

The background features a dark blue gradient with a subtle pattern of white dots. On the left side, there are several overlapping circular elements. One prominent circle has a scale around its perimeter with numerical markings from 140 to 260 in increments of 10. Other circles are partially visible, some with dashed lines and arrows indicating a clockwise direction.

COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT
CCSSE

MSJC PERSPECTIVES

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SP15 SURVEY OF MSJC STUDENTS AND FACULTY

- **55 Randomly Selected Sections**
- **155 question survey**
- **Survey conducted across all four physical campus locations**
- **Over 900 MSJC Students & 220 Faculty participated**
- **A proportional representation of all MSJC student demographic groups**
 - **41% Hispanic**
 - **38% White**
 - **7% African American**
 - **7% Asian or Pacific Islander**
 - **6% Other**
 - **1% Native American**

CCSSE response data sets – *student perspectives*

- Likert scales used to capture responses
 - 5 point scale
 - Between strongly disagree & strongly agree
 - 4 point scale
 - Never – Sometimes – Often – Very Often
 - 3 point Scale
 - Good – Fair – Poor
- Responses assigned numerical ranking based on scale range
 - 1 to 5
 - 1 to 4
 - 1 to 3
- Metrics - Distribution of responses, mean responses, and % responding favorably
- MSJC scores compared to national average, large colleges, and high performing colleges
 - Low scores indicate areas to look into for improvement

CCSSE Benchmarks – *areas of focus – approx. 22 questions each area*

1. Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings.

2. Student Effort

Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

3. Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality.

4. Student-Faculty Interaction

In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist.

5. Support for Learners

Students perform better and are more satisfied at colleges that provide important support services.

6. Promising Practices

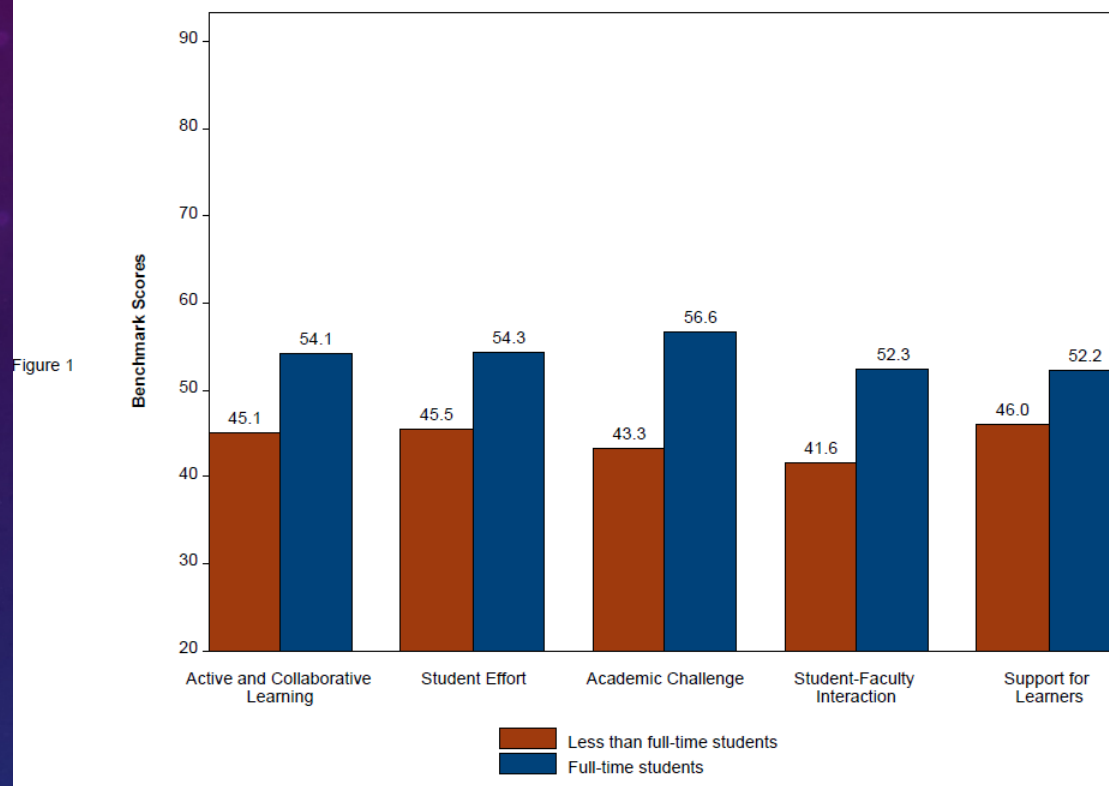
Policies and practices demonstrated to have a positive impact on student success.

