| Simulations, virtual labs, specialized software) | | Response | 4 | 25 | 1 | 10 | 5 | 19.2 |
| | | Total | 16 | 100 | 10 | 100 | 26 | 100 |
| Social networking technologies (such as Facebook, Twitter, MySpace) | SSCSN | No response | 15 | 93.8 | 9 | 90 | 24 | 92.3 |
| racebook, Twitter, MySpace) | | Response | 1 | 6.3 | 1 | 10 | 2 | 7.7 |
| | | Total | 16 | 100 | 10 | 100 | 26 | 100 |
| During the current academic year at this college | | following ways, if at all, have you been involved | in an accele | erated course | or a fast- | | | |
| Planning/designing | ACCPLAN | No response | 143 | 96 | 54 | 75 | 197 | 89.1 |
| | | Response | 6 | 4 | 18 | 25 | 24 | 10.9 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Coordinating/supervising | ACCSUPER | No response | 147 | 98.7 | 64 | 88.9 | 244 | OF F |
| | 1 | | | | | | 211 | 95.5 |
| | | Response | 2 | 1.3 | 8 | 11.1 | 10 | |
| | | Response Total | | | 72 | 11.1 | | 4.5 |
| Teaching/facilitating | ACCTEACH | · | 149 | 100 | 72 | 100 | 10 | 4.5 100 |
| Teaching/facilitating | ACCTEACH | Total | 149 133 | 100 89.3 | 72 | 100 | 10 221 183 | 4.5 100 82.8 |
| Teaching/facilitating | ACCTEACH | Total No response | 149 133 | 100 89.3 10.7 | 72 50 22 | 100 69.4 30.6 | 10 221 183 | 4.5 100 82.8 17.2 |
| Teaching/facilitating Advising/referring students into the experience | | Total No response Response | 149 133 16 149 | 100 89.3 10.7 100 | 72 50 22 72 | 100 69.4 30.6 | 10 221 183 38 | 4.5 100 82.8 17.2 100 |
| | | Total No response Response Total | 149 133 16 149 144 | 100 89.3 10.7 100 96.6 | 72 50 22 72 63 | 100 69.4 30.6 100 87.5 | 10 221 183 38 221 | 4.5 100 82.8 17.2 100 93.7 |
| | | Total No response Response Total No response | 149 133 16 149 144 5 | 100 89.3 10.7 100 96.6 3.4 | 72 50 22 72 63 9 | 100 69.4 30.6 100 87.5 | 10 221 183 38 221 207 | 4.5 100 82.8 17.2 100 93.7 6.3 |
| | | Total No response Response Total No response Response | 149 133 16 149 144 5 | 100 89.3 10.7 100 96.6 3.4 | 72 50 22 72 63 9 | 100 69.4 30.6 100 87.5 | 10 221 183 38 221 207 | 4.5 100 82.8 17.2 100 93.7 6.3 |
| Advising/referring students into the experience | ACCREFER | Total No response Response Total No response Response Total | 149 133 16 149 144 5 149 148 | 100 89.3 10.7 100 96.6 3.4 | 72 50 22 72 63 9 | 100 69.4 30.6 100 87.5 12.5 100 91.7 | 10 221 183 38 221 207 14 221 | 95.5 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 |
| Advising/referring students into the experience | ACCREFER | Total No response Response Total No response Response Total No response No response | 149 133 16 149 144 5 149 148 | 100 89.3 10.7 100 96.6 3.4 100 99.3 | 72 50 22 72 63 9 72 66 66 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 | 10 221 183 38 221 207 14 221 214 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 |
| Advising/referring students into the experience | ACCREFER | Total No response Response Total No response Response Response Total No response Total Response | 149 133 16 149 144 5 149 148 1 | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 | 72 50 22 72 63 9 72 66 66 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 | 10 221 183 38 221 207 14 221 214 7 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 |
| Advising/referring students into the experience Training faculty | ACCREFER ACCTRNF | Total No response Response Total No response Response Response Response Total No response Response Total Total | 149 133 16 149 144 5 149 148 1 149 | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 | 72 50 22 72 63 9 72 66 6 72 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 | 10 221 183 38 221 207 14 221 214 7 221 214 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 100 96.8 |
| Advising/referring students into the experience Training faculty | ACCREFER ACCTRNF | Total No response Response Total No response Response Response Total No response Total No response Response No response | 149 133 16 149 144 5 149 148 1 149 | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 98.7 | 72 50 22 72 63 9 72 66 6 6 72 67 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 | 10 221 183 38 221 207 14 221 214 7 221 214 7 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 100 96.8 3.2 |
| Advising/referring students into the experience Training faculty | ACCREFER ACCTRNF | Total No response Response Total No response Response Response Total No response Total No response Response Response Response Total Response | 149 133 16 149 144 5 149 148 1 149 147 2 | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 98.7 | 72 50 22 72 63 9 72 66 6 67 22 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 93.1 | 10 221 183 38 221 207 14 221 214 7 221 214 7 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 100 96.8 3.2 |
| Advising/referring students into the experience Training faculty Training or mentoring student tutors | ACCTRNF ACCTRNS | Total No response Response Total No response Response Response Total No response Response Response Response Response Total No response Total No response Total Total Total Total Total | 149 133 16 149 144 5 149 148 1 149 147 2 149 | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 98.7 1.3 100 29.5 | 72 50 22 72 63 9 72 66 6 72 67 5 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 93.1 6.9 100 45.8 | 10 221 183 38 221 207 14 221 214 7 221 214 7 221 77 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 100 96.8 3.2 100 34.8 |
