MSJC 2014
Student Success Scorecard
(aka Accountability Reporting for the Community Colleges)

Presentation to the

Mt. San Jacinto College Board of Trustees

day, month date, 2014

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Student **S**uccess **S**corecard

84754.5. Pursuant to provisions of Chapter 581 of the Statutes of 2004,
… annual evaluation of district-level performance in meeting statewide
educational outcome priorities.

Objective

To **provide a clear & concise information** on key student progress & success metrics in order to improve performance

Student **S**uccess **S**corecard

- In CCC Board of Governors commitment to **increase transfer and degree and certificate attainment** established a performance measurement that tracks student success at all 112 community colleges.

- The scorecard provides statewide **transparency and accountability on student progress and success metrics**.

- The scorecard provides insight into how colleges are performing in **remedial instruction, job training programs, retention of students and graduation and completion rates.**

- Tracks different cohorts of students, cohort selection is dependent upon metric criteria.

- Data is reported by **gender, age, and ethnicity**, colleges, students and the public can also better determine if colleges are narrowing achievement gaps, which is vitally important for our students and our state's economy.

Link to scorecard: http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=941

Student Success Scorecard Metrics

1.   **Persistenc**e - Research shows that students with sustained enrollment are **more likely to succeed**

2.   **Complete At least 30 units** - Tend to be positively **correlated with completion & wage gain**

3.   **Completion** - Completed a **degree, certificate** or related outcomes

4.   **Remedial** - Started below transfer level in English, math and /or ESL & **completed a college-level course** in the same discipline

5.   **Career Technical Education -** Completed several courses classified as career technical in a single discipline & **completed a degree, certificate or transferred**
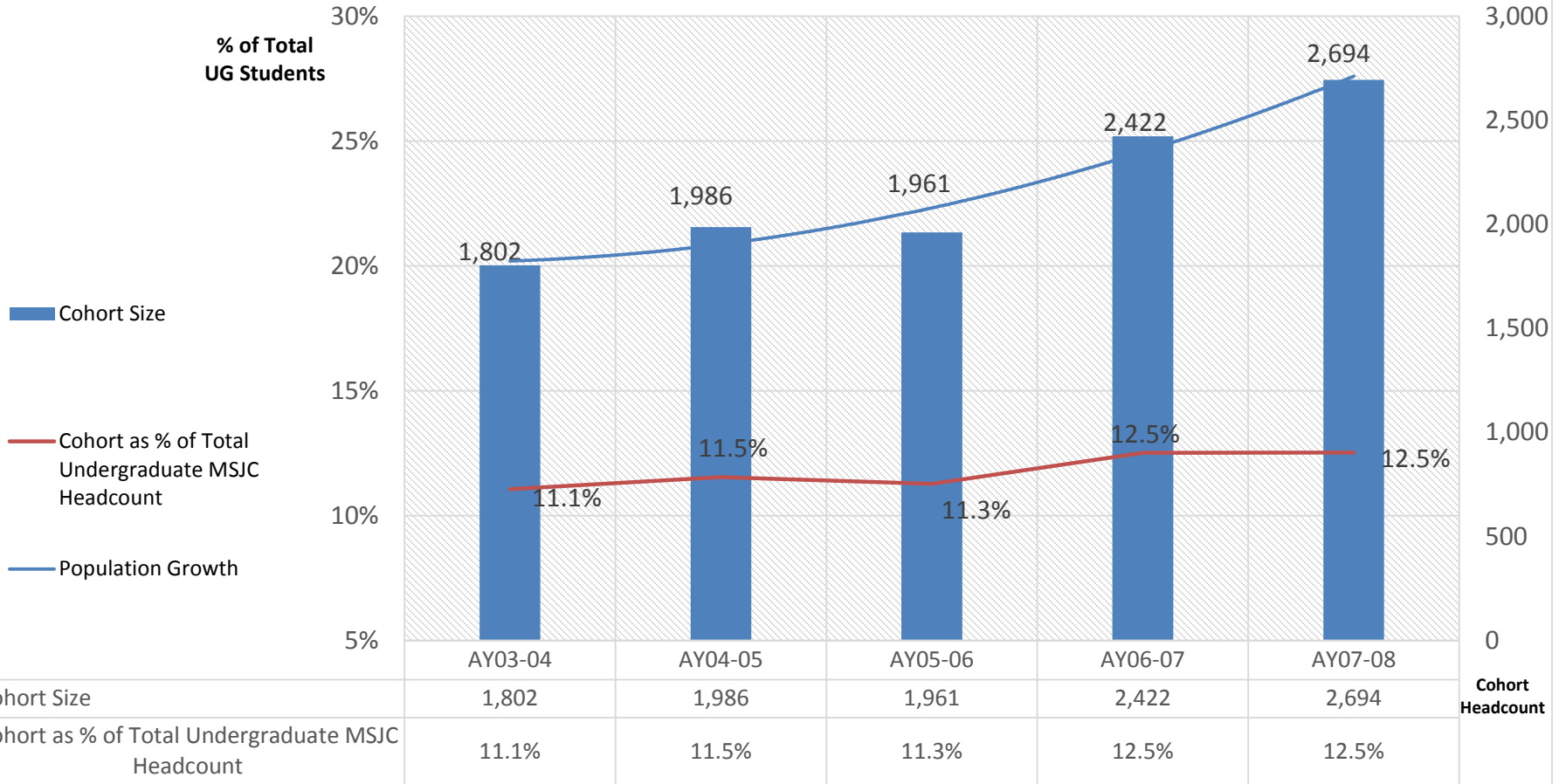
Cohort Size & Ratio of Total Student Body

