2007-2008 ACCREDITATION ANNUAL REPORT Accrediting Commission for Community and Junior Colleges

College Name (Please include here)

DUE BY April 18, 2008

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1. Indicate any change in the official name, address or control of the institution.

Please respond to all of the questions. Enlist the assistance of appropriate officers in your institution to ensure the accuracy of information submitted.

As you respond to the following questions, please consider "new" to mean only those changes which have occurred since the college's last annual report unless otherwise indicated. Include any updates or approved substantive changes since the last annual report.

2. a) What is the institution's overa 81.4% (source: California Community Col 2006)	-			
b) Has the institution's course Yes No X If so, by what percentage	-	ed by 5% or	more this pas	t year?
3. Does your institution collect data on s programs?	state licensing examinat	ion results for	r technical/voc	ationa
Yes X No a. If yes, list the licensure exam academic year (Rate = # pa Ed., Cora Young, Board of R	assing ÷ # attempting). (source: J. Joh		
Name of program ADNP91.8%	Licensure	exam	pass	rate
Name of programCNA	Licensure exam pass r	rate1	100%	
Name of programLVN	Licensure exam	pass rate _	100%_	
b) Has the institution's lear? Yes No X If so, by wha	icensure exam pass rates	-		nis past

4.	Does your institution collect in	formation on job	placement rates	for its technical/vocationa	ıl
	programs?				
	Yes No X				
	a. If yes, list the job placement in year.	rate for each techn	ical/vocational pro	ogram for 2006-07 academi	c
	b) Name of programrate		Job placement		
	c) Name of programrate		Job placement		
	d) Name of programrate		Job placement		
	e) Has the institution's job placem	nent rates declined l	by 10% or more thi	s past year?	
	Yes No	If so, by what perce	ntage decrease? _	%	
5.	List all sites or campuses at which certificate program, and list the peach site or campus. Also, report that are new.	rograms for which	51% or more of	the credits may be earned a	ıt

- Temecula Educational Complex, Menifee Valley Center, San Jacinto Campus
- 6. List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last annual report.

 Not applicable
- 7. List and describe any programs that were added to the college curriculum, regardless of location, in the 2006-2007 academic year, that represent a significant departure, (See Substantive Change Policy, enclosed) in either content or method of delivery, from those that were offered at the time of the last accreditation team visit. Please indicate whether each program is for a degree or for a certificate. Not applicable
- **8.** Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronic delivery. Do not include study abroad programs. **Not applicable**
 - a) What is the total headcount enrollment for fall 2007 in all types of distance learning offered? 3,787 (source: XERN report- DataTel)
 - b) Complete the table enclosed for courses offered in a distance delivery mode for the first time in the 2007-2008 academic year.

9.	Complete the attached Student Learning Outcome table and provide lists requested for an annual report update on the college's progress with course, certificate, degree, and general education expected student learning outcomes identification, assessment, analysis and use of assessment results for institutional evaluation, planning and improvement.
10.	List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs for the institution's native students.
11.	List and describe any articulation agreements or Memoranda of Understanding with non-US institutions. NONE
12.	Has the institution entered into new contracts with non-regionally accredited organizations which provide courses or programs on behalf of the institution? Yes No X If yes, please describe: a) which courses or instructional programs are provided
	b) which support services are provided
	c) the level of control the institution exercises over the contract

Annual Report Update on Student Learning Outcomes 2007-2008

Dear Colleague:

This 2007-2008 Annual Report Update on Student Learning Outcomes is a new addition to the Commission's annual reporting requirements. It is intended to assist you, in response to the requests the Commission has received to provide an institutional framework of that which is required for defining expected student learning outcomes. This is done by assessing learning, analyzing the assessment results, and using those results to plan and implement changes to improve learning, changes to pedagogy, facilities, etc. The 4-part template describes a framework for the process of implementing student learning outcome requirements of the Standards. This report will provide the institution and the Commission with information about the degree of implementation since the adoption of the 2002 Standards. If you have any questions or require assistance, you may contact Steve Maradian, Vice President for Policy and Research at (415) 506-0234 or smaradian@accjc.org.