| Advising/referring students into the experience Training faculty Training or mentoring student tutors | ACCTRNF ACCTRNS | Total No response Response Total No response Response Response Total No response Response Response Response Total No response Total No response No response | 149 133 16 149 144 5 149 148 1 149 147 2 149 | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 98.7 1.3 100 29.5 70.5 | 72 50 22 72 63 9 72 66 6 72 67 5 72 33 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 93.1 6.9 100 45.8 | 10 221 183 38 221 207 14 221 214 7 221 214 7 221 7 144 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 100 96.8 3.2 100 34.8 65.2 |
| Advising/referring students into the experience Training faculty Training or mentoring student tutors I am not involved [If responded to ACCTEACH and/or ACCREF] | ACCTRNF ACCTRNS ACCTRNS ACCTRNS | Total No response Response Total No response Response Response Total No response Response Response Total No response Response Total No response Response Total Total Response Total Total No response Response Total | 149 133 16 149 144 5 149 148 1 149 147 2 149 44 105 149 a fast- | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 98.7 1.3 100 29.5 70.5 | 72 50 22 72 63 9 72 66 6 72 67 5 72 33 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 93.1 6.9 100 45.8 | 10 221 183 38 221 207 14 221 214 7 221 214 7 221 7 144 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 100 96.8 3.2 100 34.8 65.2 |
| Advising/referring students into the experience Training faculty Training or mentoring student tutors I am not involved [If responded to ACCTEACH and/or ACCREF | ACCTRNF ACCTRNS ACCTRNS ACCTRNS | Total No response Response Total No response Response Response Total No response Response Response Total No response Total No response Response Response Response Response Total No response Response Total No response | 149 133 16 149 144 5 149 148 1 149 147 2 149 44 105 149 a fast- | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 98.7 1.3 100 29.5 70.5 | 72 50 22 72 63 9 72 66 6 72 67 5 72 33 39 72 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 93.1 6.9 100 45.8 54.2 | 10 221 183 38 221 207 14 221 214 7 221 214 7 221 7 144 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 100 96.8 3.2 100 34.8 65.2 100 |
| Advising/referring students into the experience Training faculty Training or mentoring student tutors I am not involved [If responded to ACCTEACH and/or ACCREF | ACCTRNF ACCTRNS ACCTRNS | Total No response Response Total Total | 149 133 16 149 144 5 149 148 1 149 147 2 149 44 105 149 a fast- | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 98.7 1.3 100 29.5 70.5 | 72 50 22 72 63 9 72 66 6 72 67 5 72 33 39 72 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 93.1 6.9 100 45.8 54.2 100 | 10 221 183 38 221 207 14 221 214 7 221 214 7 221 214 7 6 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 100 96.8 3.2 100 34.8 65.2 100 |
| Advising/referring students into the experience Training faculty Training or mentoring student tutors I am not involved [If responded to ACCTEACH and/or ACCREF] | ACCTRNF ACCTRNS ACCTRNS | Total No response Response | 149 133 16 149 144 5 149 148 1 149 147 2 149 44 105 149 44 105 149 16 | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 98.7 1.3 100 29.5 70.5 100 | 72 50 22 72 63 9 72 66 6 72 67 5 72 33 39 72 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 93.1 6.9 100 45.8 54.2 100 | 10 221 183 38 221 207 14 221 214 7 221 214 7 221 214 6 34 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 100 96.8 3.2 100 34.8 65.2 100 15 |
| Advising/referring students into the experience Training faculty Training or mentoring student tutors I am not involved [If responded to ACCTEACH and/or ACCREF | ACCTRNF ACCTRNS ACCTRNS | Total No response Response Total No response Response Response Total No response Response Response Total No response Response Total No response Response Total No response Response Total No response Response Response Response Response Response Response Total Response Response Response | 149 133 16 149 144 5 149 148 1 149 147 2 149 44 105 149 44 105 149 46 17 | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 98.7 1.3 100 29.5 70.5 100 | 72 50 22 72 63 9 72 66 6 72 67 5 72 33 39 72 5 18 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 93.1 6.9 100 45.8 54.2 100 | 10 221 183 38 221 207 14 221 214 7 221 214 7 221 77 144 221 6 34 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 |
| Advising/referring students into the experience Training faculty Training or mentoring student tutors I am not involved [If responded to ACCTEACH and/or ACCREF track program, which of the following modelities face-to-face interaction | ACCTRNF ACCTRNS ACCTRNS ACCTRNS ACCTRNS ACCTRNS | Total No response Response Total No response Response Total No response Response Total No response Total No response Response Total No response Response Total No response Response Total No response Response Response Total Response Response Total Response Total Response Total Response Total Response | 149 133 16 149 144 5 149 148 1 147 2 149 44 105 149 44 105 149 16 17 13 | 100 89.3 10.7 100 96.6 3.4 100 99.3 0.7 100 98.7 1.3 100 29.5 70.5 100 | 72 50 22 72 63 9 72 66 6 72 67 5 72 33 39 72 5 18 23 | 100 69.4 30.6 100 87.5 12.5 100 91.7 8.3 100 93.1 6.9 100 45.8 54.2 100 21.7 78.3 100 | 10 221 183 38 221 207 14 221 214 7 221 214 7 221 314 6 34 40 21 | 4.5 100 82.8 17.2 100 93.7 6.3 100 96.8 3.2 100 96.8 3.2 100 100 34.8 65.2 100 15 85 |