Count of first-time degree and/or transfer-seeking students tracked for six years
Over the last 5 years the cohort size has increased from 1,802 to 2,694 students.
The growth in cohort size coincides with an increase in enrollment over the same time frame. The tracked cohort also increased as a percentage of the total undergraduate student body. This indicates that the cohort count grew at a greater rate than the total increase in enrollment over the 5 year time frame.
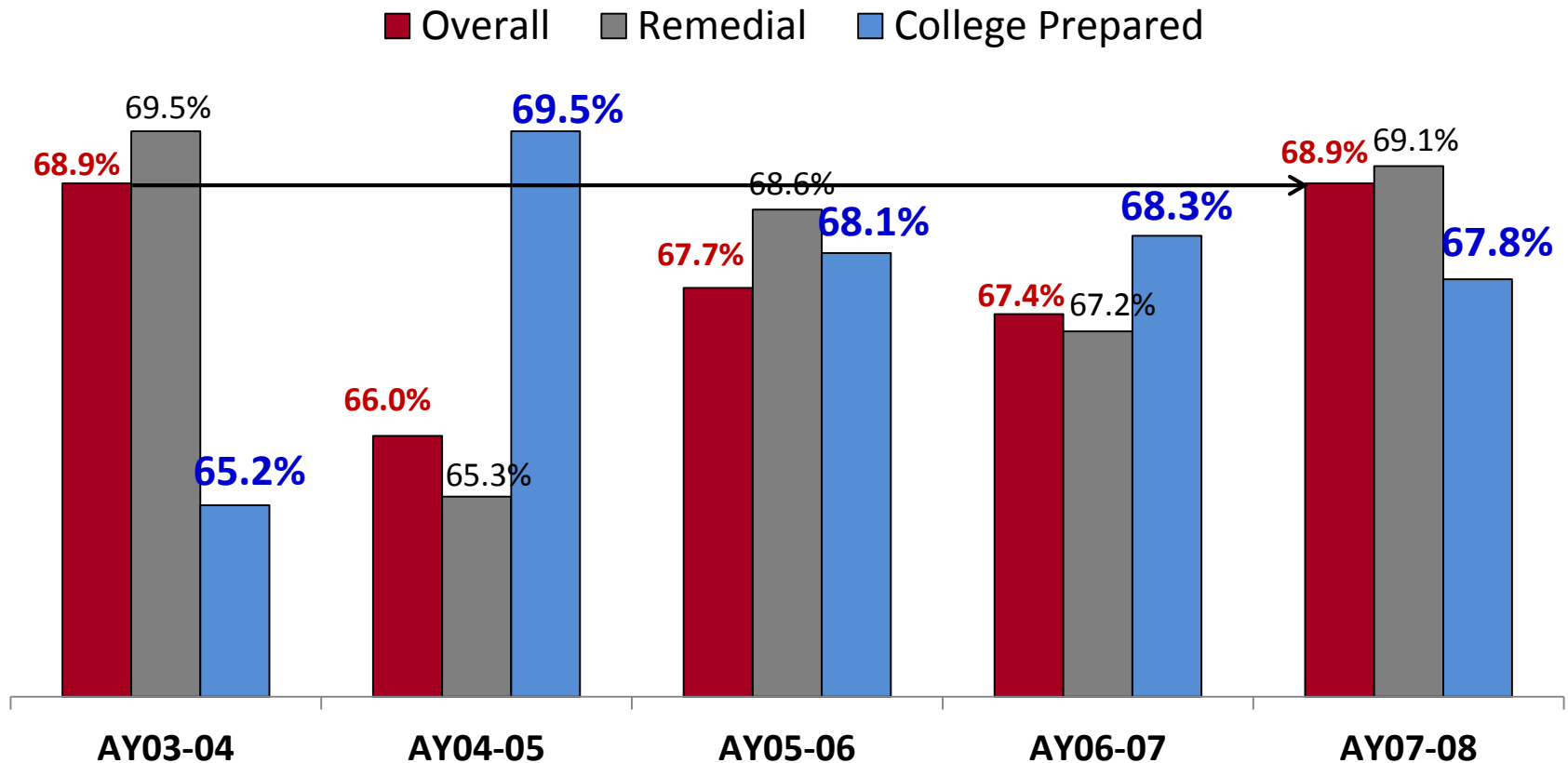
% of Total UG Students

Legend:
- Cohort Size
- Cohort as % of Total Undergraduate MSJC Headcount
- Population Growth

	AY03-04	AY04-05	AY05-06	AY06-07	AY07-08
Cohort Size	1,802	1,986	1,961	2,422	2,694
Cohort as % of Total Undergraduate MSJC Headcount	11.1%	11.5%	11.3%	12.5%	12.5%

Cohort Headcount

Note: Cohort consist of 1st time students with at least 6 units earned who attempted any math or English in the 1st 3 years

1. Persistence

% of degree and/or transfer-seeking students tracked for six years
who enrolled in the first three consecutive terms.

Research shows that students with sustained enrollment are **more likely to succeed**.

■ Overall ■ Remedial ■ College Prepared

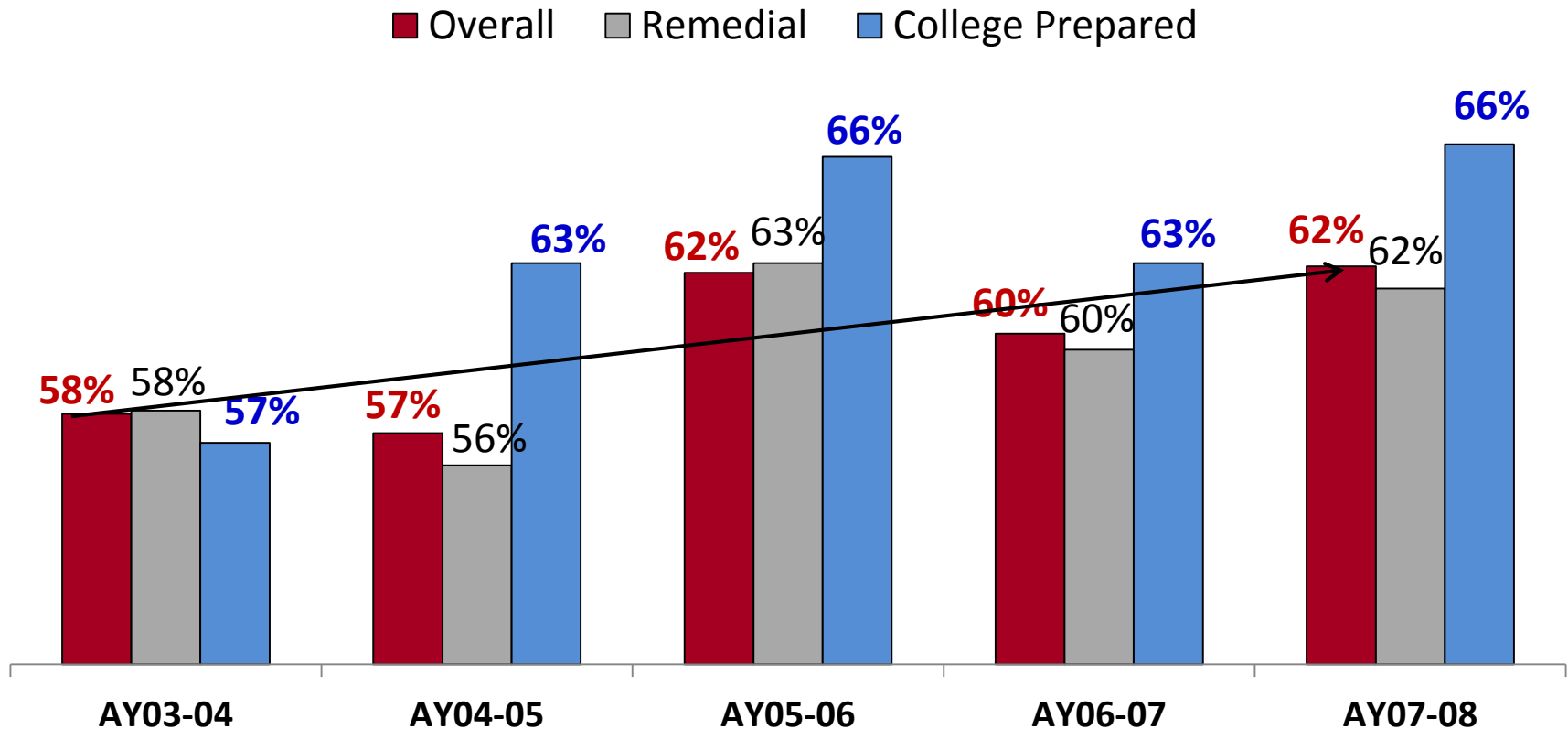|	AY03-04	AY04-05	AY05-06	AY06-07	AY07-08
Overall	68.9%	66.0%	67.7%	67.4%	68.9%
Remedial	69.5%	65.3%	68.6%	67.2%	69.1%
College Prepared	65.2%	69.5%	68.1%	68.3%	67.8%

