

Accountability Reporting for the Community Colleges (ARCC - 2012)

Presentation to the
Mt. San Jacinto College Board of Trustees
Thursday, February 14, 2013

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Vice President of Instructional & Student Services

ARCC - Objective

Initiated by AB 1417 and passed in 2004

- To provide accountability
- To evaluate college performance on the state's educational priorities
- To provide colleges and districts with information to help improve their programs

ARCC

Performance Indicators :

1. Student Progress and Achievement Rate
2. 1st Time Students Who Completed & Earned at Least 30 Units
3. 1st Time Students Who earned at least 6 units & Persistence Fall to Fall
4. Successful Completion Rate for Credit Vocational Courses
5. Successful Completion Rate for Credit Basic Skills Courses
6. Improvement Rates for ESL courses
7. Improvement Rates for Credit Basic Skills courses

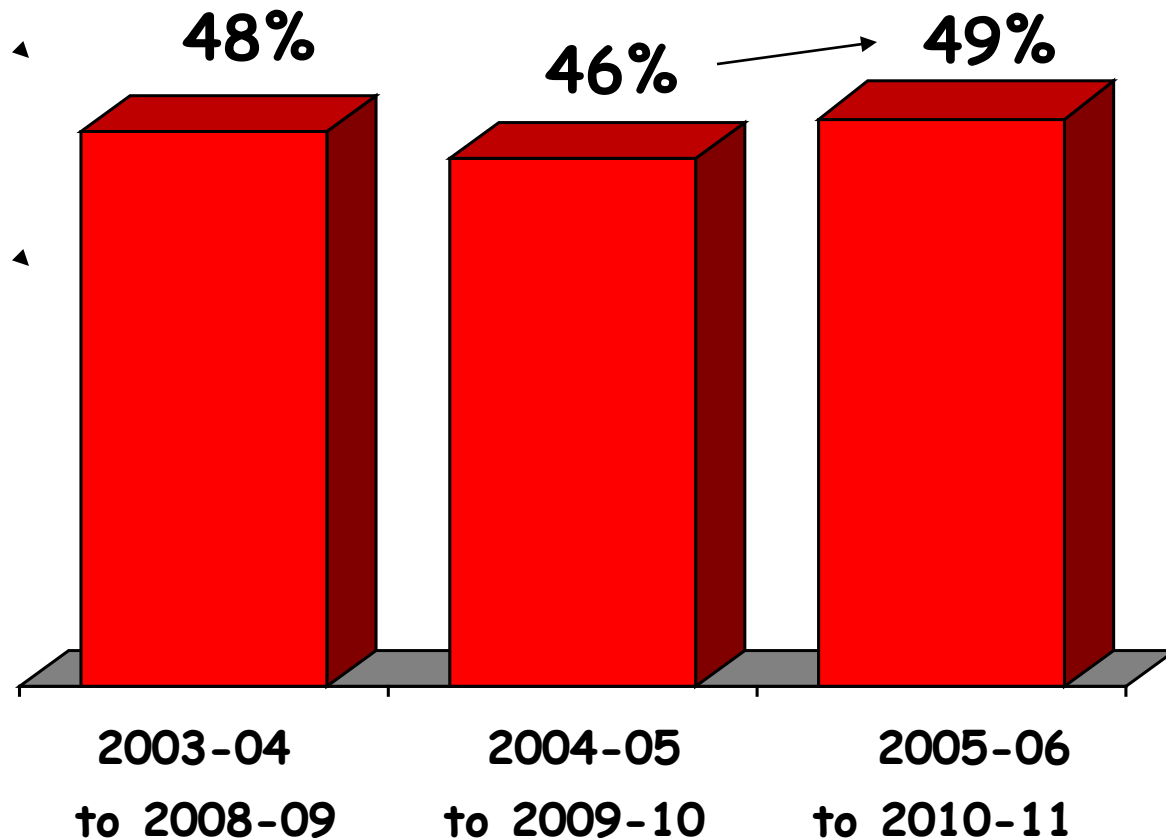
ARCC

Indicators:

1. Each college has a set of peer groups
2. Each indicator has a unique peer group
3. Compare **MSJC** indicators
 - over 3 time periods
 - to our peer group