| | | Total | 17 | 100 | 23 | 100 | 40 | 100 |
|--|----------------------|--|---------------|--------------|--------------|--------------|-----------------|-------------|
| Computer againsed learning (quab ag | ACCCAL | | | | 20 | 87 | | 82.5 |
| Computer-assisted learning (such as simulations, virtual labs, specialized software) | ACCCAL | No response | | 76.5 | | | 33 | |
| , , , | | Response | | 23.5 | 3 | 13 | 7 | 17.5 |
| | | Total | | 100 | 23 | 100 | 40 | 100 |
| Social networking technologies (such as Facebook, Twitter, MySpace) | ACCSN | No response | 16 | 94.1 | 21 | 91.3 | 37 | 92.5 |
| r accook, rwitter, wycpaccy | | Response | 1 | 5.9 | 2 | 8.7 | 3 | 7.5 |
| | | Total | 17 | 100 | 23 | 100 | 40 | 100 |
| | | ion, which of the following methods, if any, did y | you use to ac | lminister an | in- | | | |
| A written assessment | PREPWR | No response | 85 | 57 | 37 | 51.4 | 122 | 55.2 |
| | | Response | 64 | 43 | 35 | 48.6 | 99 | 44.8 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| At the beginning of the current term, in your se | lected course sect | ion, which of the following methods, if any, did | you use to ac | lminister an | in- | | | |
| An oral assessment | PREPOR | No response | 124 | 83.2 | 58 | 80.6 | 182 | 82.4 |
| | | Response | 25 | 16.8 | 14 | 19.4 | 39 | 17.6 |
| | | Total | | 100 | 72 | 100 | 221 | 100 |
| An online assessment | PREPON | No response | | 91.3 | 60 | 83.3 | 196 | 88.7 |
| , | | Response | | 8.7 | 12 | 16.7 | 25 | 11.3 |
| | | Total | | 100 | | 10.7 | 221 | 100 |
| A computer-assisted assessment | PREPCA | | | 96.6 | 62 | 86.1 | 206 | 93.2 |
| A computer-assisted assessment | FREFUA | No response | | | | | | |
| | | Response | | 3.4 | | 13.9 | 15 | 6.8 |
| | | Total | | 100 | 72 | 100 | 221 | 100 |
| None of these | PREPNOT | No response | | 69.8 | | 65.3 | 151 | 68.3 |
| | | Response | | 30.2 | 25 | 34.7 | 70 | 31.7 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| | | | | | | | | |
| [If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your | ASSESACT | I recommend to a student that he/she use tutoring or other academic support service | | 49.4 | 25 | 62.5 | 64 | 53.8 |
| in-class assessment if a student is under- prepared? | | I recommend to academic advising or student services that a student be placed in another course or level | 0 | N/A | 0 | N/A | 0 | N/A |
| | | I adjust my course pedagogy or approach | 30 | 38 | 8 | 20 | 38 | 31.9 |
| | | I advise a student to drop the course | 1 | 1.3 | 1 | 2.5 | 2 | 1.7 |
| | | Other | 9 | 11.4 | 6 | 15 | 15 | 12.6 |
| | | Total | 79 | 100 | 40 | 100 | 119 | 100 |
| | | | | | | | | |
| During the current term at this college, about | REGAFTER | None | 14 | 11.1 | 10 | 15.2 | 24 | 12.5 |
| what percentage of the students in your | | 1-10% | 101 | 80.2 | 46 | 69.7 | 147 | 76.6 |
| selected course section registered after the first class session? | | 11-25% | 7 | 5.6 | 7 | 10.6 | 14 | 7.3 |
| | | 26-50% | 0 | N/A | 1 | 1.5 | 1 | 0.5 |
| | | More than 50% | | 3.2 | | 3 | 6 | 3.1 |
| | | Total | | 100 | | 100 | 192 | 100 |
| | | Total | 120 | 100 | 00 | 100 | 102 | 130 |
| For your selected course costion, do you have | ATTENIDDO | Na | 20 | 25.4 | 0 | 12.6 | 14 | 24.4 |
| For your selected course section, do you have a course attendance policy that specifies the | ATTENDPOL | No | 32 | 25.4 | 9 | 13.6 | 41 | 21.4 |
| adverse impact on students' grades for missing class? | | Yes Total | | 74.6 100 | | 86.4 | 151 192 | 78.6 100 |
| If yes to ATTENDEDI I in which of the following | ng ways if any hou | re you communicated the attendance policy to t | | | | | | |
| | | | | | | | | |
| I've orally explained the policy to my students | EXPATTEND | No response | | | | 8.8 | 24 | |
| | | Response | | 79.8 | | 91.2 | 127 | 84.1 |
| | | Total | | 100 | 57 | 100 | 151 | 100 |
| I've included the policy on the course syllabus | SYLATTEND | No response | 4 | 4.3 | 0 | N/A | 4 | 2.6 |
| | | Response | 90 | 95.7 | 57 | 100 | 147 | 97.4 |
| | | Total | 94 | 100 | 57 | 100 | 151 | 100 |
| [If yes to ATTENDPOL] In which of the following | ig ways, if any, hav | re you communicated the attendance policy to t | he students i | n your selec | ted course s | ection? (Mai | rk all that app | oly.) |
| I've posted the policy on a course website, | WEBATTEND | No response | 58 | 61.7 | 22 | 38.6 | 80 | 53 |
| blog, etc. | | Response | | 38.3 | | 61.4 | | 47 |
| | | Тобронос | | 55.5 | | 01.4 | | · " |

| | | | | | 1 | | | |
|--|-------------------|---|----------------------|-----------------------------------|---------------------|----------------------------|------------------------|----------------------------|
| | | Total | 94 | 100 | 57 | 100 | 151 | 100 |
| I had students sign the syllabus or attendance policy as a contract or mutual understanding of | SIGNATTEND | No response | | 87.2 | 50 | 87.7 | 132 | 87.4 |
| expectations | | Response | 12 | 12.8 | 7 | 12.3 | 19 | 12.6 |
| | | Total | 94 | 100 | 57 | 100 | 151 | 100 |
| I've sent the policy in an e-mail to my students | EMALATTEND | No response | 80 | 85.1 | 50 | 87.7 | 130 | 86.1 |
| | | Response | 14 | 14.9 | 7 | 12.3 | 21 | 13.9 |
| | | Total | 94 | 100 | 57 | 100 | 151 | 100 |