7. Faculty Perceptions

Do faculty and students have different perceptions of the MSJC experience?

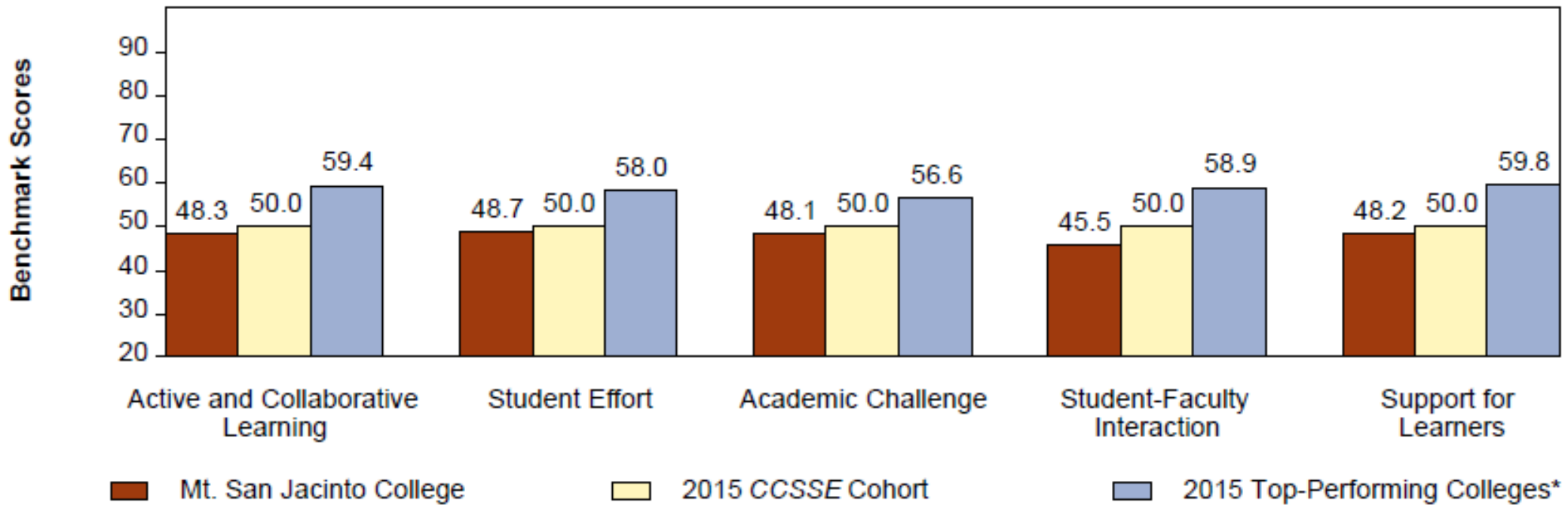
Key Findings: Benchmark Overview by Enrollment Status

Figure 1 below represents your institution's *CCSSE* benchmark scores by students' enrollment status.



Students who take classes full time have higher mean engagement scores across all of the key focus areas.

BENCHMARKS OF EFFECTIVE EDUCATIONAL PRACTICE



*Top-Performing colleges are those that scored in the top 10 percent of the cohort by benchmark.

MSJC students have a mean perception score that is slightly under the average across all focus areas.