Note: Consist of 1st time students with at least 6 units earned who attempted any math or English in the 1st 3 years

2. At least 30 Units

% of degree and/or transfer seeking students tracked for 6 years
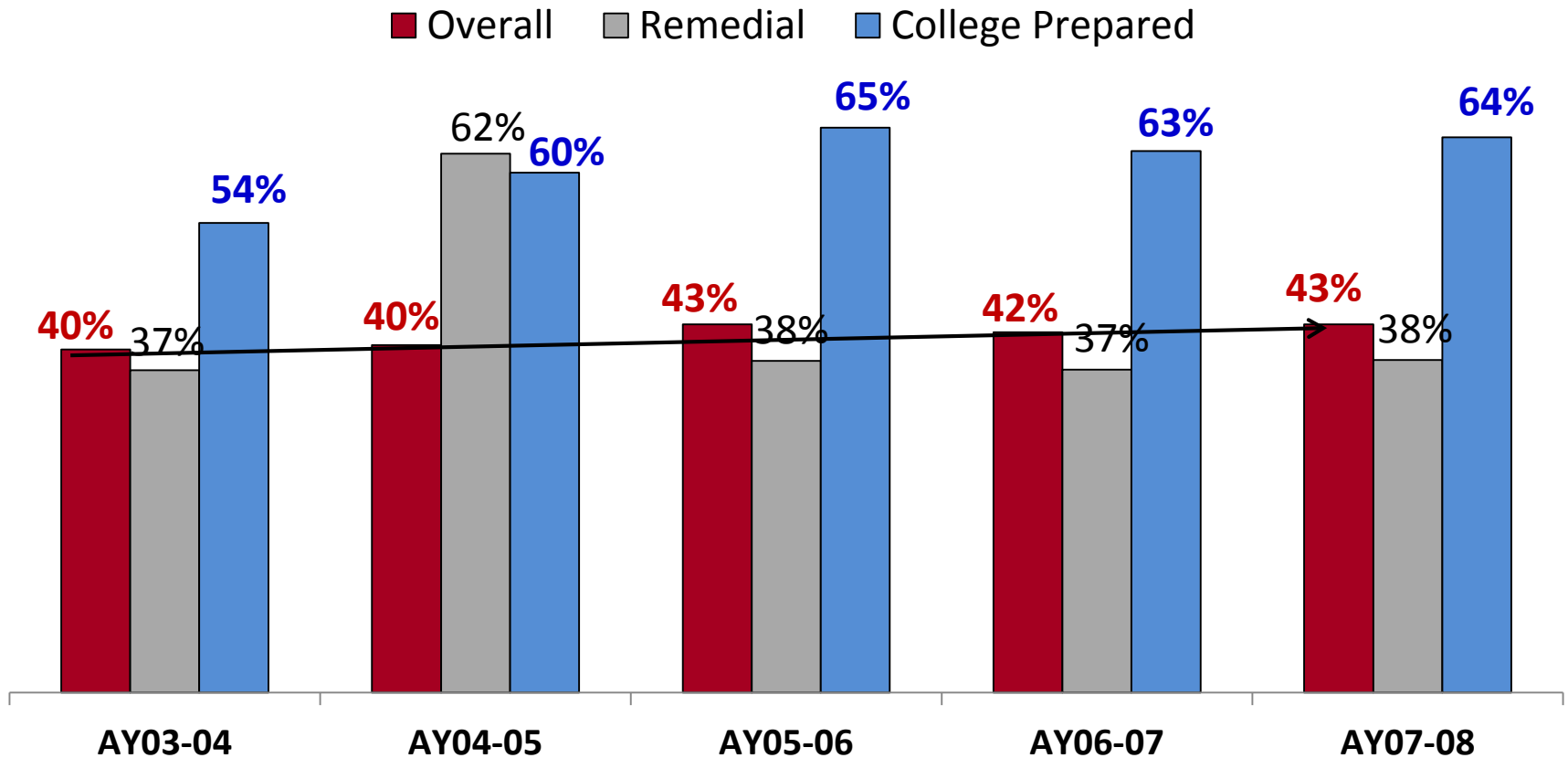**who achieved at least 30 units**

Credit accumulation, 30 units specifically, **tend to be positively correlated with completion & wage gain**

Legend: ■ Overall ■ Remedial ■ College Prepared

	AY03-04	AY04-05	AY05-06	AY06-07	AY07-08
Overall	58%	57%	62%	60%	62%
Remedial	58%	56%	63%	60%	62%
College Prepared	57%	63%	66%	63%	66%