| , , , , , , , | TXTATTEND | No response | 91 | 96.8 | 56 | 98.2 | 147 | 97.4 |
| message) to my students | | Response | 3 | 3.2 | 1 | 1.8 | 4 | 2.6 |
| | | Total | 94 | 100 | 57 | 100 | 151 | 100 |
| ' ' | SNATTEND | No response | 94 | 100 | 55 | 96.5 | 149 | 98.7 |
| networking tools (Facebook, Twitter, MySpace) | | Response | 0 | N/A | 2 | 3.5 | 2 | 1.3 |
| | | Total | 94 | 100 | 57 | 100 | 151 | 100 |
| [If yes to ATTENDPOL] What is the nature of the | ne adverse impact | on students' grades for missing class (not assign | gnment dead | llines) in you | r selected co | urse section | n? (Mark all t | nat apply.) |
| | ATDGRADE | No response | 31 | 33 | 20 | 35.1 | 51 | 33.8 |
| grade | | Response | 63 | 67 | 37 | 64.9 | 100 | 66.2 |
| | | Total | 94 | 100 | 57 | 100 | 151 | 100 |
| I deduct a given number of points from the final | ATDDEDUCT | No response | 81 | 86.2 | 57 | 100 | 138 | 91.4 |
| grade for each missed class | | Response | 13 | 13.8 | 0 | N/A | 13 | 8.6 |
| | | Total | 94 | 100 | 57 | 100 | 151 | 100 |
| I deduct a given number of points after a preset | ATDCLASS | No response | 90 | 95.7 | 52 | 91.2 | 142 | 94 |
| number of classes have been missed | | Response | 4 | 4.3 | 5 | 8.8 | 9 | 6 |
| | | Total | 94 | 100 | 57 | 100 | 151 | 100 |
| Other | ATDOTHER | No response | 66 | 70.2 | 31 | 54.4 | 97 | 64.2 |
| | | Response | 28 | 29.8 | 26 | 45.6 | 54 | 35.8 |
| | | Total | 94 | 100 | 57 | 100 | 151 | 100 |
| | | | | | | | | |
| How often during your selected course section | GRPDRNG | Never | 23 | 18.3 | 11 | 16.7 | 34 | 17.7 |
| do you assign group learning experiences that | | Sometimes | 50 | 39.7 | 18 | 27.3 | 68 | 35.4 |
| require students to interact with a specific group of peers during class to complete group | | Often | 26 | 20.6 | 17 | 25.8 | 43 | 22.4 |
| assignments or projects? | | Very often | 27 | 21.4 | 20 | 30.3 | 47 | 24.5 |
| | | Total | 126 | 100 | 66 | 100 | 192 | 100 |
| How often during your selected course section | GRPPROJ | Never | 72 | 57.1 | 35 | 53 | 107 | 55.7 |
| do you assign group learning experiences that | | Sometimes | | | 19 | 28.8 | | 31.3 |
| require students to interact with a specific group of peers outside of the classroom to | | Often | | 5.6 | 8 | 12.1 | 15 | 7.8 |
| complete group assignments or projects? | | Very often | 6 | 4.8 | 4 | 6.1 | 10 | 5.2 |
| | | Total | | 100 | 66 | 100 | 192 | 100 |
| | | | | | | | | |
| How often during your selected course section | GRPSTDYOUT | Never | 81 | 64.8 | 42 | 63.6 | 123 | 64.4 |
| do you assign group learning experiences that | | Sometimes | | | 15 | 22.7 | 50 | 26.2 |
| require students to study together outside of class? | | Often | | | 5 | 7.6 | | 5.8 |
| | | Very often | | | 4 | 6.1 | 7 | 3.7 |
| | | Total | 125 | | 66 | 100 | 191 | 100 |
| How often during your selected course section | GRPSTDYIN | Never | | | 17 | 26.2 | 51 | 26.7 |
| do you assign group learning experiences that | CIDIII | Sometimes | | | 22 | 33.8 | 81 | 42.4 |
| | | Often | | 13.5 | 15 | 23.1 | 32 | 16.8 |
| require students to study together during | | | | 13.3 | | | | 14.1 |
| require students to study together during class? | | | 16 | 107 | 11 | 16 0 | .,,,,, | |
| | | Very often | | | 11 | 16.9 | 27 | |
| class? | CRRTCU | Very often Total | 126 | 100 | 65 | 100 | 191 | 100 |
| class? | GRPTECH | Very often Total Never | 126 75 | 100 59.5 | 65 37 | 100 56.9 | 191 112 | 100 58.6 |
| class? How often during your selected course section do you assign group learning experiences that require students to collaborate using | GRPTECH | Very often Total Never Sometimes | 126 75 33 | 100 59.5 26.2 | 65 37 18 | 100 56.9 27.7 | 191 112 51 | 100 58.6 26.7 |
| How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, | GRPTECH | Very often Total Never Sometimes Often | 126 75 33 | 100 59.5 26.2 7.1 | 65 37 18 4 | 100 56.9 27.7 6.2 | 191 112 51 13 | 100 58.6 26.7 6.8 |
| class? How often during your selected course section do you assign group learning experiences that require students to collaborate using | GRPTECH | Very often Total Never Sometimes | 126 75 33 9 | 100 59.5 26.2 7.1 7.1 | 65 37 18 | 100 56.9 27.7 | 191 112 51 13 | 100 58.6 |

| In your colooted course a setter de course. | | | | | | | | |
|--|---|--|--|--|--|---|---|--|
| In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the | REQHNDSON | No | 116 | 92.8 | 60 | 90.9 | 176 | 92.1 |
| | | Yes | 9 | 7.2 | 6 | 9.1 | 15 | 7.9 |
| olaceroom? | | Total | 125 | 100 | 66 | 100 | 191 | 100 |
| In your selected course section, do you require | REQSRVLRN | No | 121 | 96.8 | 64 | 97 | 185 | 96.9 |
| students to be involved in service learning (community service as part of a regular college course)? | | Yes | 4 | 3.2 | 2 | 3 | 6 | 3.1 |
| | | Total | 405 | 100 | | 100 | 191 | 100 |
| | | Total | 125 | 100 | 66 | 100 | 191 | 100 |
| | | | | | | | | |
| In your selected course section, is supplemental instruction (extra class sessions | AVLSUPINST | No | 90 | 71.4 | 43 | 65.2 | 133 | 69.3 |
| with an instructor or experienced student) available to students? | | Yes | 36 | 28.6 | 23 | 34.8 | 59 | 30.7 |
| available to students? | | Total | 126 | 100 | 66 | 100 | 192 | 100 |
| | | | | | | | | |
| [If yes to AVLSUPINST] In your selected | REQSUPINST | No, participation is optional | 30 | 83.3 | 17 | 73.9 | 47 | 79.7 |
| course section, do you require students to be involved in supplemental instruction (extra | | Yes, for some students, depending on | 1 | 2.8 | 4 | 17.4 | 5 | 8.5 |