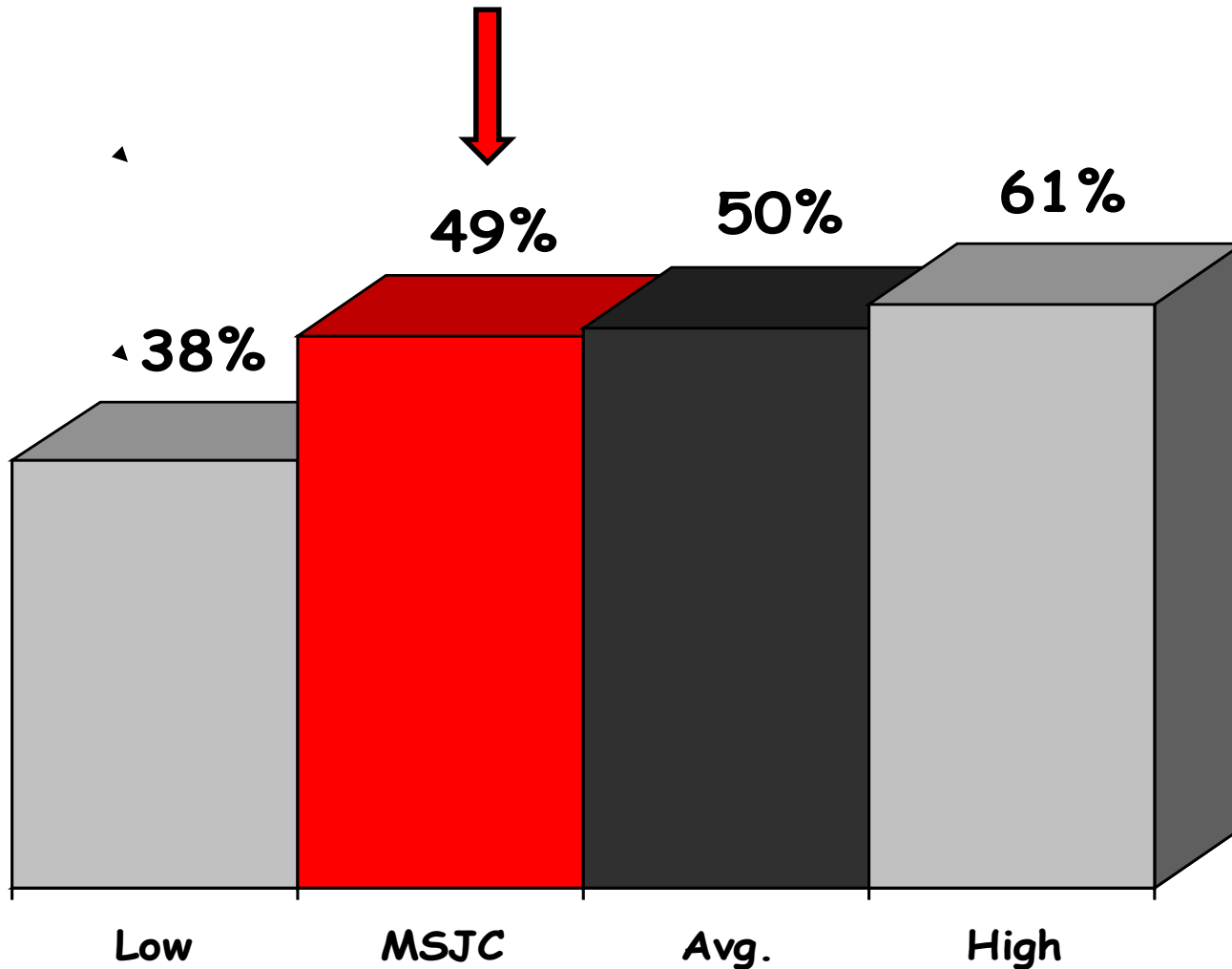
#1. Progress and Achievement Rate

% of 1st time students who ... within 6 yrs: 'transferred to a 4-yr college'; 'earned AA/AS' or 'Certificate of Achievement (18 units or more)'; or 'achieved transfer directed or transferred prepared status'