Note: Consist of 1st time students with at least 6 units earned who attempted any math or English in the 1st 3 years

3. **Completion**

% of degree and/or transfer-seeking students tracked for six years who **completed a degree, certificate or transfer related outcomes**
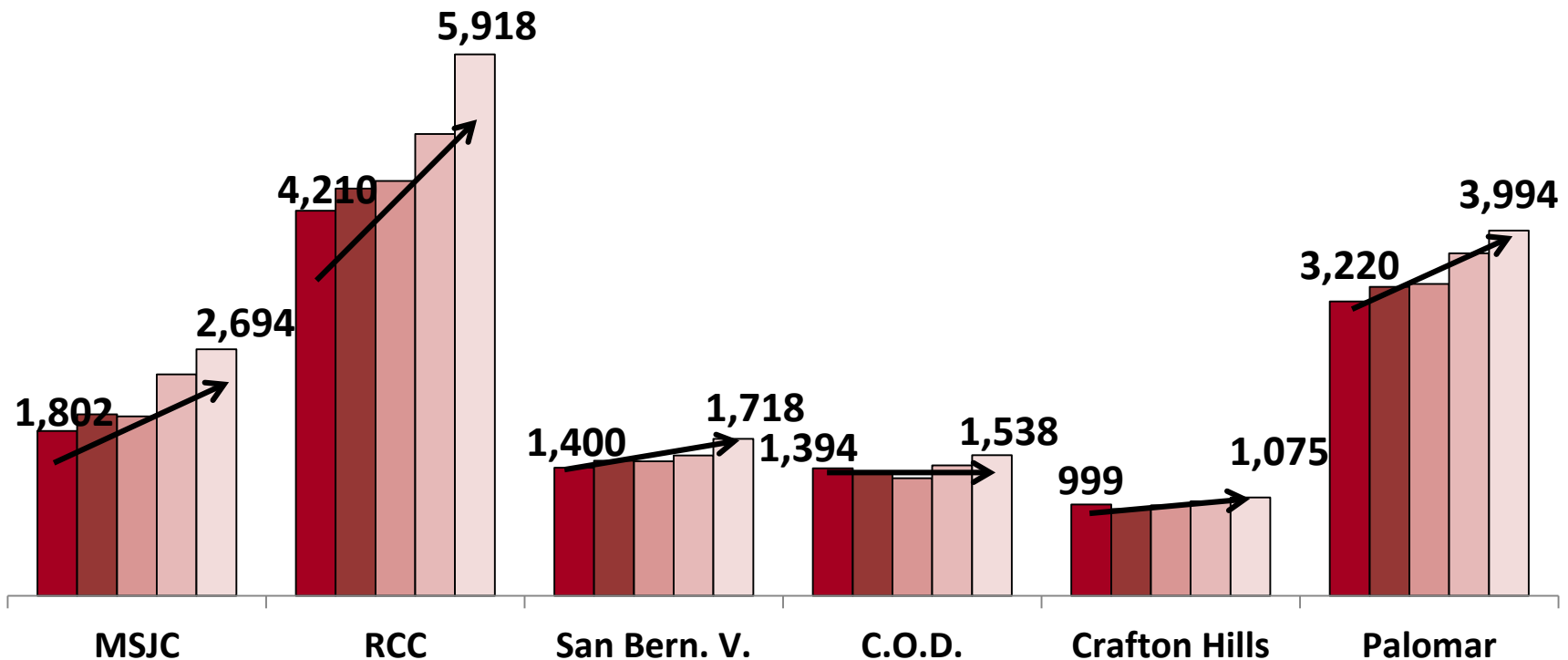

Note: Consist of 1st time students with at least 6 units earned who attempted any math or English in the 1st 3 years

Cohort sizes (overall) MSJC vs. locals

Count of first-time, at least 6 units, attempted Math & English, degree and/or transfer-seeking students tracked for six years
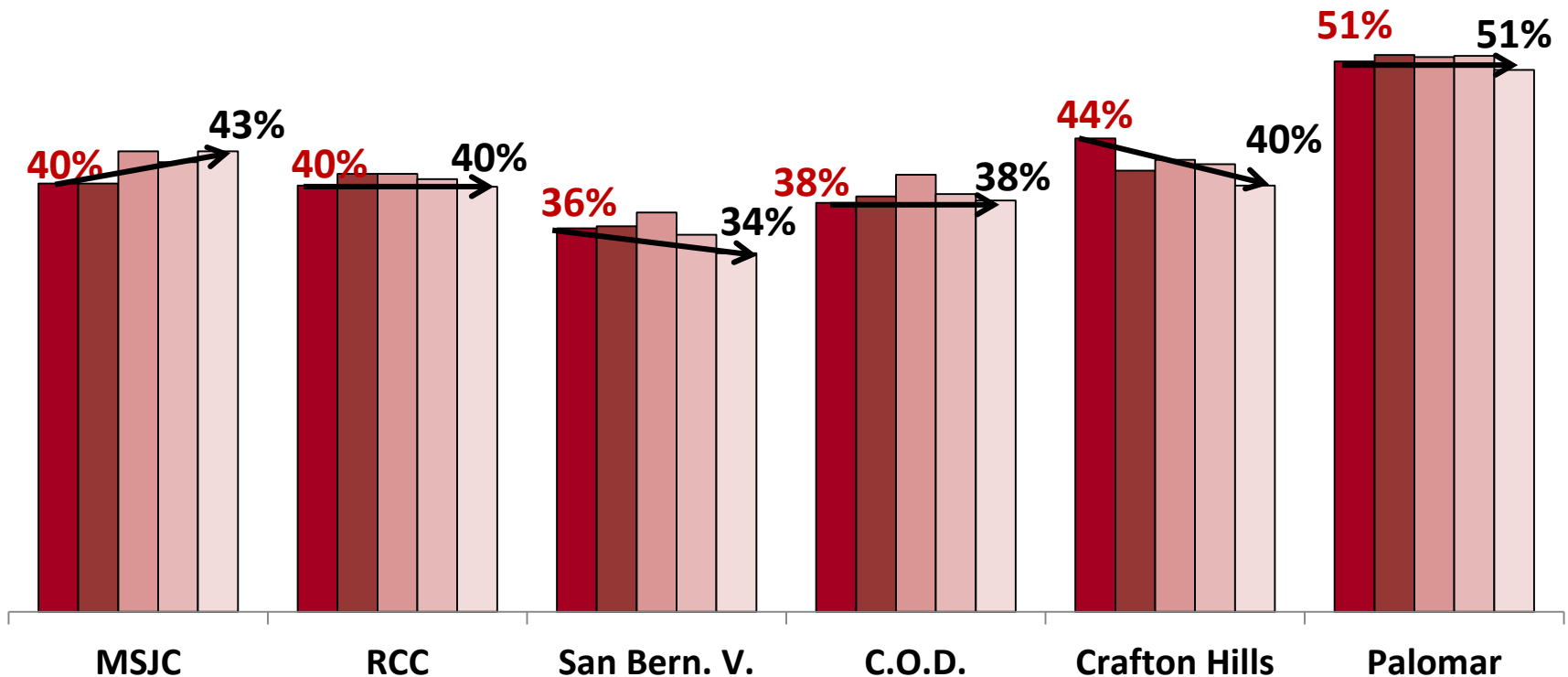
Legend: ■ AY03-04 ■ AY04-05 ■ AY05-06 ■ AY06-07 □ AY07-08