| class sessions with an instructor or | | academic performance | | 40.0 | | 0.7 | _ | 11.0 |
| experienced student)? | | Yes, for all students | 5 | | 2 | 8.7 | 7 | 11.9 |
| | | Total | 36 | | 23 | 100 | 59 | 100 |
| , , | | of the following modalities have you employed for | ' ' | | | ` ` | 11.7 | <i>'</i> |
| Face-to-face interaction | FFSUPINST | No response | 0 | | 2 | 8.7 | 2 | 3.4 |
| | | Response | 36 | | 21 | 91.3 | 57 | 96.6 |
| | | Total | 36 | | 23 | 100 | 59 | 100 |
| Online interaction (such as mediated lectures, forums, chat) | ONSUPINST | No response | 27 | | 18 | 78.3 | 45 | 76.3 |
| | | Response | 9 | | 5 | 21.7 | 14 | 23.7 |
| | | Total | 36 | | 23 | 100 | 59 | 100 |
| [If yes to AVLSUPINST] In your selected cour | se section, which o | of the following modalities have you employed for | or providing t | hat supplem | ental instruct | tion? (Mark a | all that apply. |) |
| Social networking technologies (such as | SNSUPINST | No response | 33 | 91.7 | 22 | 95.7 | 55 | 93.2 |
| Facebook, Twitter, MySpace) | | Response | 3 | 8.3 | 1 | 4.3 | 4 | 6.8 |
| | | | | | | | | |
| | | Total | 36 | 100 | 23 | 100 | 59 | 100 |
| | e actions you have | Total e taken in regard to students who have been str | | | | | | |
| l've communicated with students directly during | | | | demically dur | | | | |
| ion? (Mark all that anniv) | | e taken in regard to students who have been str | uggling acad | demically dur 29.5 | ing the curre | ent term in yo | our selected o | course sect |
| l've communicated with students directly during | | e taken in regard to students who have been str No response | uggling acac | demically dur 29.5 70.5 | ing the curre | ent term in yo | our selected of | 29.9 70.1 |
| l've communicated with students directly during | WRNINCLS | e taken in regard to students who have been str No response Response | uggling acad | 29.5 70.5 | ing the curre | 30.6 69.4 | our selected of | 29.9 70.1 |
| I've communicated with students directly during class | WRNINCLS | e taken in regard to students who have been str No response Response Total | uggling acad 44 105 149 | 29.5 70.5 100 51 | ing the curre 22 50 72 | 30.6 69.4 100 | 66 155 221 | 29.9 70.1 100 44.8 |
| I've communicated with students directly during class | WRNINCLS | e taken in regard to students who have been str No response Response Total No response | uggling acad 44 105 149 76 | 29.5 70.5 100 51 | 22 50 72 23 | 30.6 69.4 100 31.9 | 66 155 221 | 29.9 70.1 100 44.8 55.2 |
| I've contacted students directly during class I've contacted students directly outside of class I've notified someone else in the college who | WRNINCLS | Response No response Response Total No response Response | 44 105 149 76 | 29.5 70.5 100 51 49 | 22 50 72 23 49 | 30.6 69.4 100 31.9 68.1 | 99 122 | 29.9 70.1 100 44.8 55.2 |
| l've contacted students directly during class | WRNINCLS WRNOUTCLS | e taken in regard to students who have been str No response Response Total No response Response Total | uggling acac 44 105 149 76 73 | 29.5 70.5 100 51 49 100 66.4 | 100 the curre 22 50 72 23 49 72 | 30.6 69.4 100 31.9 68.1 | 99 122 221 | 29.9 70.1 100 44.8 55.2 100 66.1 |
| I've contacted students directly during class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system | WRNINCLS WRNOUTCLS WRNSYST | Response No response Response Response Total No response Response No response Response Response Response Response | uggling acac 44 105 149 76 73 149 99 50 149 | 29.5 70.5 100 51 49 100 66.4 33.6 | ing the curre 22 50 72 23 49 72 47 25 72 | 30.6 69.4 100 31.9 68.1 100 65.3 34.7 | 99 122 221 146 75 221 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 |
| I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who contacts students as part of a systematic early academic warning system | WRNINCLS WRNOUTCLS WRNSYST | Response No response Response Total No response Response Total No response Response Response Response Response Response Response Response | uggling acac 44 105 149 76 73 149 99 50 149 141 | 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 | 100 the current | 30.6 69.4 100 31.9 68.1 100 65.3 34.7 100 | 99 122 221 146 75 221 210 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 |
| I've contacted students directly during class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system | WRNINCLS WRNOUTCLS WRNSYST | Response | yggling acac 44 105 149 76 73 149 99 50 149 141 | 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 | 100 the curre | 30.6 69.4 100 31.9 68.1 100 65.3 34.7 100 95.8 | 99 122 221 146 75 221 210 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process | WRNINCLS WRNOUTCLS WRNSYST WRNINFML | Response Total No response Response Total No response Total Total No response Total No response Response | uggling acac 44 105 149 76 73 149 99 50 149 141 8 149 | 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 | 30.6 69.4 100 31.9 68.1 100 65.3 34.7 100 95.8 4.2 | 99 122 221 146 75 221 210 11 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring | WRNINCLS WRNOUTCLS WRNSYST | Response Rosponse Rosponse Rosponse Rosponse Rosponse Rosponse Rosponse | uggling acac 44 105 149 76 73 149 99 50 149 141 8 149 70 | 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 | 100 the curre | 30.6 69.4 100 31.9 68.1 100 65.3 34.7 100 95.8 4.2 | 