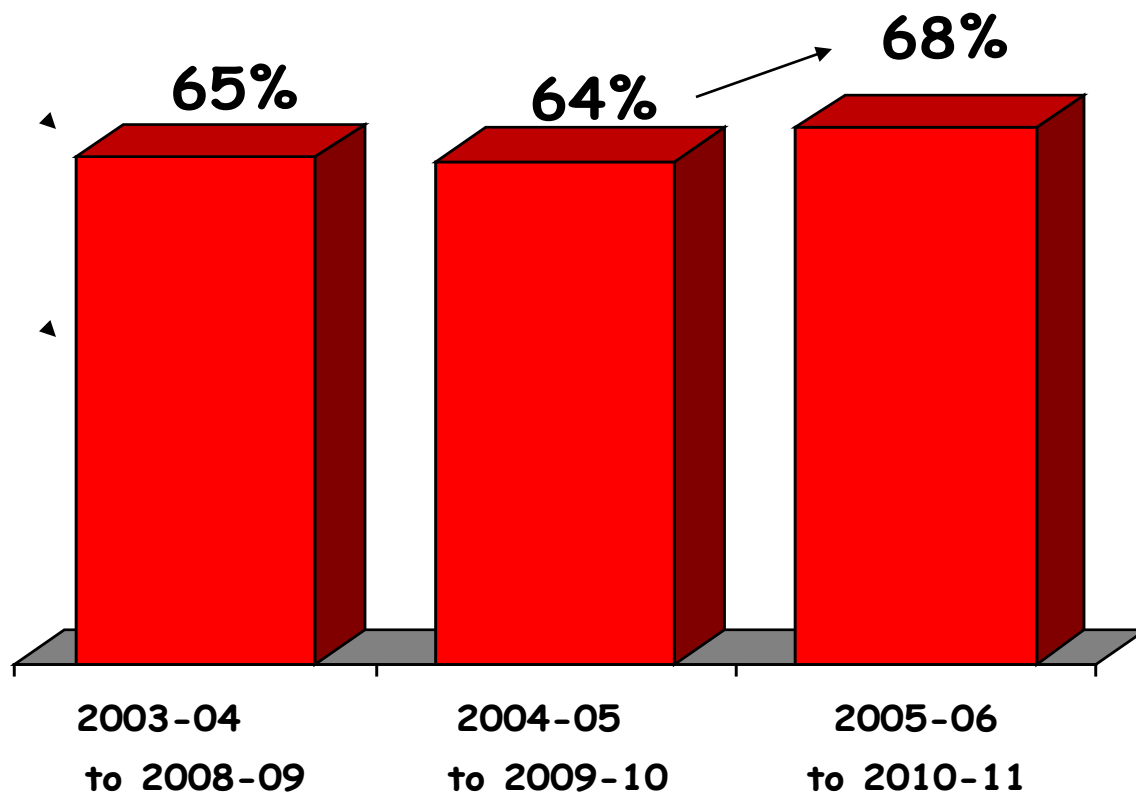


#1. Progress and Achievement Rate

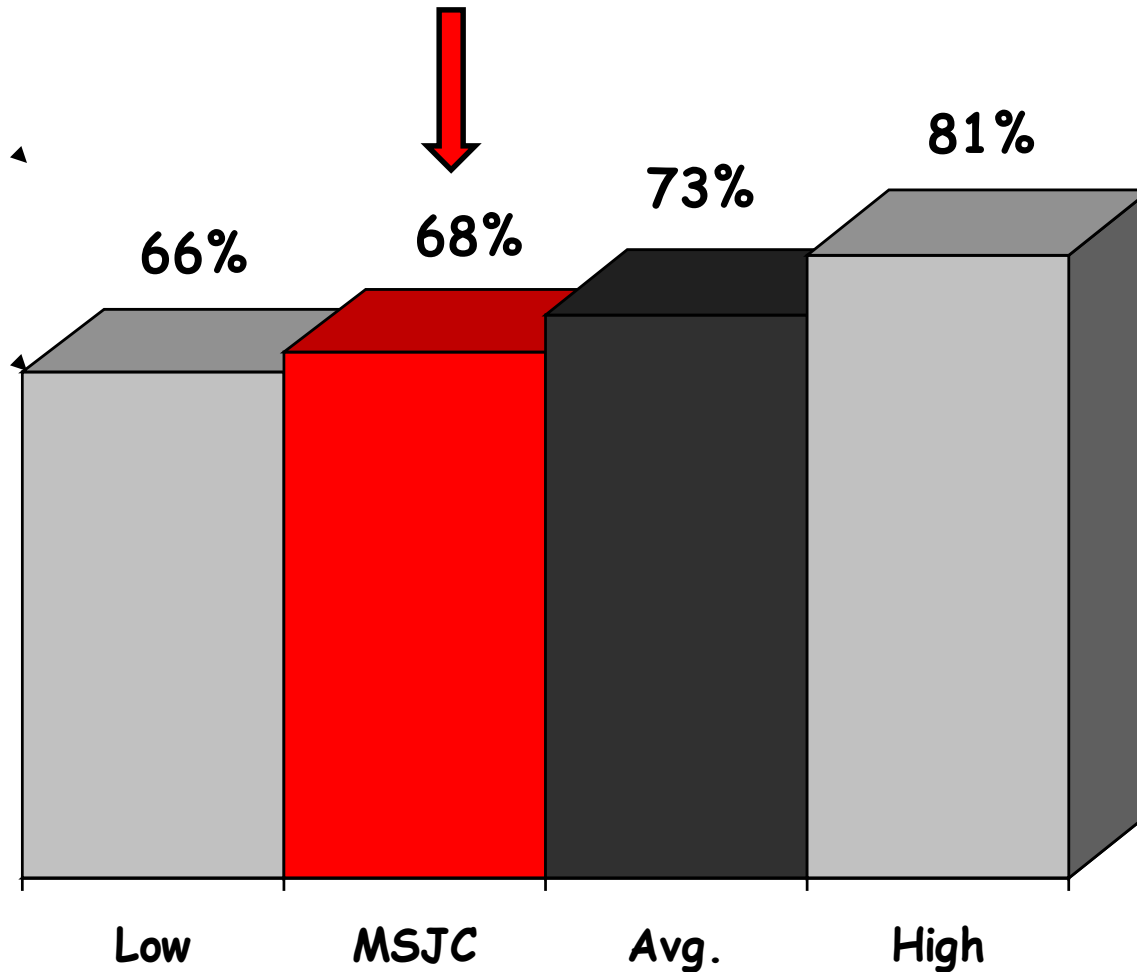
Relative to Peer Group



#2. 1st Time Students Who Earned at Least 30 Units while in the CCC system

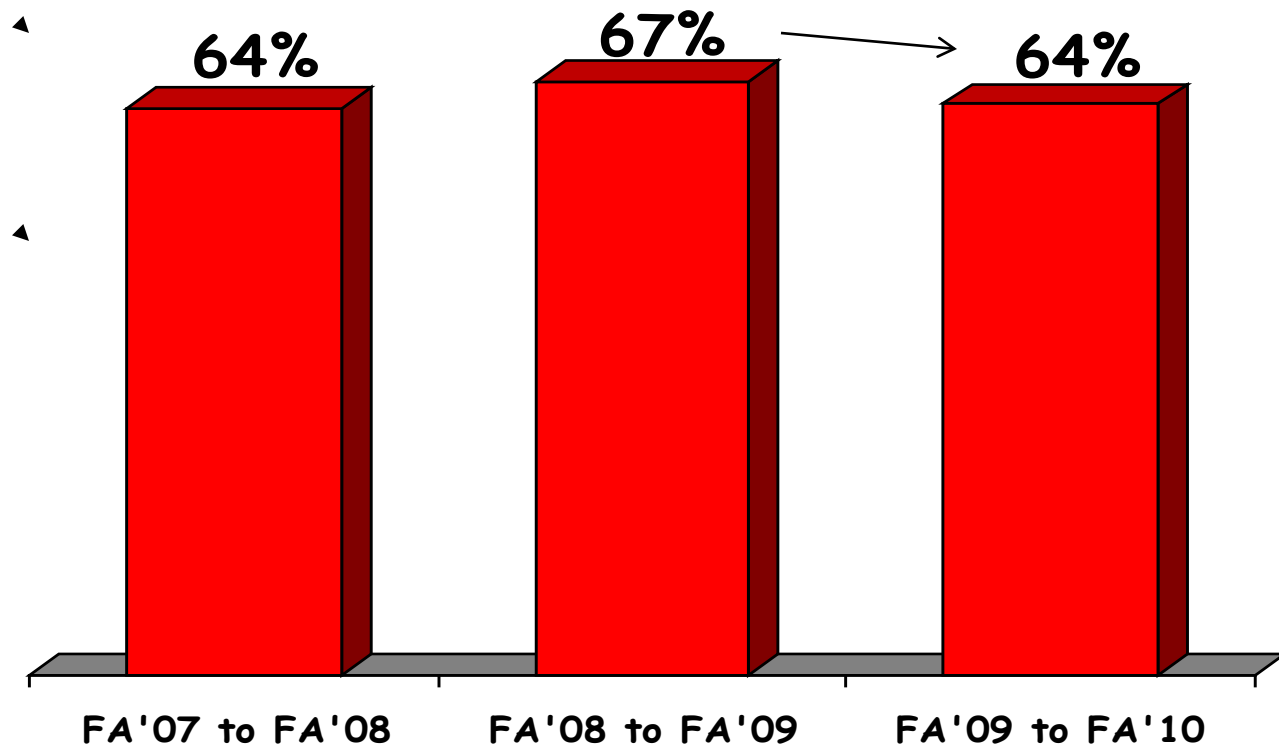