Aspects of Highest Student Engagement

MSJC students responded most favorably on five specific questions

- Students' own effort outside of class, Financial Aid, Career counseling, Peer tutoring.

Figure 3

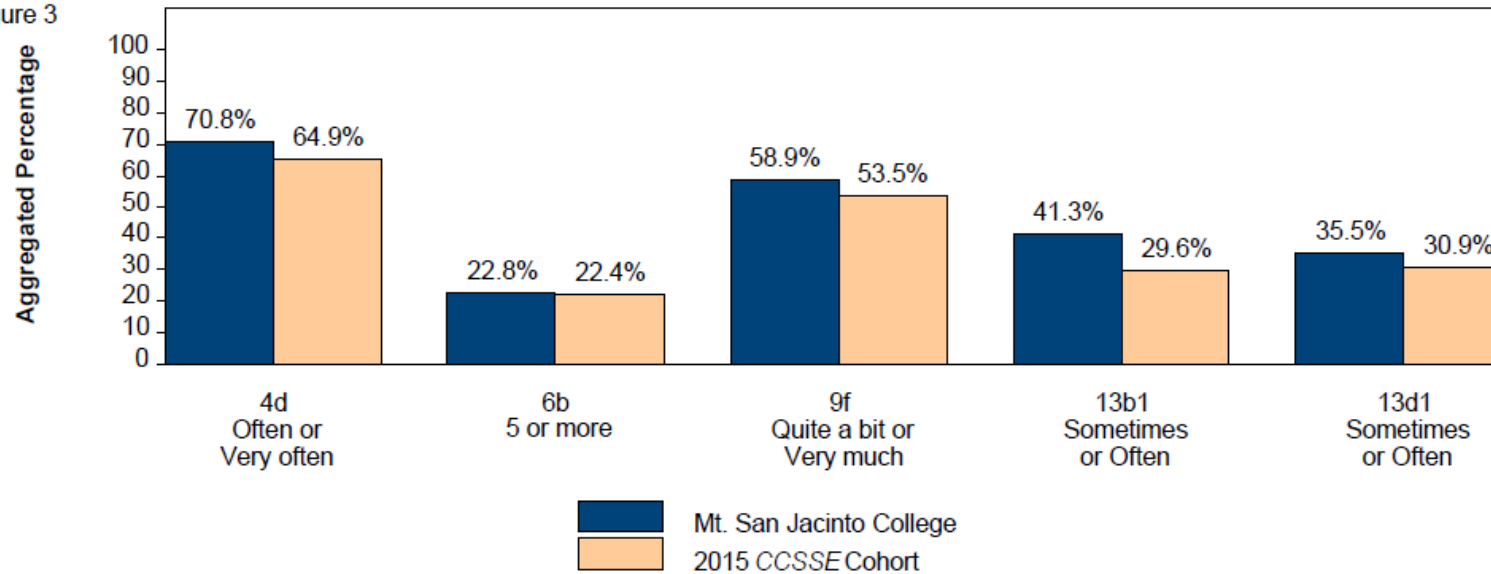


Table 1

Benchmark	Item Number	Item
Student Effort	4d	Worked on a paper or project that required integrating ideas or information from various sources
Student Effort	6b	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
Support For Learners	9f	Providing the financial support you need to afford your education
Support For Learners	13b1	Frequency: Career counseling
Student Effort	13d1	Frequency: Peer or other tutoring

Aspects of Lowest Student Engagement

MSJC students responded least favorably on five specific questions.

- Student-Faculty interaction, coping with non-academic problems, computer and math skills labs.