99 122 221 146 75 221 210 11 221 92 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process | WRNINCLS WRNOUTCLS WRNSYST WRNINFML | Response | yggling acac 44 105 149 76 73 149 99 50 149 141 8 149 70 79 | 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 47 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 | 95.8 4.2 100 30.6 69.4 100 31.9 68.1 100 95.3 34.7 100 95.8 69.4 | 221 99 122 221 146 75 221 210 210 211 221 221 221 210 210 212 221 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 100 41.6 58.4 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring services | WRNINCLS WRNOUTCLS WRNSYST WRNINFML WRNINFML | Response | uggling acac 44 105 149 76 73 149 99 50 149 141 8 149 70 79 149 | demically dur 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 47 53 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 72 | 30.6 69.4 100 31.9 68.1 100 65.3 34.7 100 95.8 4.2 100 30.6 69.4 | 221 221 240 211 221 221 221 221 221 221 221 221 22 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 58.4 100 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring services I have required that students participate in | WRNINCLS WRNOUTCLS WRNSYST WRNINFML | Response | uggling acac 44 105 149 76 73 149 99 50 149 141 8 149 70 79 149 139 | 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 47 53 100 93.3 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 72 64 | 30.6 69.4 100 31.9 68.1 100 65.3 34.7 100 95.8 4.2 100 30.6 69.4 100 | 221 146 75 221 210 111 221 221 222 222 222 222 222 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 58.4 100 91.9 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring services | WRNINCLS WRNOUTCLS WRNSYST WRNINFML WRNINFML | Response | uggling acac 44 105 149 76 73 149 99 50 141 8 149 70 79 149 139 | demically dur 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 47 53 100 93.3 6.7 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 72 64 8 | 30.6 69.4 100 31.9 68.1 100 65.3 34.7 100 95.8 4.2 100 30.6 69.4 100 88.9 | 122 221 146 75 221 221 221 221 221 221 221 221 221 22 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 58.4 100 91.9 8.1 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring services I have required that students participate in college tutoring services | WRNINCLS WRNOUTCLS WRNSYST WRNINFML WRNTUTR WRNTUTR | Response | uggling acac 44 105 149 76 73 149 99 50 149 70 79 149 139 10 149 | demically dur 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 47 53 100 93.3 6.7 100 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 72 64 8 72 | 95.8 4.2 100 30.6 69.4 100 65.3 34.7 100 95.8 4.2 100 30.6 69.4 100 88.9 11.1 | 221 221 221 221 221 221 221 221 221 221 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 58.4 100 91.9 8.1 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring services I have required that students participate in | WRNINCLS WRNOUTCLS WRNSYST WRNINFML WRNINFML | Response | uggling acac 44 105 149 76 73 149 99 50 149 70 79 149 139 10 149 | demically dur 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 47 53 100 93.3 6.7 100 94 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 72 64 8 72 67 | 95.8 4.2 100 30.6 69.4 100 31.9 68.1 100 65.3 34.7 100 95.8 4.2 100 30.6 69.4 100 88.9 11.1 100 93.1 | 221 221 221 221 221 221 221 221 221 221 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 58.4 100 91.9 8.1 100 93.7 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring services I have required that students participate in college tutoring services | WRNINCLS WRNOUTCLS WRNSYST WRNINFML WRNTUTR WRNTUTR | e taken in regard to students who have been str No response | uggling acac 44 105 149 76 73 149 99 50 149 70 79 149 139 10 149 140 9 | demically dur 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 47 53 100 93.3 6.7 100 94 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 72 64 8 72 67 5 | 95.8 4.2 100 30.6 69.4 100 31.9 68.1 100 95.8 4.2 100 30.6 69.4 100 88.9 11.1 100 93.1 | 221 221 221 221 221 221 221 221 221 221 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 58.4 100 91.9 8.1 100 93.7 6.3 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring services I have required that students participate in college tutoring services | WRNINCLS WRNOUTCLS WRNSYST WRNINFML WRNTUTR WRNTUTR | Response | uggling acac 44 105 149 76 73 149 99 50 149 70 79 149 139 10 149 | demically dur 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 47 53 100 93.3 6.7 100 94 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 72 64 8 72 67 | 95.8 4.2 100 30.6 69.4 100 31.9 68.1 100 65.3 34.7 100 95.8 4.2 100 30.6 69.4 100 88.9 11.1 100 93.1 | 221 221 221 221 221 221 221 221 221 221 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 58.4 100 91.9 8.1 100 93.7 6.3 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring services I have required that students participate in college tutoring services | WRNINCLS WRNOUTCLS WRNSYST WRNINFML WRNTUTR WRNTUTR | e taken in regard to students who have been str No response | uggling acac 44 105 149 76 73 149 99 50 149 70 79 149 139 10 149 140 9 | demically dur 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 47 53 100 93.3 6.7 100 94 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 72 64 8 72 67 5 | 95.8 4.2 100 30.6 69.4 100 31.9 68.1 100 95.8 4.2 100 30.6 69.4 100 88.9 11.1 100 93.1 | 221 221 221 221 221 221 221 221 221 221 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring services I have required that students participate in college tutoring services Other Which of the following best describes your | WRNINCLS WRNOUTCLS WRNSYST WRNINFML WRNTUTR WRNTUTR | e taken in regard to students who have been str No response | uggling acac 44 105 149 76 73 149 99 50 149 70 79 149 139 10 149 140 9 | 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 97.6 100 97.6 100 97.6 100 97.6 100 97.6 100 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 72 64 8 72 67 5 | 95.8 4.2 100 30.6 69.4 100 31.9 68.1 100 95.8 4.2 100 30.6 69.4 100 88.9 11.1 100 93.1 | 221 221 221 221 221 221 221 221 221 221 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 58.4 100 91.9 8.1 100 93.7 6.3 100 |