#2. 1st Time Students Who Earned at Least 30 Units
Relative to Peer Group



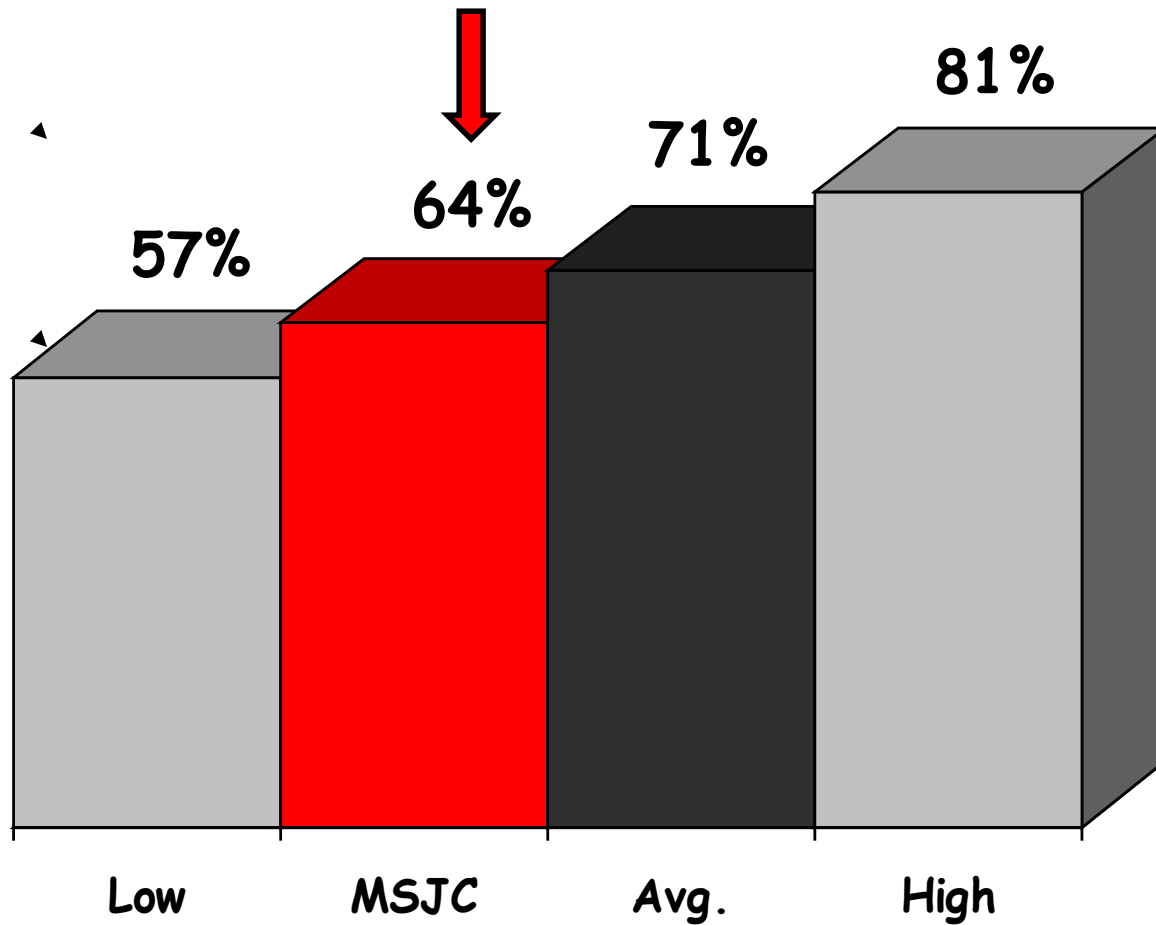
#3. Persistence Rate

% 1st time students with a minimum of 6 units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system