MSJC: 1,802 → 2,694
RCC: 4,210 → 5,918
San Bern. V.: 1,400 → 1,718
C.O.D.: 1,394 → 1,538
Crafton Hills: 999 → 1,075
Palomar: 3,220 → 3,994

3b. **Completion** (overall) MSJC vs. locals

% of degree and/or transfer-seeking students tracked for six years who **completed a degree, certificate or transfer related outcomes**
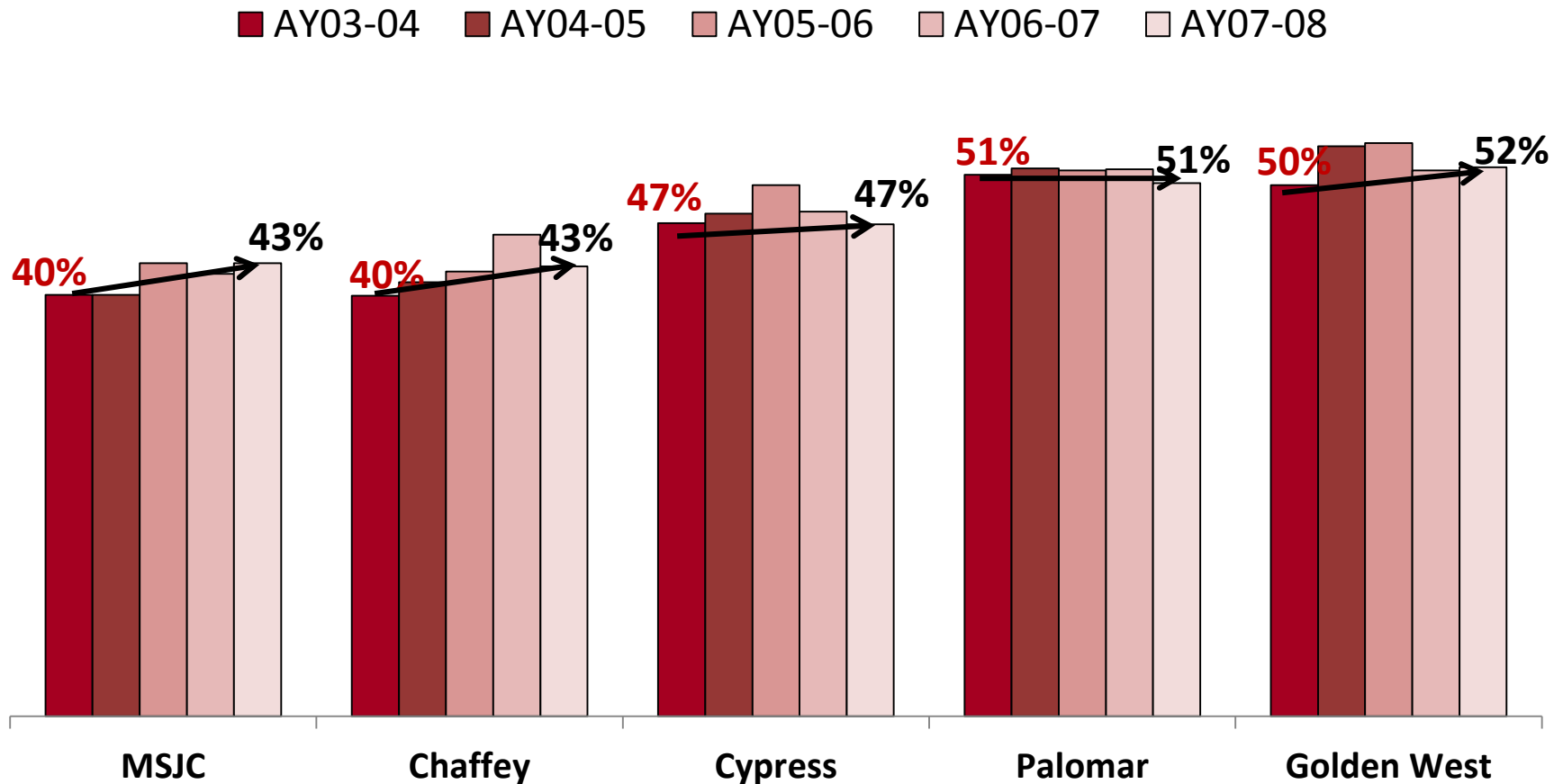
Legend: AY03-04, AY04-05, AY05-06, AY06-07, AY07-08

	MSJC	RCC	San Bern. V.	C.O.D.	Crafton Hills	Palomar
Start	40%	40%	36%	38%	44%	51%
End	43%	40%	34%	38%	40%	51%