| I've contacted students directly outside of class I've contacted students directly outside of class I've notified someone else in the college who contacts students as part of a systematic early academic warning system I've contacted someone else in the college who then contacts students as part of an informal intervention process I have referred students to college tutoring services I have required that students participate in college tutoring services | WRNINCLS WRNOUTCLS WRNSYST WRNINFML WRNTUTR WRNTUTR WRNTUTR | Response | uggling acac 44 105 149 76 73 149 99 50 149 70 79 149 139 10 149 140 9 149 | demically dur 29.5 70.5 100 51 49 100 66.4 33.6 100 94.6 5.4 100 47 53 100 93.3 6.7 100 94 6 100 2.4 | ing the curre 22 50 72 23 49 72 47 25 72 69 3 72 22 50 72 64 8 72 67 5 72 | 95.8 4.2 100 30.6 69.4 100 31.9 68.1 100 65.3 34.7 100 95.8 4.2 1100 30.6 69.4 100 88.9 11.1 100 93.1 6.9 | 221 221 221 221 221 221 221 221 221 221 | 29.9 70.1 100 44.8 55.2 100 66.1 33.9 100 95 5 100 41.6 58.4 100 91.9 8.1 100 93.7 6.3 |

| | 1 | Assistant Professor | 3 | 2.4 | 5 | 7.6 | 8 | 4.2 |
|--|-----------|--|----------------------------------|---|--|--|---|--|
| | | Associate Professor | 34 | 27.2 | 44 | 66.7 | 78 | 40.8 |
| | | Professor | 2 | | 10 | 15.2 | 12 | 6.3 |
| | | Total | 125 | 100 | 66 | 100 | 191 | 100 |
| | 1 | Total | 123 | 100 | 00 | 100 | 191 | 100 |
| M/hat in your aurrent topura atatus? | FTENURE | No topure quotom et this institution | 22 | 17.9 | 0 | N/A | 22 | 11.6 |
| What is your current tenure status? | FIENORE | No tenure system at this institution Not on tenure track, although this institution | 99 | 80.5 | 3 | 4.5 | 102 | 54 |
| | | has a tenure system | 99 | 80.5 | | 4.5 | 102 | 34 |
| | | On tenure track, but not tenured | 2 | 1.6 | 8 | 12.1 | 10 | 5.3 |
| | | Tenured | 0 | N/A | 55 | 83.3 | 55 | 29.1 |
| | | Total | 123 | 100 | 66 | 100 | 189 | 100 |
| | | | | | | ' | | |
| How many years of teaching experience do yo | u FYEARS | 40 years or more | 0 | N/A | 0 | N/A | 0 | N/A |
| have in any college/university, not including graduate teaching assistant positions? | | 30 to 39 years | 3 | 2.4 | 6 | 9.1 | 9 | 4.7 |
| graduate teaching assistant positions: | | 20 to 29 years | 16 | 12.7 | 19 | 28.8 | 35 | 18.2 |
| | | 10 to 19 years | 35 | 27.8 | 30 | 45.5 | 65 | 33.9 |
| | | 5 to 9 years | 39 | 31 | 9 | 13.6 | 48 | 25 |
| | | 1 to 4 years | 28 | 22.2 | 2 | 3 | 30 | 15.6 |
| | | First-year teacher | 5 | 4 | 0 | N/A | 5 | 2.6 |
| | | Total | 126 | 100 | 66 | 100 | 192 | 100 |
| | | | | | | | | |
| What is the highest degree you have earned? | FDEGREE | Other | 0 | N/A | 0 | N/A | 0 | N/A |
| | | Associate degree | 5 | 4 | 1 | 1.5 | 6 | 3.1 |
| | | Bachelor's degree | 11 | 8.7 | 3 | 4.5 | 14 | 7.3 |
| | | Master's degree | 92 | 73 | 42 | 63.6 | 134 | 69.8 |
| | | Doctoral degree (e.g., Ph.D., Ed.D.) | 15 | 11.9 | 19 | 28.8 | 34 | 17.7 |
| | | First professional degree (e.g., M.D., D.D.S., | 3 | 2.4 | 1 | 1.5 | 4 | 2.1 |
| | | J.D., D.V.M.) | 100 | 100 | 2.0 | 100 | 122 | 100 |
| | | Total | 126 | 100 | 66 | 100 | 192 | 100 |
| Mu .: | Indian | 201.04 | | 21/2 | | N 1/A | | . |
| What is your age group? | FACAGE | 22 to 24 | 0 | | 0 | N/A | 0 | N/A |
| | | 25 to 29 | 7 | 5.6 | 0 | N/A | 7 | 3.7 |
| | | 30 to 39 | 20 | 15.9 | 10 | 15.4 | 30 | 15.7 |
| | | 40 to 49 | 36 | | 18 | 27.7 | 54 | 28.3 |
| | | 50 to 64 | 46 | | 32 | 49.2 | 78 | 40.8 |
| | | 65 or more | 17 126 | | 5 | 7.7 | 22 | 11.5 |
| | | Total | | | 65 | | | |
| | | | 120 | 100 | | 100 | 191 | 100 |
| | Teory: | | | | | | | |
| What is your gender? | FSEX | Male | 61 | 48.8 | 27 | 41.5 | 88 | 46.3 |
| What is your gender? | FSEX | Female | 61 64 | 48.8 51.2 | 27 38 | 41.5 58.5 | 88 102 | 46.3 53.7 |
| What is your gender? | FSEX | | 61 | 48.8 51.2 | 27 | 41.5 | 88 102 | 46.3 53.7 |
| | | Female Total | 61 64 125 | 48.8 51.2 100 | 27 38 65 | 41.5 58.5 100 | 88 102 190 | 46.3 53.7 100 |
| What is your gender? What is your citizenship status? | FSEX | Female Total United States citizen, native | 61 64 125 98 | 48.8 51.2 100 | 27 38 65 | 41.5 58.5 100 89.2 | 88 102 190 | 46.3 53.7 100 81.7 |
| | | Total United States citizen, naturalized | 61 64 125 98 23 | 48.8 51.2 100 77.8 18.3 | 27 38 65 58 | 41.5 58.5 100 89.2 7.7 | 156 28 | 46.3 53.7 100 81.7 14.7 |
| | | United States citizen, native United States citizen, naturalized Permanent resident of the United States | 61 64 125 98 23 5 | 77.8 18.3 | 27 38 65 58 5 5 | 41.5 58.5 100 89.2 7.7 3.1 | 156 28 | 46.3 53.7 100 81.7 14.7 3.7 |