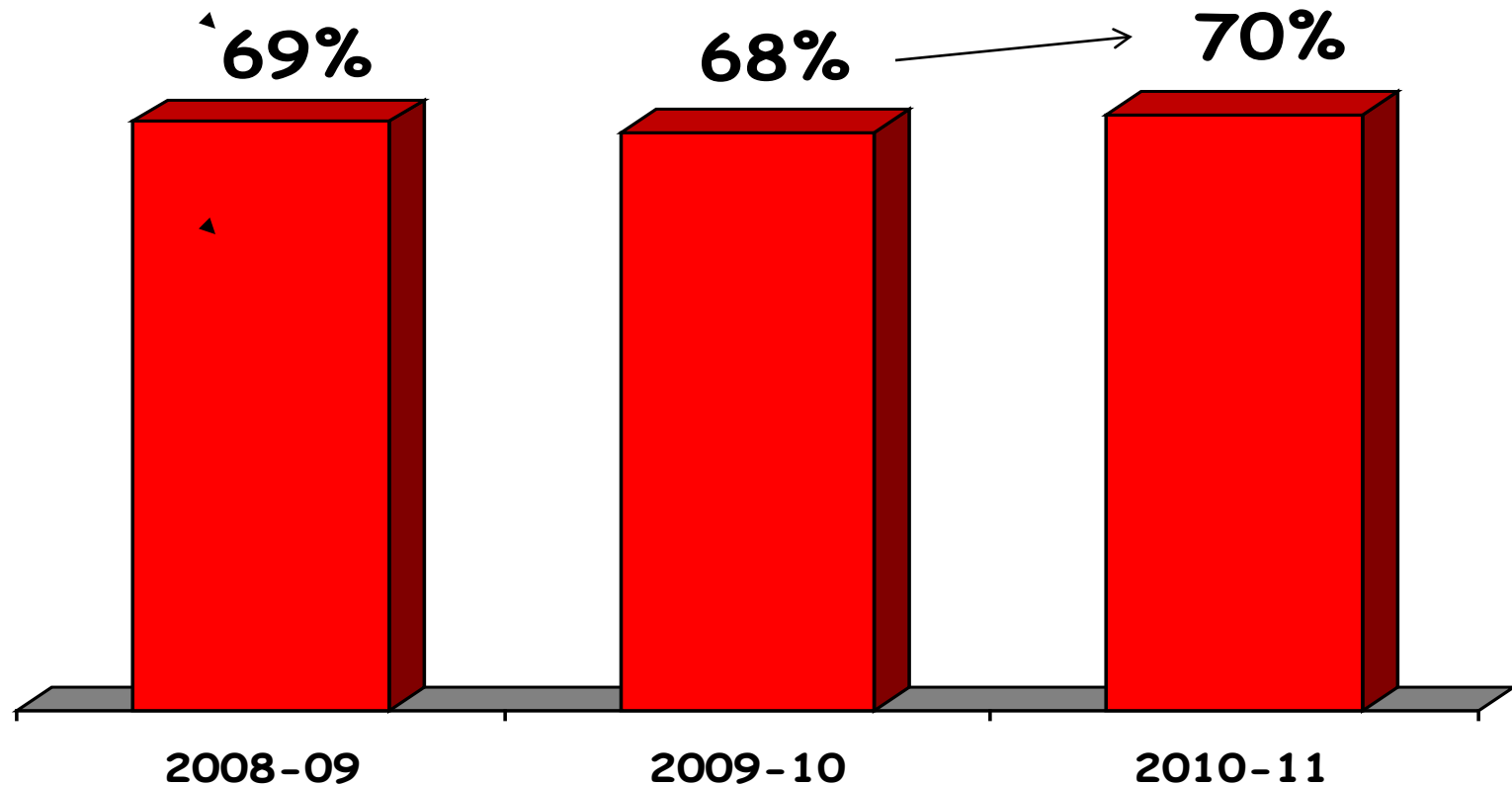
#3. Persistence Rate

Relative to Peer Group



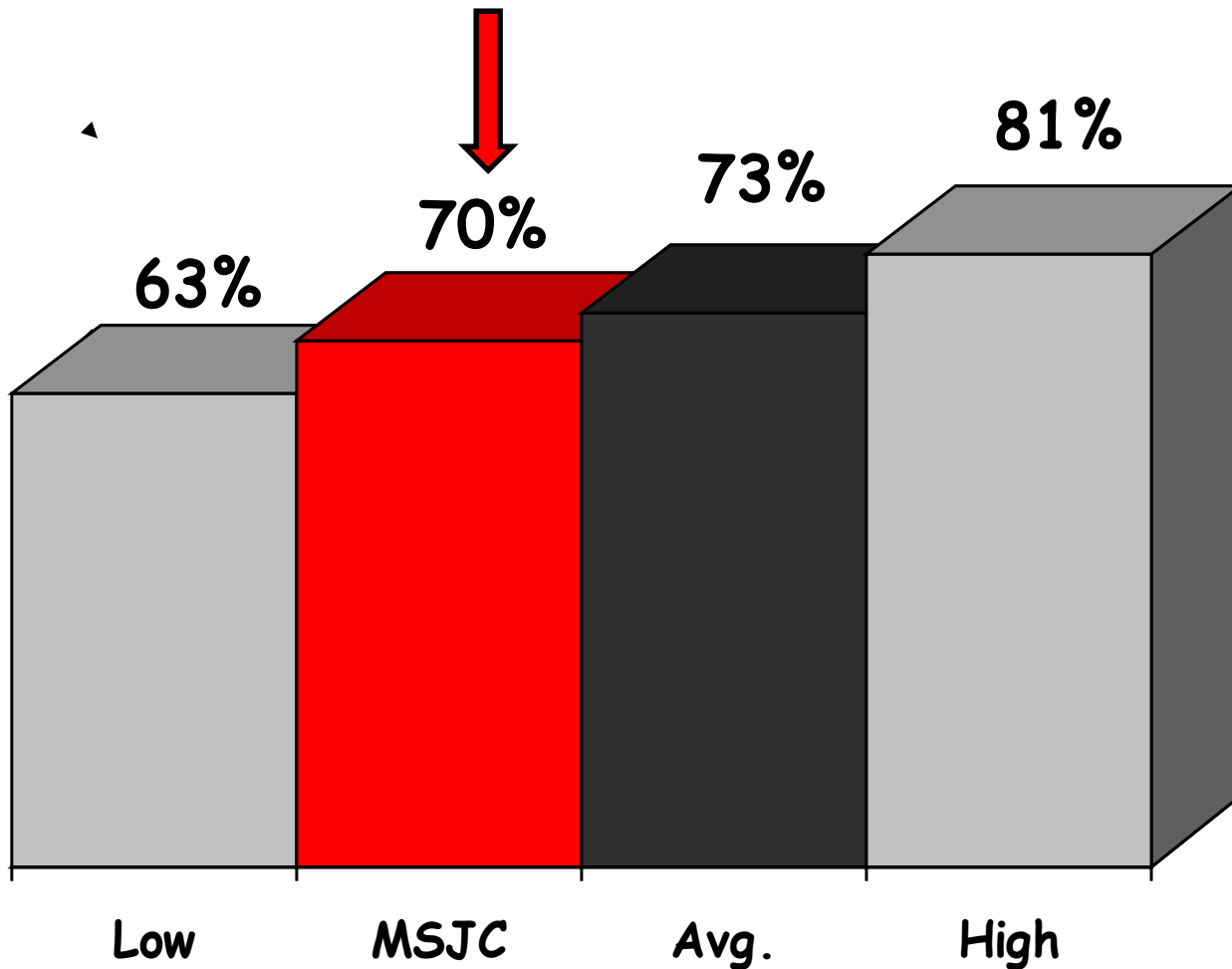
#4. Annual Successful Course Completion Rate for Credit Vocational Courses