From the ACCJC 2002 Standards

Standard I B. Improving Institutional Effectiveness

The institution demonstrates a conscious effort to produce and support student learning, measures that learning, assesses how well learning is occurring and makes changes to improve student learning. The institution also organizes its key processes and allocates it resources to effectively support student learning. The institution demonstrates its effectiveness by providing 1) evidence of the achievement of student learning outcomes and 2) evidence of institution and program performance. The institution uses ongoing and systematic evaluation and planning to refine its key processes and improve student learning. See additional details in the Standards.

Standard II. Student Learning Programs and Services

The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. See additional details in the Standards.

Part I: Student Learning Outcomes for General Education

				Percentage (%) of all	Courses/Programs
		Yes	No	Courses/Programs	
1. Defining	Has the college defined expected	Х			List the general education courses for
Expected	student learning outcomes for			% of Courses75.4	which identification of expected student
Student	general education?				learning outcomes is complete.
Learning					See attached spreadsheet.
Outcomes					
2. Mapping of	Has the college mapped expected		X		List the general education courses for
Programmatic	general education student			% of CoursesN/A	which mapping expected student learning
Student	learning outcomes to all the				outcomes to the expected general education
Learning	courses and other experiences				student learning outcomes is complete.
Outcomes to	(i.e. co-curricular, service				MSJC needs to review this process.
Courses	learning, etc.) required to				
	complete the general education				
	requirements of the institution?				
3. Defining	Has the college identified	X			List the general education courses for
Assessment of	appropriate assessment			% of Courses75.4	which identification of appropriate
Expected	methodologies for the expected				assessment methodologies for defined
Student	student learning outcomes in				expected student learning outcomes is
Learning	general education courses?				complete.
Outcomes					See attached spreadsheet.
4. Assessing	Has the college assessed student		Χ		List the general education courses for
Student	learning outcomes for all courses			% of Courses8.0	which assessment of expected student
Learning	in general education?				learning outcomes is complete.
Outcomes					See attached spreadsheet.
5. Analyzing	Has the college analyzed		X		List the general education courses for
the Results of	assessment results for all courses			% of Courses8.0	which analyzing assessment results for the
Assessment	in general education?				defined expected student learning
					outcomes is complete.
					See attached spreadsheet.

Part I: Student Learning Outcomes for General Education

				Percentage (%) of all	Courses/Programs
		Yes	No	Courses/Programs	
6. Planning and	Using assessment results, has the		Χ		List the general education courses for
implementing	college planned and			% of Courses8.0	which the college has used assessment
changes to	implemented changes to				results to plan and make changes to
pedagogy,	pedagogy, facilities, etc. to				improve learning; and describe the changes
facilities, etc. to	improve learning for all general				implemented.
improve	education courses?				See attached spreadsheet.
learning.					

2007-2008 Institutional Annual Report Update on Student Learning Outcomes

Part II: Student Learning Outcomes for Courses

				Percentage (%) of all	Courses/Programs	Disciplines
		Yes	No	courses/programs	Coarses/11ograms	Disciplines
		165	110	courses/programs		
7. Defining	Has the college		Χ			
Expected Student	defined expected			% of Courses81.6	List the courses for	List the disciplines for which
Learning	student learning				which identification of	identification of expected
Outcomes	outcomes for all				expected student	student learning outcomes is
	courses?				learning outcomes is	complete.
					complete. See attached	See attached spreadsheet.
					spreadsheet.	24 disciplines highlighted
8. Defining	Has the college		Χ		spreadsiree.	
Assessment of	identified			% of Courses81.6	List the courses for	List the disciplines for which
Expected Student				70 OI COUISCS01.0	which identification of	identification of appropriate
-	appropriate assessment					
Learning					appropriate assessment	assessment methodologies for
Outcomes	methodologies				methodologies for	courses with defined expected
	for defined				courses with defined	student learning outcomes is
	expected student				expected student	complete.
	learning				learning outcomes is	See attached spreadsheet.
	outcomes for all				complete. See attached	24 disciplines highlighted
	courses?				spreadsheet.	
9. Assessing	Has the college		X			
Student Learning	assessed student			% of Courses7.4	List the courses for	List the disciplines in which
Outcomes	learning				which assessment of	assessment of student learning
	outcomes for all				student learning	outcomes is complete for all of
	courses?				outcomes is complete.	its courses. No disciplines.
					See attached	
					spreadsheet.	
10. Analyzing the	Has the college		Х			