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Completion (MSJC overall) vs. CCC peers
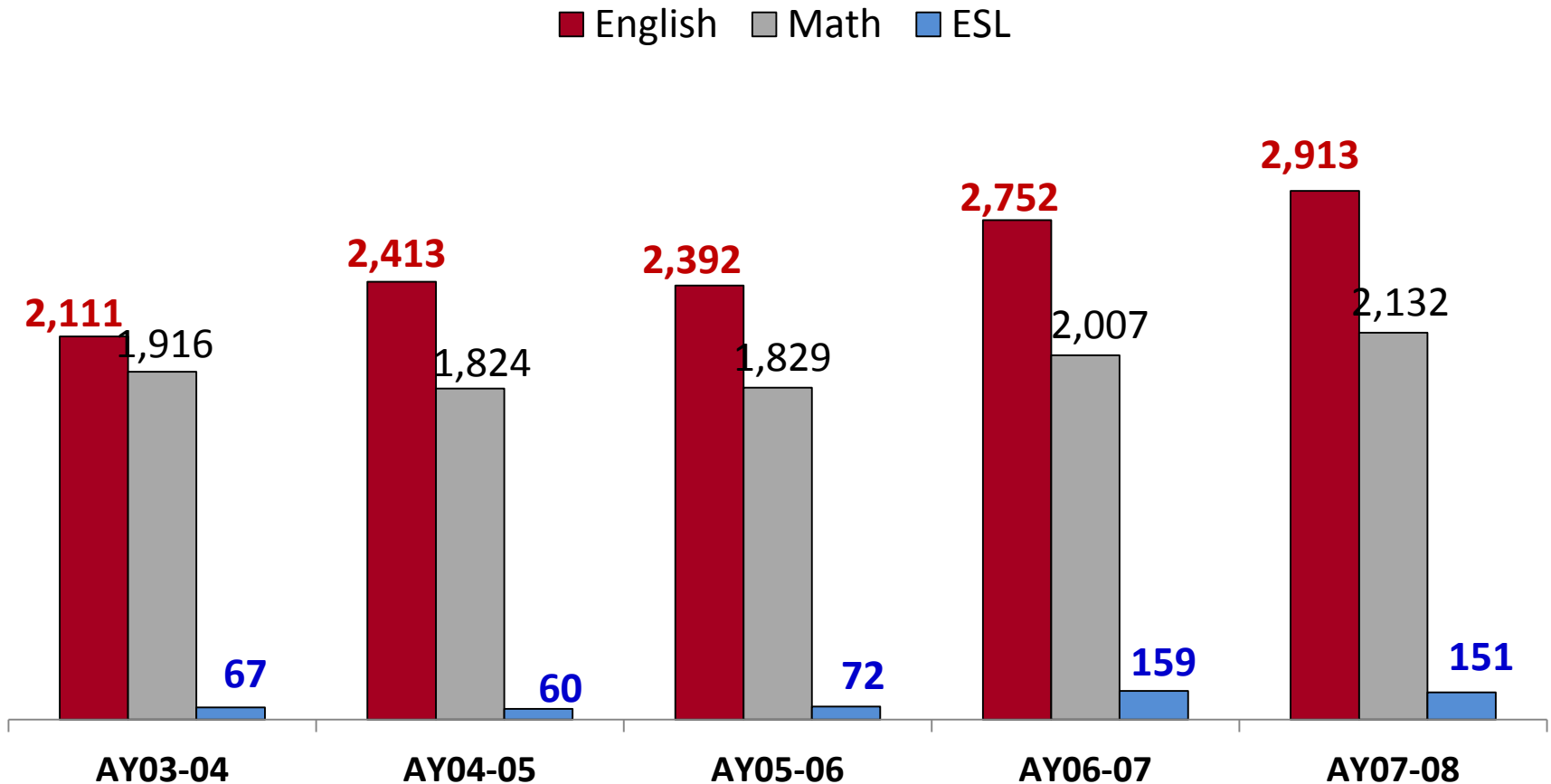
% of degree and/or transfer-seeking students tracked for six years who **completed a degree, certificate or transfer related outcomes**

Legend: AY03-04 | AY04-05 | AY05-06 | AY06-07 | AY07-08

- MSJC: 40% → 43%
- Chaffey: 40% → 43%
- Cypress: 47% → 47%
- Palomar: 51% → 51%
- Golden West: 50% → 52%
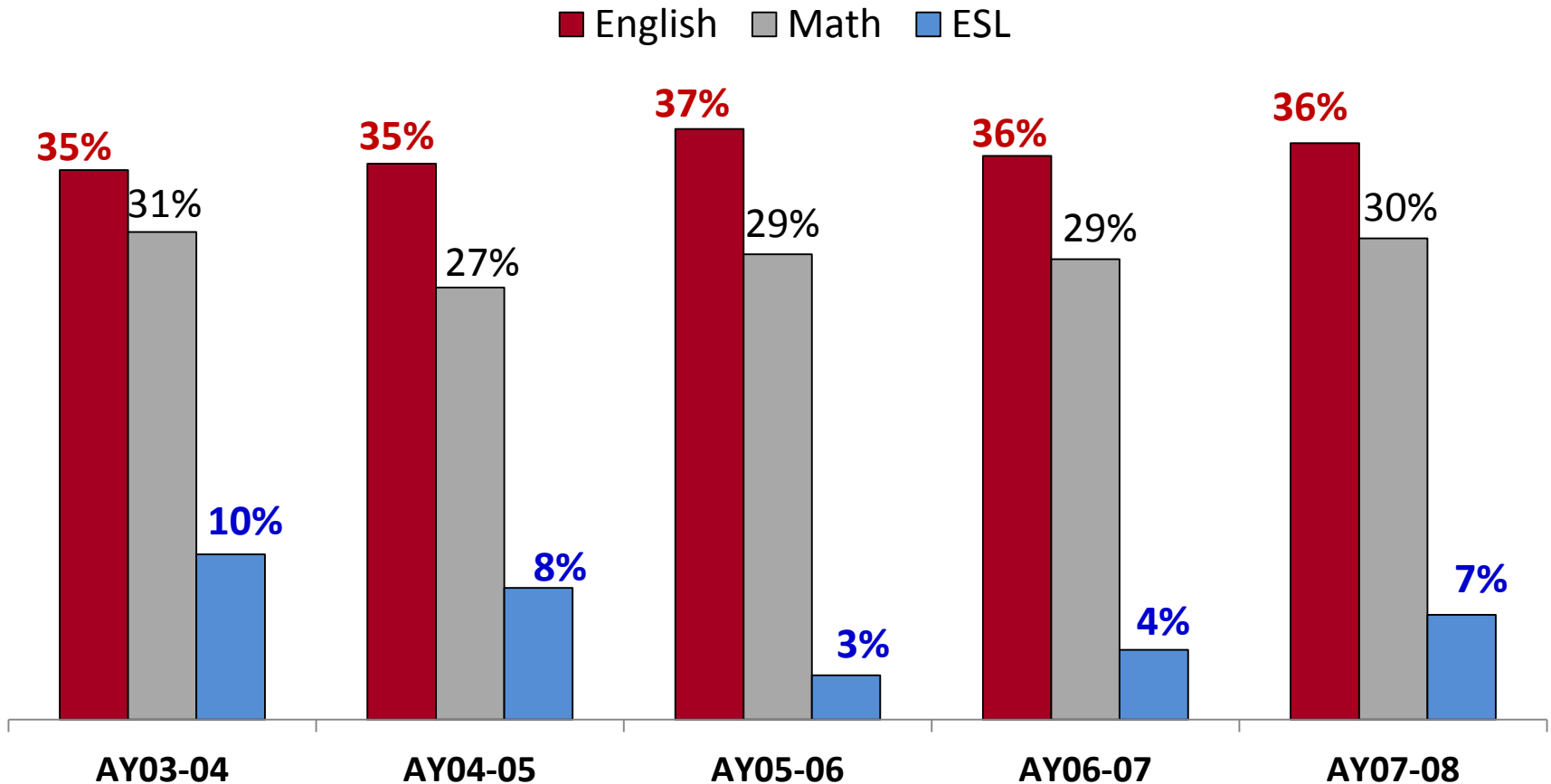
Remedial Cohort Sizes