excluding k-12 students

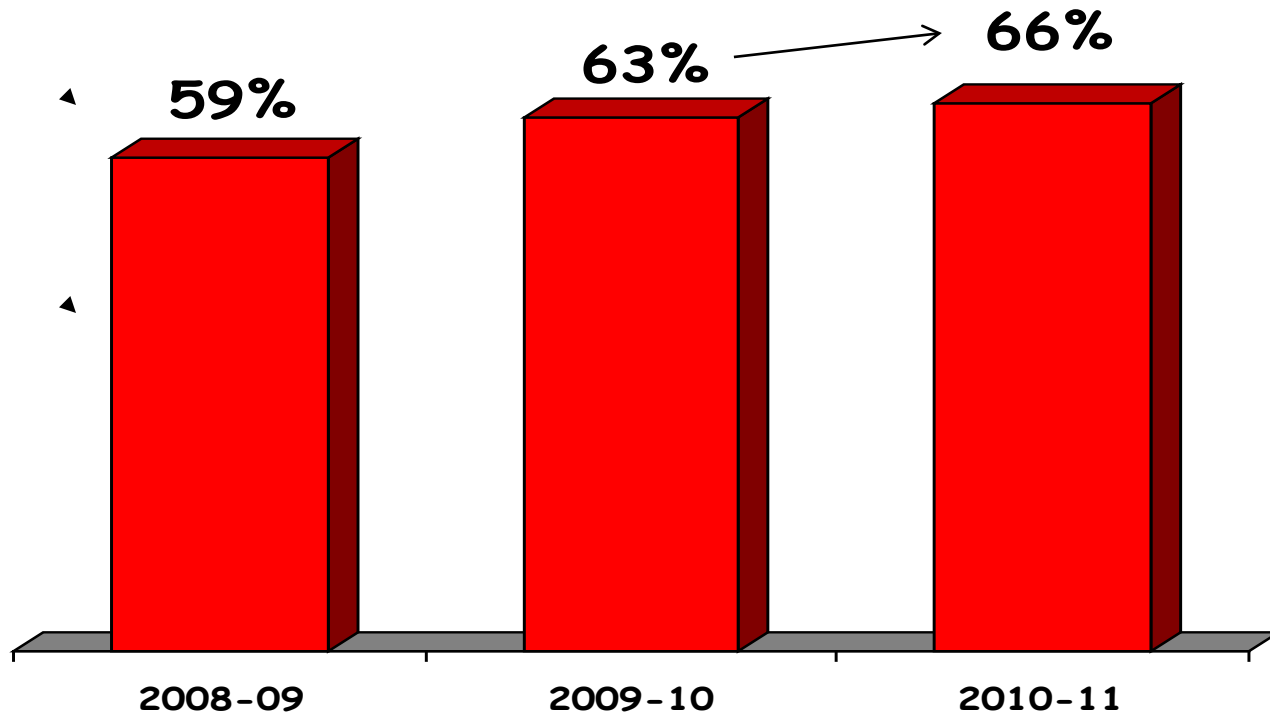


#4. Vocational Completion Rate

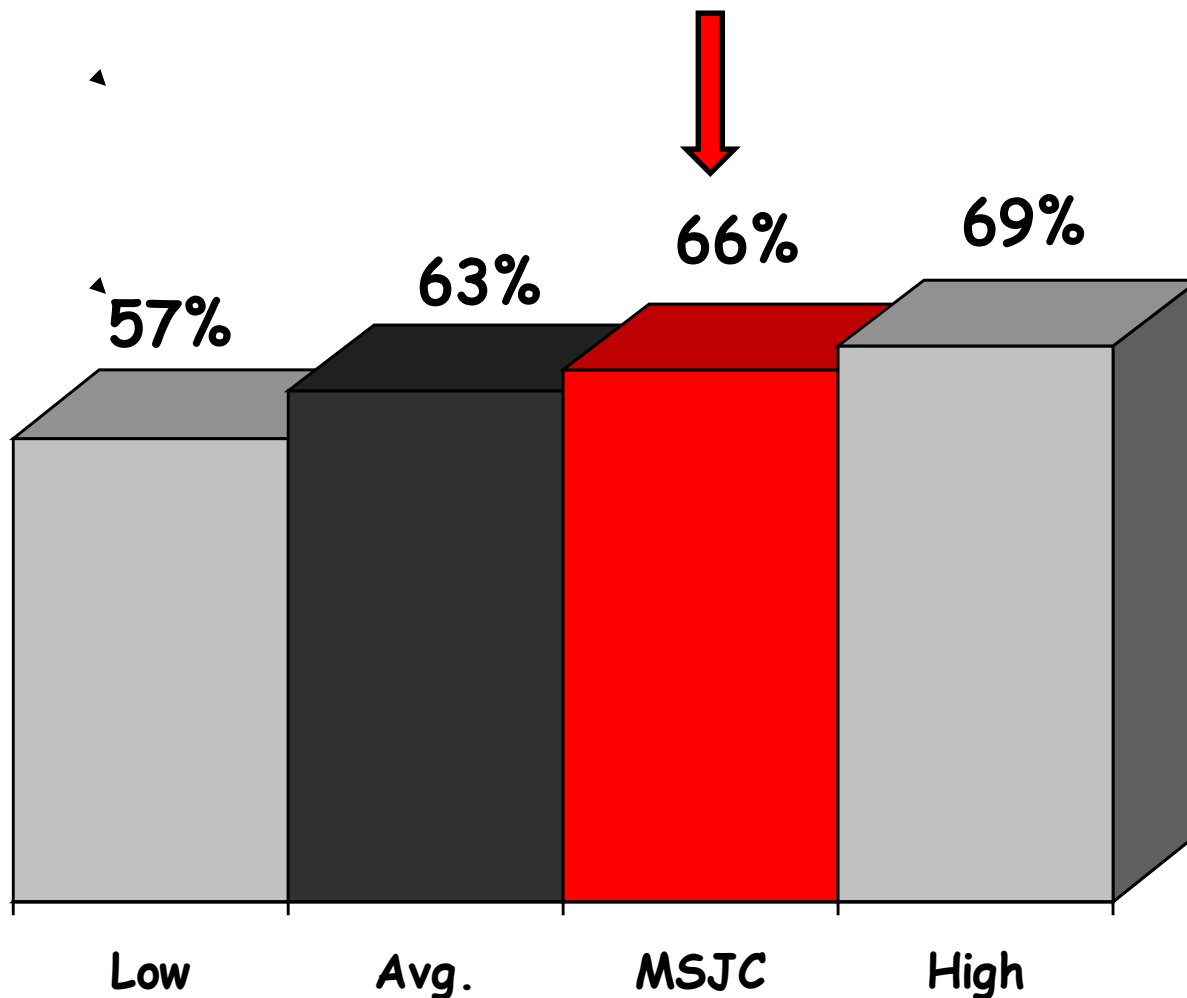
Relative to Peer Group



#5. Annual Successful Course Completion for Credit Basic Skills Courses

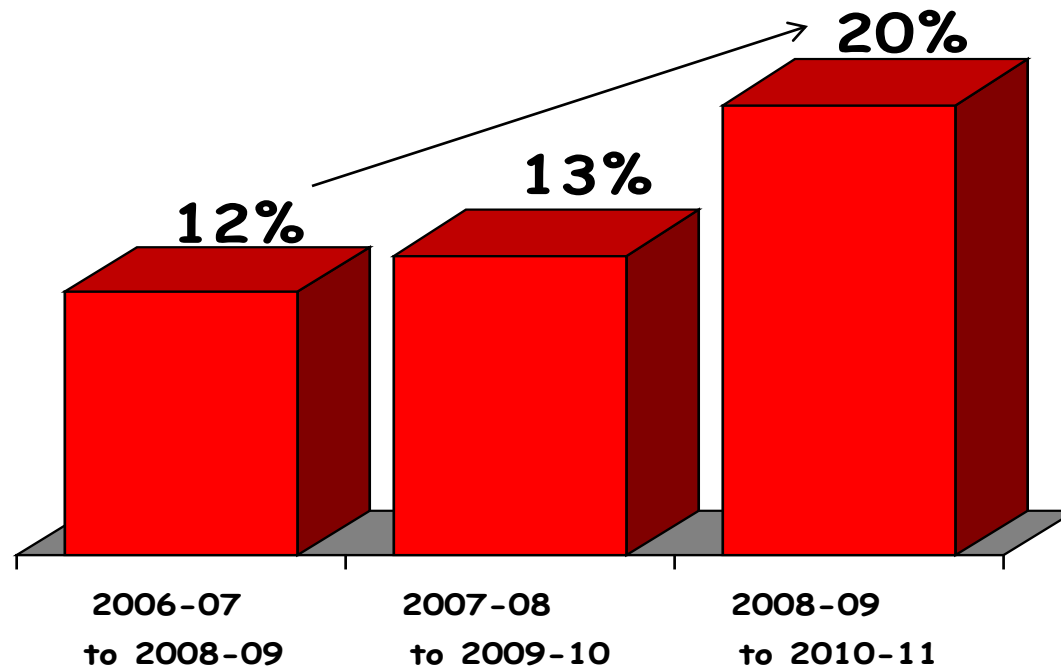


#5. Annual Successful Course Completion for Credit
Basic Skills Courses
Relative to Peer Group