Figure 4

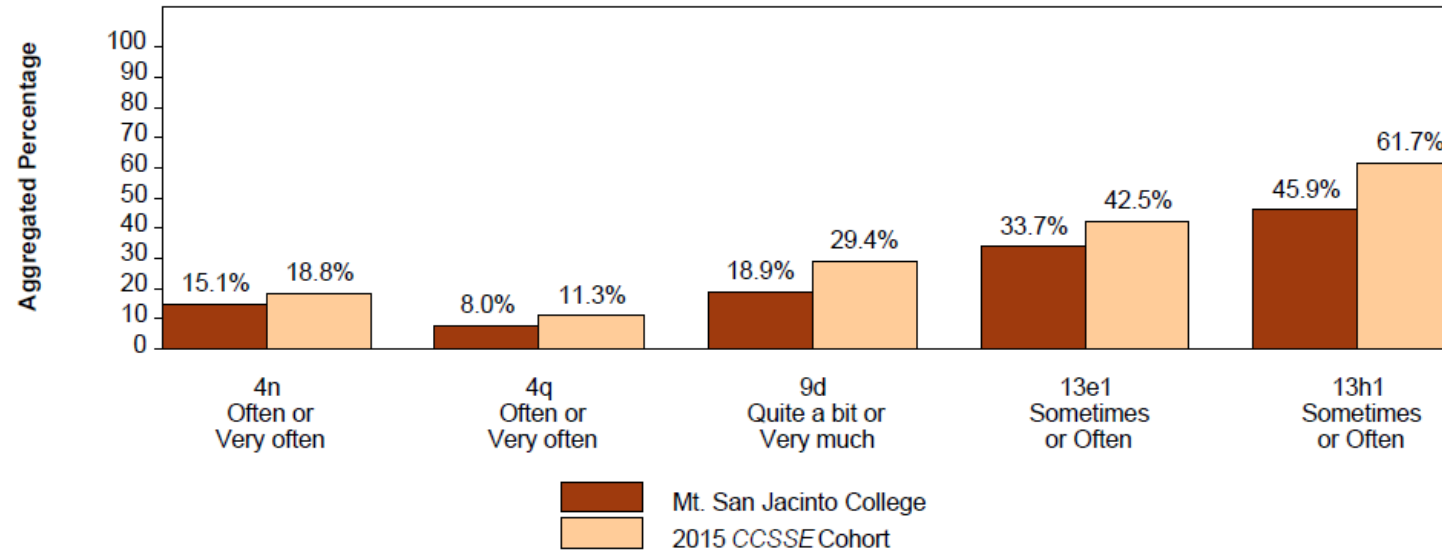


Table 2

Benchmark	Item Number	Item
Student-Faculty Interaction	4n	Discussed ideas from your readings or classes with instructors outside of class
Student-Faculty Interaction	4q	Worked with instructors on activities other than coursework
Support For Learners	9d	Helping you cope with your non-academic responsibilities (work, family, etc.)
Student Effort	13e1	Frequency: Skill labs (writing, math, etc.)
Student Effort	13h1	Frequency: Computer lab

2015 CCSSE SPECIAL-FOCUS ITEMS

Figure 6: The ONE response that best describes my experience with orientation when I first came to this college is:

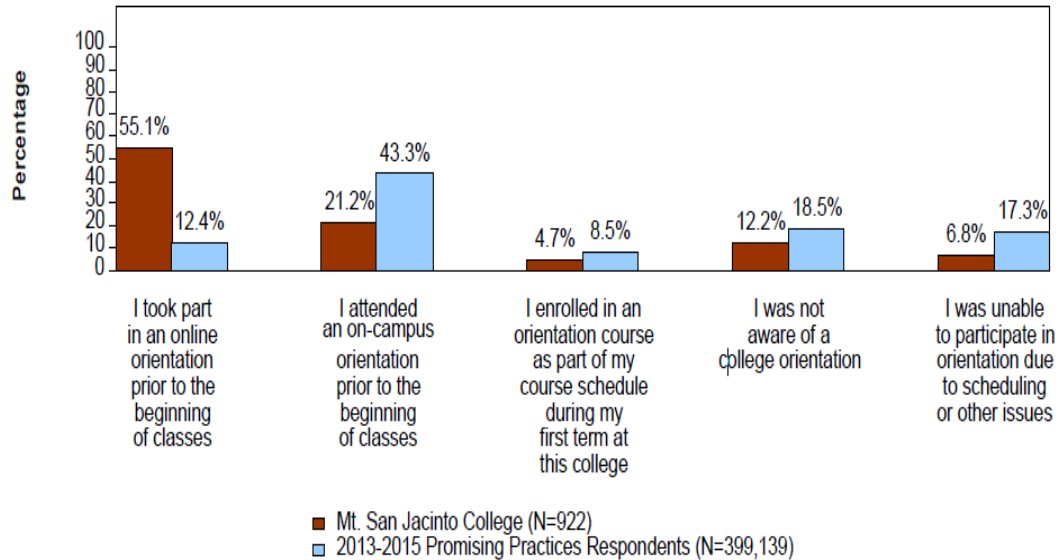
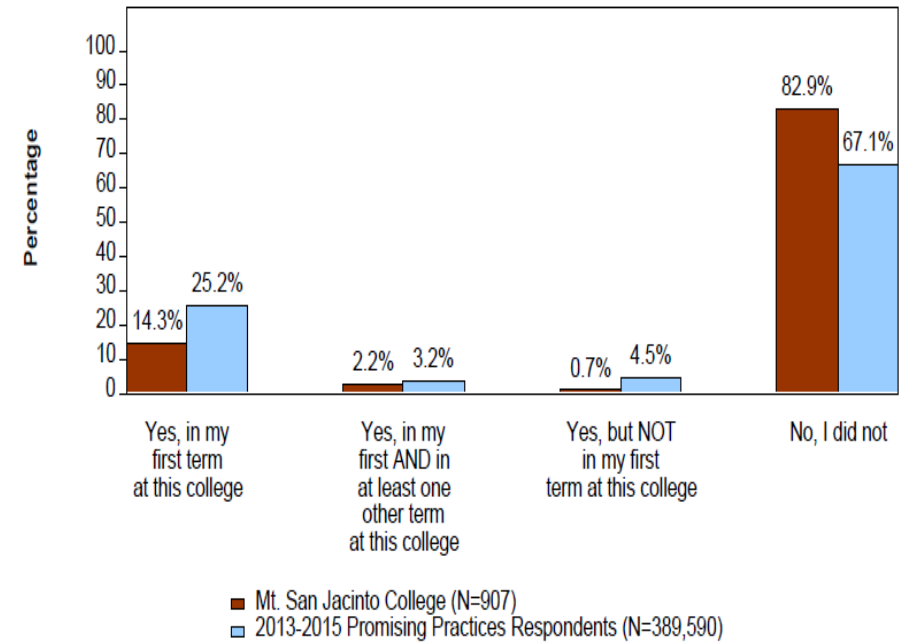


Figure 7: During my first term at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").



1. MSJC students are not satisfied with orientation services and do not feel they are well oriented at MSJC. Less than 50% are satisfied with orientation services, 21% used face-to-face orientation.
2. MSJC has low participation in student success and connection programs. i.e. LCOM, FYE, Guidance & Success courses. Less than 15% of students participate.

CCFSSE – Community College Faculty Survey of Student Engagement

Faculty have a perception that students do not work as hard as the students perceive they do. At the same time faculty perceive that they themselves provide more for students than what students feel they get from faculty.