Results of	analyzed	% of Courses7.4	List the courses for	List the disciplines in which
Assessment	assessment		which analyzing	analyzing assessment results
	results for the		assessment results for	for student learning outcomes
	student learning		student learning	is complete.
	outcomes for all		outcomes is complete.	No disciplines.
	courses?		See attached	
			spreadsheet.	

Part II: Student Learning Outcomes for Courses

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
11. Planning and	Using assessment		Χ			
implementing	results, has the				List the courses for	
changes to	college planned			% of Courses7.4	which the college has	N/A
pedagogy,	and implemented				used assessment	
facilities, etc. to	changes to				results to plan and	
improve learning.	pedagogy,				make changes to	
	facilities, etc. to				improve learning; and	
	improve learning				describe the changes	
	for all courses?				implemented.	
					See attached	
					spreadsheet.	

Part III: Student Learning Outcomes for Programs leading to Certificates and Degrees

		Yes	No	0 ()	Courses/Programs
				courses/programs	
12. Defining	Has the institution defined		Χ		
Expected Student	expected student learning			% of ProgramsN/A	List the certificate and degree programs for
Learning	outcomes for all programs			-	which identification of expected student
Outcomes	leading to certificates and				learning outcomes is complete.
	degrees?				
13. Mapping	Has the institution mapped		Χ		
Programmatic	expected programmatic			% of Programs	
Student Learning	student learning outcomes to				List the certificate/degree programs for
Outcomes to	all the courses and other				which mapping expected programmatic
Courses	learning experiences (i.e. work				student learning outcomes to all the
	experience, internships, co-				courses required to complete the
	curricular, etc.) required to				certificate/degree program is complete.
	complete the certificate and				
	degree programs?				

14. Defining	Has the college identified	Χ		
Assessment of	appropriate assessment		% of Programs	
Expected Student	methodologies for the			
Learning	programmatic expected			List the programs for which identification
Outcomes	student learning outcomes,			of appropriate assessment methodologies
	including summative			for courses required to complete the
	assessments where			certificate/degree is complete.
	appropriate?			

Part III: Student Learning Outcomes for Programs leading to Certificates and Degrees

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs
15. Assessing	Has the college assessed		X		List the certificate/degree programs for
Student Learning	expected student learning			% of	which assessment of expected student
Outcomes	outcomes for all courses			Programs	learning outcomes for all courses required
	required to complete the				to complete the certificate/degree program
	certificate and degree				is complete.
	programs?				
16. Analyzing the	Has the college analyzed		X		List the certificate/degree programs for
Results of	assessment results for all			% of	which analyzing assessment results for the
Assessment	courses required to complete			Programs	expected student learning outcomes is
	the certificate and degree				complete.
	programs?				
17. Planning and	Using assessment results, has		X		List the certificate/degree programs for
implementing	the college planned and			% of	which the college has used assessment
changes to	implemented changes to			Programs	results to plan and make changes to
pedagogy,	pedagogy, facilities, etc. to				improve learning; and describe the changes
facilities, etc. to	improve learning for all				implemented.
improve learning.	certificate/degree programs?				