Count of credit students tracked for 6 years who **started below transfer level in English, math, and/or ESL**
The cohort is defined as the year the student attempts a course at "levels below transfer".

Legend: ■ English ■ Math ■ ESL

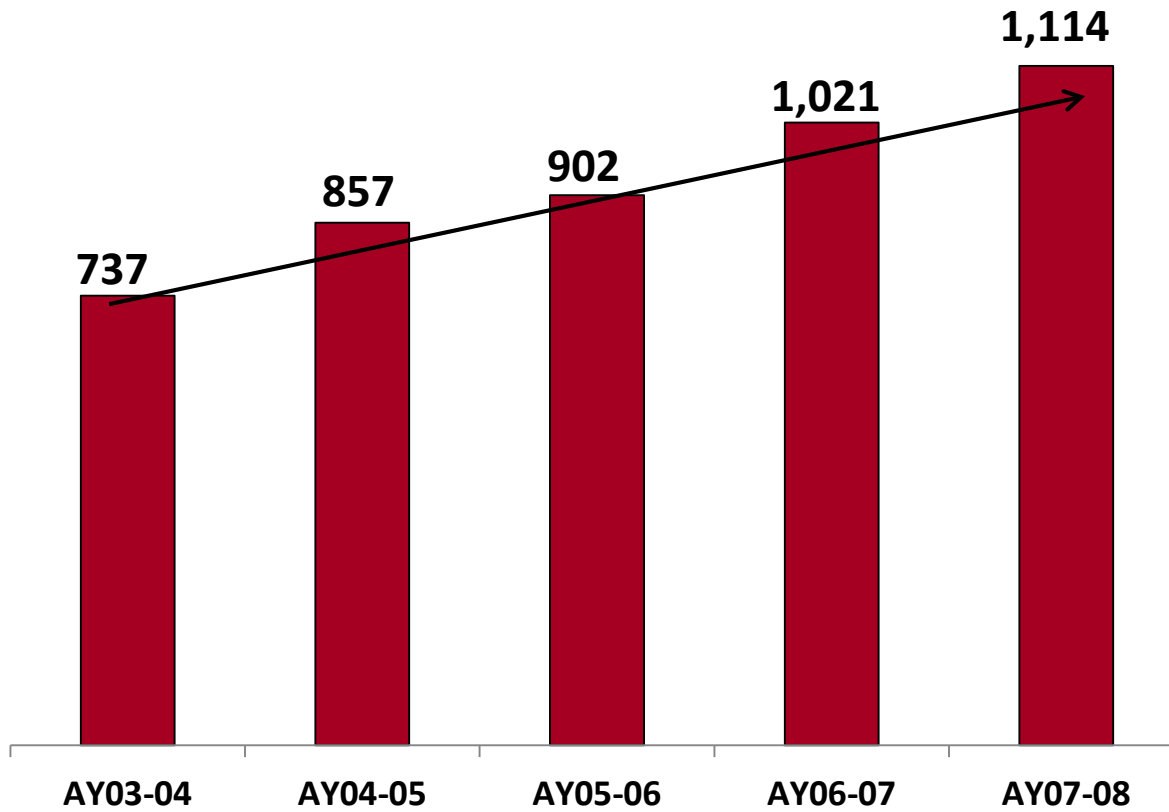|	AY03-04	AY04-05	AY05-06	AY06-07	AY07-08
English	2,111	2,413	2,392	2,752	2,913
Math	1,916	1,824	1,829	2,007	2,132
ESL	67	60	72	159	151

4. Remedial (Different Cohorts, not unduplicated)

% of credit students tracked for 6 years who **started below transfer level in English, math, and/or ESL and completed a college-level course in the same discipline**