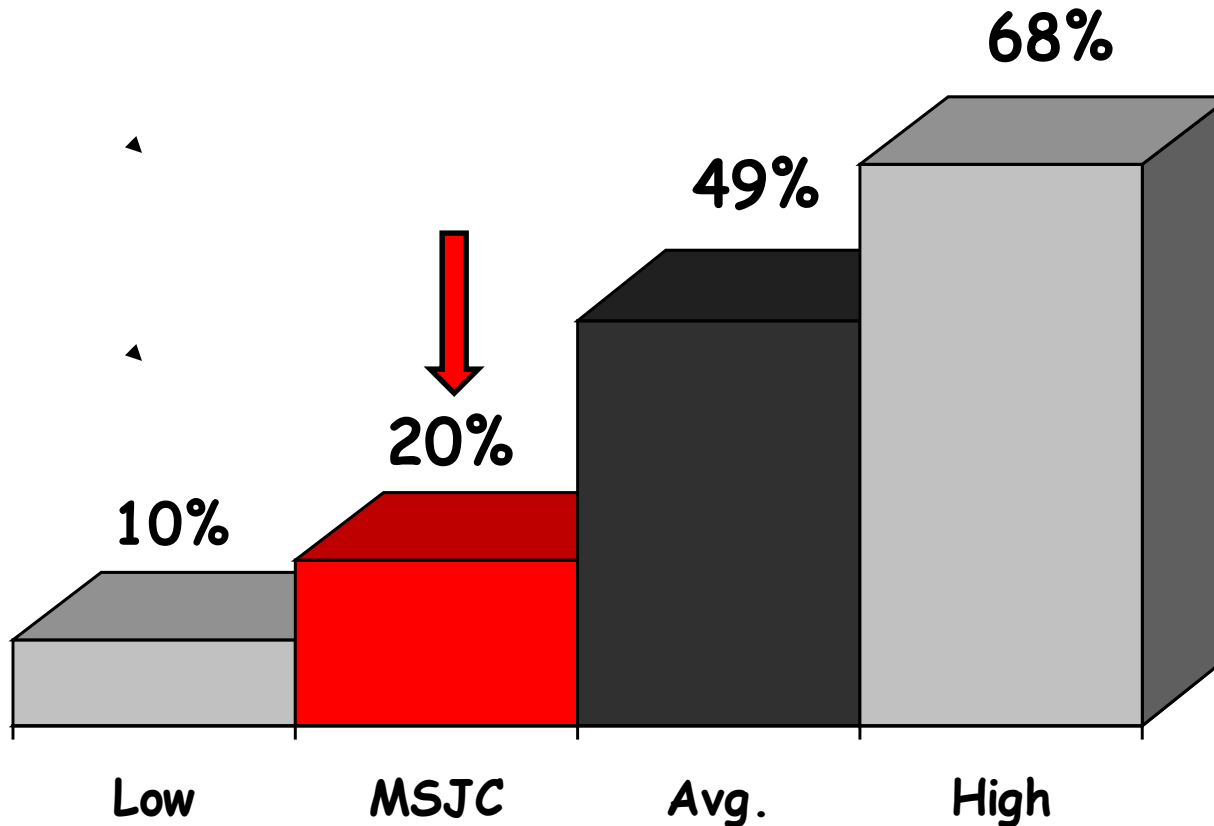
#6. ESL Improvement Rate

% of students enrolled in credit ESL courses who successfully completed that initial course