Figure 10

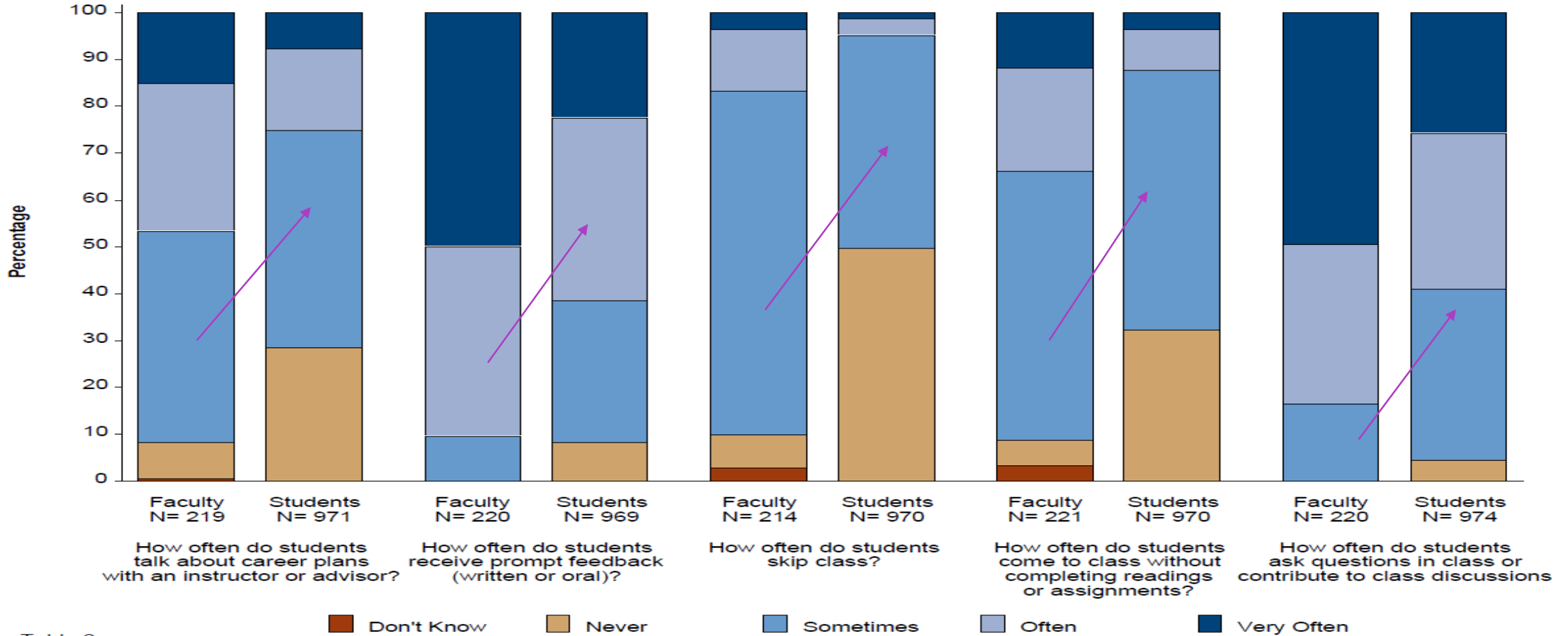


Table 3

KEY POINTS & ACTIONS NEEDED

1. First year students need in-depth orientation, guidance, counseling, and assistance with how to be a successful college student at MSJC.
2. MSJC students need more connection and success programs. i.e. FYE, Guidance/ Success Courses, LCOM cohorts, supplemental instruction.
3. Students need more skills labs, i.e. computer, math, reading.
4. Modernize campus grounds, buildings, facilities. BOND
5. MSJC does well with financial aid, diversity, career counseling, and peer tutoring.
6. Faculty and Student perceptions are not aligned.

INSTITUTIONALIZING CCSSE AND CCFSSSE RESULTS AND ANALYSIS

- Dissemination of CCSSE results (Shared Governance Committees and Constituent Groups)
- Integrating CCSSE data into planning and resource allocation structures and institutional dialogue
 - Educational Master Plan
 - Other Plans (Staffing, Facilities, Technology, Distance Education, etc.)
 - Equity Plan, SSSP, BSI
 - Program Review
 - Professional Development
 - Future Grant Proposals
- Implementation of CCSSE in 3 years (new student population)
- Implementation of new FYE Program (Summer 2016)

The background features a dark blue gradient with a subtle pattern of white stars and technical diagrams. On the right side, there is a large circular diagram with concentric rings and a scale from 0 to 210. At the bottom right, there is another circular diagram with dashed lines and arrows. On the left side, there are partial circular diagrams with arrows. The text is centered in the upper half of the image.

QUESTIONS?

THANK YOU