2017 Annual Report Final Submission

03/31/2017

Mt. San Jacinto College 1499 North State Street San Jacinto, CA 92583

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Rebecca Teague
3.	Phone number of person preparing report:	951-487-3072
4.	E-mail of person preparing report:	rteague@msjc.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 19,820 Fall 2015: 19,173 Fall 2014: 17,822
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 16,610 Fall 2015: 15,759 Fall 2014: 15,060
7.	Headcount enrollment in pre-collegiat e credit courses (which do not count toward degree requirements):	Fall 2016: 5,251 Fall 2015: 5,514 Fall 2014: 5,162
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 7 Fall 2015: 7 Fall 2014: 7

9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 6,324 Fall 2015: 5,183 Fall 2014: 4,989
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer			
		2016	2015	2014	
12.	a. What is your Institution-set standard for successful student course completion?	66 %	66 %	66 %	
	b. Actual successful course completion rate:	67.7 %	68.1 %	67.6 %	
	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees			
13.		2016	2015	2014	
	b. degrees?	912	912	912	
	c. Actual degrees awarded:	1,894	1,730	1,633	
14.	a. Type of Institute-set standard for certificates	Number of certificates			

	If Number-other or Percent-o describe:	ther, please					
			2016		20)15	2014
	b. What is your Institution-set s certificates?	tandard for		123		123	123
	c. Actual certificates awarded:			154		149	148
	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities Number of transfers						
	&nb If Number-other or Percent sp; describe:	-other, pleas	е				
15.			2016	5	2	015	2014
	What is your Institution-set standard for b. student transfers to 4-year colleges/universities?			,300		1,300	1,300
	c. Actual student transfers to 4-yea r colleges/universities:		1,	,467		1,593	1,375
16.	Number of CTE certificates and c institution has set a standard for						
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:			2016: 7 2015: 9 2014: 0			
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
	Program	Examination	Institution set standard (%)	2015 Rate		2014 Pass Rate (%)	2013 Pass Rate (%)
	AS. NURS.RN	state	75 %	95.3	5 %	91.11 %	96.49 %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: Institution set 2015 Job 2014 Job 2013 Job standard Placement R Placement Program (%) Rate (%) ate (%) Rate (%) **AS BUS ADMIN** 50 % 61 % **57** % 71 % 19. **AS ADMIN OF JUSTICE 50** % 0 % **56** % 69 % AS CDE 54 % 42 % 50 % 0 % **AS NURS RN 75** % 80 % 85 % 84 % CT ADMIN OF JUSTICE 70 % 50 % 0 % 67 % **59** % СТ РНОТО **15** % 23 % **56** %

50 %

84 %

88 %

88 %

Student Learning Outcomes and Assessment

CT WATER

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
	Courses	2016	2015	2014
20.	a. Total number of college courses:	623	589	653
	b. Number of college courses with ongoing assessment of learning outcomes:	535	474	330

21.	Programs	2016	2015	2014
	Total number of college programs (all a. certificates and degrees, and other programs as defined by college):	89	89	88
	b. Number of college programs with ongoing assessment of learning outcomes:	89	81	79
22.	Student Services and Learning Support	2016	2015	2014
	Total number of student services and learning support activities (as college has ide ntified or grouped them for SSO/SAO implementation):	15	15	15
	Number of student and learning support b. activities with ongoing assessment of learning outcomes:	15	15	15

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Question 19: Job Placement Rates For Students Completing Certificate Programs and CTE Degrees

It is important to note that the CTE degrees/certificates (A.S. Child Development Education, A.S.-Administration of Justice, and Certificate-Administration of Justice) that indicated 0% job placement rates in question #19 is reflective of the fact that each of the degrees/certificates did not have 10 or more students complete the program in the 2015 cycle; however, the programs did have completers in the previous 2014 and 2013 academic years and therefore they were presented in the job placement rate chart.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC

10 Commercial Blvd., Suite 204 Novato, CA 94949 email: support@accjc.org phone: 415-506-0234