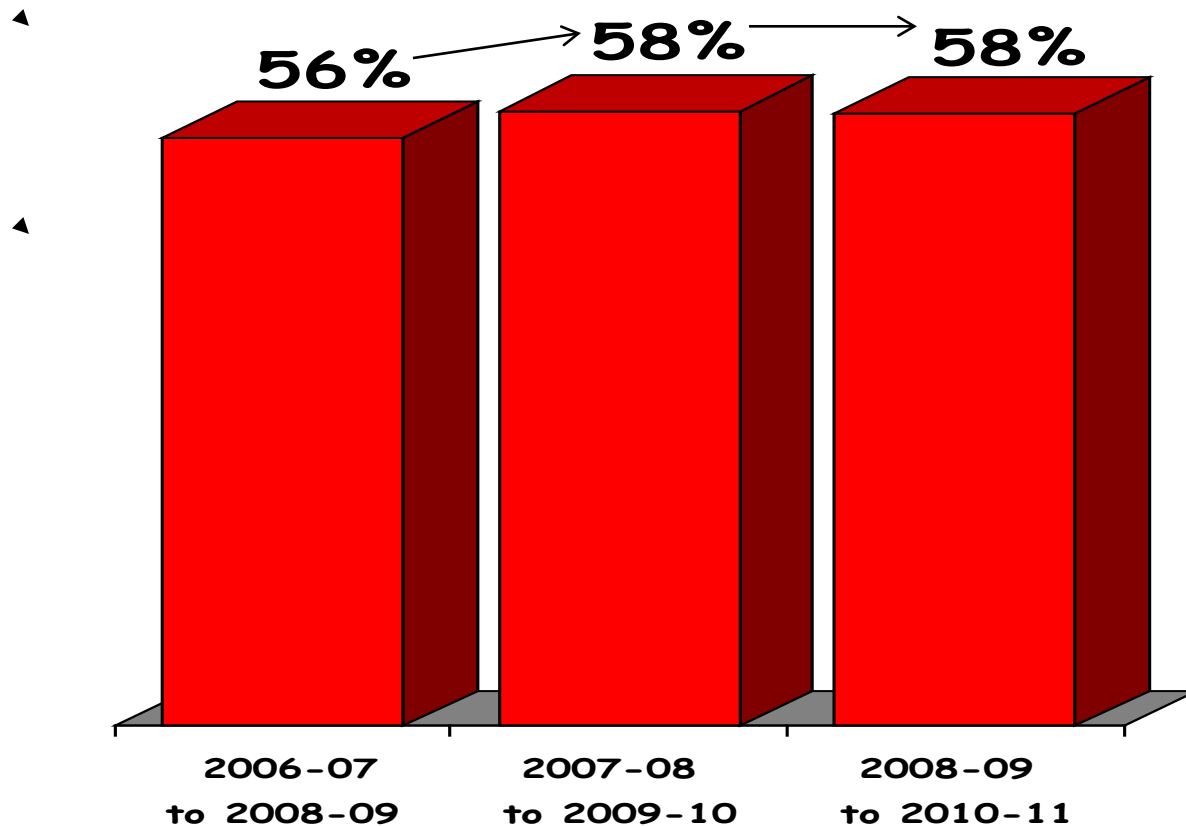
#6. ESL Improvement Rate

Relative to Peer Group

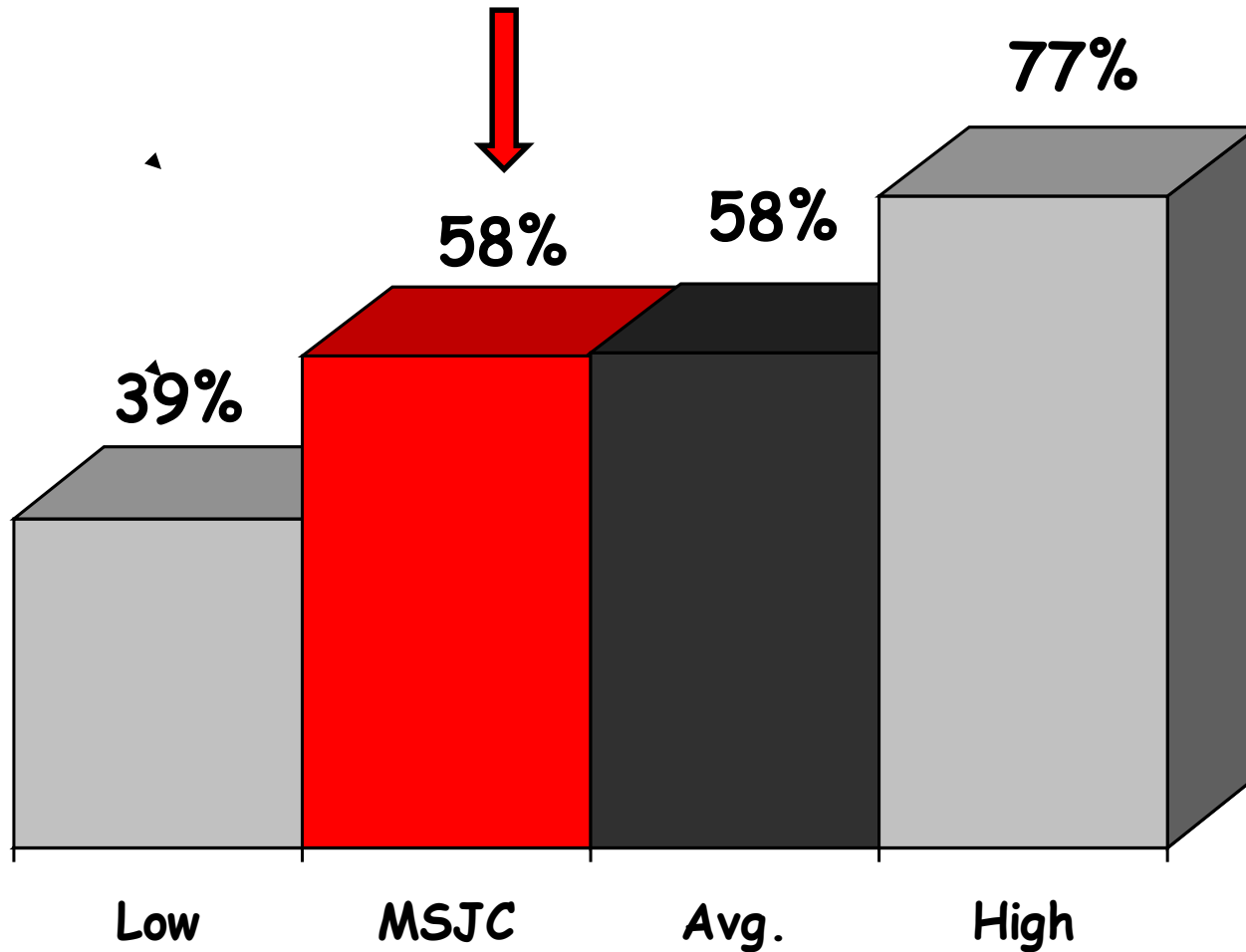


#7. Basic Skills Improvement Rate

Students who successfully completed an English or math basic skill course & successfully completed a higher level course in the same discipline within 3 AYs

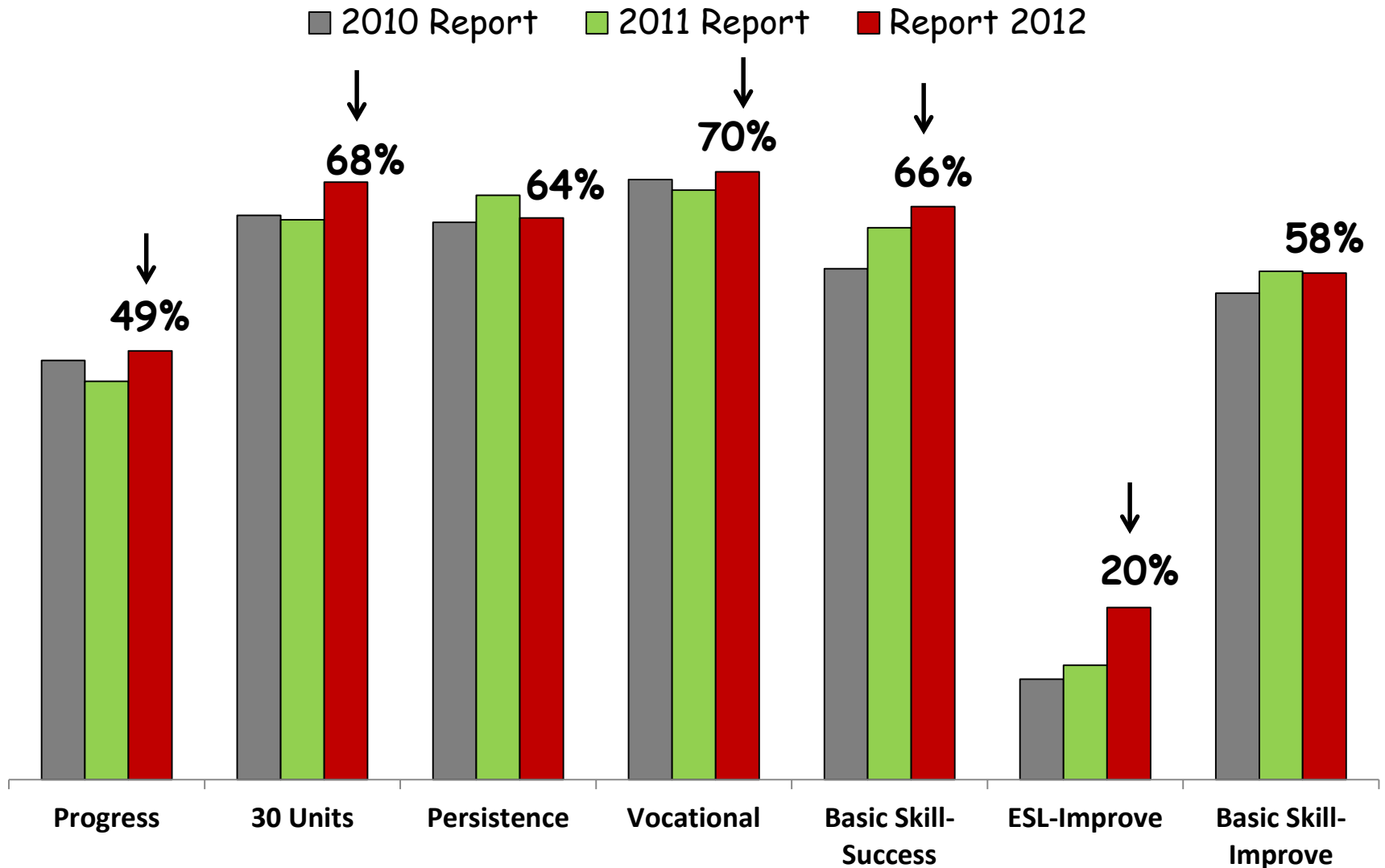


#7. Basic Skills Improvement Rates Relative to Peer Group



MSJC ARCC 2012 Report Recap

5 out of 7 Accountability Indicators Increased vs. 2011 Report



MSJC... improvement in 5 of the 7 indicators

- Student **progress & achievement** rate
 - Percent of students who **earned 30 units**
 - annual successful course completion rate for **vocational courses**
 - Credit **basic skills completion**
 - **ESL Improvement** Rates
- Due primarily to the expansion of student success initiatives three years ago coupled with a major emphasis on professional development among faculty.
 - Interventions made a difference.
 - Supplemental Instruction (SI)
 - Learning Communities
 - First Year Experience
 - Strategies and interventions rooted in the college's STEM grant
 - The ESL program indicator is trending up due to much focused planning in this area.
 - The persistence rate did not show improvement after hitting 67% in 2008-2009 and declining to 64%.
 - This will become an action item for improvement with the instruction and student service divisions.
 - Despite the challenge of the state budget reductions, MSJC is making every effort to minimize the impact of these constraints on student access and success.

Questions ???