Legend: ■ English ■ Math ■ ESL

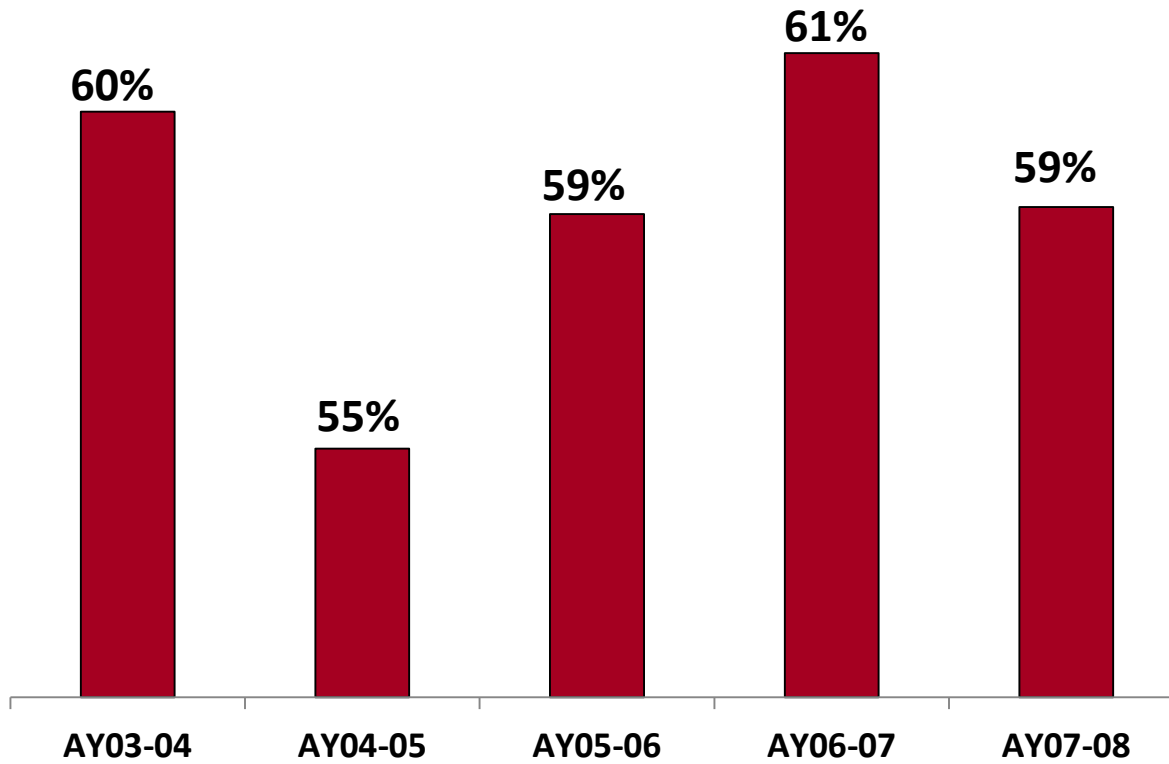|	AY03-04	AY04-05	AY05-06	AY06-07	AY07-08
English	35%	35%	37%	36%	36%
Math	31%	27%	29%	29%	30%
ESL	10%	8%	3%	4%	7%

Career Technical Education Cohort Size (CTE)

Count of students tracked for 6 years **completed several courses classified as career technical education in a single discipline. Unduplicated first-time CTE cohorts each year.**

	AY03-04	AY04-05	AY05-06	AY06-07	AY07-08
	737	857	902	1,021	1,114

Note: Consists of students who Completed a CTE course for the 1st time & completed more than 8 units in the subsequent 3 years in a single discipline (vocational TOP code & at least 1 course is occupational)

5. Career Technical Education (CTE)

% of students tracked for 6 years through 2011-12 who **completed several courses classified as career technical education in a single discipline & completed a degree, certificate or transferred**
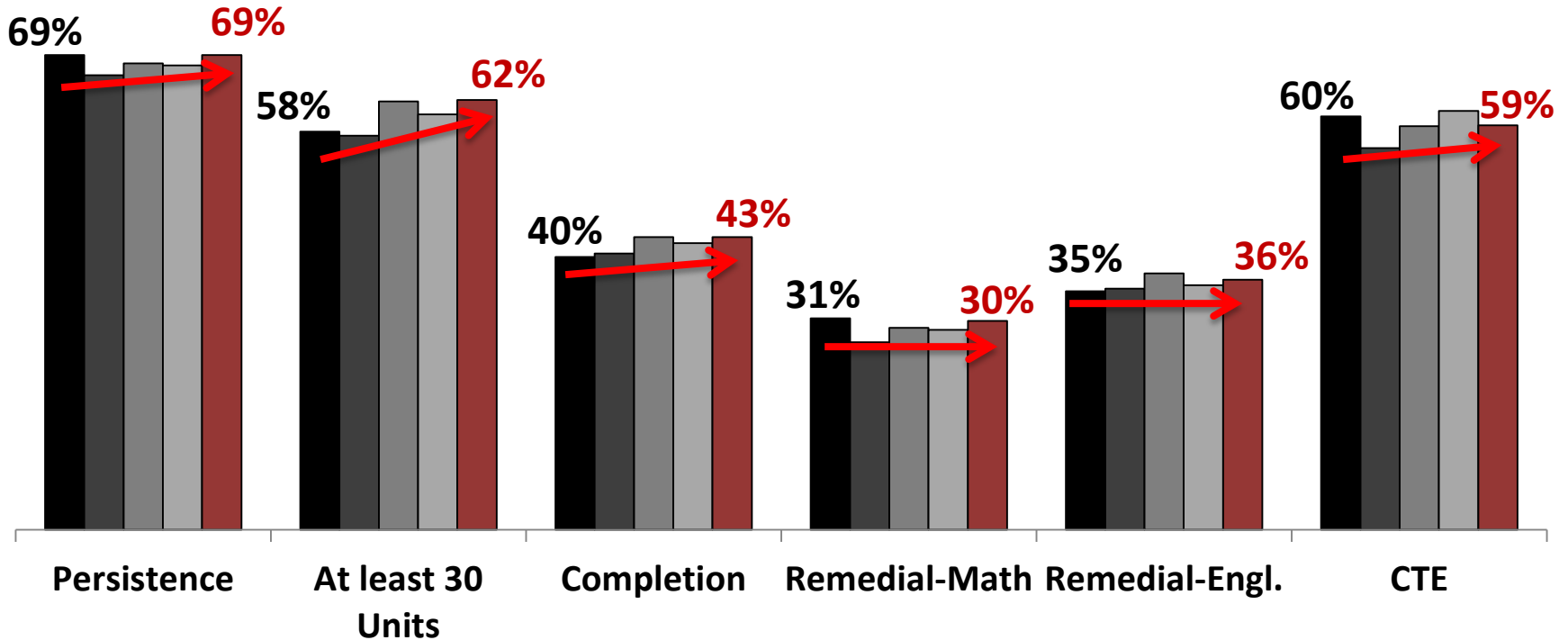

60%	55%	59%	61%	59%
AY03-04	AY04-05	AY05-06	AY06-07	AY07-08

Note: Consists of students who Completed a CTE course for the 1st time & completed more than 8 units in the subsequent 3 years in a single discipline (vocational TOP code & at least 1 course is occupational)

Scorecard Recap Overall

Over the last 5 years MSJC has either increased the rate or remained level in every metric.

Legend: AY03-04, AY04-05, AY05-06, AY06-07, AY07-08

- Persistence: 69% → 69%
- At least 30 Units: 58% → 62%
- Completion: 40% → 43%
- Remedial-Math: 31% → 30%
- Remedial-Engl.: 35% → 36%
- CTE: 60% → 59%

Note: Cohort selection and size are different for some of the metrics.

Thank you for your attention.

Any **Questions** ???

For a copy of the presentation: nmesaris@msjc.edu

Link to scorecard:

http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=941