| | | United States citizen, native United States citizen, naturalized Permanent resident of the United States Temporary resident of the United States (non- | 98 23 5 | 77.8 18.3 4 N/A | 27 38 65 58 58 5 | 41.5 58.5 100 89.2 7.7 3.1 N/A | 156 28 7 | 46.3 53.7 100 81.7 14.7 3.7 N/A |
| | | United States citizen, native United States citizen, naturalized Permanent resident of the United States | 61 64 125 98 23 5 | 77.8 18.3 4 N/A | 27 38 65 58 5 5 | 41.5 58.5 100 89.2 7.7 3.1 | 156 28 | 46.3 53.7 100 81.7 14.7 3.7 N/A |
| What is your citizenship status? | FINTERNAT | United States citizen, native United States citizen, naturalized Permanent resident of the United States Temporary resident of the United States (non- | 98 23 5 0 | 77.8 18.3 4 N/A | 27 38 65 58 5 2 0 | 41.5 58.5 100 89.2 7.7 3.1 N/A | 156 28 7 0 | 46.3 53.7 100 81.7 14.7 3.7 N/A |
| What is your citizenship status? | | United States citizen, native United States citizen, naturalized Permanent resident of the United States Temporary resident of the United States (non- | 98 23 5 0 126 | 77.8 18.3 4 N/A | 27 38 65 58 5 2 0 65 | 41.5 58.5 100 89.2 7.7 3.1 N/A | 156 28 7 0 191 | 46.3 53.7 100 81.7 14.7 3.7 N/A 100 |
| What is your citizenship status? | FINTERNAT | United States citizen, native United States citizen, naturalized Permanent resident of the United States Temporary resident of the United States (non-Total | 98 23 5 0 | 77.8 18.3 4 N/A | 27 38 65 58 5 2 0 | 41.5 58.5 100 89.2 7.7 3.1 N/A | 156 28 7 0 | 46.3 53.7 100 81.7 14.7 3.7 N/A 100 |
| What is your citizenship status? | FINTERNAT | United States citizen, native United States citizen, naturalized Permanent resident of the United States Temporary resident of the United States (non- Total American Indian or other Native American | 98 23 5 0 126 | 77.8 18.3 4 N/A 100 | 27 38 65 58 5 2 0 65 | 41.5 58.5 100 89.2 7.7 3.1 N/A 100 | 156 28 7 0 191 | 46.3 53.7 100 81.7 14.7 3.7 N/A 100 |
| What is your citizenship status? | FINTERNAT | United States citizen, native United States citizen, naturalized Permanent resident of the United States Temporary resident of the United States (non-Total American Indian or other Native American Asian, Asian American or Pacific Islander | 98 23 5 0 126 | 77.8 18.3 4 N/A 100 | 27 38 65 58 5 2 0 65 | 41.5 58.5 100 89.2 7.7 3.1 N/A 100 | 156 28 7 0 191 | 46.3 53.7 100 81.7 14.7 3.7 N/A 100 1.6 9.9 |
| What is your citizenship status? | FINTERNAT | United States citizen, native United States citizen, naturalized Permanent resident of the United States Temporary resident of the United States (non- Total American Indian or other Native American Asian, Asian American or Pacific Islander Native Hawaiian | 98 23 5 0 126 | 77.8 18.3 4 N/A 100 | 27 38 65 58 5 2 0 65 | 41.5 58.5 100 89.2 7.7 3.1 N/A 100 | 88 102 190 156 28 7 0 191 | 46.3 53.7 100 81.7 14.7 3.7 N/A 100 1.6 9.9 N/A |
| | FINTERNAT | United States citizen, native United States citizen, naturalized Permanent resident of the United States Temporary resident of the United States (non- Total American Indian or other Native American Asian, Asian American or Pacific Islander Native Hawaiian Black or African American, Non-Hispanic | 98 23 5 0 126 17 17 0 5 | 77.8 18.3 4 N/A 100 0.8 13.5 N/A | 27 38 65 58 5 2 0 65 | 41.5 58.5 100 89.2 7.7 3.1 N/A 100 3.1 N/A 6.2 | 156 28 7 0 191 | 46.3 53.7 100 81.7 14.7 3.7 N/A 100 1.6 9.9 N/A 4.7 63.4 |
| What is your citizenship status? | FINTERNAT | United States citizen, native United States citizen, naturalized Permanent resident of the United States Temporary resident of the United States (non- Total American Indian or other Native American Asian, Asian American or Pacific Islander Native Hawaiian Black or African American, Non-Hispanic White, Non-Hispanic | 98 23 5 0 126 | 48.8 51.2 100 77.8 18.3 4 N/A 100 0.8 13.5 N/A 4 63.5 | 27 38 65 58 5 2 0 65 2 2 2 0 4 41 | 41.5 58.5 100 89.2 7.7 3.1 N/A 100 3.1 N/A 6.2 63.1 | 88 102 190 156 28 7 0 191 191 | 46.3 53.7 100 81.7 14.7 |

| Where are you employed outside of this colleg | e? | | | | | | | |
|---|----------|-------------|-----|------|----|------|-----|------|
| Self-employed | FSELFEM | No response | 127 | 85.2 | 62 | 86.1 | 189 | 85.5 |
| | | Response | 22 | 14.8 | 10 | 13.9 | 32 | 14.5 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Other college(s) in teaching position | FOTCOLTP | No response | 84 | 56.4 | 66 | 91.7 | 150 | 67.9 |
| | | Response | 65 | 43.6 | 6 | 8.3 | 71 | 32.1 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Other college(s) in non-teaching position | FOTCOLNT | No response | 146 | 98 | 72 | 100 | 218 | 98.6 |
| | | Response | 3 | 2 | 0 | N/A | 3 | 1.4 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Full-time non-academic position | FFTNAP | No response | 139 | 93.3 | 71 | 98.6 | 210 | 95 |
| | | Response | 10 | 6.7 | 1 | 1.4 | 11 | 5 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Part-time non-academic position | FPTNAP | No response | 144 | 96.6 | 71 | 98.6 | 215 | 97.3 |
| | | Response | 5 | 3.4 | 1 | 1.4 | 6 | 2.7 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Work related to my teaching field at this college | FWORKTEA | No response | 130 | 87.2 | 67 | 93.1 | 197 | 89.1 |
| | | Response | 19 | 12.8 | 5 | 6.9 | 24 | 10.9 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |
| Not employed elsewhere | FNOTEMP | No response | 131 | 87.9 | 26 | 36.1 | 157 | 71 |
| | | Response | 18 | 12.1 | 46 | 63.9 | 64 | 29 |
| | | Total | 149 | 100 | 72 | 100 | 221 | 100 |

19-May-15