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

				Percentage (%) of all	Courses/Programs
		Yes	No	Courses/Programs	
18. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for instructional support (i.e. library and learning resources, tutoring, etc.)? Has the college defined expected student learning outcomes for student support services?	X		% of Instructional Support Courses or other experiences Data not available at this time % of Student Support Services Courses or other experiences 85.7% of Student Services Program Experiences	List the instructional support courses or other experiences for which identification of expected student learning outcomes is complete. List the student support services courses or other experiences for which identification of expected student learning outcomes is complete. Enrollment Services, Financial Aid, DSPS, EOPS/CARE, Counseling, Learning Skills, Career Services, Title V Grant (Student Success Task Force),
					Articulation, Talent Search, Upward Bound, and Matriculation.
19. Mapping of Programmatic Student Learning Outcomes to Courses	Has the college mapped expected instructional support student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.)?		X	% of Instructional Support Courses or other experiences This activity has not yet begun	List the instructional support services courses or other learning experiences for which mapping expected instructional support student learning outcomes is complete.
	Has the college mapped expected student support services student learning outcomes to all the courses and other experiences (i.e. co-curricular, service		Х	% of Student Support Services Courses or other experiences This activity has not yet begun	List the student support services courses or other learning experiences for which mapping expected student support services student learning outcomes is complete.

learning, etc.)?		

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

20. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in instructional support courses or other experiences?	Yes	No X	Percentage (%) of all Courses/Programs % of Instructional Support Courses or other experiences This activity has not yet begun	Courses/Programs List the instructional support courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete.
	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in student support services courses or other learning experiences?	X		% of Student Support Services Courses or other experiences 12 of 14 student services programs have identified assessment methodologies for SLOs.	List the student support services courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. Enrollment Services, Financial Aid, DSPS, EOPS/CARE, Counseling, Learning Skills, Career Services, Title V Grant (Student Success Task Force), Articulation, Talent Search, Upward Bound, and Matriculation.
21. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses or other experiences in instructional support?		X	% of Courses or other experiences in Instructional Support Data not available at this time.	List the instructional support courses or other learning experiences for which assessment of expected student learning outcomes is complete.

Has the college assessed student	X	% of Courses or other	List the student support services courses or
learning outcomes for all		experiences in Student	other learning experiences for which
courses or other experiences in		Support Services	assessment of expected student learning
student support services?		Assessment has not yet	outcomes is complete.
		commenced in this area.	

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

				Percentage (%) of all	Courses/Programs
		Yes	No	Courses/Programs	G
22. Analyzing	Has the college analyzed		Χ	% of Courses or other	List the instructional support courses or
the Results of	assessment results for all			learning experiences in	other learning experiences for which
Assessment	courses or other learning			instructional support.	analyzing assessment results for student
	experiences in instructional			Assessment has not yet	learning outcomes is complete.
	support?			commenced in this area.	
	Has the college analyzed		X	% of Courses or other	List the student support services courses or
	assessment results for all			learning experiences in	other learning experiences for which
	courses or other learning			student support	analyzing assessment results for student
	experiences in student support			services. Assessment has	learning outcomes is complete.
	services?			not yet commenced in	
				this area.	
23. Planning and	Using assessment results, has		Χ	% of Courses or other	List the instructional support courses or
implementing	the college planned and			learning experiences in	other learning experiences for which the
changes to	implemented changes to			Instructional Support.	college has used assessment results to plan
pedagogy,	pedagogy, facilities, etc. to			Assessment has not yet	and make changes to improve learning; and
facilities, etc. to	improve learning for all			commenced in this area.	describe the changes implemented.
improve	instructional support courses or				
learning.	other learning experiences?				
	Using assessment results, has		X	% of Courses or other	List the student support services courses or
	the college planned and			learning experiences in	other learning experiences for which the
	implemented changes to			Student Support	college has used assessment results to plan
	pedagogy, facilities, etc. to			Services. <u>Assessment</u>	and make changes to improve learning; and
	improve learning for all student			has not yet commenced	describe the changes implemented
	support services courses or			in this area.	
	other learning experiences?				

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